

# CABARRUS COLLEGE

*of*

## HEALTH SCIENCES

# Fact Book

# 2023-2024



CABARRUS COLLEGE OF HEALTH SCIENCES  
Office of Institutional Research & Effectiveness  
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# SECTION I: GENERAL INFORMATION

## History & Characteristics

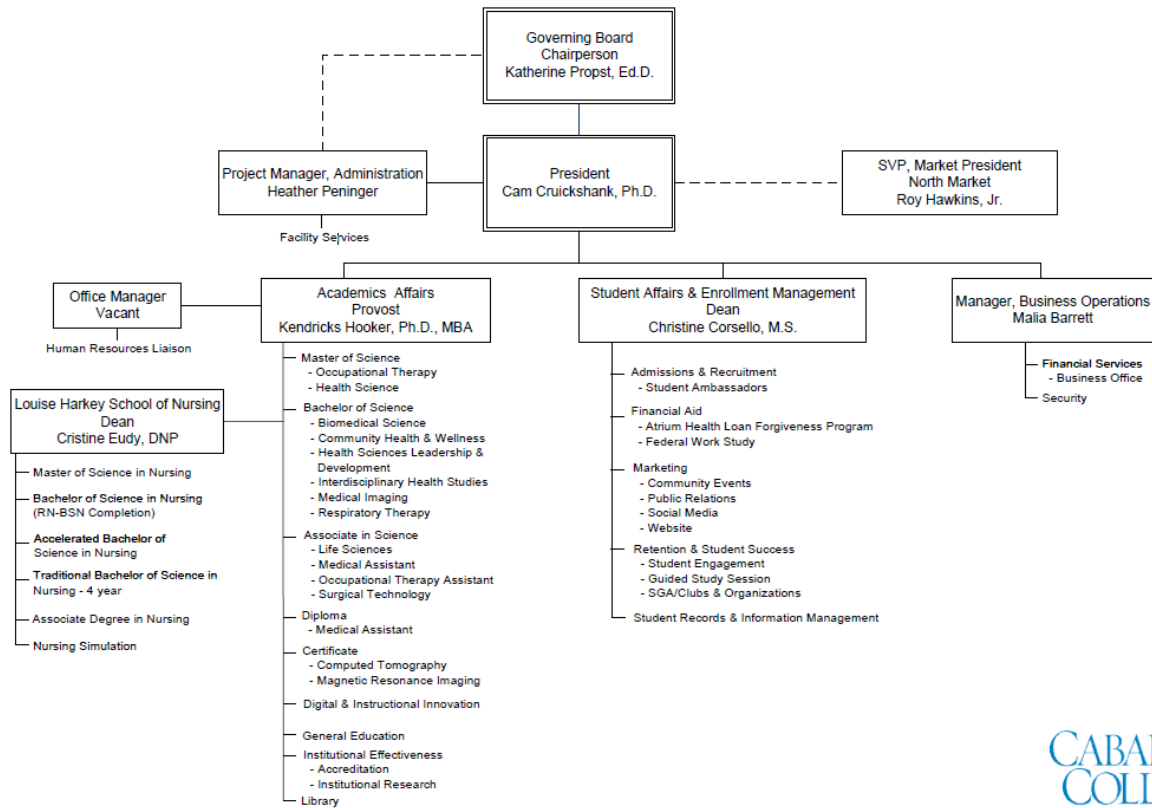
Cabarrus College is a private independent college whose mission is to provide progressive, exemplary healthcare education. The College is an unincorporated operating division of Atrium Health (formerly Carolinas HealthCare System) and is part of Atrium Health Cabarrus located in Concord, North Carolina. The College fulfills its mission through its commitment to academic excellence, student success, employee engagement, institutional effectiveness, performance excellence, and benefit to the community.

Cabarrus College of Health Sciences' roots began in 1942 as a hospital-based 3-year training program for nurses in Cabarrus County. In 1963 it was accredited by the National League for Nursing and in 1973 became North Carolina's first 24-month hospital-based diploma program. In 1988, the North Carolina General Assembly granted the School of Nursing the authority to award its graduates a 2-year Associate in Science degree. The School began to expand and in 1995 received its initial accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). In January 1996, the institution changed its name to Cabarrus College of Health Sciences and in 1998, the College was granted authority by the North Carolina General Assembly to award baccalaureate degrees. Regional accreditation at this higher level was affirmed in December 2000. SACSCOC granted approval for the College's first online program in 2011. In January 2014, SACSCOC approved Level III membership with the addition of the Master of Occupational Therapy program. Today, the college offers one diploma, two certificates, five associate, ten baccalaureate and three master's degree programs.

Cabarrus College has a unique environment that cultivates and nurtures talent, shaping graduates into caring, committed healthcare professionals with a passion for making a difference. From the very first day, students are immersed in a state-of-the-art environment that embodies excellence and provides ongoing, real-life clinical experiences. Graduates of Cabarrus College boast 90+ percent pass rates on licensure and certification examinations, exceeding both state and national averages. Although admission policy states that the priority admissions deadlines are January 1 for fall semester and October 1 for spring semester, applications are accepted after priority deadlines until a program is full.

## Organizational Chart

# INSTITUTIONAL ORGANIZATIONAL CHART



Reviewed/Revised 10/24/2023



## Vision, Mission and Values

### Vision

To be the premier, private, residential health sciences college, preparing healthcare professionals and leaders who impact their communities through inclusive, innovative and compassionate care.

### Mission

Cabarrus College provides progressive, exemplary healthcare education. The College fulfills its mission by striving to:

- Strengthen the human, physical, and technological resources needed to improve student services, promote engagement, and best support the success of our learners.
- Have a positive impact on the communities we serve by partnering with community organizations, improving access to a Cabarrus College education, and creating an inclusive, welcoming, and supportive environment which provides a sense of belonging for all.
- Serve more learners through new program development, innovations in program delivery, strengthening the institutional brand, and optimizing resources across the emerging health sciences education system.
- Ensure long-term sustainability through diversifying revenue streams, improving teammate satisfaction, maximizing human and financial resources, and by leveraging technology to improve business processes.

### Core Values

The College's commitment to its vision and mission is guided by the following core values:

#### **Caring** *which is demonstrated in the College by:*

- Always putting the needs of others before our own.
- Providing a personal touch to everything we do.
- Understanding and meeting other's needs.
- Anticipating future student needs and opportunities.

#### **Commitment** *which is demonstrated in the College by:*

- Going the extra mile.
- Using the best in technology and teaching practices.
- Championing new and better ideas, and a "can do" attitude.
- Maintaining the highest performance standards.
- Striving for educational excellence.

#### **Teamwork** *which is demonstrated in the College by:*

- Fostering collaborative teamwork.
- Doing one's best so others can do their best.
- Valuing diversity as a team.
- Being there to help our colleagues.

#### **Integrity** *which is demonstrated in the College by:*

- Holding ourselves accountable to the highest ethical standards.
- Taking personal responsibility (being accountable).
- Complying with legal and accreditation requirements.
- Speaking the truth.
- Exhibiting honest, objective behavior in every interaction.
- Delivering consistently on commitments

## Goals and Measures

### Student Success

#### **Goal 1: Improve advising services available to students**

Measure: Annual improvement in the survey item measuring the impact of advising on the educational experience.

#### **Goal 2: Improve the orientation experience for students in programs of all delivery types**

Measure: Positive trend in survey ratings on the impact of the student orientation on academic success.

#### **Goal 3: Expand student engagement opportunities inside and outside the classroom**

Measure: Increase in number of students participating in engagement activities over five years.

#### **Goal 4: Increase overall college retention rate**

Measure: Increase in the overall college retention rate of full-time and part-time students from first year to second year, throughout the five years.

### Social Impact

#### **Goal 1: Improve cultural humility, inclusion, and sense of belonging**

Measure: Positive trend in survey ratings on a sense of belonging on the campus climate survey.

#### **Goal 2: Expand access to Cabarrus College**

Measure: Increase in the total amount of institutional aid provided to students each year. Align the student body demographic profile to better match the demographics of the communities we serve over the five years.

#### **Goal 3: Improve Community Impact**

Measure: Increase the number of formal community partnerships to support student, faculty, and alumni service to marginalized populations.

### Innovation and System Integration

#### **Goal 1: Prepare more health science professionals through innovations in program delivery**

Measure: Increase the number of health science graduates for the next five years.

#### **Goal 2: Increase brand awareness and position Cabarrus College as a leader in innovative health sciences education**

Measure: Conduct a market research study to determine the likely reputational impact and level of community support associated with a potential name change for the institution.

#### **Goal 3: Develop new academic programs which meet current and future workforce needs**

Measure: Launch five new academic programs over the next five years.

#### **Goal 4: Optimize resources and collaboration in the emerging health sciences education system**

Measure: Implement two shared services and two shared technology solutions within the emerging health sciences education system over the next five years.

### Operational Efficiency and Financial Health

#### **Goal 1: Ensure long-term financial sustainability for the college through enrollment growth and diversification of revenue streams**

Measure: Increase the positive annual operating revenue contribution over previous year.

#### **Goal 2: Improve employee satisfaction through appropriate levels of workload, compensation, and benefits**

Measure: Improve positive response on describing faculty and staff workload item on annual surveys.

#### **Goal 3: Create a physical environment that allows for growth**

Measure: Increase the number of course sections offered per week in our current space.

**Goal 4: Improve service to students through investments in technology solutions**  
Measure: Gather data to seek students' feedback on systems utilized and efficiency with the various processes and improve the rating over a five-year period.

*Source: Cabarrus College of Health Sciences Strategic Plan 2023-2027*



## Accreditation

Cabarrus College of Health Sciences is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and master's degrees. Questions about the accreditation of Cabarrus College of Health Sciences may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

Further, the Southern Association of Colleges and Schools Commission on Colleges may be contacted to file a third-party comment at the time of Cabarrus College's decennial review or to file a complaint against Cabarrus College for alleged non-compliance with a standard or requirement. Normal inquiries regarding admission requirements, financial aid, academic programs, etc., should be directed to Cabarrus College.

In addition, many of the programs at Cabarrus College of Health Sciences are accredited by a governing body in that area of healthcare or health education. Each accrediting body is listed below.

The College has approved programs for Veterans' Benefits  
Department of Veterans Affairs, Office of Public Affairs  
810 Vermont Ave., NW, Washington, DC 20420

Master of Science in Nursing and Baccalaureate Degree in Nursing are accredited by the:  
Commission on Collegiate Nursing Education (CCNE)  
655 K Street NW, Suite 750, Washington, DC 20001

The Associate Degree program in Nursing is accredited by the:  
Accreditation Commission for Education in Nursing (ACEN)  
3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326

The Associate Degree in Nursing and Bachelor of Science Degree in Nursing programs are approved by:  
The North Carolina Board of Nursing  
4516 Lake Boone Trail, Raleigh, NC 27607

The Medical Assistant Diploma program is accredited by the:  
Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Medical Assisting Education Review Board (MAERB).  
Commission on Accreditation of Allied Health Education Programs (CAAHEP)  
9355 - 113<sup>th</sup> St. N, #7709, Seminole, FL 33775

The Occupational Therapy Assistant program and The Master of Occupational Therapy program are accredited by the:  
Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)  
6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929

The Respiratory Therapy program is provisional accredited by the:  
Commission on Accreditation for Respiratory Care (CoARC)  
264 Precision Blvd, Telford, TN 37690

The Surgical Technology program is accredited by the:  
Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). Commission on Accreditation of Allied Health Education Programs (CAAHEP)  
25400 US Highway 19 N, Suite 158, Clearwater, FL 33763  
The Accreditation Review Council on Education in Surgical Technology and Surgical Assisting  
6 West Dry Creek Circle, Suite 110, Littleton, CO 80120-8031

## SECTION II: ADMISSIONS

## Fall Admissions

Source: Office of Student Records & Information Management

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>*Applicants</b>	455	435	428	415	640
<b>Accepted</b>	321	340	311	343	496
<b>Enrolled</b>	211	241	184	214	335
<b>Yield</b>	66%	71%	60%	62%	68%

\*Completed

## Admissions Yield Rate by Credential

Source: Office of Student Records & Information Management

Fall Semester 2023						
	Certificate	Diploma	Associate	Bachelor	Master	Total
<b>*Applicants</b>	1	19	222	293	69	640
<b>Accepted</b>	1	19	155	260	61	496
<b>Enrolled</b>	0	13	117	157	48	335
<b>Yield</b>	0%	68%	75%	60%	79%	68%

