

CABARRUS COLLEGE

of

HEALTH SCIENCES

Fact Book

2022-2023



CABARRUS COLLEGE OF HEALTH SCIENCES
Office of Institutional Research & Effectiveness
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SECTION I: GENERAL INFORMATION

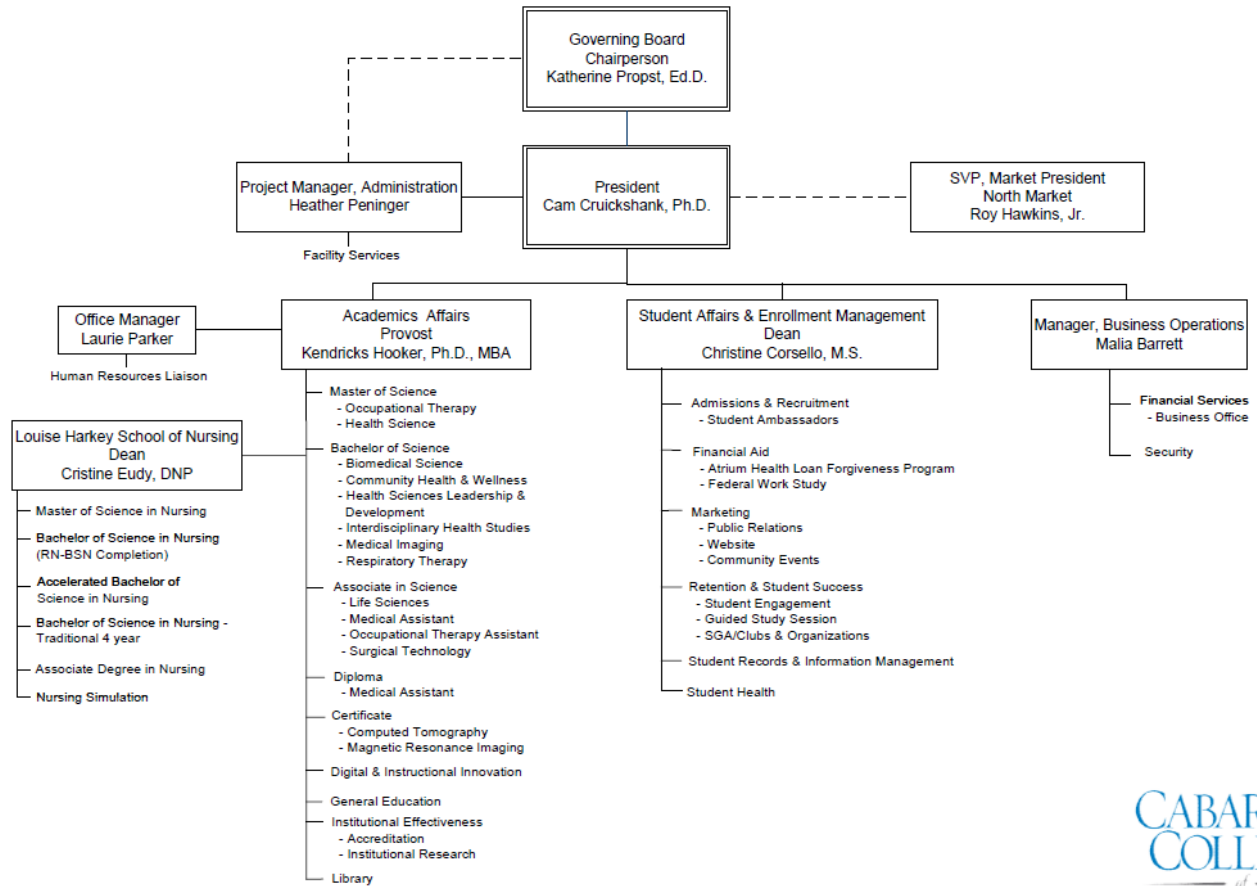
History & Characteristics

Cabarrus College is a private independent college whose mission is to provide progressive, exemplary healthcare education. The College is an unincorporated operating division of Atrium Health (formerly Carolinas HealthCare System) and is part of Atrium Health Cabarrus located in Concord, North Carolina. The College fulfills its mission through its commitment to academic excellence, student success, employee engagement, institutional effectiveness, performance excellence, and benefit to the community.

Cabarrus College of Health Sciences' roots began in 1942 as a hospital-based 3-year training program for nurses in Cabarrus County. In 1963 it was accredited by the National League for Nursing and in 1973 became North Carolina's first 24-month hospital-based diploma program. In 1988, the North Carolina General Assembly granted the School of Nursing the authority to award its graduates a 2-year Associate in Science degree. The School began to expand and in 1995 received its initial accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). In January 1996, the institution changed its name to Cabarrus College of Health Sciences and in 1998, the College was granted authority by the North Carolina General Assembly to award baccalaureate degrees. Regional accreditation at this higher level was affirmed in December 2000. SACSCOC granted approval for the College's first online program in 2011. In January 2014, SACSCOC approved Level III membership with the addition of the Master of Occupational Therapy program. Today, the college offers one diploma, two certificates, five associate, nine baccalaureate and two master's degree programs.

Cabarrus College has a unique environment that cultivates and nurtures talent, shaping graduates into caring, committed healthcare professionals with a passion for making a difference. From the very first day, students are immersed in a state-of-the-art environment that embodies excellence and provides ongoing, real-life clinical experiences. Graduates of Cabarrus College boast 90+ percent pass rates on licensure and certification examinations, exceeding both state and national averages. Although admission policy states that the priority admissions deadlines are January 1 for fall semester and October 1 for spring semester, applications are accepted after priority deadlines until a program is full.

Organizational Chart



Reviewed/Revised 12/30/2022

Vision, Mission and Values

Vision

To be the premier, private, residential health sciences college, preparing healthcare professionals and leaders who impact their communities through inclusive, innovative and compassionate care.

Mission

Cabarrus College provides progressive, exemplary healthcare education. The College fulfills its mission by striving to:

- Strengthen the human, physical, and technological resources needed to improve student services, promote engagement, and best support the success of our learners.
- Have a positive impact on the communities we serve by partnering with community organizations, improving access to a Cabarrus College education, and creating an inclusive, welcoming, and supportive environment which provides a sense of belonging for all.
- Serve more learners through new program development, innovations in program delivery, strengthening the institutional brand, and optimizing resources across the emerging health sciences education system.
- Ensure long-term sustainability through diversifying revenue streams, improving teammate satisfaction, maximizing human and financial resources, and by leveraging technology to improve business processes.

Core Values

The College's commitment to its vision and mission is guided by the following core values:

Caring *which is demonstrated in the College by:*

- Always putting the needs of others before our own.
- Providing a personal touch to everything we do.
- Understanding and meeting other's needs.
- Anticipating future student needs and opportunities.

Commitment *which is demonstrated in the College by:*

- Going the extra mile.
- Using the best in technology and teaching practices.
- Championing new and better ideas, and a "can do" attitude.
- Maintaining the highest performance standards.
- Striving for educational excellence.

Teamwork *which is demonstrated in the College by:*

- Fostering collaborative teamwork.
- Doing one's best so others can do their best.
- Valuing diversity as a team.
- Being there to help our colleagues.

Integrity *which is demonstrated in the College by:*

- Holding ourselves accountable to the highest ethical standards.
- Taking personal responsibility (being accountable).
- Complying with legal and accreditation requirements.
- Speaking the truth.
- Exhibiting honest, objective behavior in every interaction.
- Delivering consistently on commitments

Goals and Measures

Student Success

Goal 1: Improve advising services available to students

Measure: Annual improvement in the survey item measuring the impact of advising on the educational experience.

Goal 2: Improve the orientation experience for students in programs of all delivery types

Measure: Positive trend in survey ratings on the impact of the student orientation on academic success.

Goal 3: Expand student engagement opportunities inside and outside the classroom

Measure: Increase in number of students participating in engagement activities over five years.

Goal 4: Increase overall college retention rate

Measure: Increase in the overall college retention rate of full-time and part-time students from first year to second year, throughout the five years.

Social Impact

Goal 1: Improve cultural humility, inclusion, and sense of belonging

Measure: Positive trend in survey ratings on a sense of belonging on the campus climate survey.

Goal 2: Expand access to Cabarrus College

Measure: Increase in the total amount of institutional aid provided to students each year. Align the student body demographic profile to better match the demographics of the communities we serve over the five years.

Goal 3: Improve Community Impact

Measure: Increase the number of formal community partnerships to support student, faculty, and alumni service to marginalized populations.

Innovation and System Integration

Goal 1: Prepare more health science professionals through innovations in program delivery

Measure: Increase the number of health science graduates for the next five years.

Goal 2: Increase brand awareness and position Cabarrus College as a leader in innovative health sciences education

Measure: Conduct a market research study to determine the likely reputational impact and level of community support associated with a potential name change for the institution.

Goal 3: Develop new academic programs which meet current and future workforce needs

Measure: Launch five new academic programs over the next five years.

Goal 4: Optimize resources and collaboration in the emerging health sciences education system

Measure: Implement two shared services and two shared technology solutions within the emerging health sciences education system over the next five years.

Operational Efficiency and Financial Health

Goal 1: Ensure long-term financial sustainability for the college through enrollment growth and diversification of revenue streams

Measure: Increase the positive annual operating revenue contribution over previous year.

Goal 2: Improve employee satisfaction through appropriate levels of workload, compensation, and benefits

Measure: Improve positive response on describing faculty and staff workload item on annual surveys.

Goal 3: Create a physical environment that allows for growth

Measure: Increase the number of course sections offered per week in our current space. **Goal 4: Improve service to students through investments in technology solutions**

Measure: Gather data to seek students' feedback on systems utilized and efficiency with the various processes and improve the rating over a five-year period.

Source: Cabarrus College of Health Sciences Strategic Plan 2023-2027

Accreditation

Cabarrus College of Health Sciences is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and master's degrees. Questions about the accreditation of Cabarrus College of Health Sciences may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Further, the Southern Association of Colleges and Schools Commission on Colleges may be contacted to file a third-party comment at the time of Cabarrus College's decennial review or to file a complaint against Cabarrus College for alleged non-compliance with a standard or requirement. Normal inquiries regarding admission requirements, financial aid, academic programs, etc., should be directed to Cabarrus College.

In addition, many of the programs at Cabarrus College of Health Sciences are accredited by a governing body in that area of healthcare or health education. Each accrediting body is listed below.

The College has approved programs for Veterans' Benefits
Department of Veterans Affairs, Office of Public Affairs
810 Vermont Ave., NW, Washington, DC 20420

Master of Science in Nursing and Baccalaureate Degree in Nursing are accredited by the:
Commission on Collegiate Nursing Education (CCNE)
655 K Street NW, Suite 750, Washington, DC 20001

The Associate Degree program in Nursing is accredited by the:
Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326

The Associate Degree in Nursing and Bachelor of Science Degree in Nursing programs are approved by:
The North Carolina Board of Nursing
4516 Lake Boone Trail, Raleigh, NC 27607

The Medical Assistant Diploma program is accredited by the:
Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB).
Commission on Accreditation of Allied Health Education Programs (CAAHEP)
9355 - 113th St. N, #7709, Seminole, FL 33775

The Occupational Therapy Assistant program and The Master of Occupational Therapy program are accredited by the:
Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)
6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929

The Respiratory Therapy program is provisional accredited by the:
Commission on Accreditation for Respiratory Care (CoARC)
264 Precision Blvd, Telford, TN 37690

The Surgical Technology program is accredited by the:
Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). Commission on Accreditation of Allied Health Education Programs (CAAHEP)
25400 US Highway 19 N, Suite 158, Clearwater, FL 33763

The Accreditation Review Council on Education in Surgical Technology and Surgical Assisting
6 West Dry Creek Circle, Suite 110, Littleton, CO 80120-8031

SECTION II: ADMISSIONS

Fall Admissions

Source: Office of Student Records & Information Management

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
*Applicants	465	455	435	428	415
Accepted	315	321	340	311	343
Enrolled	168	211	241	184	214
Yield	53%	66%	71%	60%	62%

*Completed

Admissions Yield Rate by Credential

Source: Office of Student Records & Information Management

Fall Semester 2022						
	Certificate	Diploma	Associate	Bachelor	Master	Total
*Applicants	0	9	280	80	46	415
Accepted	0	9	221	77	36	343
Enrolled	0	4	151	35	24	214
Yield	0%	44%	68%	45%	67%	62%

