

## NICHQ Vanderbilt Assessment Scale -- TEACHER Informant

Teacher's Name: \_\_\_\_\_ Class Time: \_\_\_\_\_ Class Name/Period: \_\_\_\_\_  
 Today's Date: \_\_\_\_\_ Child's Name \_\_\_\_\_ Grade Level: \_\_\_\_\_  
 Date Of Birth \_\_\_\_\_

Directions: Each rating scale should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months months you have been able to evaluate the behaviors: \_\_\_\_\_

Is this evaluation based on a time when the child  was on medication  was not on medication  not sure?

Symptoms	Never	Occasionally	Often	Very Often
1 Fails to give attention to details or makes careless mistakes in schoolwork.	0	1	2	3
2 Has difficulty sustaining attention to tasks or activities.	0	1	2	3
3 Does not seem to listen when spoken to directly.	0	1	2	3
4 Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5 Has difficulty organizing tasks and activities	0	1	2	3
6 Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort.	0	1	2	3
7 Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8 Is easily distracted by extraneous stimuli	0	1	2	3
9 Is forgetful in daily activities.	0	1	2	3 <input type="checkbox"/>
10 Fidgets with hands or feet or squirms in seat	0	1	2	3
11 Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12 Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13 Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14 Is "on the go" or often acts as if driven by a motor"	0	1	2	3
15 Talks excessively	0	1	2	3
16 Blurts out answers before questions have been completed	0	1	2	3
17 Has difficulty waiting in line	0	1	2	3
18 Interrupts or intrudes on others (eg. Butts into conversations/games)	0	1	2	3 <input type="checkbox"/>
19 Loses temper	0	1	2	3
20 Actively defies or refuses to comply with adult's requests or rules	0	1	2	3
21 Is angry or resentful	0	1	2	3
22 Is spiteful and vindictive	0	1	2	3
23 Bullies, threatens, or intimidates others	0	1	2	3
24 Initiates physical fights	0	1	2	3
25 Lies to obtain goods for favors or to avoid obligations (eg. "cons" others)	0	1	2	3
26 Is physically cruel to people	0	1	2	3
27 Has stolen items of nontrivial value	0	1	2	3
28 Deliberately destroys other's property	0	1	2	3 <input type="checkbox"/>
29 Is fearful, anxious, or worried	0	1	2	3
30 Is self-conscious or easily embarrassed	0	1	2	3
31 Is afraid to try new things for fear of making mistakes	0	1	2	3
32 Feels worthless or inferior	0	1	2	3
33 Blames self for problems: feels guilty	0	1	2	3
34 Feels lonely, unwanted, or unloved, complains that "no one loves him or her"	0	1	2	3
35 Is sad, unhappy, or depressed.	0	1	2	3 <input type="checkbox"/>

		1-2 years below	At grade level	1 - 2 years above level	2 or more years above level
Performance/Academic Performance	2 or more years below level				
Reading					
Writing					
Spelling					
Arithmetic					

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Classroom Behavioral Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
Relationship with peers	1	2	3	4	5
Following directions	1	2	3	4	5
Disrupting Class	1	2	3	4	5
Assignment completion	1	2	3	4	5
Organizational Skills	1	2	3	4	5 <input type="checkbox"/>

Comments:

IEP Y  N   
 504 Y  N

EC PULLOUT TO:

Inclusion \_\_\_\_\_  
 Self Contained \_\_\_\_\_ For what purpose? \_\_\_\_\_

TITLE ONE \_\_\_\_\_

OT \_\_\_\_\_  
 PT \_\_\_\_\_  
 ST \_\_\_\_\_

RTI \_\_\_\_\_  
 LEVEL 1 \_\_\_\_\_  
 LEVEL 2 \_\_\_\_\_  
 LEVEL 3 \_\_\_\_\_  
 LEVEL 4 \_\_\_\_\_

Counselor: \_\_\_\_\_

School based therapy: \_\_\_\_\_

Has Child had educational Testing? Y  N

**Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please return this form to: Developmental & Behavioral Pediatrics, 301 Medical Park Drive, Ste 202B, Concord, NC 28025

**Fax: 704-403-2699**