\*Completed

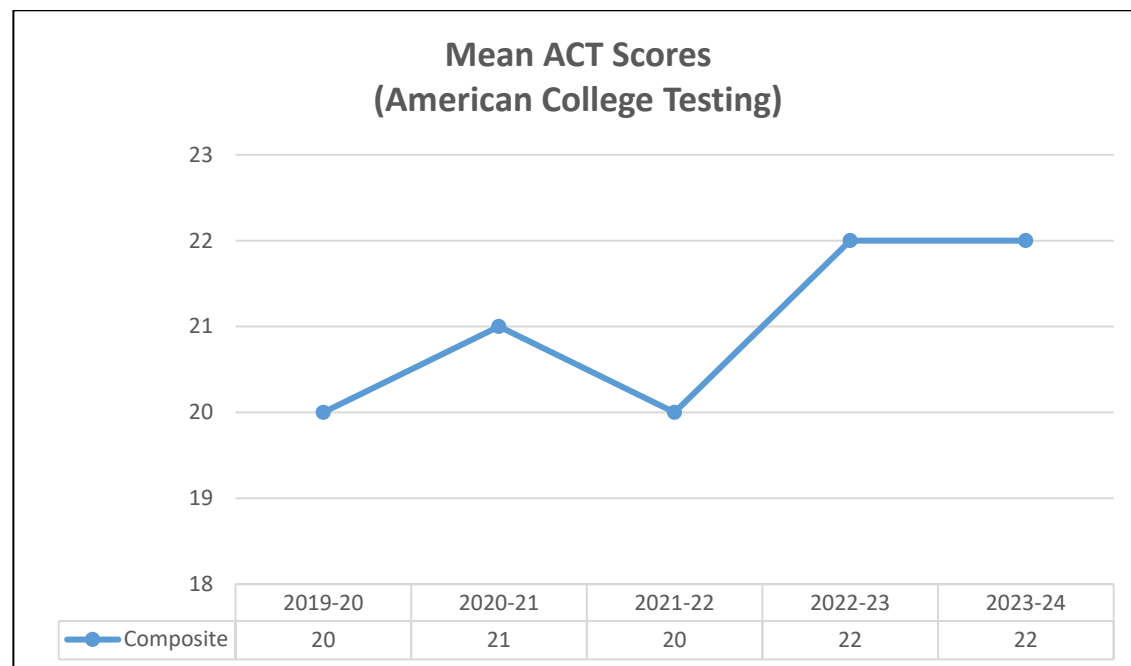
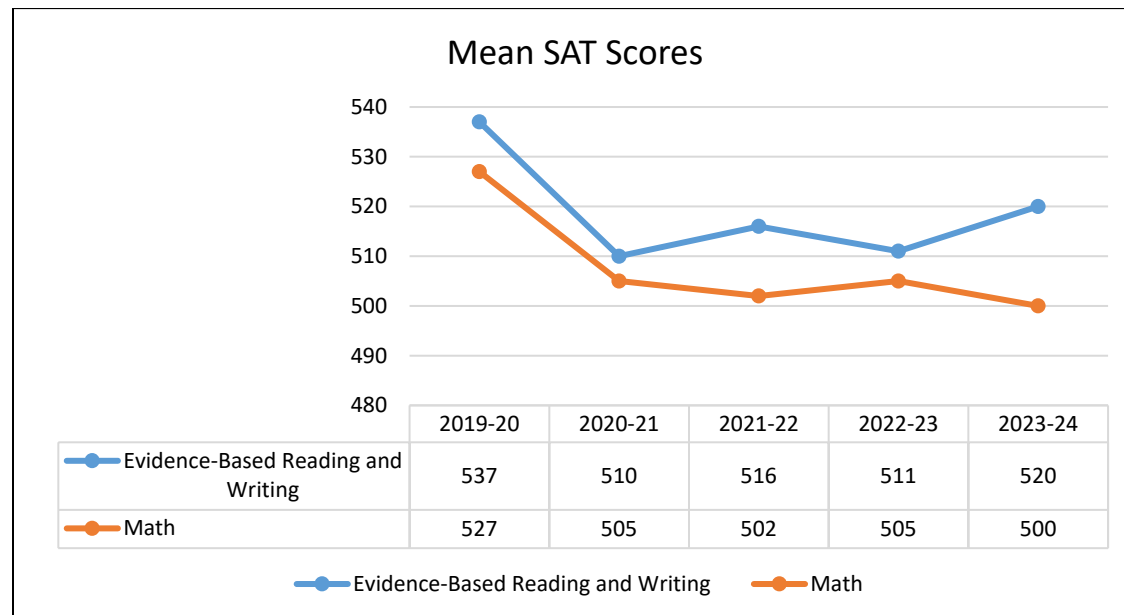
## Transfer Students

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Undergraduate Transfer Students</b>	162	179	135	167	258
<b>Undergraduate New Student Headcount</b>	194	189	150	183	278
<b>% of New Student Enrollment</b>	83%	94%	90%	91%	93%

## Learner Types

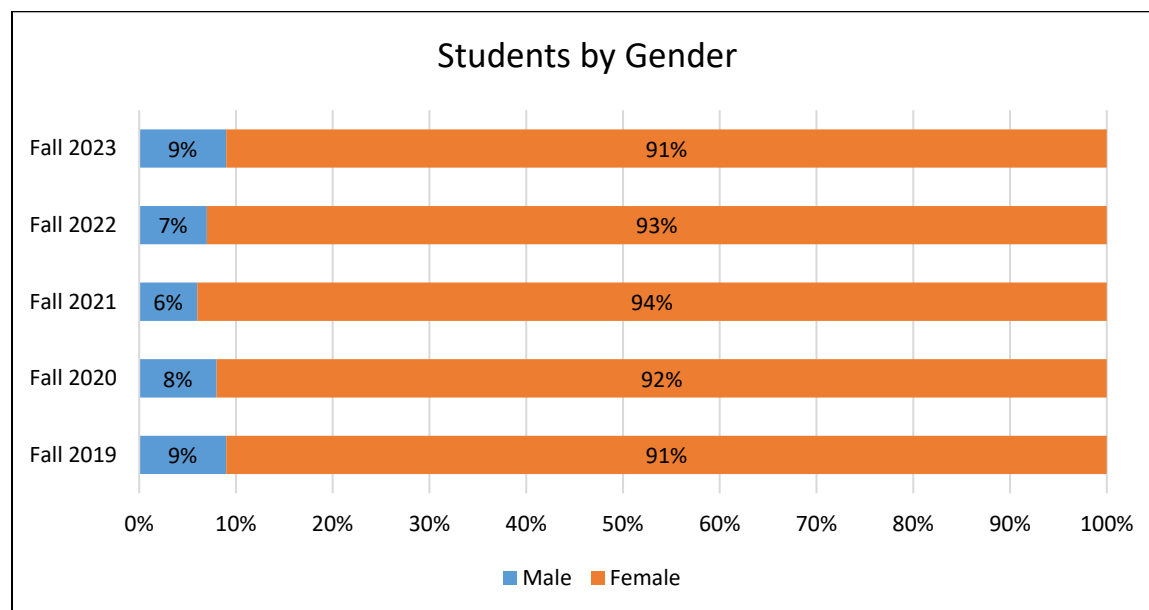
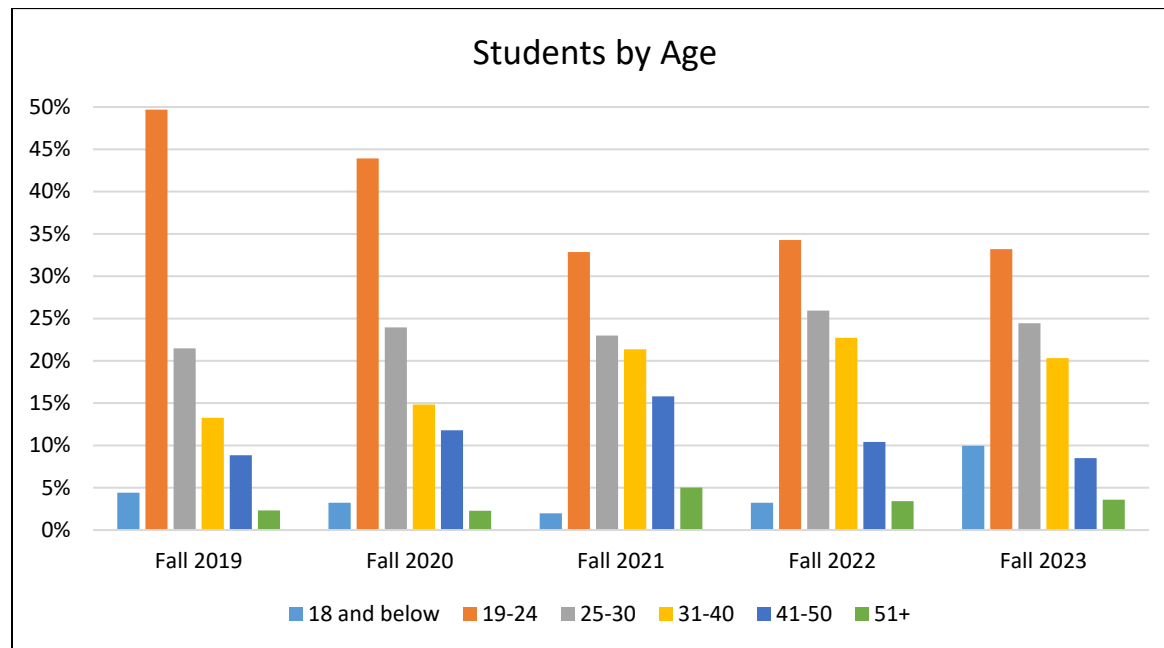
	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Atrium Health Teammates</b>	91	171	179	150	211
<b>Graduate Student</b>	46	51	47	50	75
<b>Direct from High School</b>	55	57	50	44	48
<b>No College</b>	3	2	3	1	6
<b>Non-Degree</b>	7	4	5	10	7
<b>Transfer Student</b>	368	377	341	382	475
<b>Early College</b>	*	*	*	*	57
<b>Grand Total</b>	<b>570</b>	<b>662</b>	<b>625</b>	<b>637</b>	<b>879</b>

## Admission Test Scores (Undergraduate)

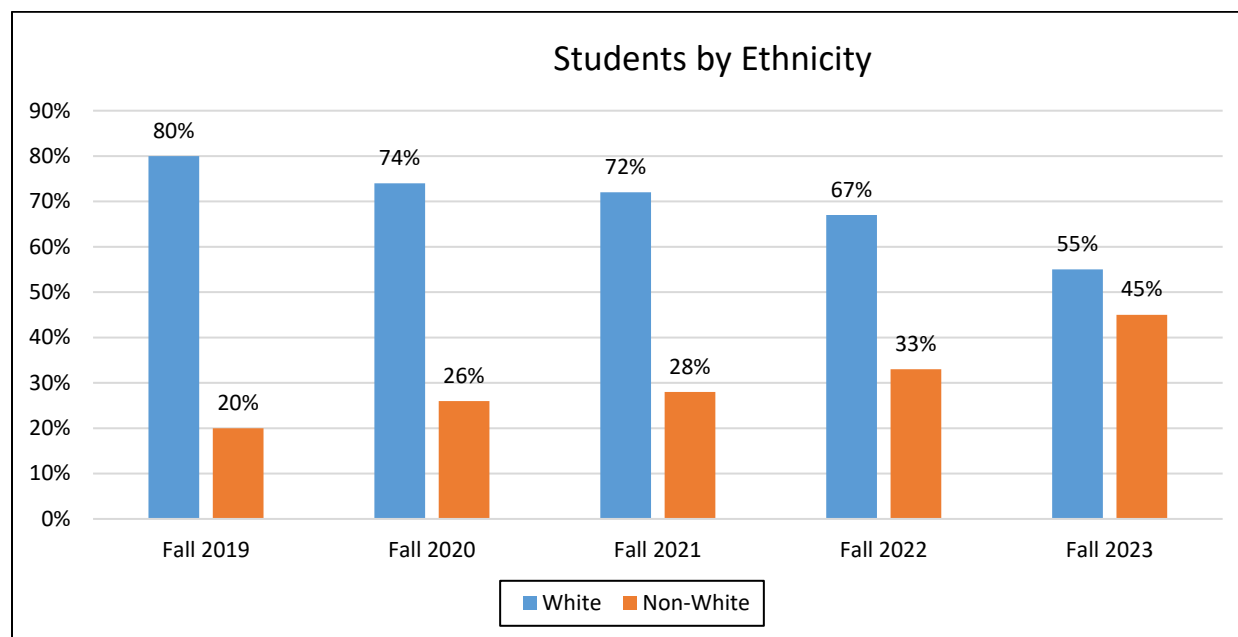
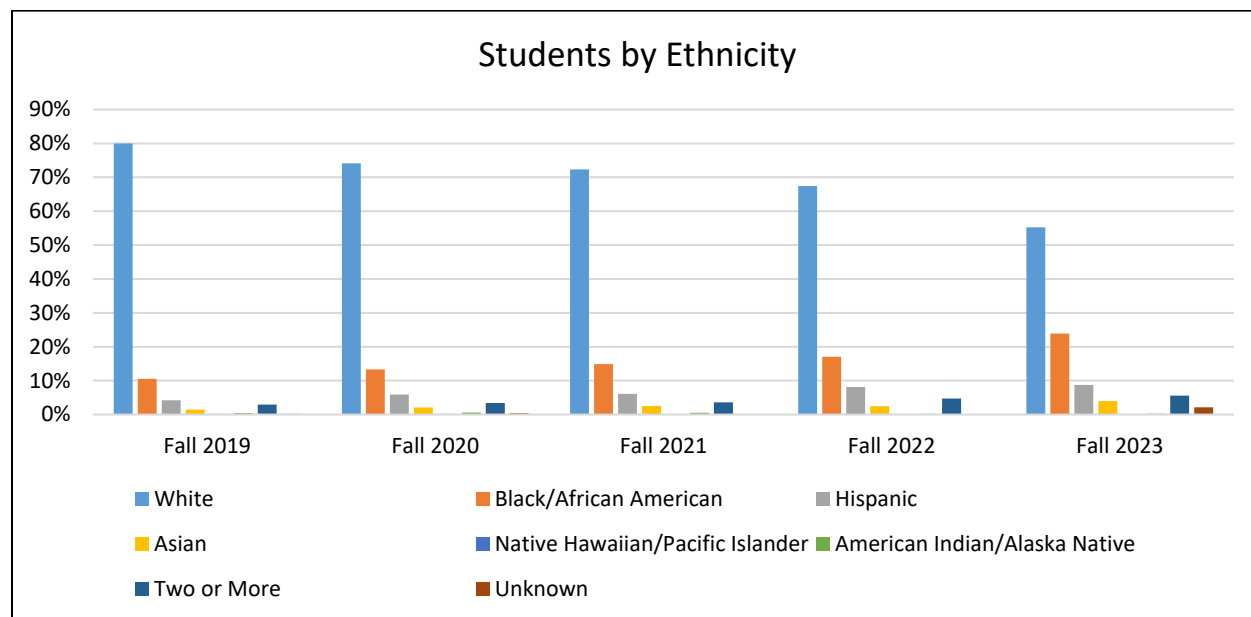


## SECTION III: STUDENT DEMOGRAPHICS

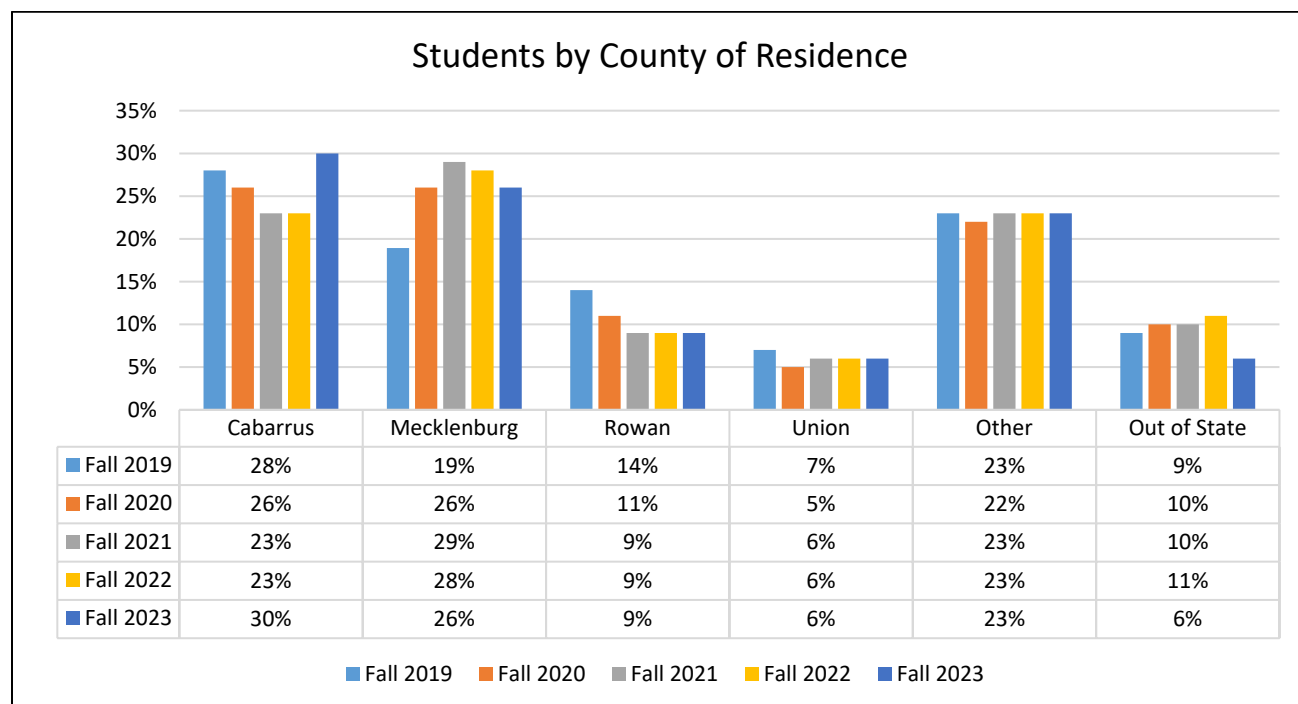
## Enrolled Students



## Students By Ethnicity



## County of Residence





## Enrollment by Program: Fall

(Census date Oct. 15)