*Completed

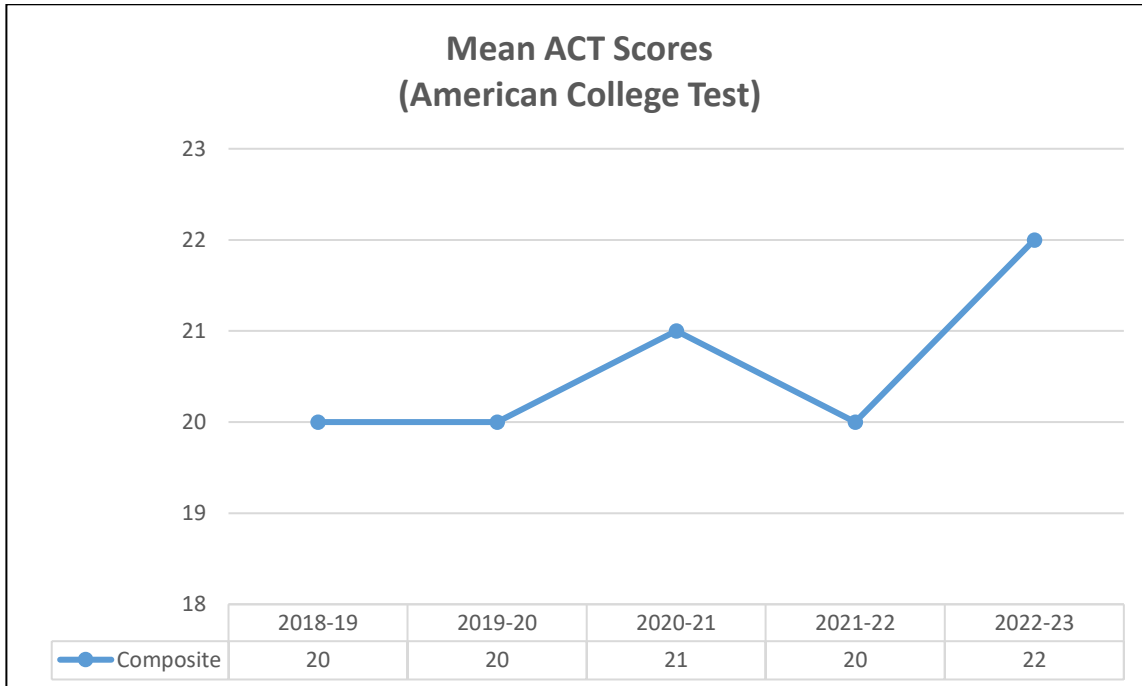
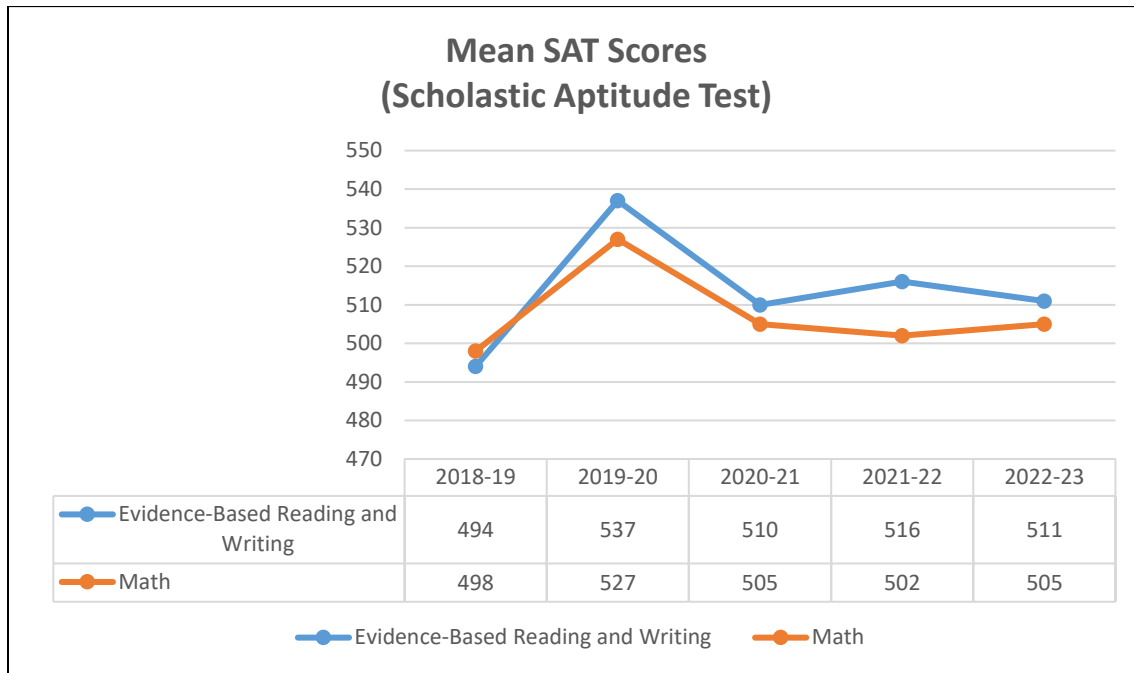
Transfer Students

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate Transfer Students	133	162	179	135	167
Undergraduate New Student Headcount	150	194	189	150	183
% of New Student Enrollment	88%	83%	94%	90%	91%

Learner Types

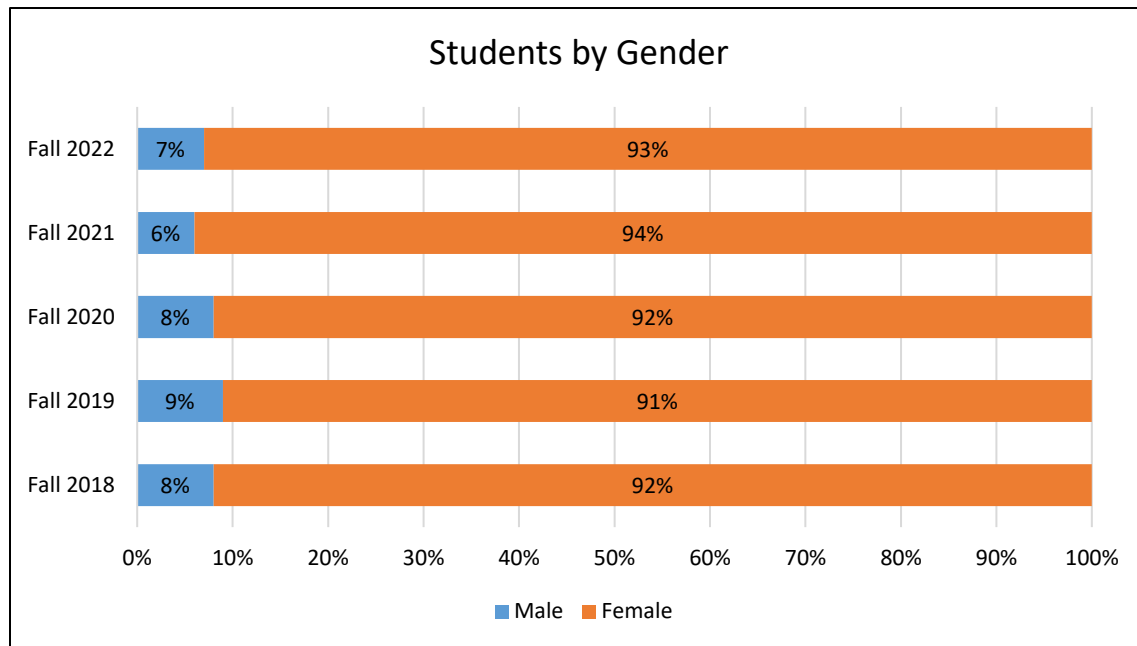
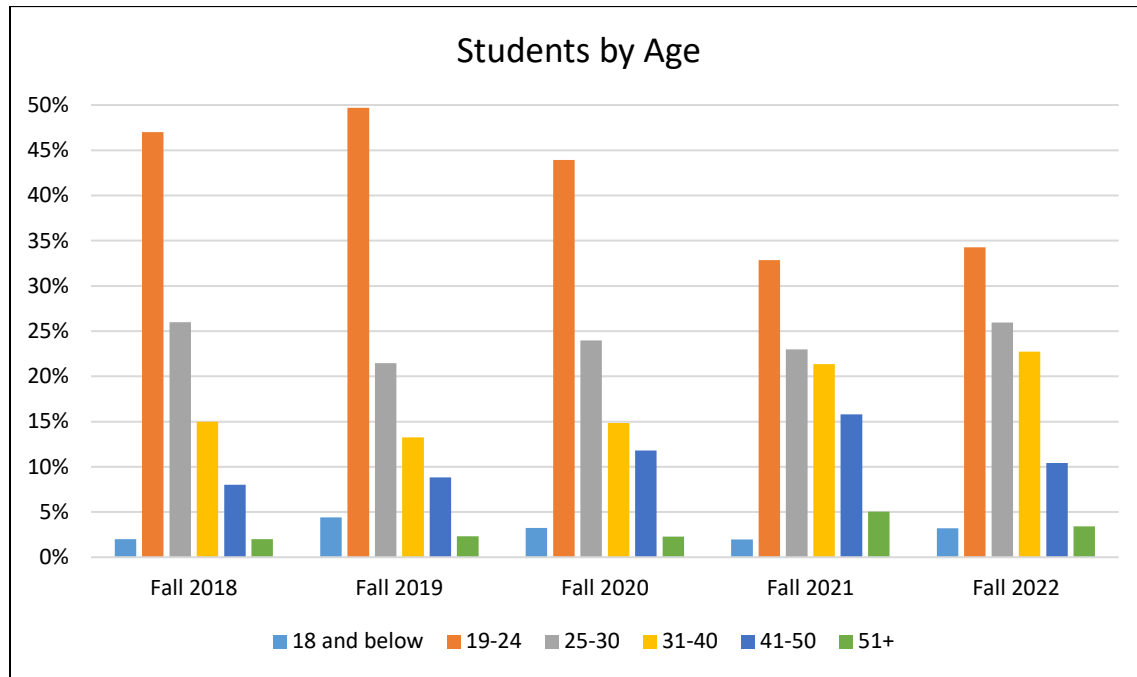
	2018-19	2019-20	2020-21	2021-22	2022-23
Atrium Health Teammates	75	91	171	179	150
Graduate Student	45	46	51	47	50
Direct from High School	53	55	57	50	44
No College	1	3	2	3	1
Non-Degree	22	7	4	5	10
Transfer Student	347	368	377	341	382
Grand Total	543	570	662	625	637

Admission Test Scores (Undergraduate)

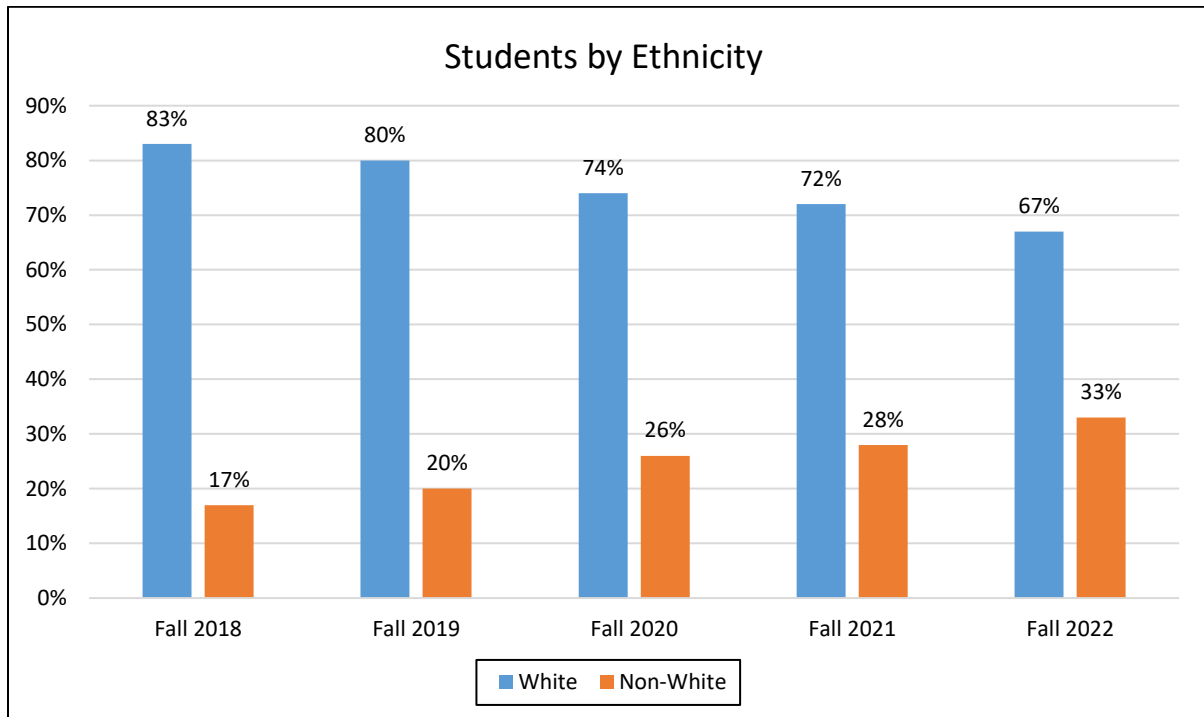
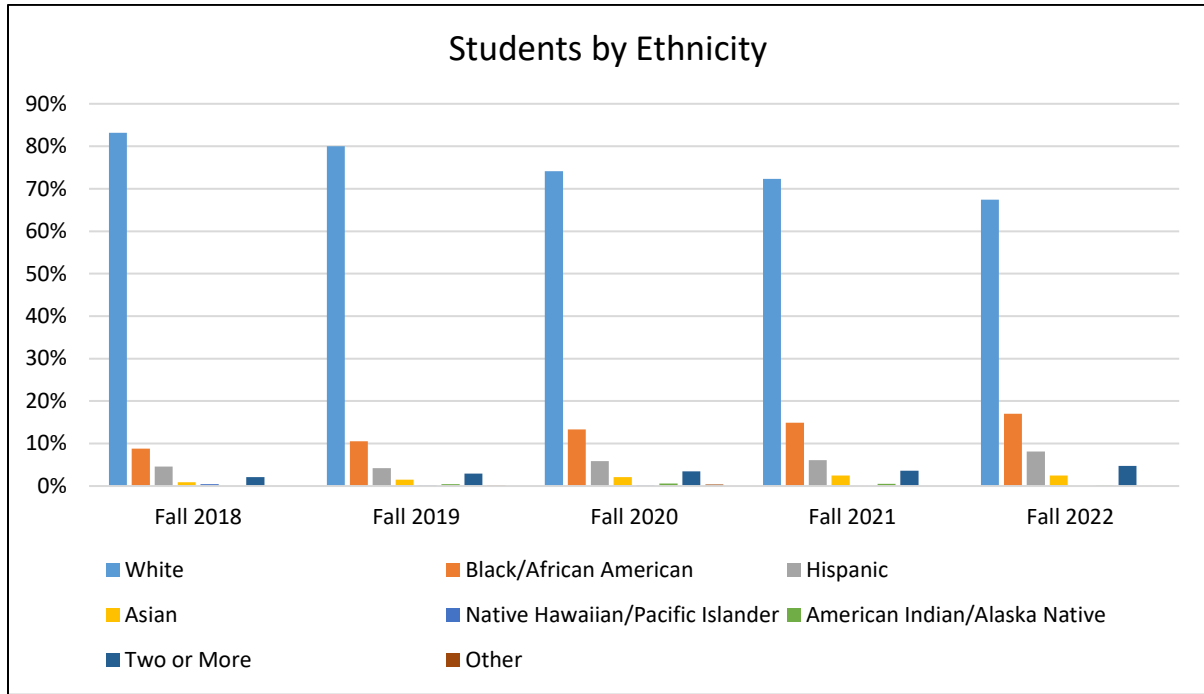