Program	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Accelerated Bachelor of Science in Nursing	-	-	-	-	48
Associate Degree in Nursing	199	230	210	240	271
RN to BSN	50	67	83	42	58
Bachelor of Science in Nursing	-	-	-	-	36
Master of Science in Nursing	-	33	73	28	33
Bachelor of Science in Interdisciplinary Health Studies	13	14	18	19	16
Bachelor of Science in Health Sciences Leadership & Development	-	-	-	10	22
Bachelor of Science in Biomedical Sciences	-	-	-	-	3
Bachelor of Science in Community Health & Wellness	-	-	-	-	1
Bachelor of Science in Respiratory Therapy	-	-	-	-	11
Master of Occupational Therapy	36	41	46	49	59
Occupational Therapy Assistant	68	66	66	60	58
Medical Assistant Associate Degree	8	5	12	5	2
Medical Assistant Diploma	11	6	2	4	11
Medical Imaging Bachelor of Science	17	16	21	25	19
Medical Imaging CT Certificate	1	2	0	0	0
Medical Imaging MRI Certificate	1	0	0	0	0
Surgical Technology Associate Degree	12	11	14	21	39
Surgical Technology Diploma	9	9	**	**	**
Associate Degree in Science	48	25	12	23	7
Non-Degree	2	1		2	2
Early College - CHSI	-	-	-	-	57
<b>Total</b>	<b>475</b>	<b>526</b>	<b>557</b>	<b>528</b>	<b>753</b>

\*\* discontinued

## Enrollment by Program: Spring

(Census date Feb. 15)

Program	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Accelerated Bachelor of Science in Nursing	-	-	-	-	69
Associate Degree Nursing	211	215	207	263	256
RN-BSN	49	82	52	37	55
Bachelor of Science in Nursing	-	-	-	-	49
Master of Science in Nursing	-	63	52	22	33
Clinical Research Certificate	4	0	**	**	**
Bachelor of Science in Interdisciplinary Health Studies	13	14	17	17	16
Bachelor of Science in Biomedical Sciences	-	-	-	-	2
Bachelor of Science in Community Health & Wellness	-	-	-	-	1
Bachelor of Science in Respiratory Therapy	-	-	-	-	9
Master of Occupational Therapy	35	40	45	14	60
Occupational Therapy Assistant	68	60	64	47	49
Health Sciences Leadership & Development	**	**	3	59	24
Master of Science in Health Sciences	-	-	-	-	10
Medical Assistant Associate Degree	5	6	14	4	3
Medical Assistant Diploma	9	5	2	5	8
Medical Imaging Bachelor of Science	17	10	28	25	15
Medical Imaging MRI Certificate	1	0	0	0	0
Surgical Technology Associate Degree	9	12	10	19	35
Surgical Technology Diploma	8	6	**	**	**
Associate Degree in Science	40	12	10	18	2
Non-Degree	1	0	0	4	5
Early College - CHSI	-	-	-	-	57
<b>Total</b>	<b>470</b>	<b>525</b>	<b>504</b>	<b>534</b>	<b>758</b>

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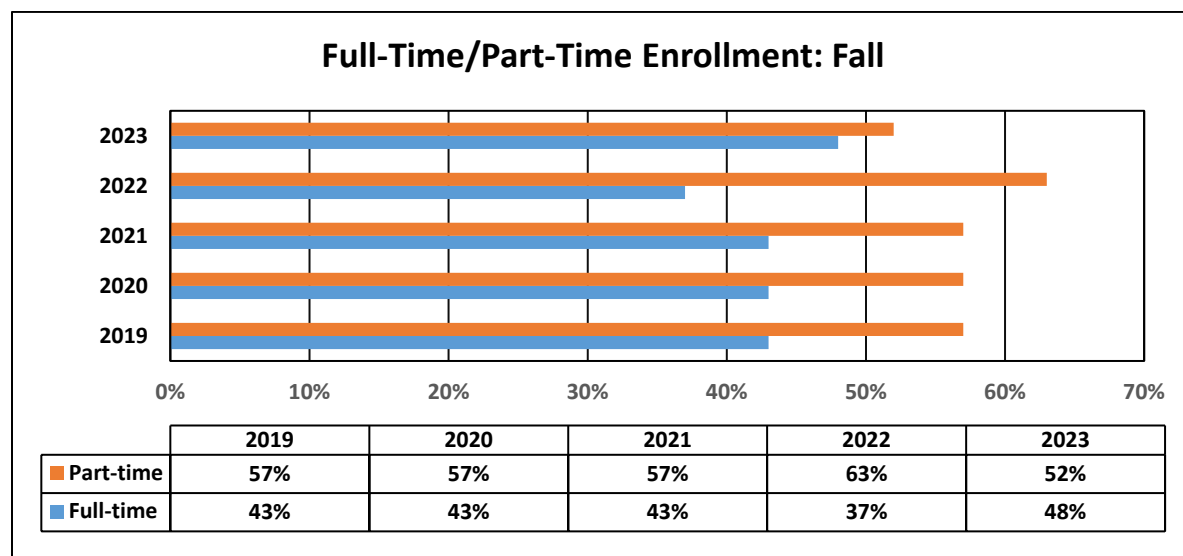
## Enrollment by Program: Summer

(Census date Aug. 15)

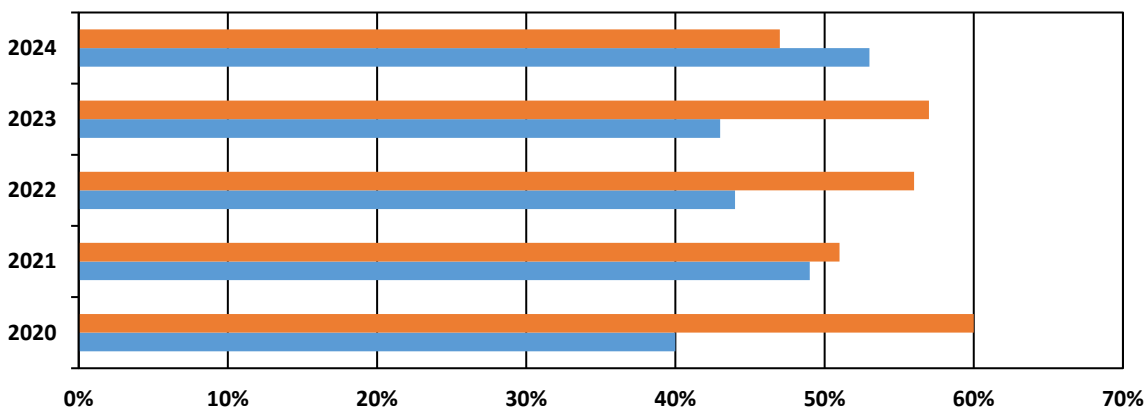
Program	Summer 2020	Summer 2021	Summer 2022	Summer 2023	Summer 2024
Accelerated Bachelor of Science in Nursing	-	-	-	-	68
Associate Degree Nursing	108	112	118	177	172
RN-BSN	40	62	29	27	40
Bachelor of Science in Nursing	-	-	-	-	20
Master of Science in Nursing	-	60	27	11	21
Clinical Research Certificate	4	1	**	**	**
Bachelor of Science in Health Sciences Leadership and Development	-		3	9	7
Master of Science in Health Sciences	-	-	-	-	9
Bachelor of Science in Respiratory Therapy	-	-	-	-	4
Master of Occupational Therapy	42	45	50	58	63
Occupational Therapy Assistant	27	28	31	21	25
Medical Assistant Associate Degree	3	2	6	3	4
Medical Assistant Diploma	4	5	3	6	5
Medical Imaging Bachelor of Science	9	8	9	9	7
Surgical Technology Associate Degree	6	7	5	12	19
Surgical Technology Diploma	8	6	**	**	**
Associate Degree in Science	14	2	1	3	0
Non-Degree	0	2	5	7	3
<b>Total</b>	<b>265</b>	<b>340</b>	<b>287</b>	<b>343</b>	<b>467</b>

\*\*discontinued

## Enrollment by Full-time/Part-time

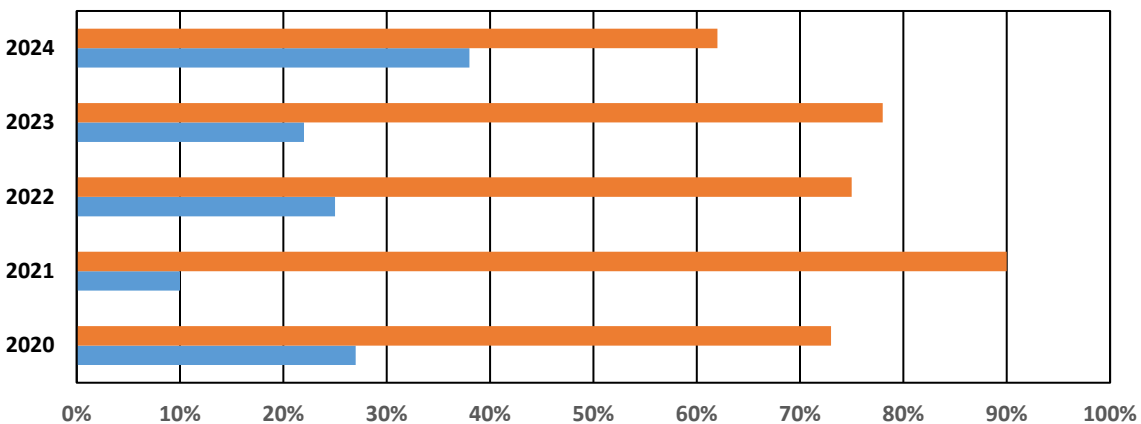


### Full-Time /Part-Time Enrollment: Spring



	2020	2021	2022	2023	2024
Part-time	60%	51%	56%	57%	47%
Full-time	40%	49%	44%	43%	53%

### Full-Time/Part-Time Enrollment: Summer



	2020	2021	2022	2023	2024
Part-time	73%	90%	75%	78%	62%
Full-time	27%	10%	25%	22%	38%

## First-Time, Full-Time Students

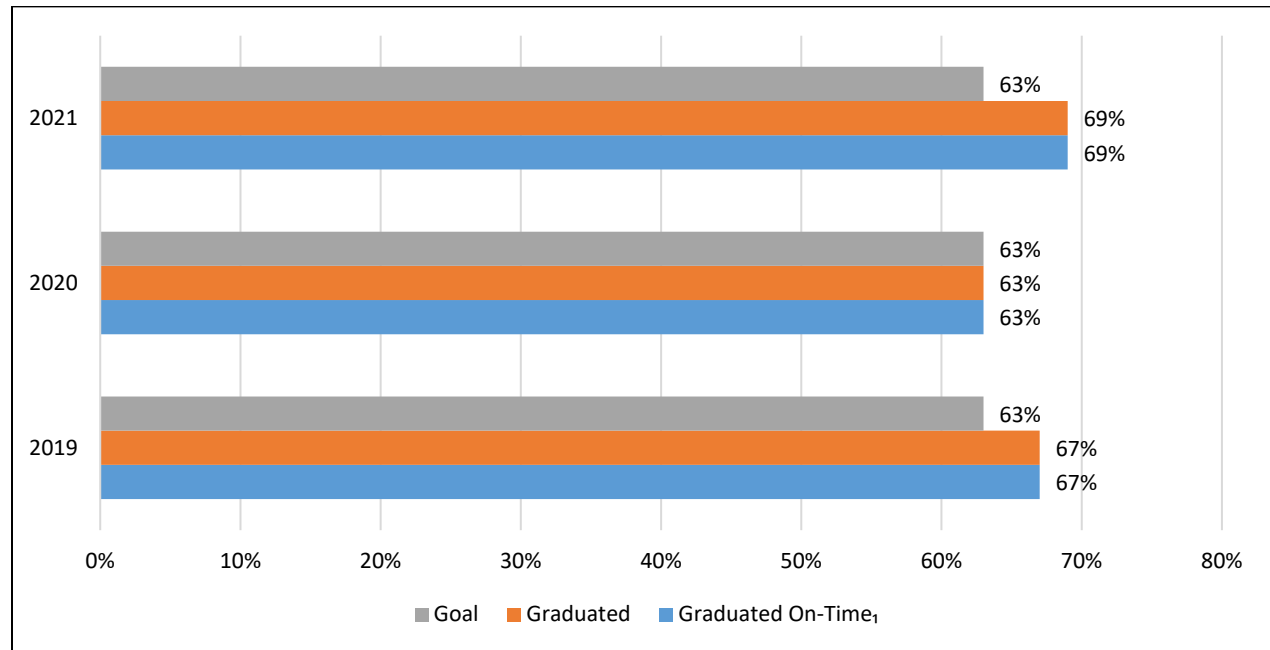
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>UNDUPLICATED HEADCOUNT</b>	27	10	12	9	19
<b>% OF ALL STUDENTS</b>	6%	2%	2%	2%	3%

## Academic Year Credit Hours

	Total Headcount	Total FTE	Total Credit Hours	UG Headcount	UG FTE	UG Credit Hours	Graduate Headcount	Graduate FTE	Graduate Credit Hours
<b>Fall 2023</b>	753	533	7749	661	452	6781	92	81	968
<b>Spring 2024</b>	758	584	8462	655	485	7271	103	99	1191
<b>Summer 2024</b>	467	286	4061	374	210	3143	93	76	918

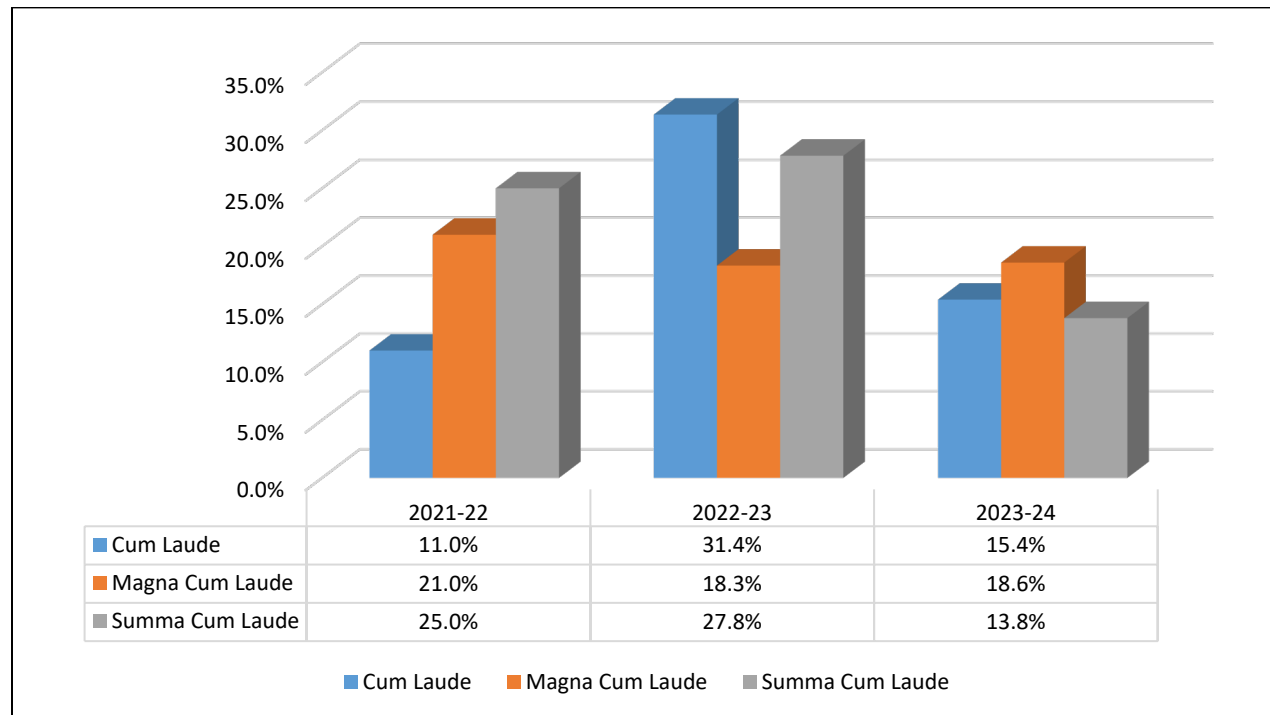
## SECTION IV: STUDENT SUCCESS AND OPINION

## Undergraduate Graduation Rates, Fall Admits



<sub>1</sub> On-time is at 150% of prescribed time-frame, (IPEDS) located in catalog. Includes December and May Graduates.

## Students Graduating with Honors



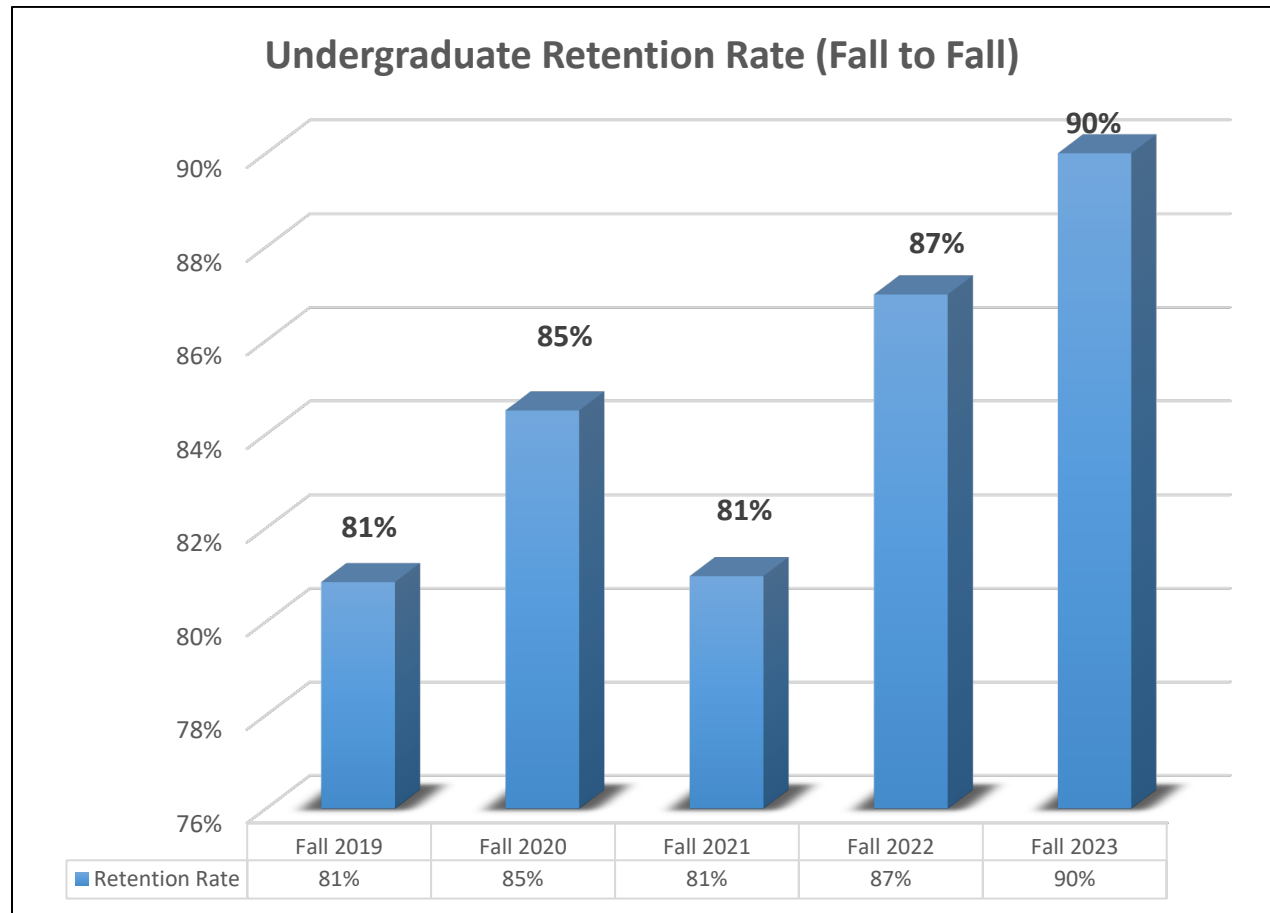
## Diplomas, Degrees, and Certificates Awarded by Program

	2019-20	2020-21	2021-22	2022-23	2023-24
<b>MASTERS</b>					
Nursing			45	27	12
Occupational Therapy	15	21	24	27	29
<b>BACHELORS</b>					
RN-BSN	18	19	49	26	19
Interdisciplinary Health Studies	7	5	6	12	6
Health Sciences Leadership & Development					6
Medical Imaging	9	4	5	12	6
<b>ASSOCIATE DEGREE</b>					
Nursing	73	74	74	79	113
Medical Assistant	3	0	4	2	1
Occupational Therapy Assistant	27	24	25	29	20
Surgical Technology	4	3	4	5	11
<b>CERTIFICATE</b>					
Medical Imaging	1	2	0	**	**
Clinical Research		1	**	**	**
<b>DIPLOMA</b>					
Medical Assistant	13	5	4	6	6
Surgical Technology	13	7	**	**	**
<b>Total</b>	<b>183</b>	<b>165</b>	<b>240</b>	<b>225</b>	<b>229</b>

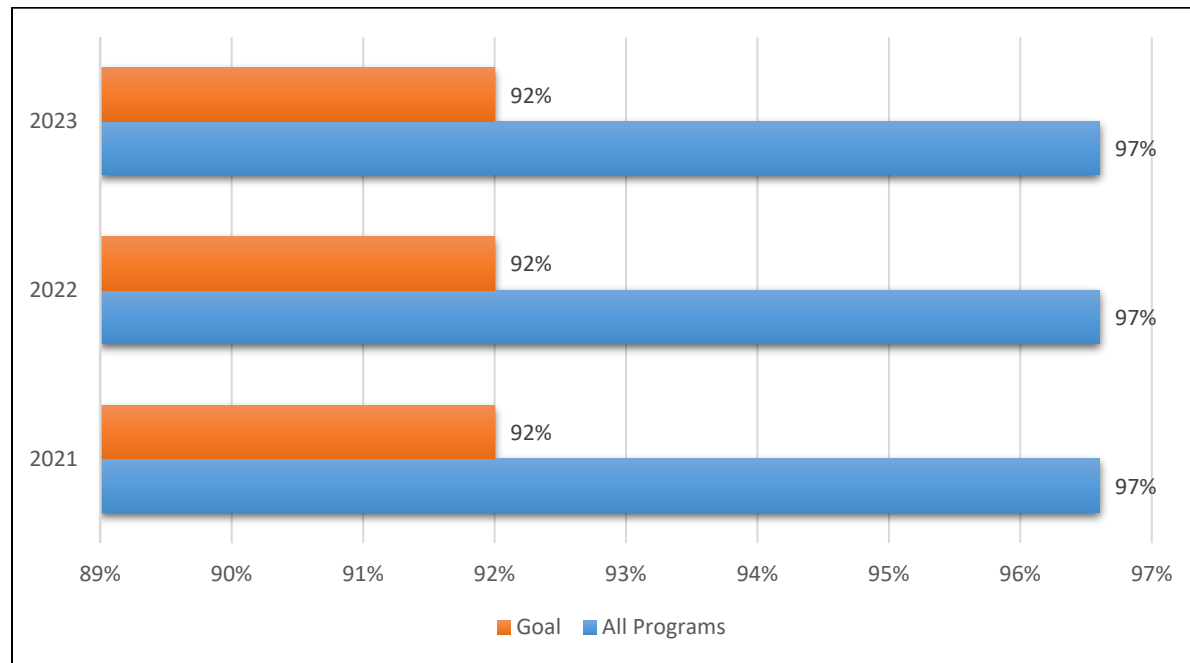
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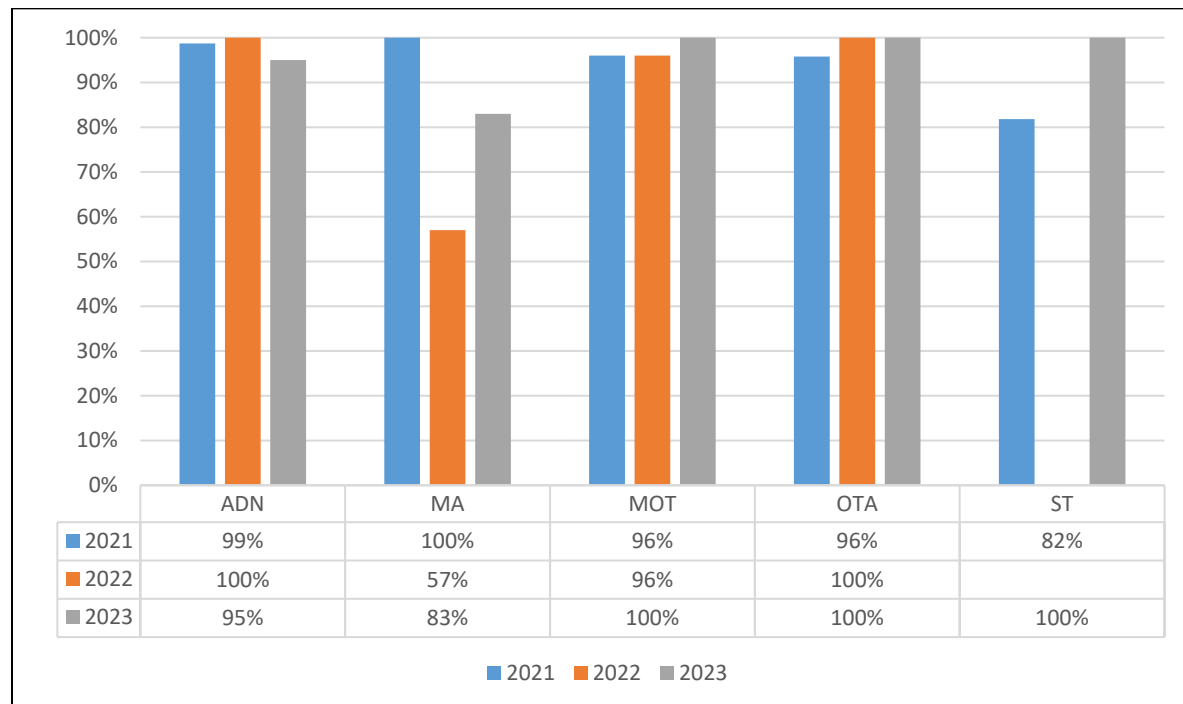
## Retention Rates by Fall Entering Cohort



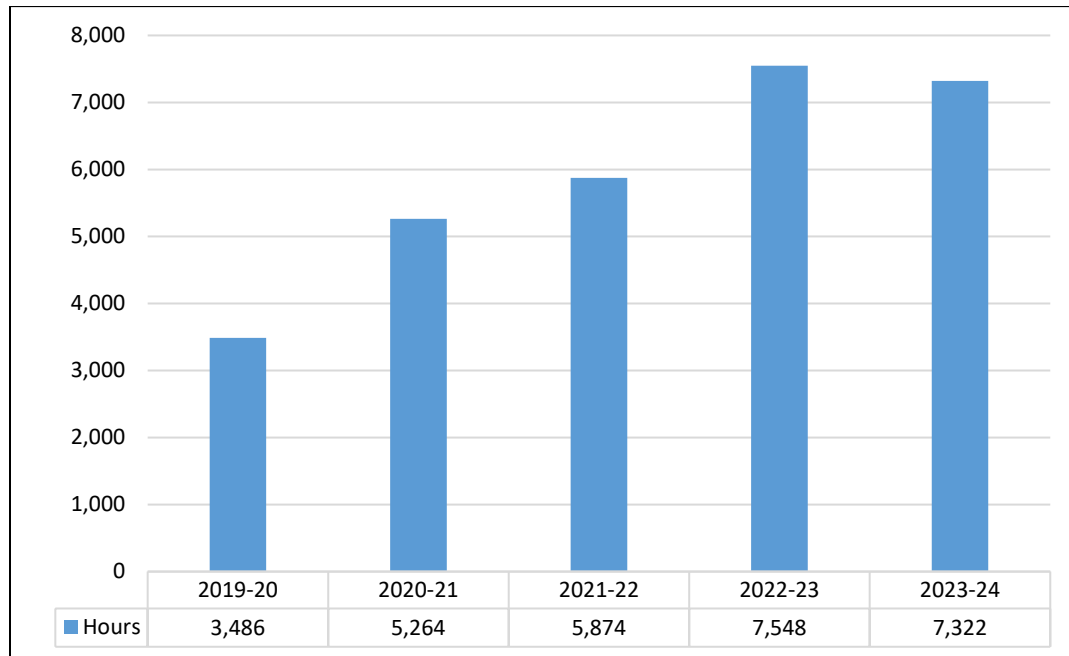
## Certification and Licensure Pass Rates