SECTION III: STUDENT DEMOGRAPHICS

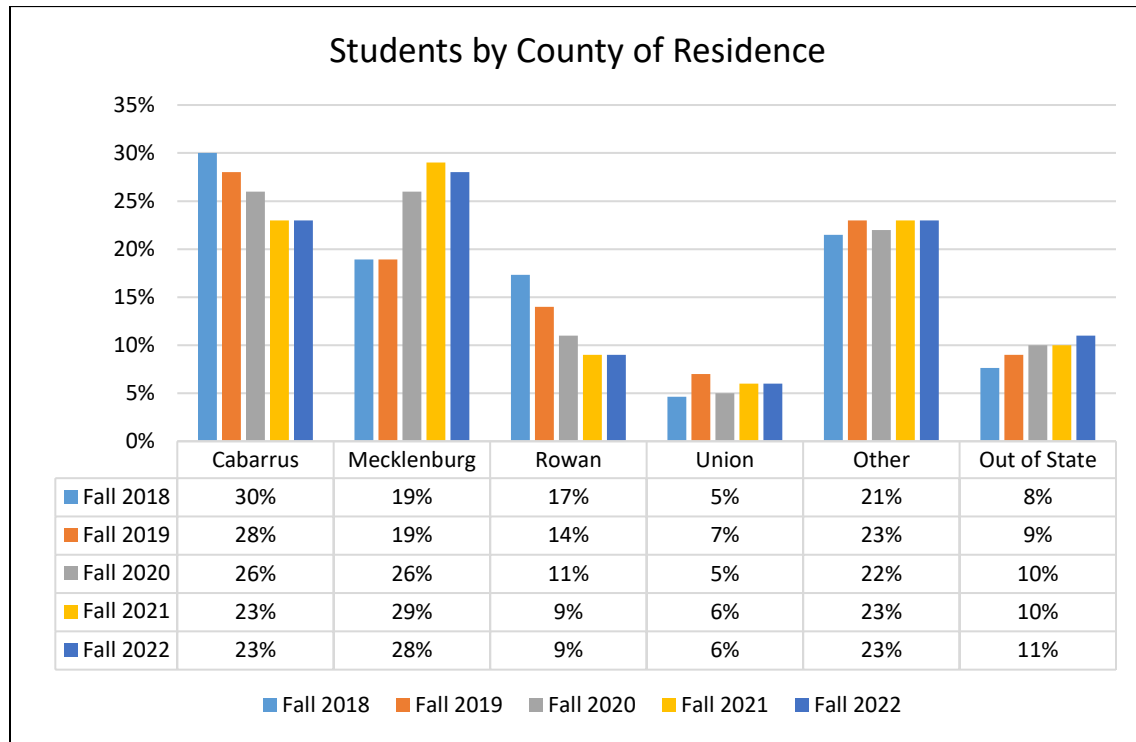
Enrolled Students



Students By Ethnicity



County of Residence



Enrollment by Program: Fall

(Census date Oct. 15)

Program	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Associate Degree in Nursing	184	199	230	210	240
Bachelor of Science in Nursing	40	50	67	83	42
Master of Science in Nursing	-	-	33	73	28
Bachelor of Science in Interdisciplinary Health Studies	16	13	14	18	19
Bachelor of Science in Health Sciences Leadership & Development	-	-	-	-	10
Master of Occupational Therapy	31	36	41	46	49
Occupational Therapy Assistant	65	68	66	66	60
Medical Assistant Associate Degree	8	8	5	12	5
Medical Assistant Diploma	8	11	6	2	4
Medical Imaging Bachelor of Science	21	17	16	21	25
Medical Imaging CT Certificate	2	1	2	0	0
Medical Imaging MRI Certificate	0	1	0	0	0
Surgical Technology Associate Degree	15	12	11	14	21
Surgical Technology Diploma	6	9	9	**	**
Associate Degree in Science	31	48	25	12	23
Non-Degree	6	2	1	0	2
Total	433	475	526	557	528

** discontinued

Enrollment by Program: Spring

(Census date Feb. 15)

Program	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
Associate Degree Nursing	171	211	215	207	263
Bachelor of Science in Nursing	33	49	82	52	37
Master of Science in Nursing	-	-	63	52	22
Clinical Research Certificate	-	4	**	**	**
Bachelor of Science in Interdisciplinary Health Studies	16	13	14	17	17
Bachelor of Science in Health Sciences Leadership and Development	-	-	-	3	14
Master of Occupational Therapy	30	35	40	45	47
Occupational Therapy Assistant	63	68	60	64	59
Medical Assistant Associate Degree	6	5	6	14	4
Medical Assistant Diploma	15	9	5	2	5
Medical Imaging Bachelor of Science	18	17	10	28	25
Medical Imaging MRI Certificate	0	1	0	0	0
Surgical Technology Associate Degree	13	9	12	10	19
Surgical Technology Diploma	9	8	6	**	**
Associate Degree in Science	30	40	12	10	18
Non-Degree	5	1	0	0	4
Total	409	470	525	504	534

**discontinued

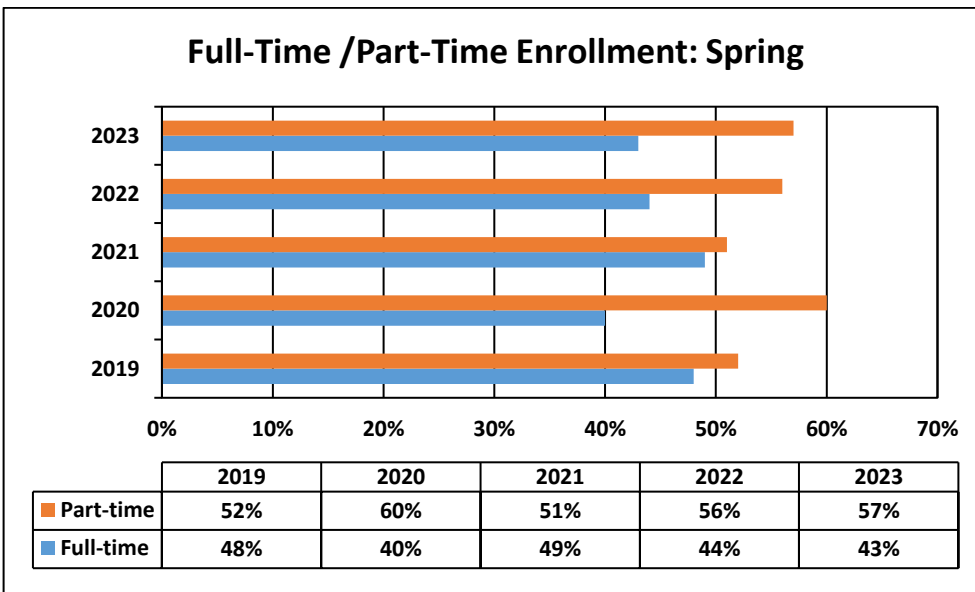
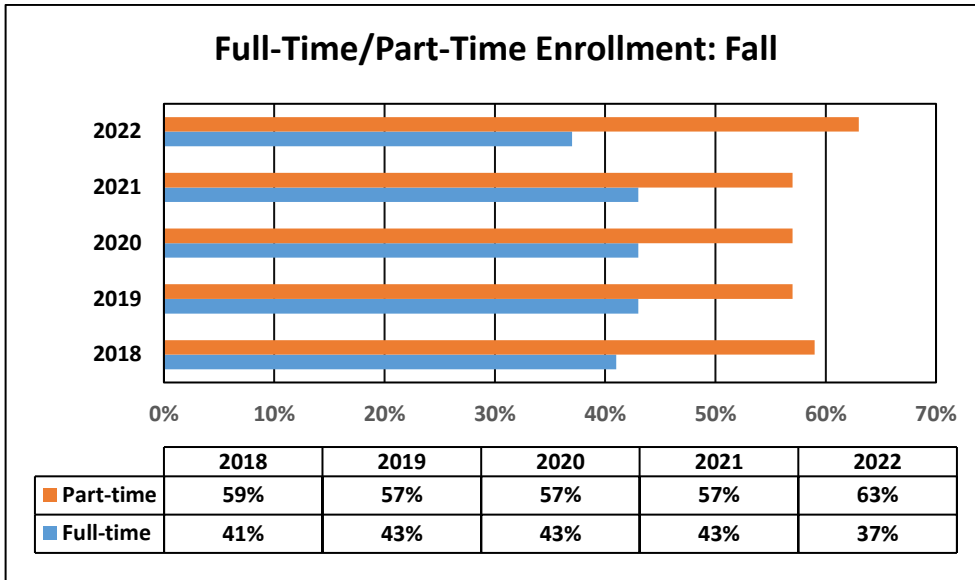
Enrollment by Program: Summer

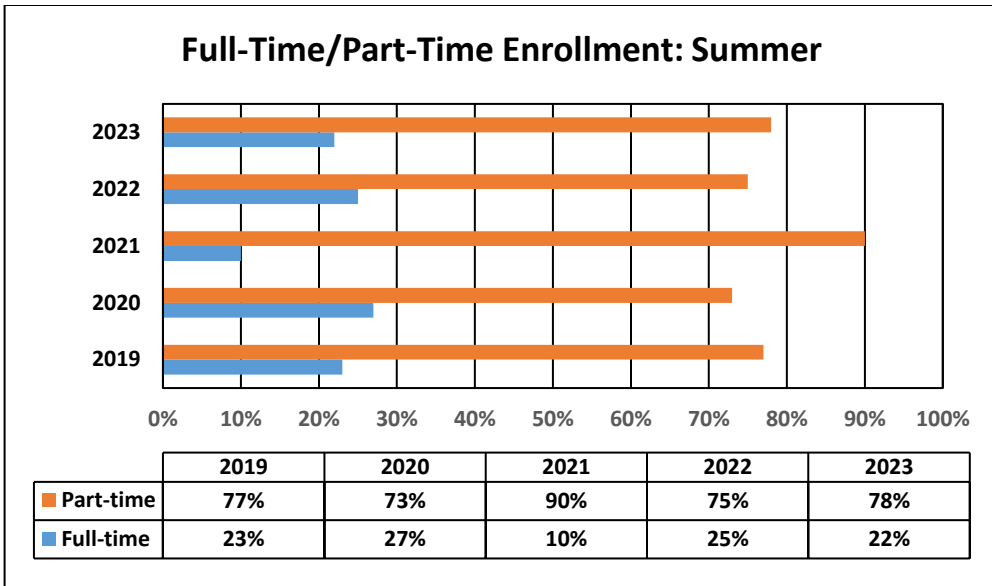
(Census date Aug. 15)

Program	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2023
Associate Degree Nursing	102	108	112	118	177
Bachelor of Science in Nursing	19	40	62	29	27
Master of Science in Nursing	-	-	60	27	11
Clinical Research Certificate	-	4	1	**	**
Bachelor of Science in Health Sciences Leadership and Development	-	-	-	3	9
Master of Occupational Therapy	36	42	45	50	58
Occupational Therapy Assistant	32	27	28	31	21
Medical Assistant Associate Degree	1	3	2	6	3
Medical Assistant Diploma	7	4	5	3	6
Medical Imaging Bachelor of Science	12	9	8	9	9
Surgical Technology Associate Degree	6	6	7	5	12
Surgical Technology Diploma	13	8	6	**	**
Associate Degree in Science	4	14	2	1	3
Non-Degree	4	0	2	5	7
Total	236	265	340	287	343