## Certification and Licensure Pass Rates by Program

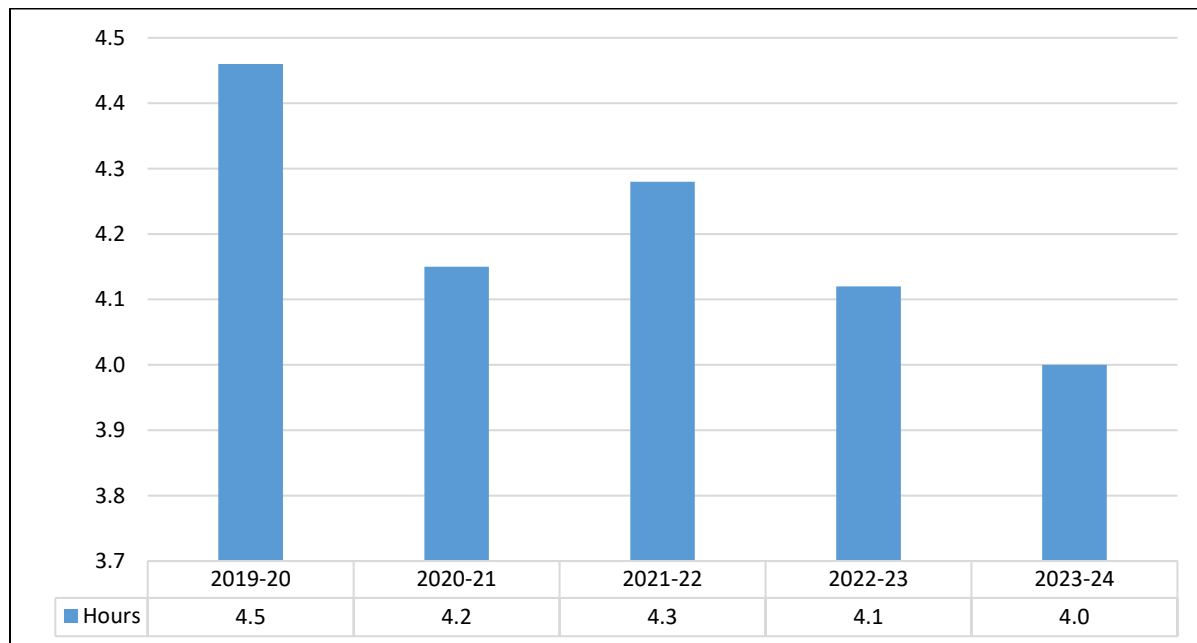


### Students Community Service Hours



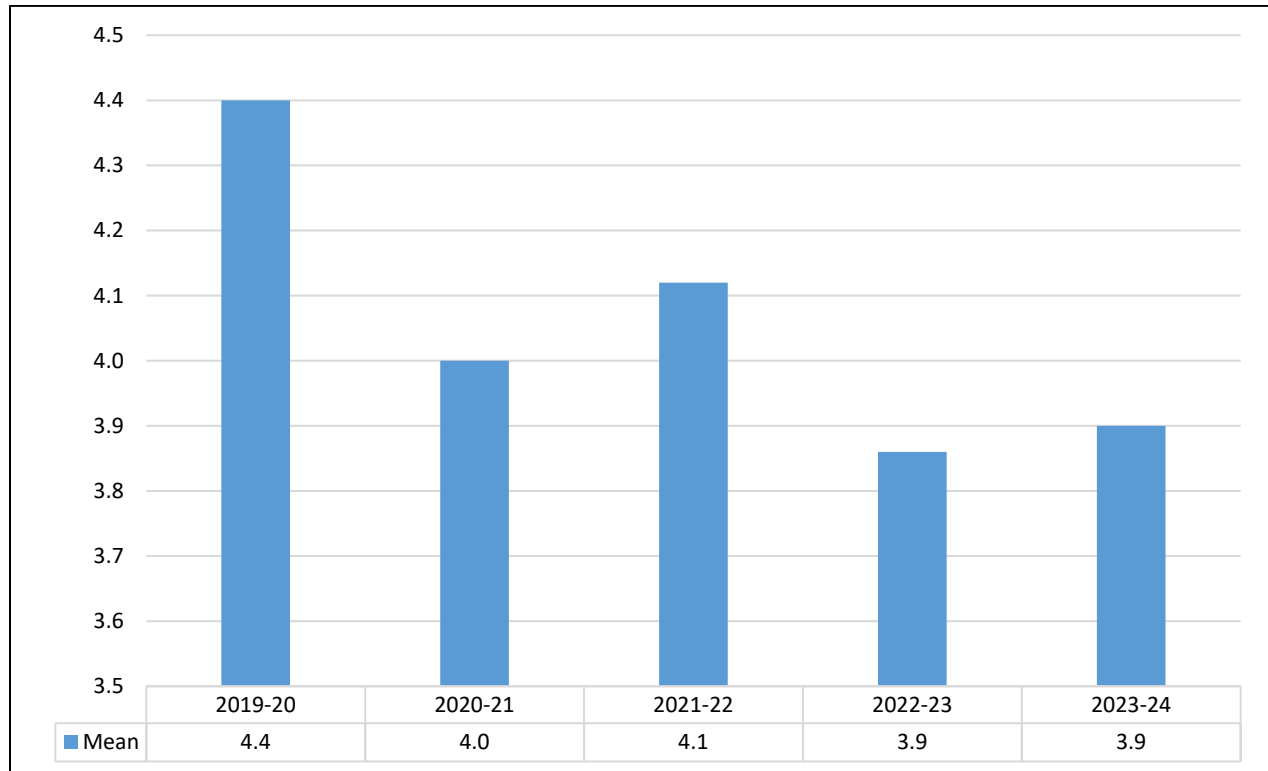
Source: Sonis

### Student's Perception of Quality Education



Source: Student Opinion Survey

### Students' Overall Satisfaction with College in General



Source: Student Opinion Survey

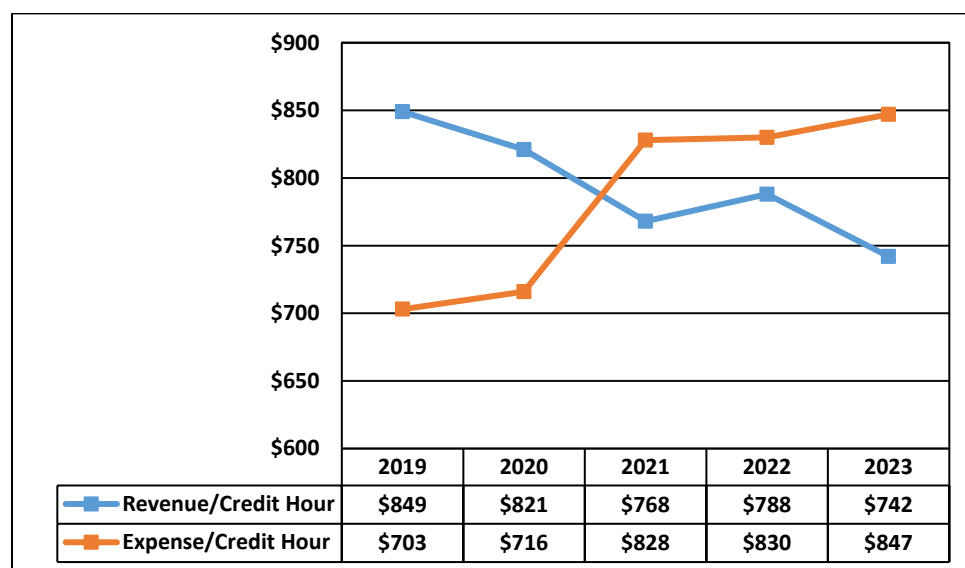
## SECTION V: FINANCIALS

## Revenue and Expenses

Reporting Period Ending	12/31/2019	12/31/2020	12/31/2021	12/31/2022	12/12/2023
<b>Educational &amp; General Revenue</b>					
Net Tuition	\$5,781,586	\$6,842,803	\$7,665,761	\$7,724,848	\$9,914,919
Bookstore	-\$2,807	\$18,706	\$99,036	\$103,622	\$142,902
Other	\$599,097	\$104,479	\$524,381	\$519,623	\$860,574
<b>Direct Revenue Subtotal</b>	<b>\$6,377,876</b>	<b>\$6,965,988</b>	<b>\$8,289,178</b>	<b>\$8,348,093</b>	<b>\$10,918,395</b>
Medicare Pass-Through	\$3,219,287	\$3,166,597	\$1,933,452	\$2,017,270	\$2,805,118
<b>Total Revenue</b>	<b>\$9,597,163</b>	<b>\$10,132,585</b>	<b>\$10,222,630</b>	<b>\$10,365,363</b>	<b>\$13,723,513</b>
<b>Operating Expenses</b>					
Student Services	\$999,330	\$1,614,389	\$1,582,742	\$1,809,823	\$2,261,510
Institutional Support	\$2,670,392	\$1,271,882	\$2,394,778	\$2,358,330	\$2,777,997
Instruction	\$3,791,596	\$5,429,462	\$5,022,765	\$5,154,564	\$6,141,677
Academic Support	\$484,781	\$521,010	\$479,686	\$520,170	\$841,605
Other	\$0	\$0	\$0	\$0	\$0
<b>Total Operating Expenses</b>	<b>\$7,946,100</b>	<b>\$8,836,743</b>	<b>\$9,479,971</b>	<b>\$9,842,887</b>	<b>\$12,022,789</b>
<b>Income from Operations</b>	<b>\$1,651,063</b>	<b>\$1,295,842</b>	<b>\$742,659</b>	<b>\$522,476</b>	<b>\$1,700,724</b>
<b>Other Information</b>					
Institutional Support <sup>1</sup> /Total Expenses	33.61%	14.39%	25.26%	23.96%	23.11%
Instruction Expense/FTE Student	8,107	9,381	\$10,064	\$9,975	\$12,184
Salaries and Wages Expense	\$4,752,441	\$5,314,001	\$5,614,589	\$5,643,149	\$6,755,577
Benefits Expense	\$1,161,755	\$1,253,293	\$1,331,332	\$1,367,833	\$1,642,837

Source: Audited Financial Statements

## Revenue and Expense per Credit Hour



Source: Financial Services

## Undergraduate Tuition and Fees Schedule

<b>Tuition/Semester or Session**</b>	<b>2023-24</b>	<b>2022-23</b>	<b>2021-22</b>
<b>Health Science Programs</b>			
12-16 Credit Hours	\$7,760	\$7,520	\$6,925
7-11 Credit Hours	\$5,335	\$5,170	\$4,830
Per Credit Hour	\$485	\$470	\$444
Bachelor of Science in Respiratory Therapy (BSRT) Per Credit Hour	\$625		
<b>Nursing Programs (per credit hour)</b>			
Associate Degree Nursing (A DN)	\$625	\$600	NA
Bachelor of Science Nursing (RN-BSN)	\$425	\$410	\$390
Traditional Bachelor of Science Nursing (TBSN)	\$625		
Accelerated Bachelor of Science Nursing (ABSN)	\$700		
<b>Fees/Semester</b>			
Application	50	50	50
Background Check	80	50	40
Course Audit	Variable	Variable	Variable
Credit by Examination: Lab course	150	150	150
Credit by Examination: Non-lab course	100	100	100
Credit by Experiential Learning: Each course	150	150	150
Curriculum Leave	100	100	100
Entrance & Convocation	45	45	45
Individual Course	Variable - based on tests & materials.		
Intent to Graduate	120	120	120
Late Payment	100	100	100
Late Registration or Document Submission	50	50	50
Lost Badge/Parking Sticker	10	10	10
Other allowable student records	5	5	5
Payment Plan	50	50	50
Records Fee (EXXAT)	60	60	45
Returned Check	25	25	25
Student (activity)	60	60	60
Technology > 3 hours	155	155	155
Technology ≤ 3 hours	25	25	25
Transcript Requests			5
Electronic Transcript with NSC Platform Delivery	5.50	5.50	
Electronic Transcript with Email Delivery	6.50	6.50	
Standard USPS Mail Delivery	13.10	13.10	
Tuition Deposit	200	200	200

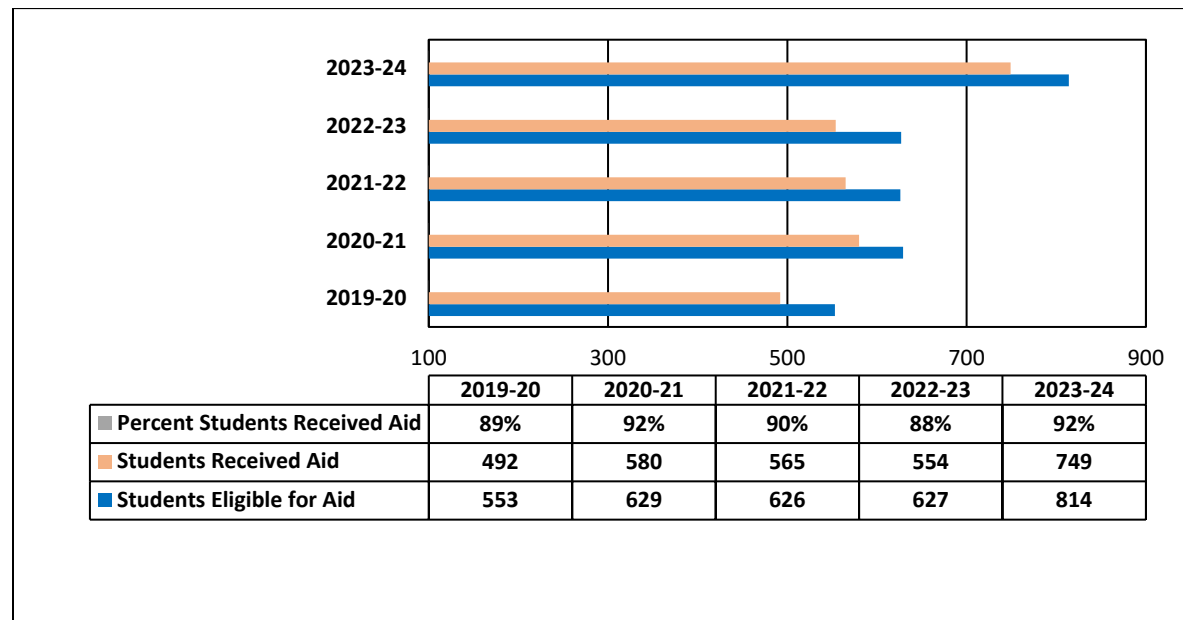
## Graduate Tuition and Fees Schedule

<b>Tuition/Semester</b>	<b>2023-24</b>	<b>2022-23</b>	<b>2021-22</b>
Master of Occupational Therapy	\$10,350	\$9,950	\$9,580
Master of Science in Health Sciences (per credit hour)	\$525		
Master of Science in Nursing (per credit hour)	\$525	\$510	\$495
<b>Fees/Semester</b>	<b>625</b>		
Application	50	50	50
Background Check	100	50	40
Course Audit	Variable	Variable	Variable
Credit by Examination: Lab course	150	150	150
Credit by Examination: Non-lab course	100	100	100
Credit by Experiential Learning: Each course	150	150	150
Curriculum Leave	100	100	100
Individual Course	Variable - based on tests & materials. See attached list		
Intent to Graduate	100	100	100
Late Payment	100	100	100
Late Registration or Document Submission	50	50	50
Lost Badge/Parking Sticker	10	10	10
Other allowable student records	5	5	5
Payment Plan	50	50	50
Records Fee (EXXAT)	60	60	45
Returned Check	25	25	25
Technology > 3 hours	155	155	155
Technology ≤ 3 hours	25	25	25
Transcript Requests			5
Electronic Transcript with NSC Platform Delivery	5.50	5.50	
Electronic Transcript with Email Delivery	6.50	6.50	
Standard USPS Mail Delivery	13.10	13.10	
Tuition Deposit	200	200	200



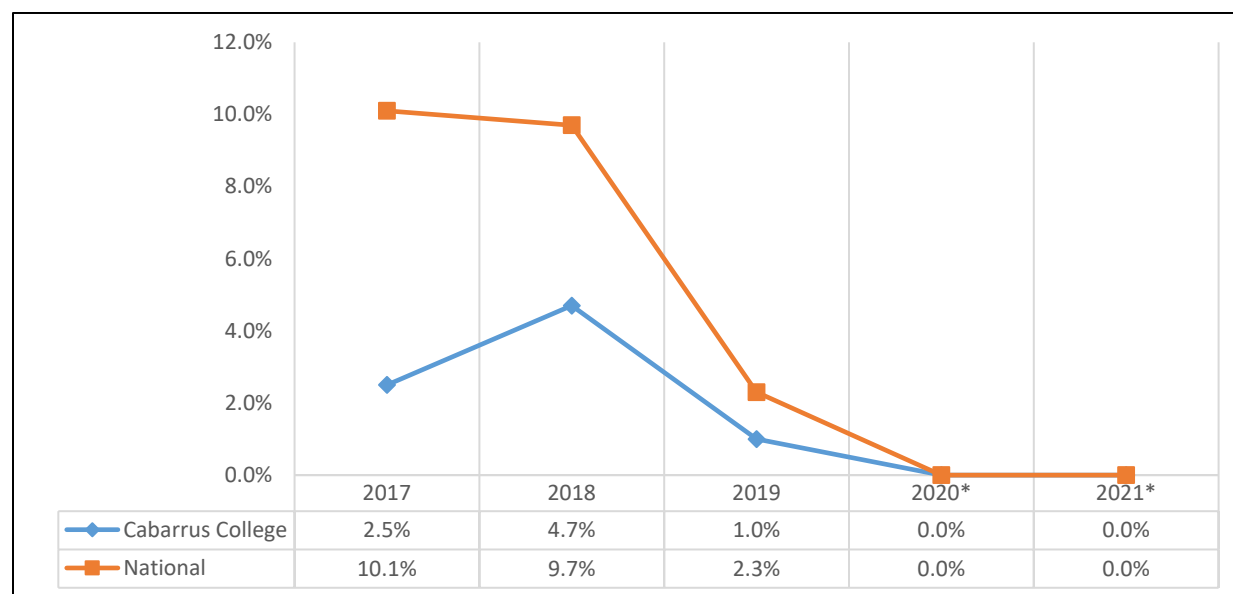
## SECTION VI: FINANCIAL AID

## Students Receiving Financial Aid



Source: Financial Services

## Default Rate



\*Pause on loans was in effect

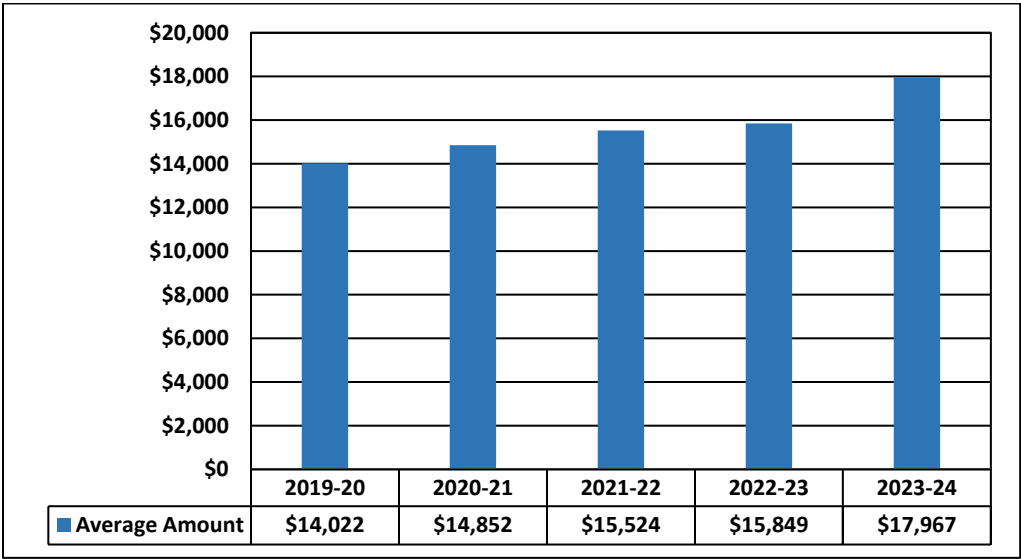
Source: Financial Services  
<http://nslds.ed.gov>

## Financial Aid Summary

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
<b>Scholarships/Grants</b>										
<b>Cabarrus College</b>										
Endowed Scholarships	58	\$66,839	58	\$75,729	47	\$70,559	46	\$78,931	53	\$82,407
Lettie Pate Whitehead	268	\$165,000	264	\$180,000	263	\$180,000	185	\$205,000	243	\$235,000
UPS	1	\$3,000	1	\$3,000	1	\$3,200	1	\$3,200	1	\$3,200
Rotary & Medical Society	3	\$7,000	1	\$2,500	1	\$2,500	2	\$5,000	2	\$3,750
Other Scholarships	30	\$54,806	18	\$31,312	16	\$38,850	21	\$56,663	27	\$91,905
Bright Futures Merit	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Employee & Dependent	4	\$40,697	3	\$24,957	1	\$3,943	0	\$0	7	\$6,500
Textbook Scholarship	6	\$3,000	6	\$3,000	6	\$3,000	11	\$3,000	6	\$3,000
Alumni Legacy Scholarship									4	\$2,000
Atrium Health Teammate Dependent Scholarship							2	\$2,000	7	\$6,500
Merit Scholarship									15	\$26,000
Cabarrus Cares Scholarship							3	\$9,533	3	\$5,592
NCCC Allied Health Transfer Scholarship							1	\$1,500	13	\$18,000
NCCC Nursing Transfer Scholarship							2	\$3,000	13	\$17,250
NCCC Partners Transfer Scholarship							5	\$8,928	7	\$15,276
Owl Scholarship							7	\$1,765	11	\$9,500
Phi Theta Kappa Scholarship							4	\$4,000	9	\$9,000
Wells Fargo Health Sciences Scholarship	42	\$51,259	40	\$30,000	41	\$15,000	39	\$15,000	0	\$0
MBS Direct Scholarship	10	\$8,522	17	\$11,043	18	\$12,063	8	\$10,921	28	\$16,525
Spirit of Community Scholarship	2	\$11,521	2	\$21,308	1	\$5,060	1	\$10,695	0	\$0
BH Ed Assist			1	\$5,338	4	\$34,754	13	\$80,808	62	\$333,132
<b>Cabarrus College Total</b>	<b>424</b>	<b>\$411,644</b>	<b>411</b>	<b>\$388,187</b>	<b>399</b>	<b>\$368,929</b>	<b>351</b>	<b>\$499,944</b>	<b>511</b>	<b>\$884,537</b>
<b>State</b>										
NC Vocational Rehab	1	\$10,916	0	\$0	0	\$0	0	\$0	4	\$56,713
NC National Guard/NCTAP	1	\$2,500	0	\$0	0	\$0	0	\$0	0	\$0
NC Veterans State Scholarship	1	\$7,000	1	\$7,000	0	\$0	1	\$3,500	1	\$7,000
NC WIA	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
NC Need Based Scholarship	199	\$594,281	185	\$571,283	170	\$626,102	184	\$659,057	263	\$1,008,798
NC Forgivable Education Loan	29	\$89,750	28	\$84,500	45	\$137,750	46	\$150,500	50	\$126,000
Emergency Scholarship Grant	0	\$0	0	\$0	0	\$0	0	\$0		
<b>State Total</b>	<b>231</b>	<b>\$704,447</b>	<b>214</b>	<b>\$662,783</b>	<b>215</b>	<b>\$763,852</b>	<b>231</b>	<b>\$813,057</b>	<b>318</b>	<b>\$1,198,511</b>
<b>Federal</b>										
Pell Grants	166	\$604,822	149	\$502,784	129	\$461,892	159	\$647,743	218	\$1,032,272
FSEOG	42	\$23,671	28	\$23,920	38	\$37,077	31	\$42,113	25	\$35,621
VA Benefits	8	\$110,493	7	\$102,205	5	\$46,829	5	\$80,841	3	\$60,471
WAA/TAA					0	\$0	0	\$0	0	\$0
Federal Work Study	11	\$21,389	1	\$218	7	\$19,921	9	\$24,500	11	\$34,023
SEOG emergency relief funds	19	\$8,422	19	\$30,482	0	\$0	0	\$0	0	\$0
Federal Americorps	2	\$1,738	1	\$2,401	0	\$0	0	\$0	0	\$0
<b>Federal Total</b>	<b>248</b>	<b>\$770,535</b>	<b>205</b>	<b>\$662,010</b>	<b>179</b>	<b>\$565,719</b>	<b>204</b>	<b>\$795,197</b>	<b>257</b>	<b>\$1,162,387</b>
<b>Total Scholarships/Grants</b>	<b>903</b>	<b>\$1,886,626</b>	<b>830</b>	<b>\$1,712,980</b>	<b>793</b>	<b>\$1,698,500</b>	<b>786</b>	<b>\$2,108,198</b>	<b>1086</b>	<b>\$3,245,435</b>
<b>Loans</b>										
CMC Education Loan	3	\$9,166	0	\$0	0	\$0	0	\$0	0	\$0
Atrium Loan	155	\$732,864	319	\$1,408,415	311	\$1,200,494	285	\$1,093,592	398	\$1,729,299
Federal Direct Subsidized	326	\$1,139,316	303	\$1,086,133	346	\$1,275,066	415	\$1,263,771	497	\$1,814,163
Federal Direct Unsubsidized	434	\$2,160,882	450	\$2,388,818	454	\$2,228,792	511	\$2,388,753	603	\$3,189,722
PLUS (Parent) Loans	12	\$142,170	9	\$93,657	4	\$41,590	10	\$145,016	16	\$321,626
Federal Plus Graduate	6	\$63,700	8	\$114,820	11	\$201,949	12	\$197,629	20	\$471,423
Federal Direct Unsubsidized Graduate	42	\$764,498	103	\$1,809,601	136	\$1,897,839	88	\$1,307,456	90	\$1,682,753
Private Loan					19	\$227,005	26	\$304,014	68	\$1,002,518
<b>Loan Total</b>	<b>978</b>	<b>\$5,012,596</b>	<b>1192</b>	<b>\$6,901,444</b>	<b>1281</b>	<b>\$7,072,735</b>	<b>1347</b>	<b>\$6,700,231</b>	<b>1692</b>	<b>\$10,211,504</b>
<b>Total Financial Aid</b>	<b>1,881</b>	<b>\$6,899,222</b>	<b>2,022</b>	<b>\$8,614,424</b>	<b>2,074</b>	<b>\$8,771,235</b>	<b>2,133</b>	<b>\$8,808,429</b>	<b>2,778</b>	<b>\$13,456,939</b>

Source: Financial Services

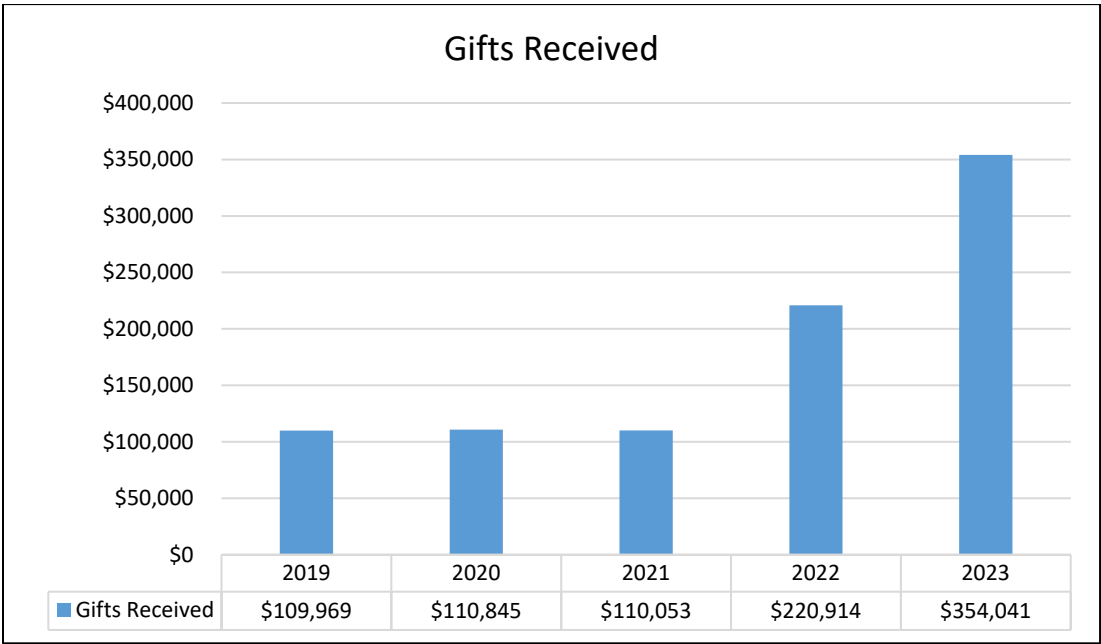
Average Amount of Aid Awarded Per Student