**discontinued

Enrollment by Full-time/Part-time





First-Time, Full-Time Students

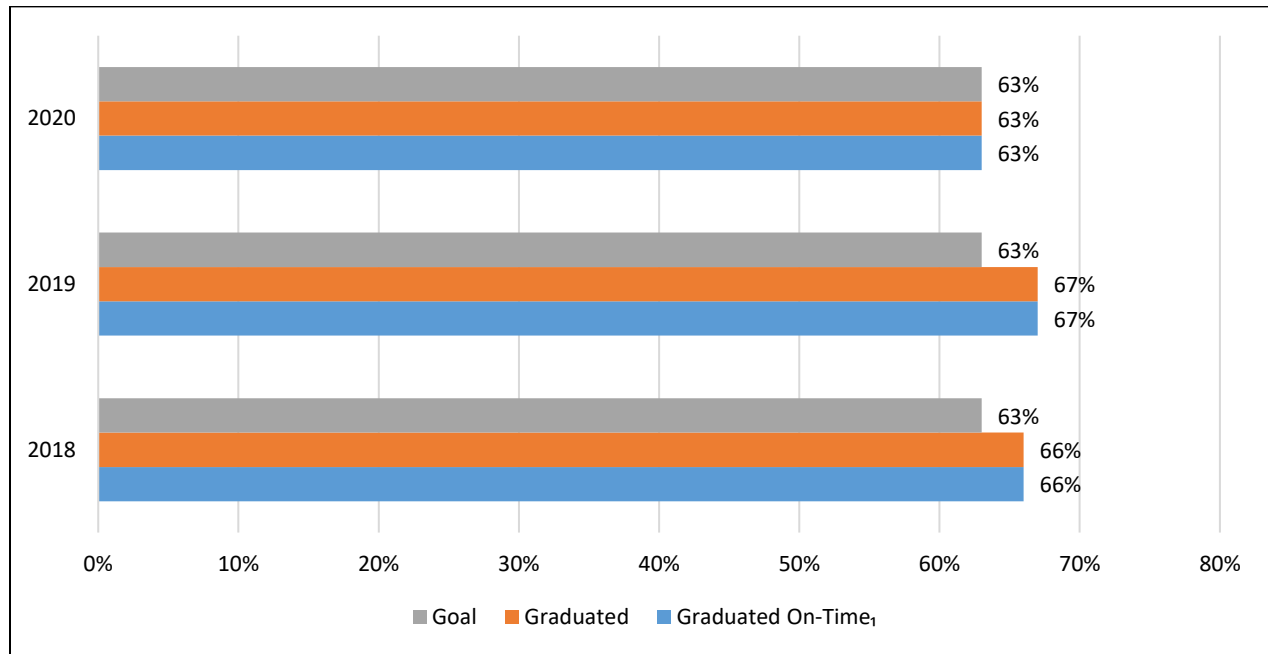
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
UNDUPLICATED HEADCOUNT	14	27	10	12	9
% OF ALL STUDENTS	3%	6%	2%	2%	2%

Academic Year Credit Hours

	Total Headcount	Total FTE	Total Credit Hours	UG Headcount	UG FTE	UG Credit Hours	Graduate Headcount	Graduate FTE	Graduate Credit Hours
Fall 2022	528	329	5278	451	263	4486	77	66	792
Spring 2023	534	358	5649	465	293	4848	69	65	801
Summer 2023	343	189	2528	274	121	1796	69	68	732

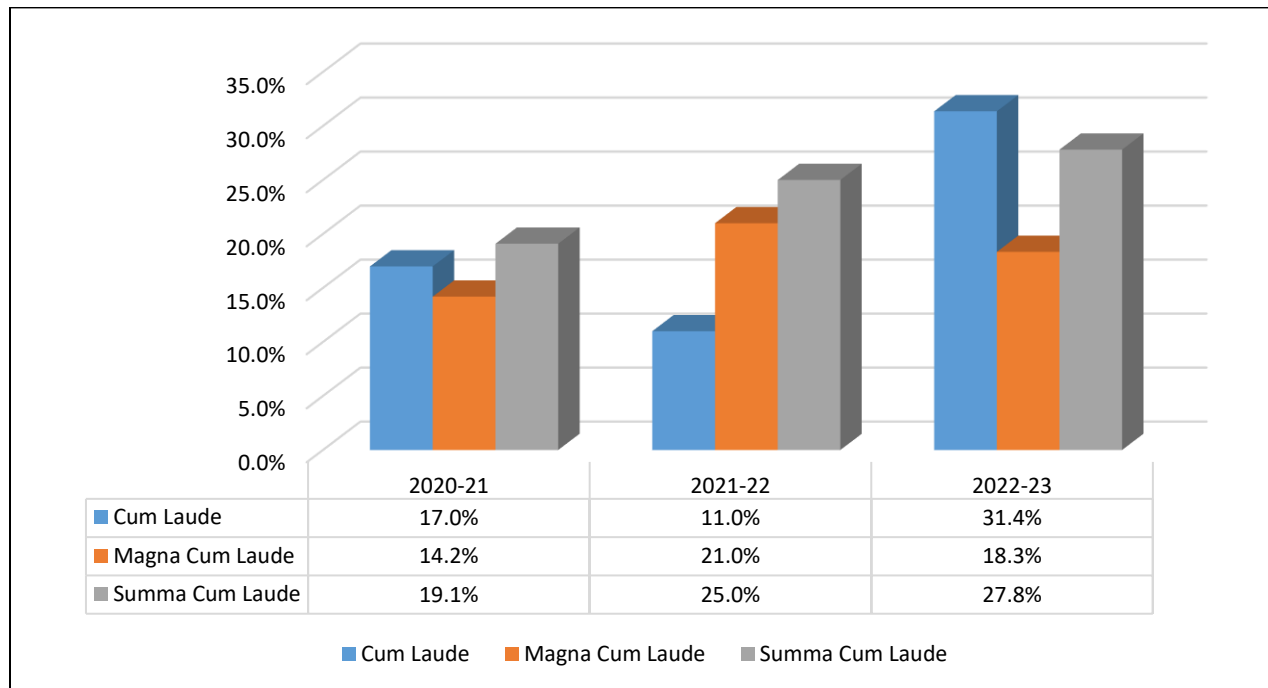
SECTION IV: STUDENT SUCCESS AND OPINION

Undergraduate Graduation Rates, Fall Admits



₁ On-time is at 150% of prescribed time-frame, (IPEDS) located in catalog. Includes December and May Graduates.

Students Graduating with Honors

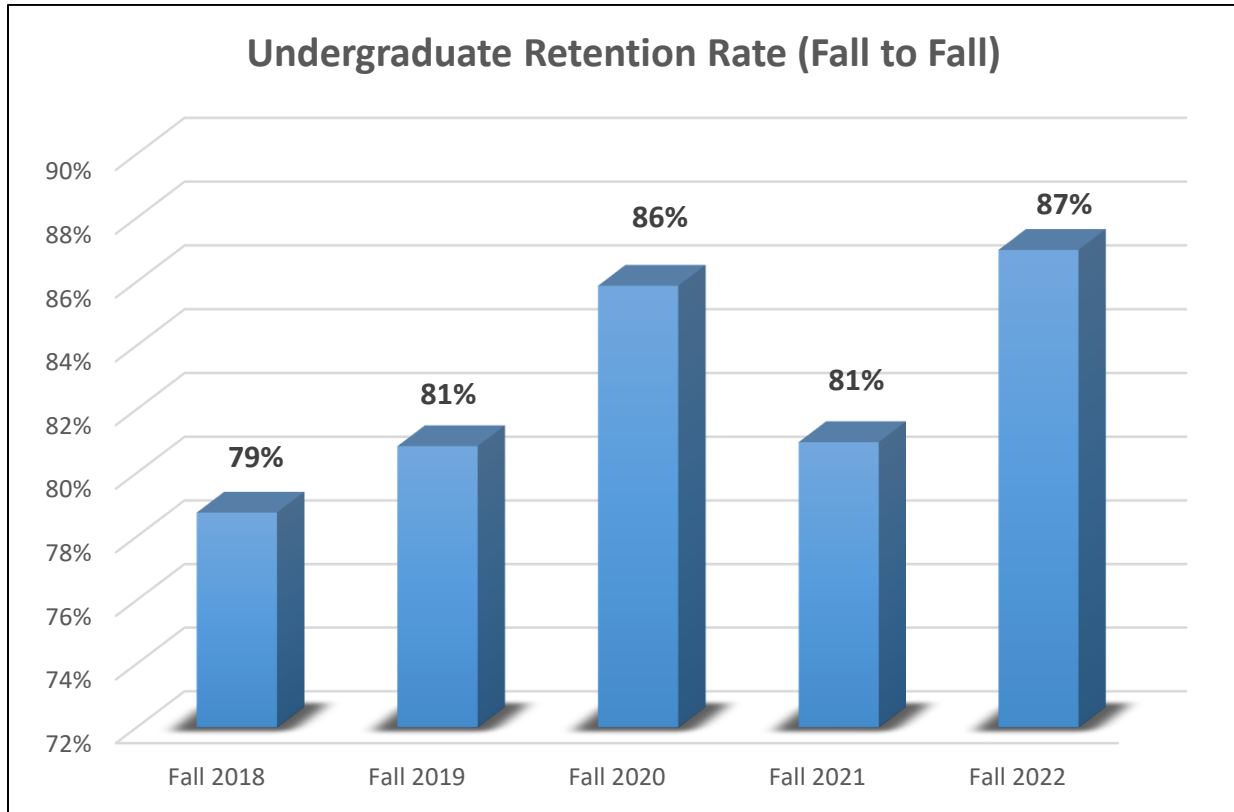


Diplomas, Degrees, and Certificates Awarded by Program

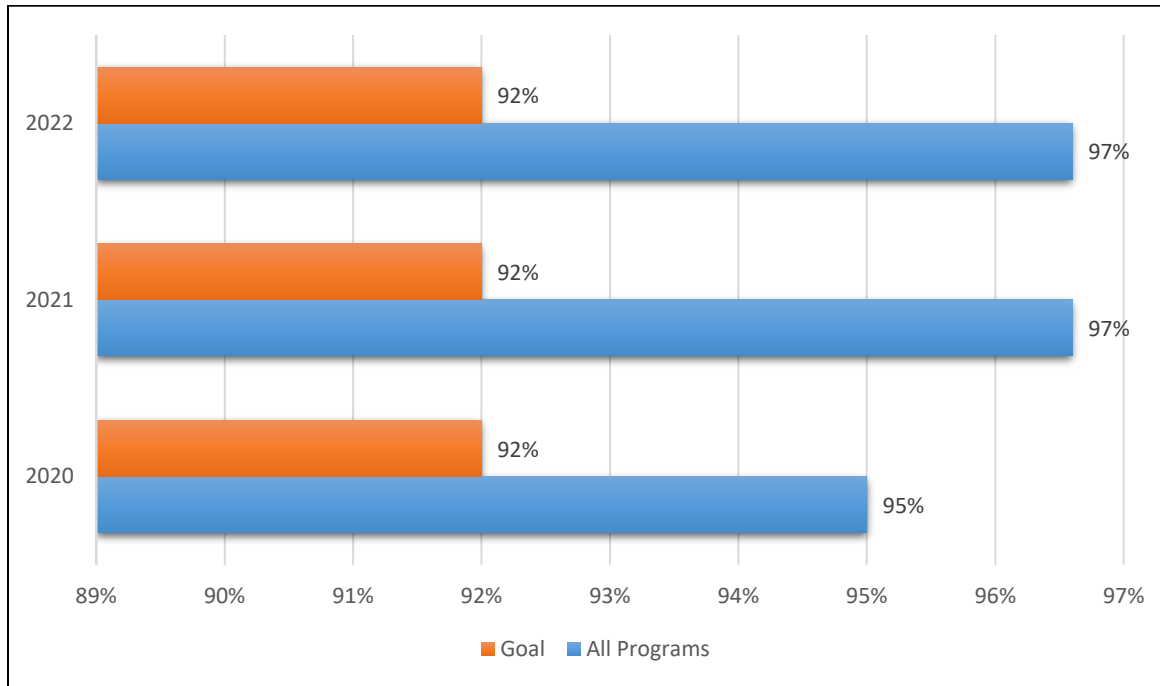
	2018-19	2019-20	2020-21	2021-22	2022-23
MASTERS					
Nursing				45	27
Occupational Therapy	27	15	21	24	27
BACHELOR COMPLETION					
Nursing	21	18	19	49	26
Interdisciplinary Health Studies	0	7	5	6	12
Medical Imaging	7	9	4	5	12
ASSOCIATE DEGREE					
Nursing	61	73	74	74	79
Medical Assistant	3	3	0	4	2
Occupational Therapy Assistant	26	27	24	25	29
Surgical Technology	5	4	3	4	5
CERTIFICATE					
Medical Imaging	2	1	2	0	**
Clinical Research			1	**	**
DIPLOMA					
Medical Assistant	10	13	5	4	6
Surgical Technology	9	13	7	**	**
Total	171	183	165	240	225