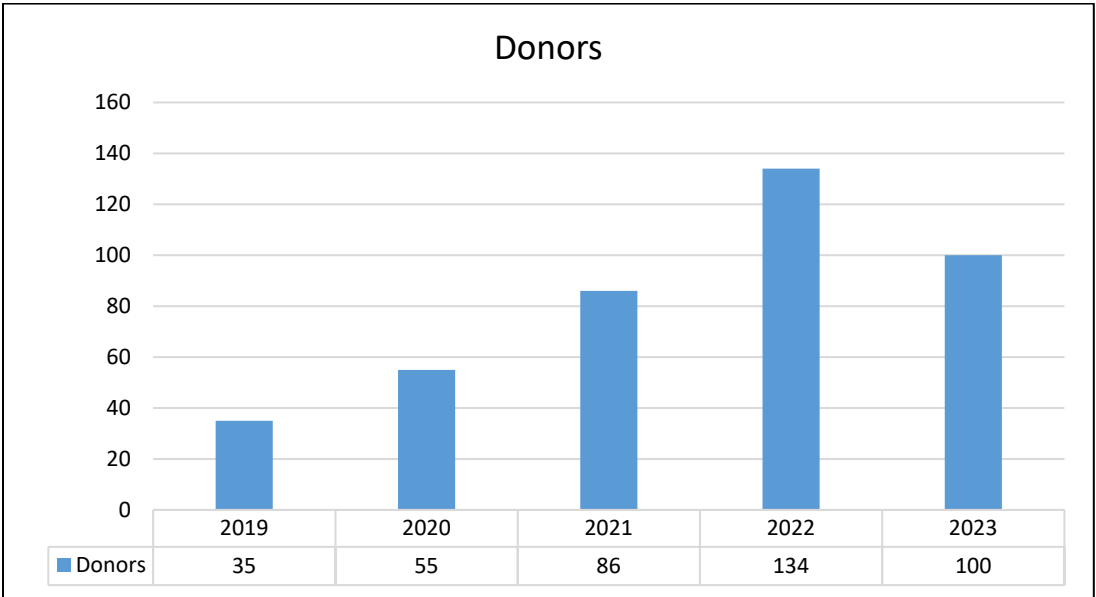
Source: Financial Services

## SECTION VII: DEVELOPMENT

Gifts Received and Donors

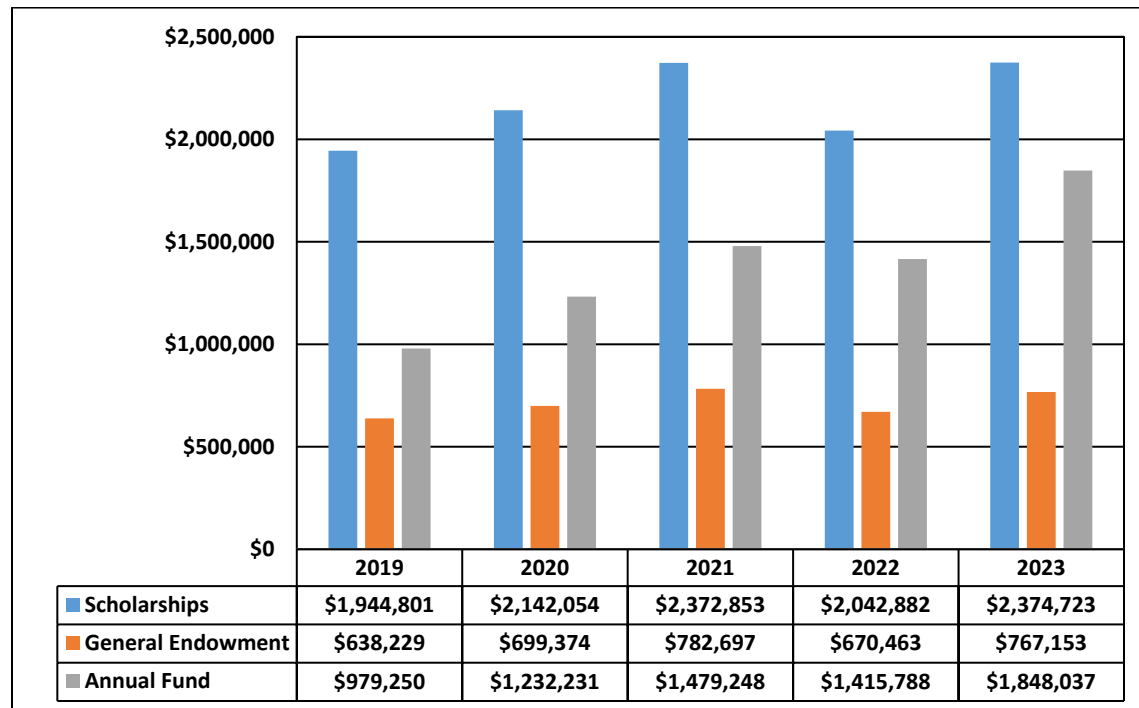


Source: Financial Services



Source: Financial Services

## Fund Balances

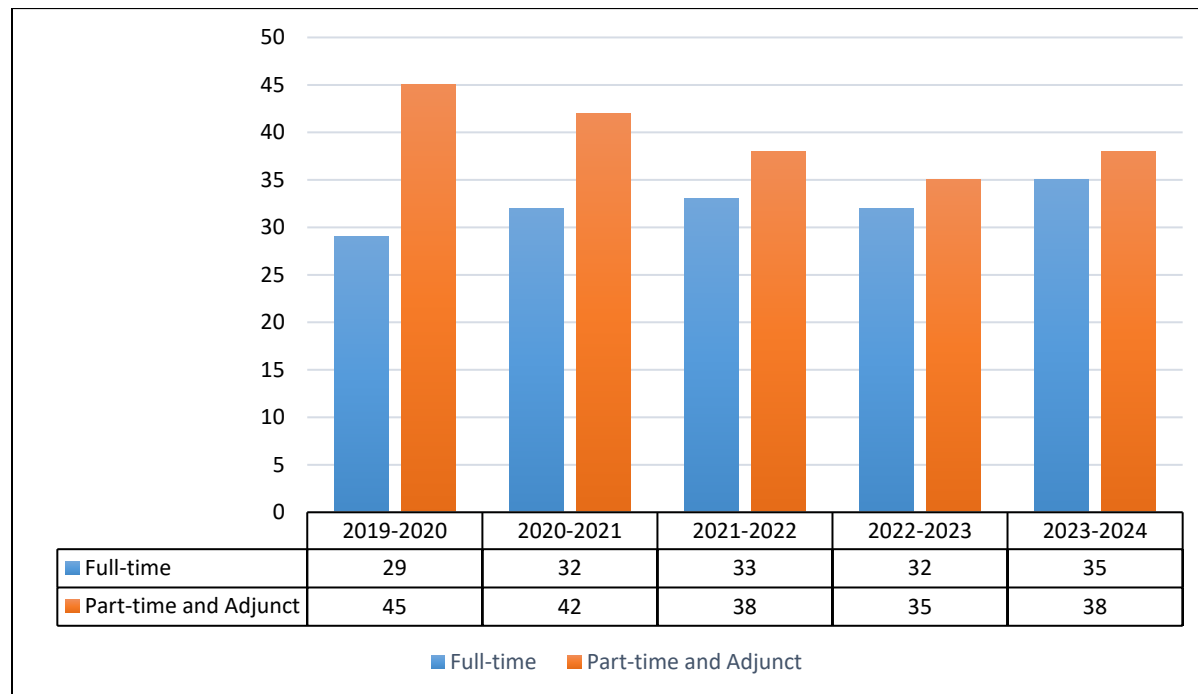


Source: Financial Services

## SECTION VIII: FACULTY AND STAFF

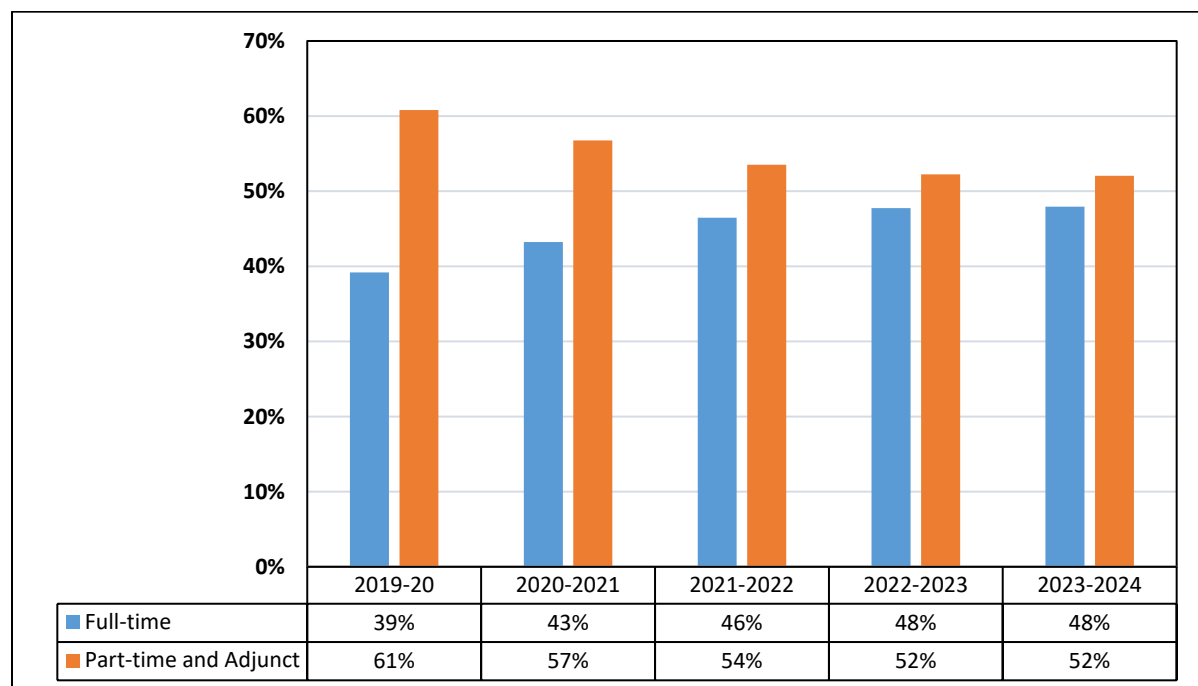


## Number of Full-Time, Part-Time and Adjunct Faculty



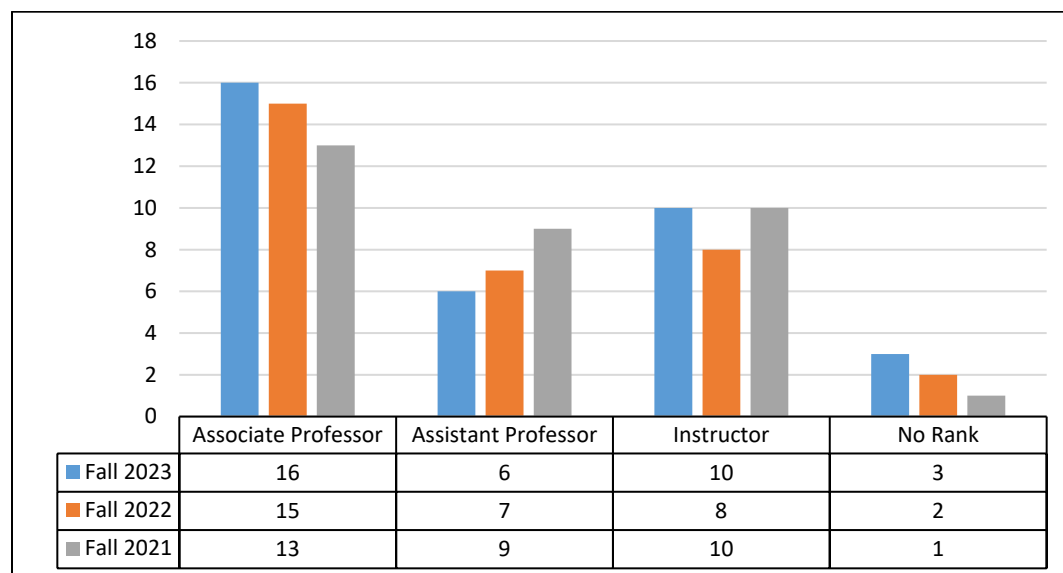
Source: IPEDS

## Percentage of Full-Time, Part-Time and Adjunct Faculty



Source: IPEDS

## Full-Time Faculty By Rank



Source: IPEDS

## Student-Faculty Ratio\*

Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
7:1	7:1	7:1	7:1	8:1

**\*IPEDS Calculation: Ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time)**

**2019: Faculty=44 FTE; Students=293 FTE**

**2020: Faculty=46 FTE; Students=330 FTE**

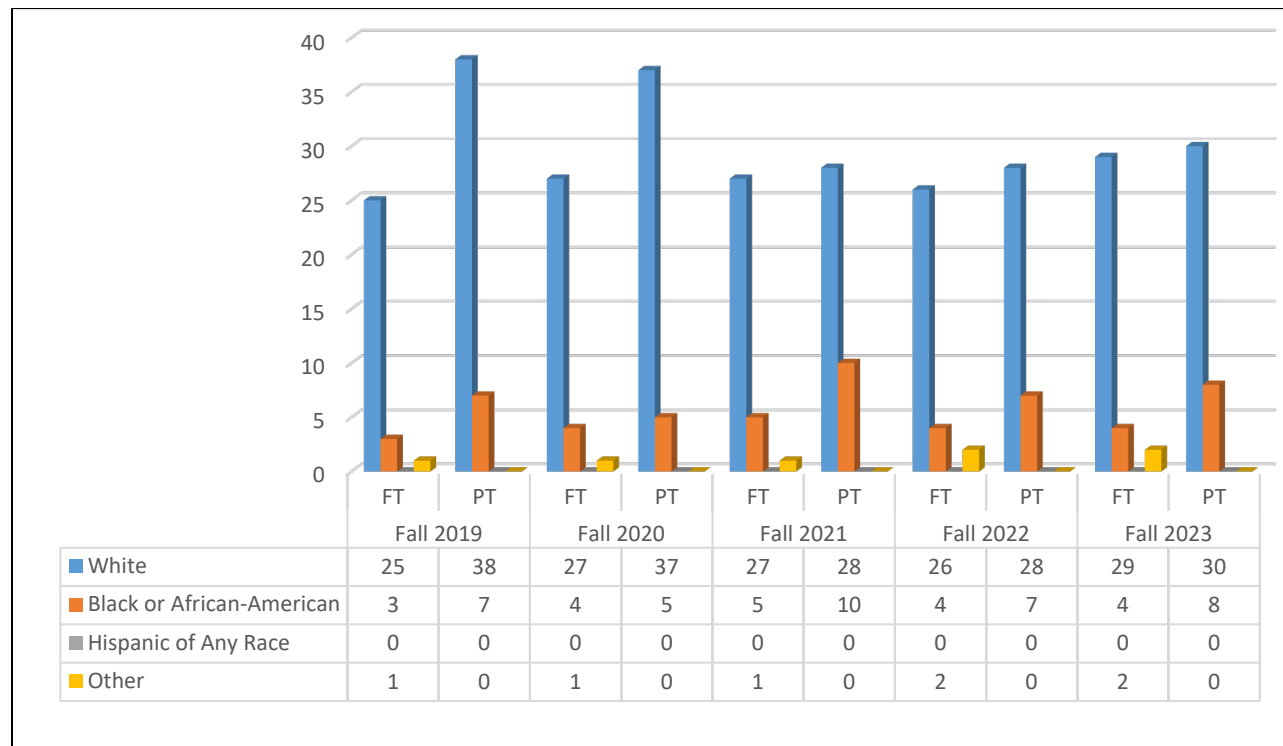
**2021: Faculty=46 FTE; Students=324 FTE**

**2022: Faculty=44 FTE; Students=306 FTE**

**2023: Faculty=49 FTE; Students=405 FTE**

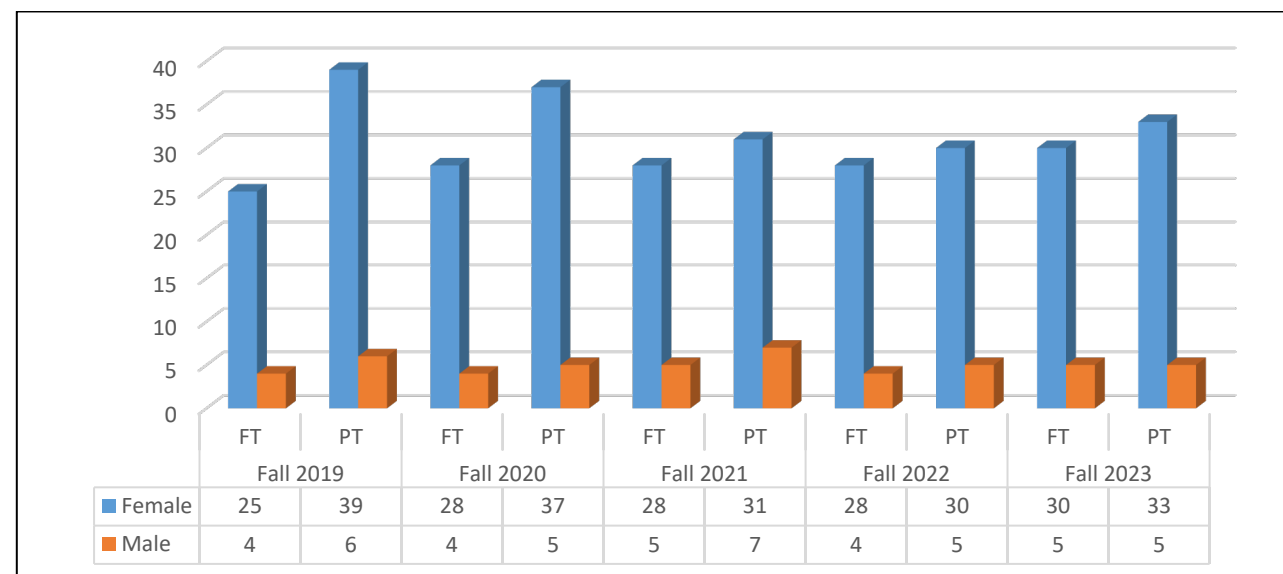
Source: IPEDS

## Faculty Diversity, Race/Ethnicity



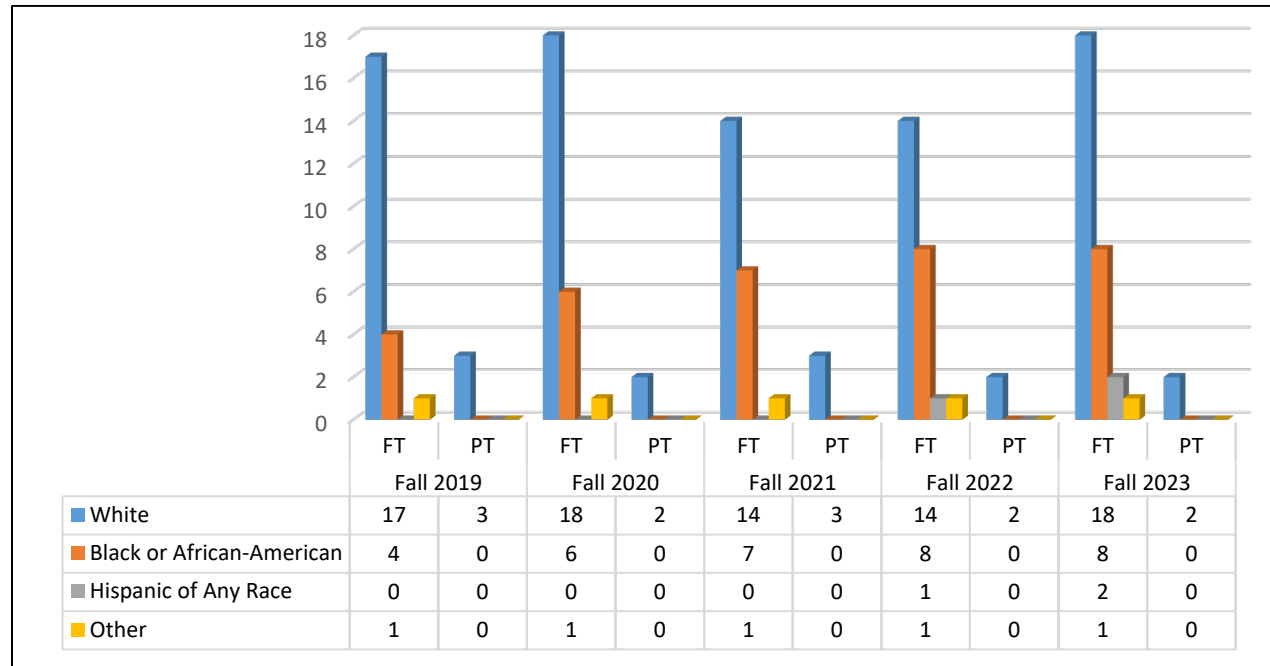
Source: IPEDS

## Faculty Diversity, Gender



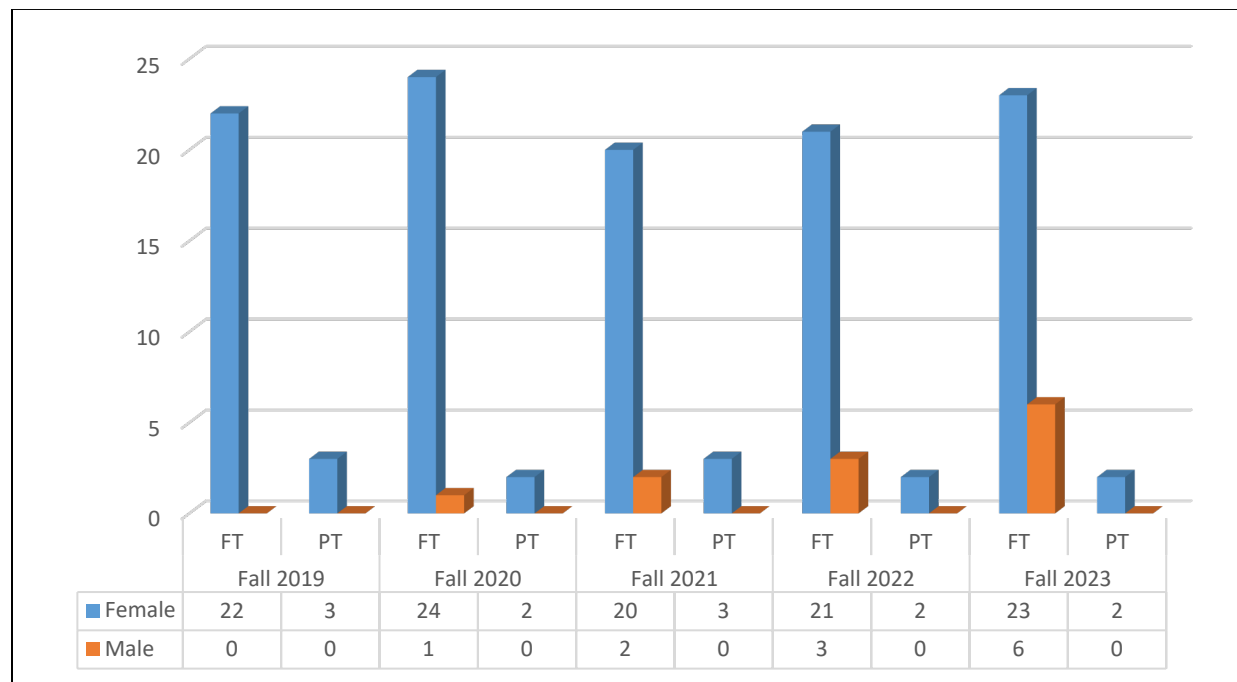
Source: IPEDS

## Staff Diversity, Race/Ethnicity



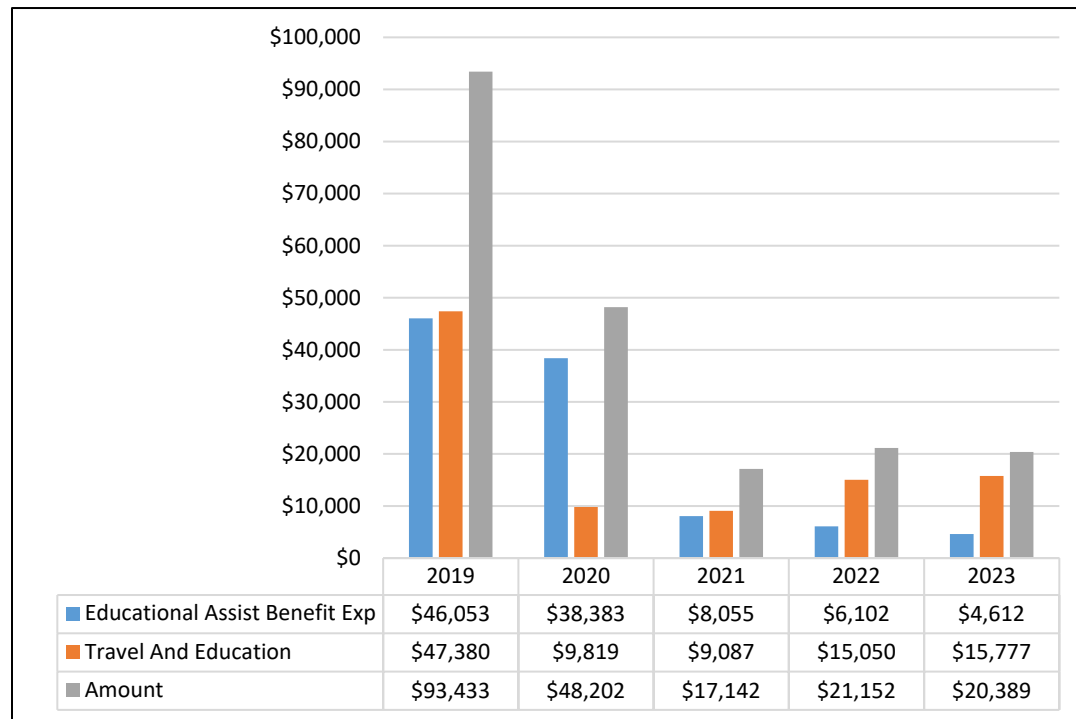
Source: IPEDS

## Staff Diversity, Gender



Source: IPEDS

## Professional Development Expenditures



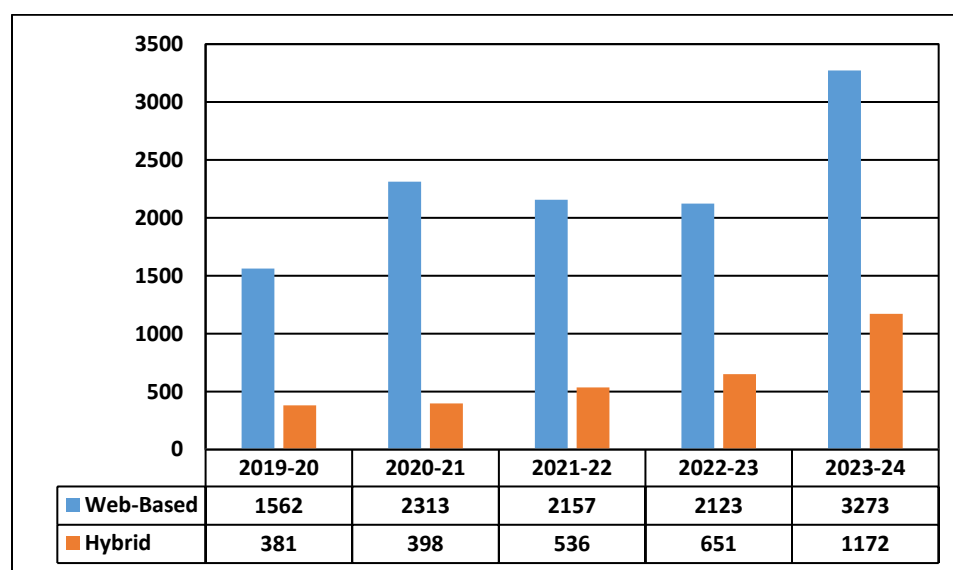
Source: Financial Services

## SECTION IX: DISTANCE EDUCATION

## Distance Education Course Offerings

Course Offerings	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Total Courses</b>	249	321	202	241	345
<b>Total Web-Based</b>	115	152	89	124	157
<b>Percent Web-Based</b>	46%	47%	44%	51%	46%
<b>Total Hybrid</b>	29	33	27	29	46
<b>Percent Hybrid</b>	12%	10%	13%	12%	13%

## Enrollment in Web-Based and Hybrid Course\*



\*Data provided reflects the number of enrollments in hybrid and web-based course. Some students may have enrollment in more than one hybrid and/or web-based course.