**discontinued

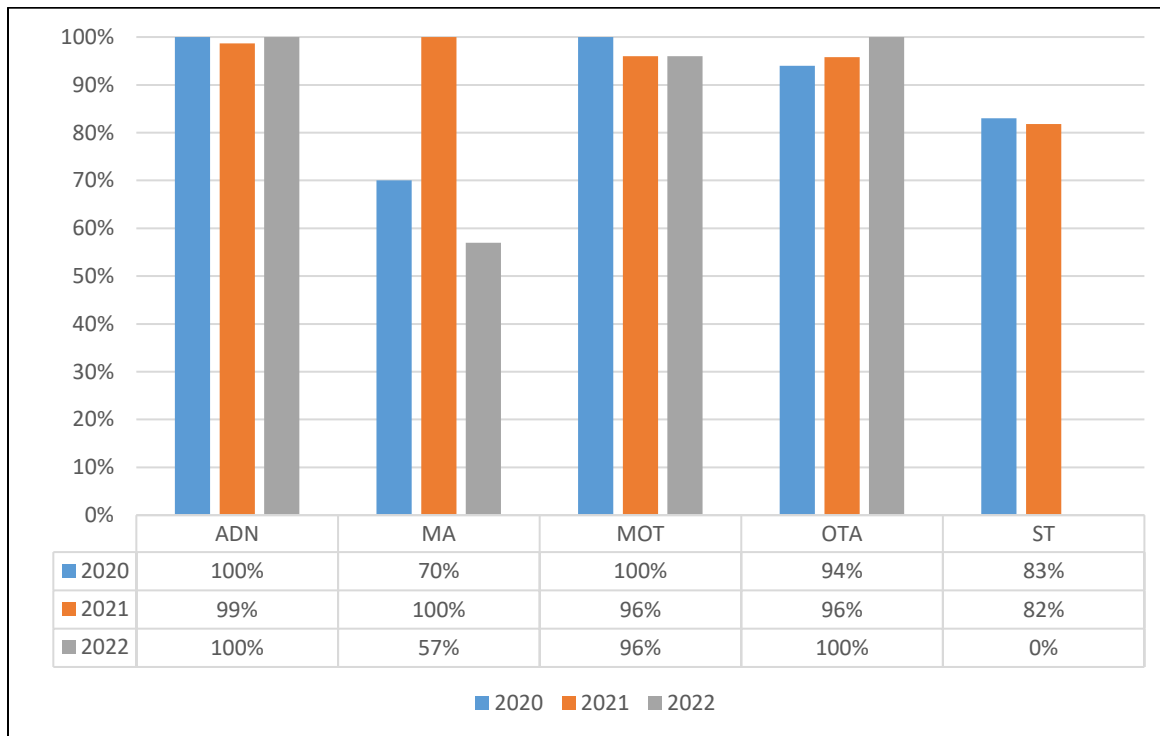
Retention Rates by Fall Entering Cohort



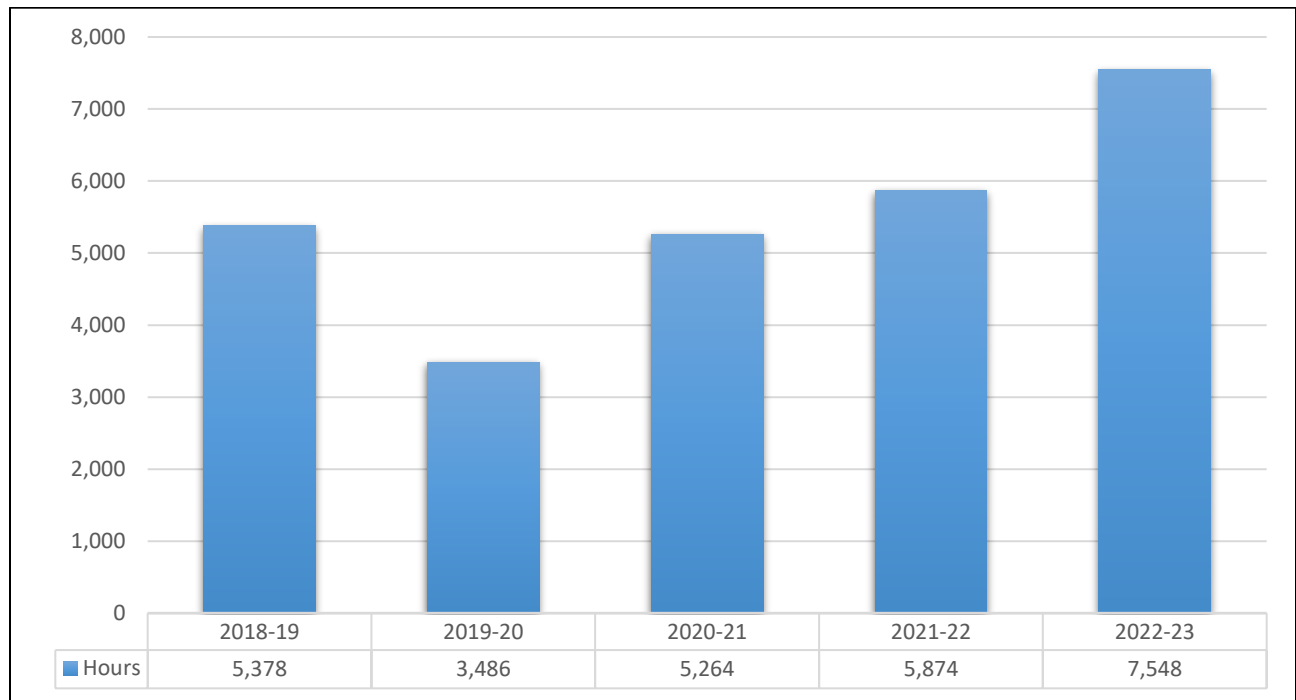
Certification and Licensure Pass Rates



Certification and Licensure Pass Rates by Program

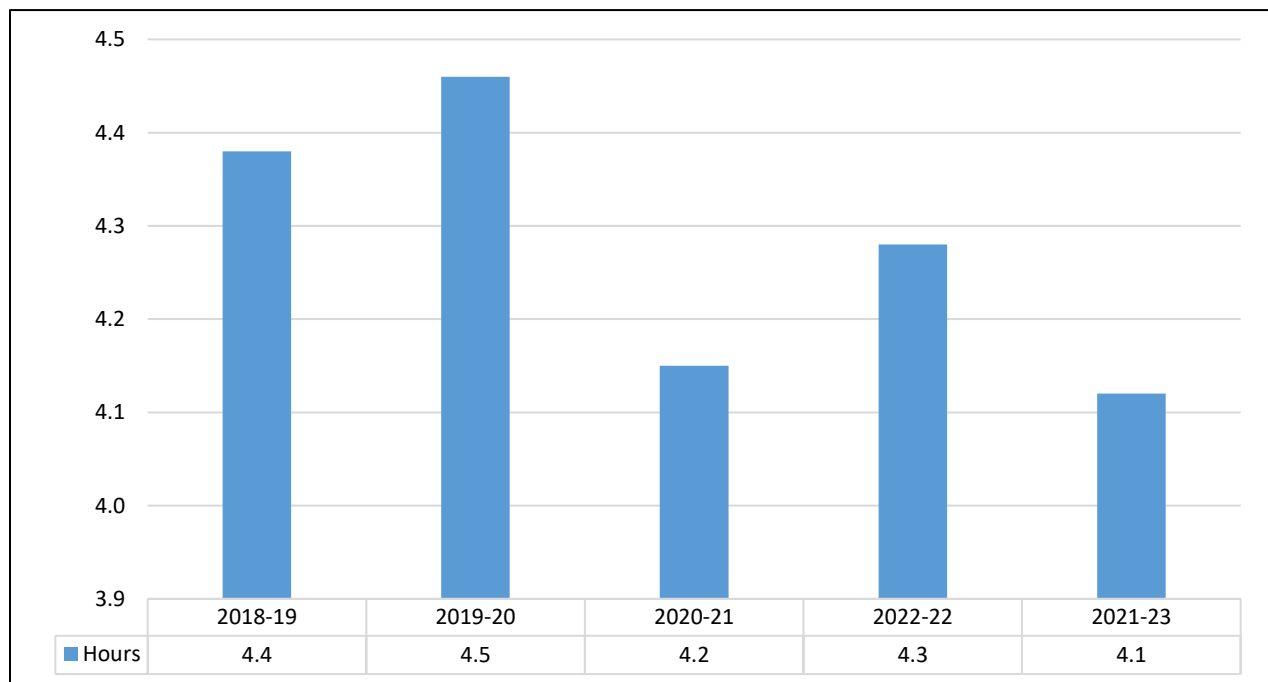


Students Community Service Hours



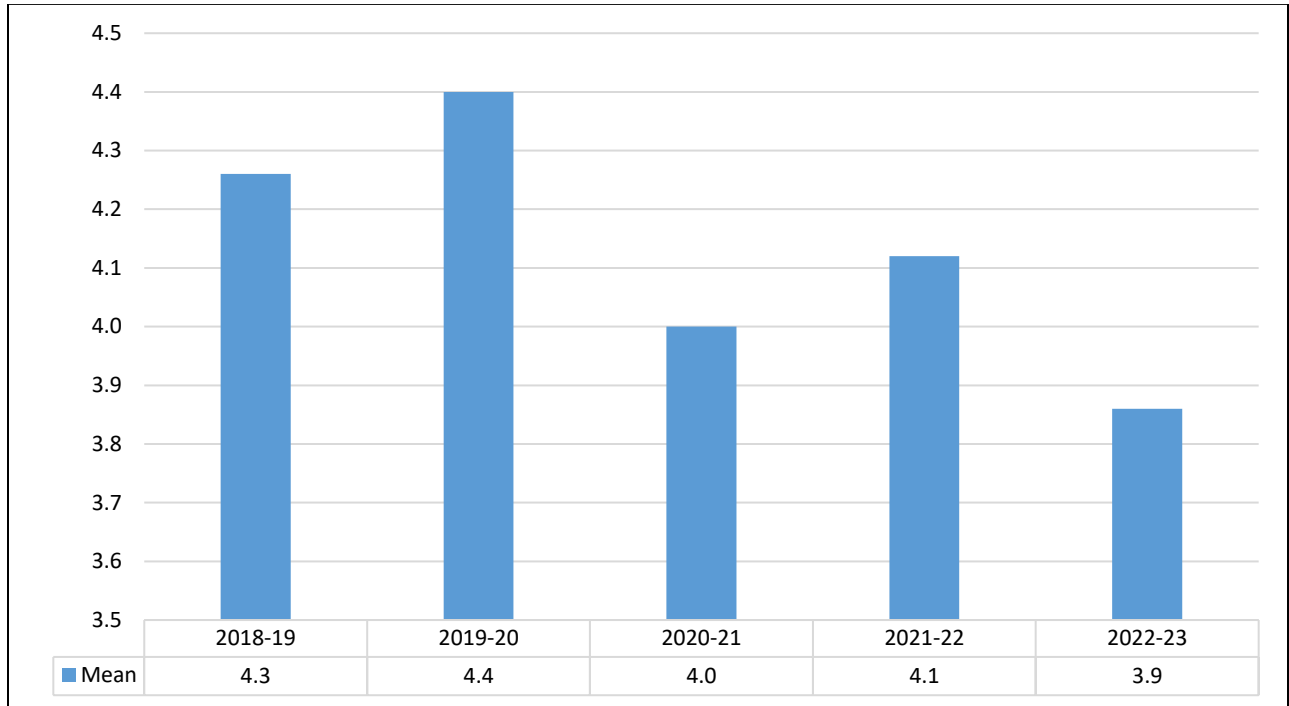
Source: Sonis

Student's Perception of Quality Education



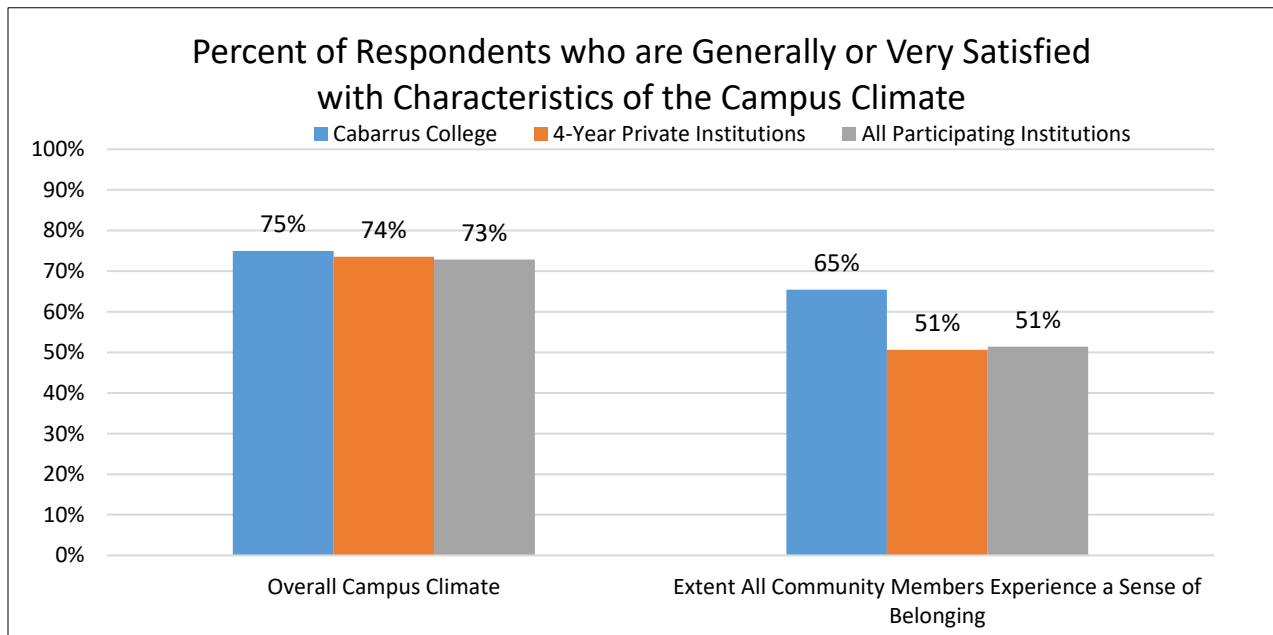
Source: Student Opinion Survey

Students' Overall Satisfaction with College in General



Source: Student Opinion Survey

Overall Campus Climate and Belonging



Source: Higher Education Data Sharing (HEDS) – Diversity and Equity Campus Climate Survey

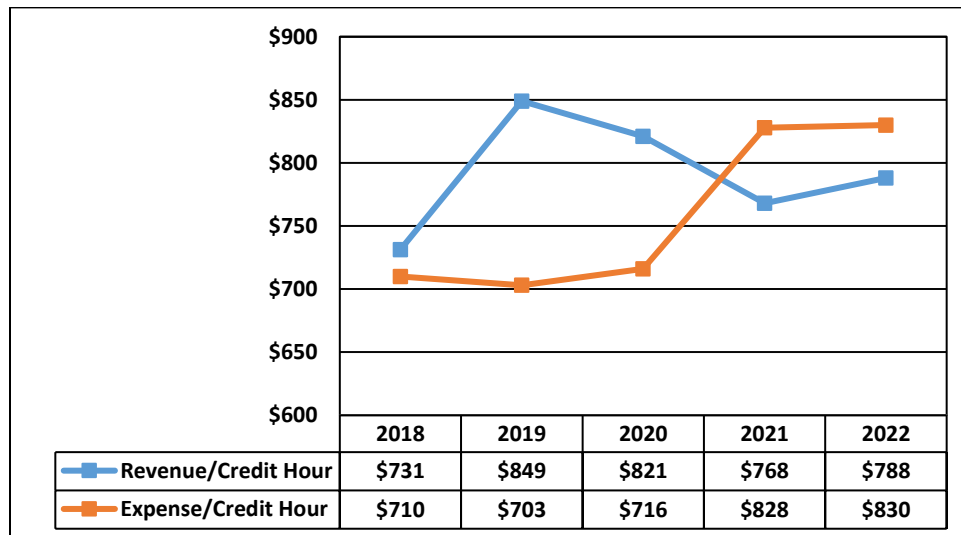
SECTION V: FINANCIALS

Revenue and Expenses

Reporting Period Ending	12/30/2017	12/31/2018	12/31/2019	12/31/2020	12/31/2021	12/31/2022
Educational & General Revenue						
Net Tuition	\$5,249,975	\$5,247,003	\$5,781,586	\$6,842,803	\$7,665,761	\$7,724,848
Bookstore	\$76,149	-\$2,072	-\$2,807	\$18,706	\$99,036	\$103,622
Other	\$613,874	\$538,768	\$599,097	\$104,479	\$524,381	\$519,623
Direct Revenue Subtotal	\$5,939,998	\$5,783,699	\$6,377,876	\$6,965,988	\$8,289,178	\$8,348,093
Medicare Pass-Through	\$2,142,366	\$1,865,422	\$3,219,287	\$3,166,597	\$1,933,452	\$2,017,270
Total Revenue	\$8,082,364	\$7,649,121	\$9,597,163	\$10,132,585	\$10,222,630	\$10,365,363
Operating Expenses						
Student Services	\$1,077,970	\$1,266,991	\$999,330	\$1,614,389	\$1,582,742	\$1,809,823
Institutional Support	\$1,450,674	\$992,348	\$2,670,392	\$1,271,882	\$2,394,778	\$2,358,330
Instruction	\$4,675,864	\$4,712,627	\$3,791,596	\$5,429,462	\$5,022,765	\$5,154,564
Academic Support	\$642,571	\$513,679	\$484,781	\$521,010	\$479,686	\$520,170
Other	\$0	\$0	\$0	\$0	\$0	\$0
Total Operating Expenses	\$7,847,079	\$7,485,645	\$7,946,100	\$8,836,743	\$9,479,971	\$9,842,887
Income from Operations	\$235,285	\$163,476	\$1,651,063	\$1,295,842	\$742,659	\$522,476
Other Information						
Institutional Support ¹ /Total Expenses	18.49%	13.26%	33.61%	14.39%	25.26%	23.96%
Instruction Expense/FTE Student	10,056	8,590	8,107	9,381	\$10,064	\$9,975
Salaries and Wages Expense	\$4,581,868	\$4,581,868	\$4,752,441	\$5,314,001	\$5,614,589	\$5,643,149
Benefits Expense	\$1,180,706	\$1,180,706	\$1,161,755	\$1,253,293	\$1,331,332	\$1,367,833

Source: Audited Financial Statements

Revenue and Expense per Credit Hour



Source: Financial Services

Undergraduate Tuition and Fees Schedule

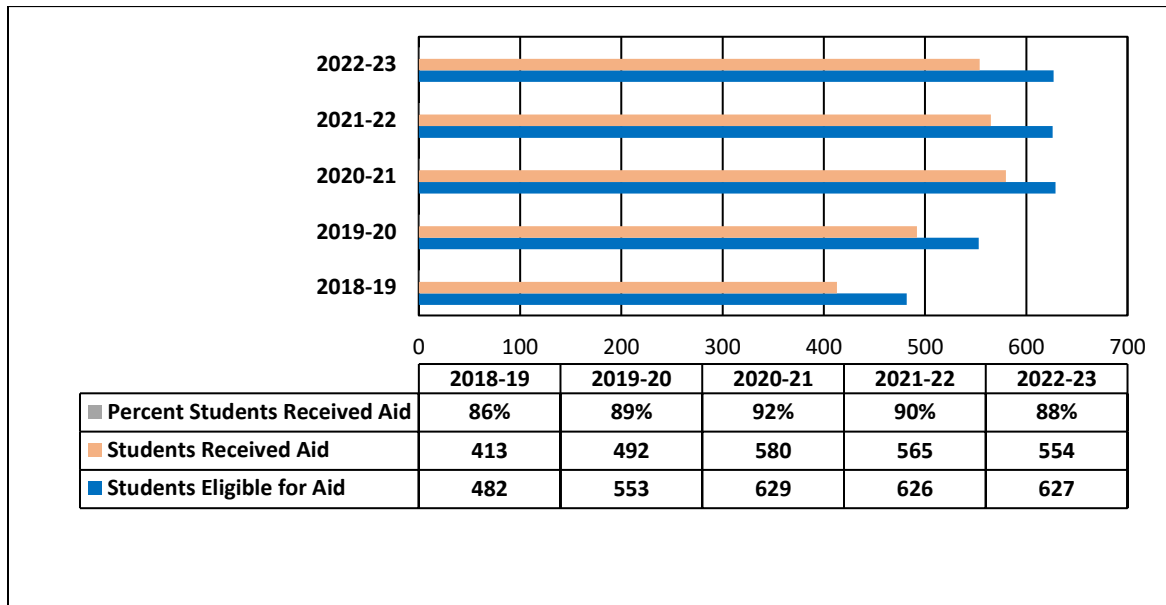
Tuition/Semester or Session**	2023-24	2022-23	2021-22
Health Science Programs			
12-16 Credit Hours	\$7,760	\$7,520	\$6,925
7-11 Credit Hours	\$5,335	\$5,170	\$4,830
Per Credit Hour	\$485	\$470	\$444
Bachelor of Science in Respiratory Therapy (BSRT) Per Credit Hour	\$625		
Nursing Programs (per credit hour)			
Associate Degree Nursing (A DN)	\$625	\$600	NA
Bachelor of Science Nursing (RN-BSN)	\$425	\$410	\$390
Traditional Bachelor of Science Nursing (TBSN)	\$625		
Accelerated Bachelor of Science Nursing (ABSN)	\$700		
Fees/Semester			
Application	50	50	50
Background Check	80	50	40
Course Audit	Variable	Variable	Variable
Credit by Examination: Lab course	150	150	150
Credit by Examination: Non-lab course	100	100	100
Credit by Experiential Learning: Each course	150	150	150
Curriculum Leave	100	100	100
Entrance & Convocation	45	45	45
Individual Course	Variable - based on tests & materials.		
Intent to Graduate	120	120	120
Late Payment	100	100	100
Late Registration or Document Submission	50	50	50
Lost Badge/Parking Sticker	10	10	10
Other allowable student records	5	5	5
Payment Plan	50	50	50
Records Fee (EXXAT)	60	60	45
Returned Check	25	25	25
Student (activity)	60	60	60
Technology > 3 hours	155	155	155
Technology ≤ 3 hours	25	25	25
Transcript Requests			5
Electronic Transcript with NSC Platform Delivery	5.50	5.50	
Electronic Transcript with Email Delivery	6.50	6.50	
Standard USPS Mail Delivery	13.10	13.10	
Tuition Deposit	200	200	200

Graduate Tuition and Fees Schedule

Tuition/Semester	2023-24	2022-23	2021-22
Master of Occupational Therapy	\$10,350	\$9,950	\$9,580
Master of Science in Health Sciences (per credit hour)	\$525		
Master of Science in Nursing (per credit hour)	\$525	\$510	\$495
<hr/>			
Fees/Semester	625		
Application	50	50	50
Background Check	100	50	40
Course Audit	Variable	Variable	Variable
Credit by Examination: Lab course	150	150	150
Credit by Examination: Non-lab course	100	100	100
Credit by Experiential Learning: Each course	150	150	150
Curriculum Leave	100	100	100
Individual Course	Variable - based on tests & materials.		
Intent to Graduate	100	100	100
Late Payment	100	100	100
Late Registration or Document Submission	50	50	50
Lost Badge/Parking Sticker	10	10	10
Other allowable student records	5	5	5
Payment Plan	50	50	50
Records Fee (EXXAT)	60	60	45
Returned Check	25	25	25
Technology > 3 hours	155	155	155
Technology ≤ 3 hours	25	25	25
Transcript Requests			5
Electronic Transcript with NSC Platform Delivery	5.50	5.50	
Electronic Transcript with Email Delivery	6.50	6.50	
Standard USPS Mail Delivery	13.10	13.10	
Tuition Deposit	200	200	200

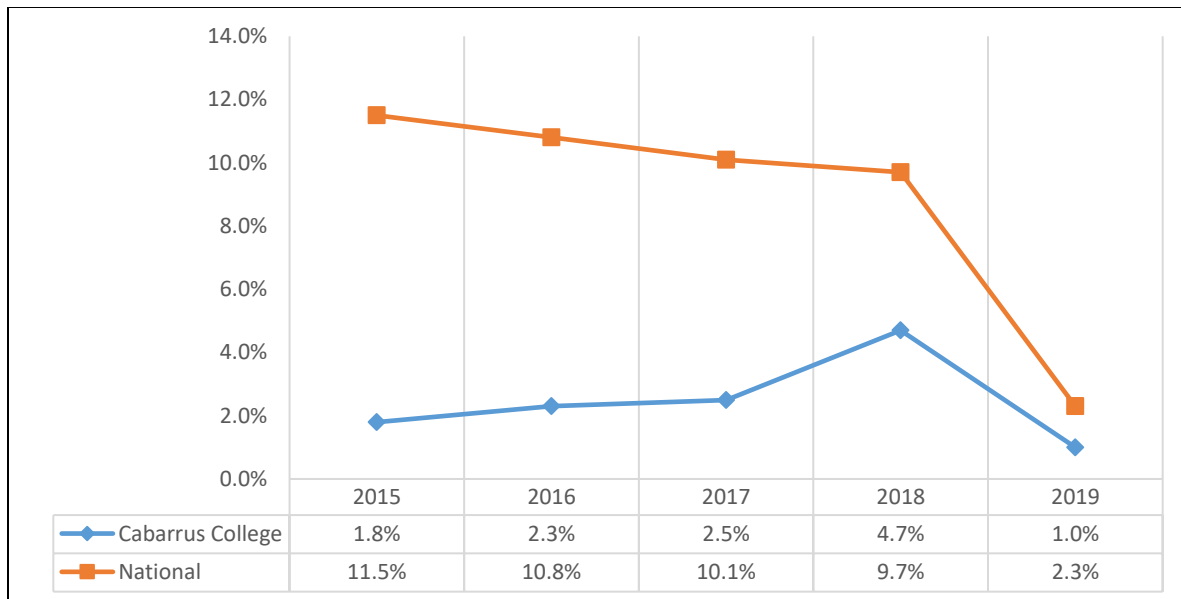
SECTION VI: FINANCIAL AID

Students Receiving Financial Aid



Source: Financial Services

Default Rate



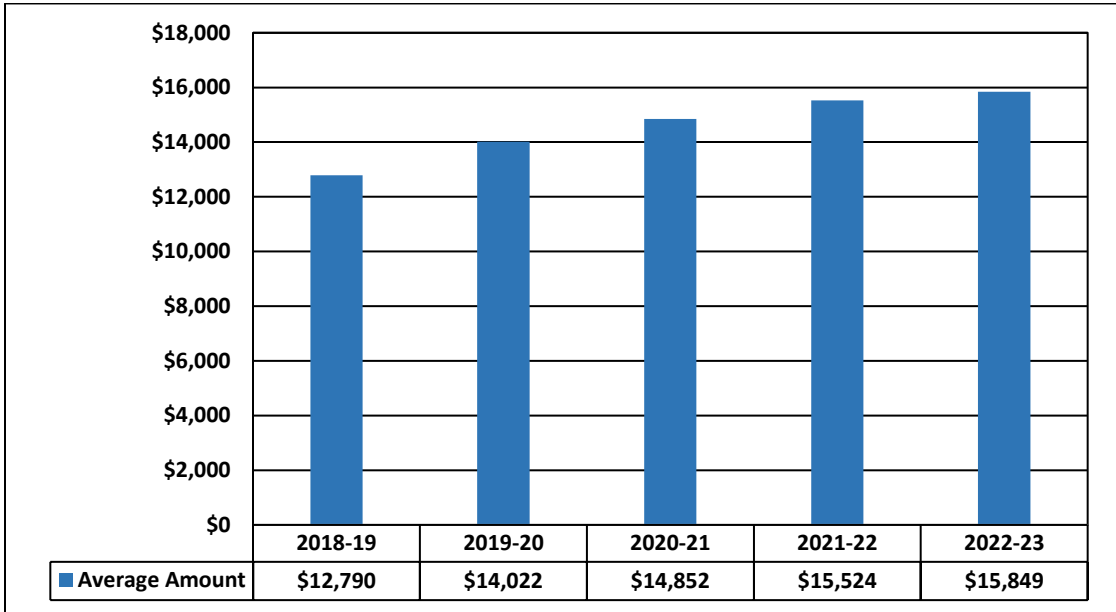
Source: Financial Services
<http://nslds.ed.gov>

Financial Aid Summary

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
Scholarships/Grants										
Cabarrus College										
Endowed Scholarships	51	\$65,345	58	\$66,839	58	\$75,729	47	\$70,559	46	\$78,931
Lettie Pate Whitehead	245	\$160,000	268	\$165,000	264	\$180,000	263	\$180,000	185	\$205,000
UPS	2	\$5,750	1	\$3,000	1	\$3,000	1	\$3,200	1	\$3,200
Rotary & Medical Society	1	\$2,500	3	\$7,000	1	\$2,500	1	\$2,500	2	\$5,000
Other Scholarships	23	\$34,892	30	\$54,806	18	\$31,312	16	\$38,850	21	\$56,663
Bright Futures Merit	2	\$3,000	0	\$0	0	\$0	0	\$0	0	\$0
Employee & Dependent	4	\$17,749	4	\$40,697	3	\$24,957	1	\$3,943	0	\$0
Textbook Scholarship	10	\$3,000	6	\$3,000	6	\$3,000	6	\$3,000	11	\$3,000
Atrium Health Teammate Dependent Scholarship									2	\$2,000
Cabarrus Cares Scholarship									3	\$9,533
NCCC Allied Health Transfer Scholarship									1	\$1,500
NCCC Nursing Transfer Scholarship									2	\$3,000
NCCC Partners Transfer Scholarship									5	\$8,928
Owl Scholarship									7	\$1,765
Phi Theta Kappa Scholarship									4	\$4,000
Wells Fargo Health Sciences Scholarship	35	\$25,000	42	\$51,259	40	\$30,000	41	\$15,000	39	\$15,000
MBS Direct Scholarship	15	\$8,755	10	\$8,522	17	\$11,043	18	\$12,063	8	\$10,921
Spirit of Community Scholarship			2	\$11,521	2	\$21,308	1	\$5,060	1	\$10,695
BH Ed Assist					1	\$5,338	4	\$34,754	13	\$80,808
Cabarrus College Total	388	\$325,991	424	\$411,644	411	\$388,187	399	\$368,929	351	\$499,944
State										
NC Vocational Rehab	1	\$15,067	1	\$10,916	0	\$0	0	\$0	0	\$0
NC National Guard/NCTAP	1	\$1,500	1	\$2,500	0	\$0	0	\$0	0	\$0
NC Veterans State Scholarship			1	\$7,000	1	\$7,000	0	\$0	1	\$3,500
NC WIA			0	\$0	0	\$0	0	\$0	0	\$0
NC Need Based Scholarship	169	\$470,614	199	\$594,281	185	\$571,283	170	\$626,102	184	\$659,057
NC Forgivable Education Loan	25	\$55,000	29	\$89,750	28	\$84,500	45	\$137,750	46	\$150,500
Emergency Scholarship Grant	15	\$17,999	0	\$0	0	\$0	0	\$0	0	\$0
State Total	211	\$560,180	231	\$704,447	214	\$662,783	215	\$763,852	231	\$813,057
Federal										
Pell Grants	147	\$551,785	166	\$604,822	149	\$502,784	129	\$461,892	159	\$647,743
FSEOG	25	\$20,424	42	\$23,671	28	\$23,920	38	\$37,077	31	\$42,113
VA Benefits	7	\$66,648	8	\$110,493	7	\$102,205	5	\$46,829	5	\$80,841
WAA/TAA							0	\$0	0	\$0
Federal Work Study	15	\$32,192	11	\$21,389	1	\$218	7	\$19,921	9	\$24,500
SEOG emergency relief funds			19	\$8,422	19	\$30,482	0	\$0	0	\$0
Federal Americorps			2	\$1,738	1	\$2,401	0	\$0	0	\$0
Federal Total	194	\$671,049	248	\$770,535	205	\$662,010	179	\$565,719	204	\$795,197
Total Scholarships/Grants	793	\$1,557,220	903	\$1,886,626	830	\$1,712,980	793	\$1,698,500	786	\$2,108,198
Loans										
CMC Education Loan	10	\$27,501	3	\$9,166	0	\$0	0	\$0	0	\$0
Atrium Loan	-	-	155	\$732,864	319	\$1,408,415	311	\$1,200,494	285	\$1,093,592
Federal Direct Subsidized	306	\$1,117,412	326	\$1,139,316	303	\$1,086,133	346	\$1,275,066	415	\$1,263,771
Federal Direct Unsubsidized	372	\$1,755,840	434	\$2,160,882	450	\$2,388,818	454	\$2,228,792	511	\$2,388,753
PLUS (Parent) Loans	14	\$139,765	12	\$142,170	9	\$93,657	4	\$41,590	10	\$145,016
Federal Plus Graduate	4	\$55,000	6	\$63,700	8	\$114,820	11	\$201,949	12	\$197,629
Federal Direct Unsubsidized Graduate	37	\$632,088	42	\$764,498	103	\$1,809,601	136	\$1,897,839	88	\$1,307,456
Private Loan							19	\$227,005	26	\$304,014
Loan Total	743	\$3,727,606	978	\$5,012,596	1192	\$6,901,444	1281	\$7,072,735	1347	\$6,700,231
Total Financial Aid	1,536	\$5,284,826	1,881	\$6,899,222	2,022	\$8,614,424	2,074	\$8,771,235	2,133	\$8,808,429

Source: Financial Services

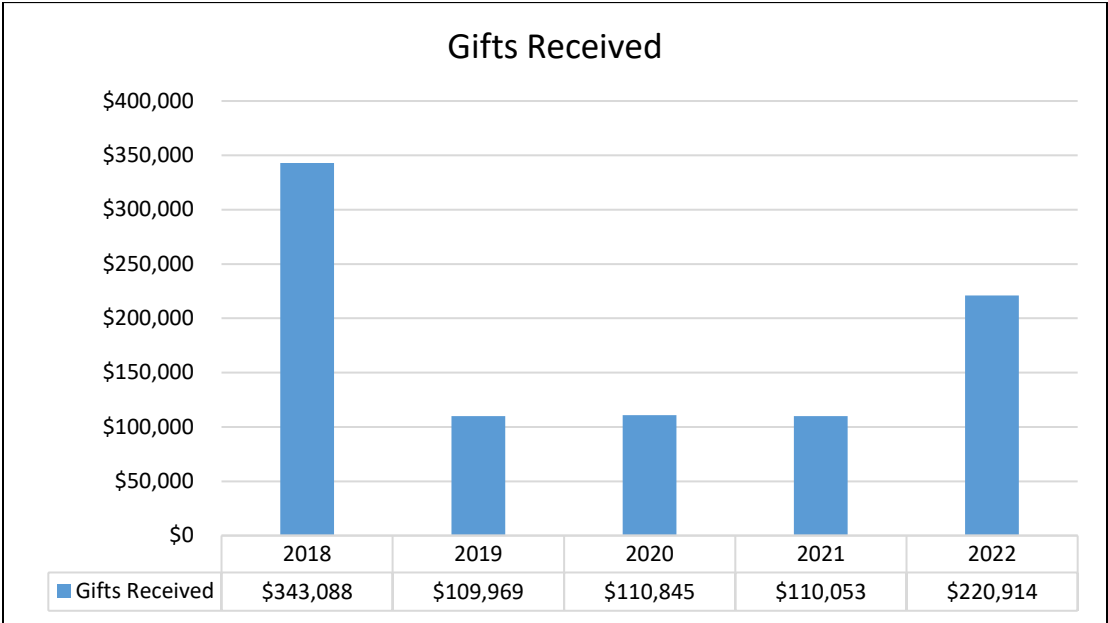
Average Amount of Aid Awarded Per Student



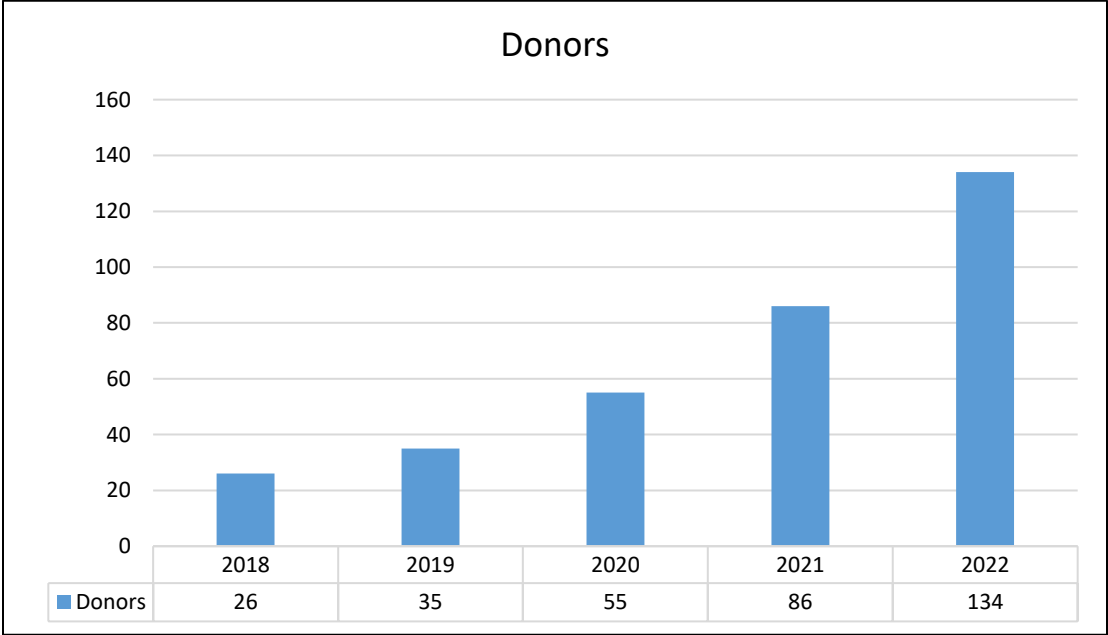
Source: Financial Services

SECTION VII: DEVELOPMENT

Gifts Received and Donors

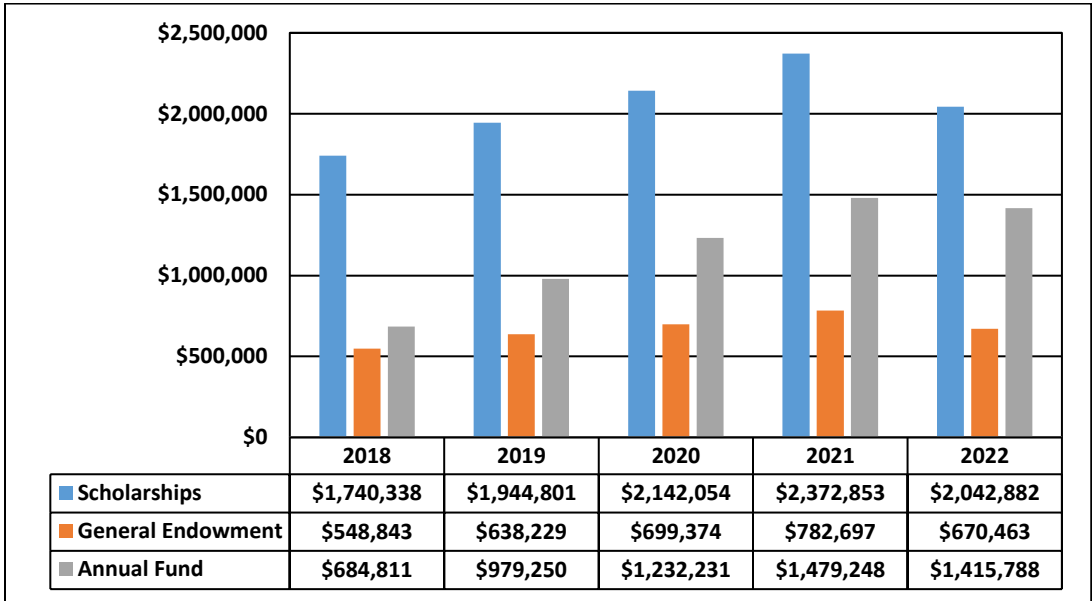


Source: Financial Services



Source: Financial Services

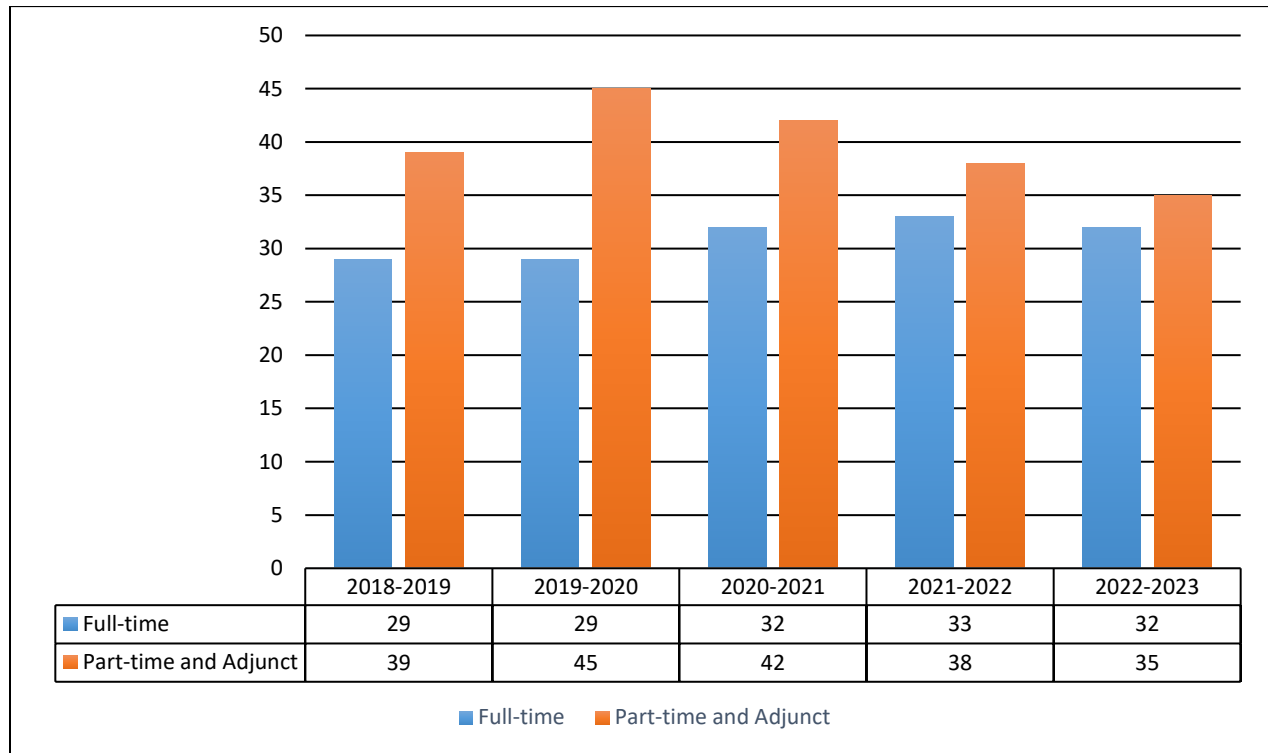
Fund Balances



Source: Financial Services

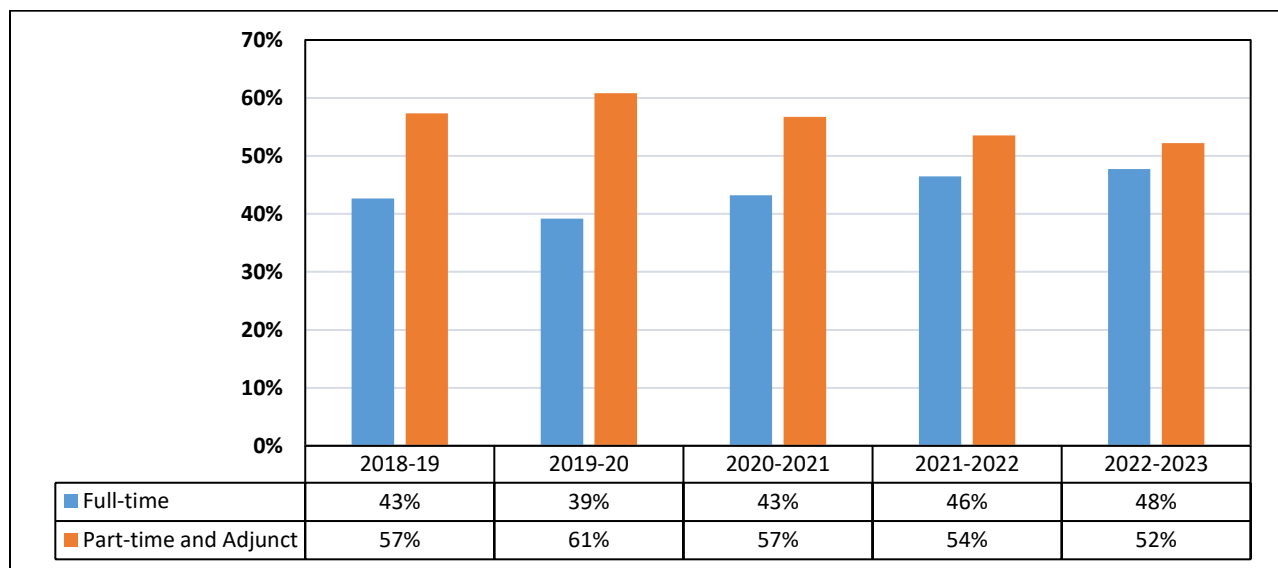
SECTION VIII: FACULTY AND STAFF

Number of Full-Time, Part-Time and Adjunct Faculty



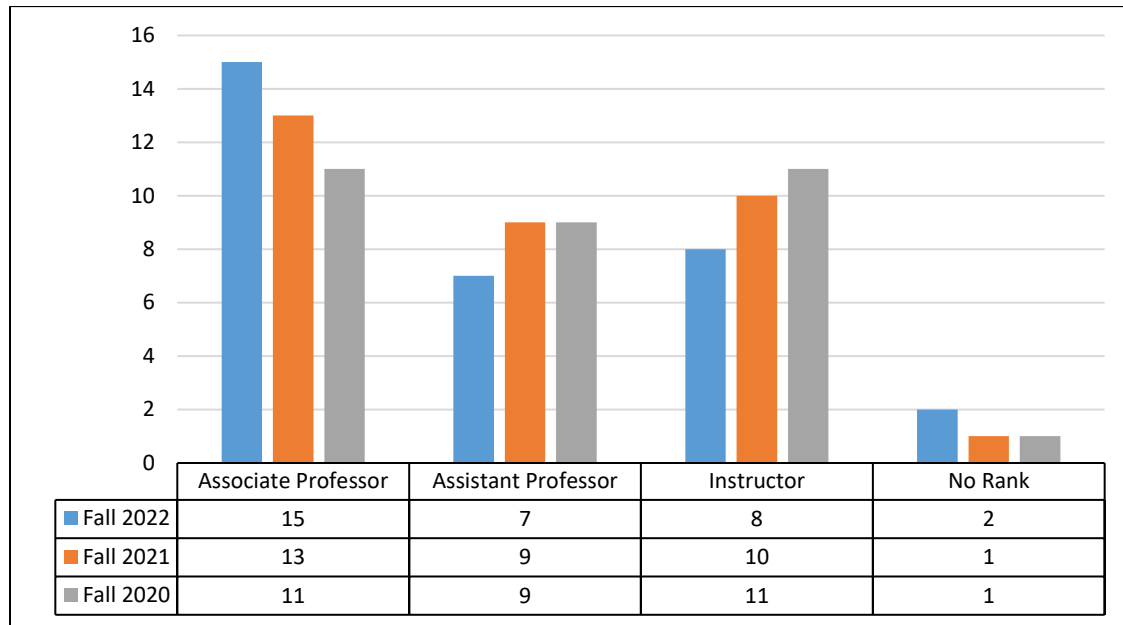
Source: IPEDS

Percentage of Full-Time, Part-Time and Adjunct Faculty



Source: IPEDS

Full-Time Faculty By Rank



Source: IPEDS

Student-Faculty Ratio*

Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
6:1	7:1	7:1	7:1	7:1

***IPEDS Calculation: Ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time)**

2018: Faculty=42 FTE; Students=264 FTE

2019: Faculty=44 FTE; Students=293 FTE

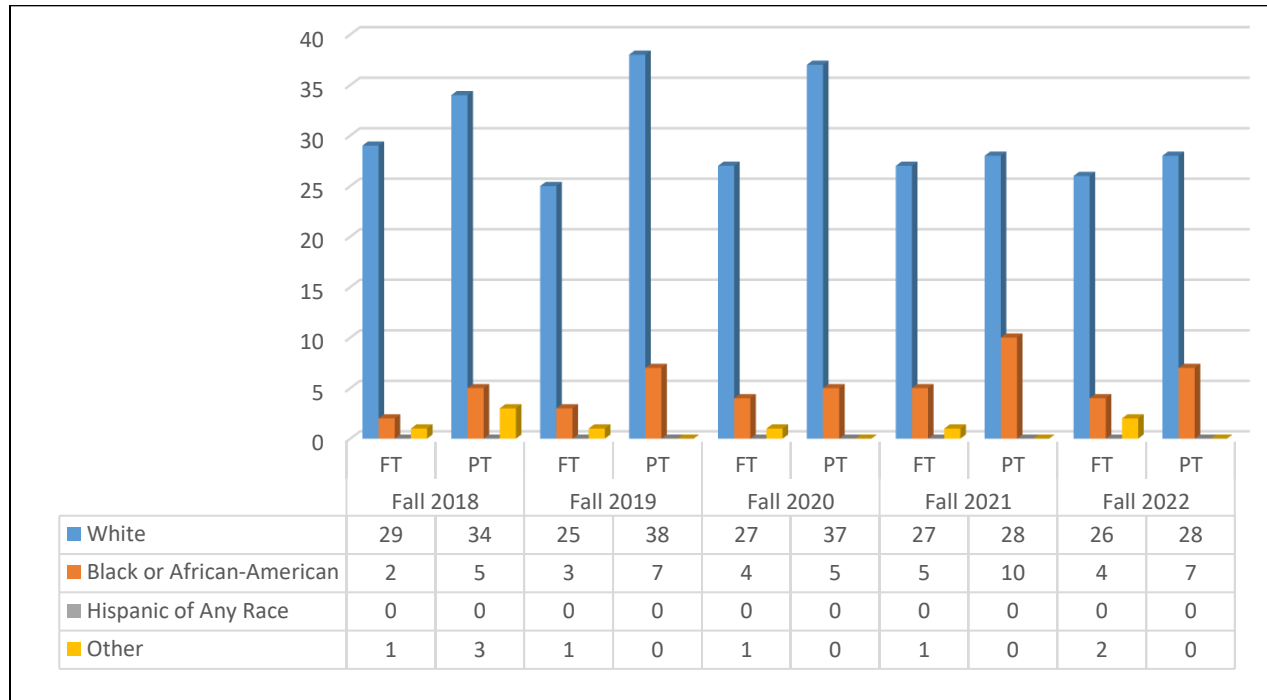
2020: Faculty=46 FTE; Students=330 FTE

2021: Faculty=46 FTE; Students=324 FTE

2021: Faculty=44 FTE; Students=306 FTE

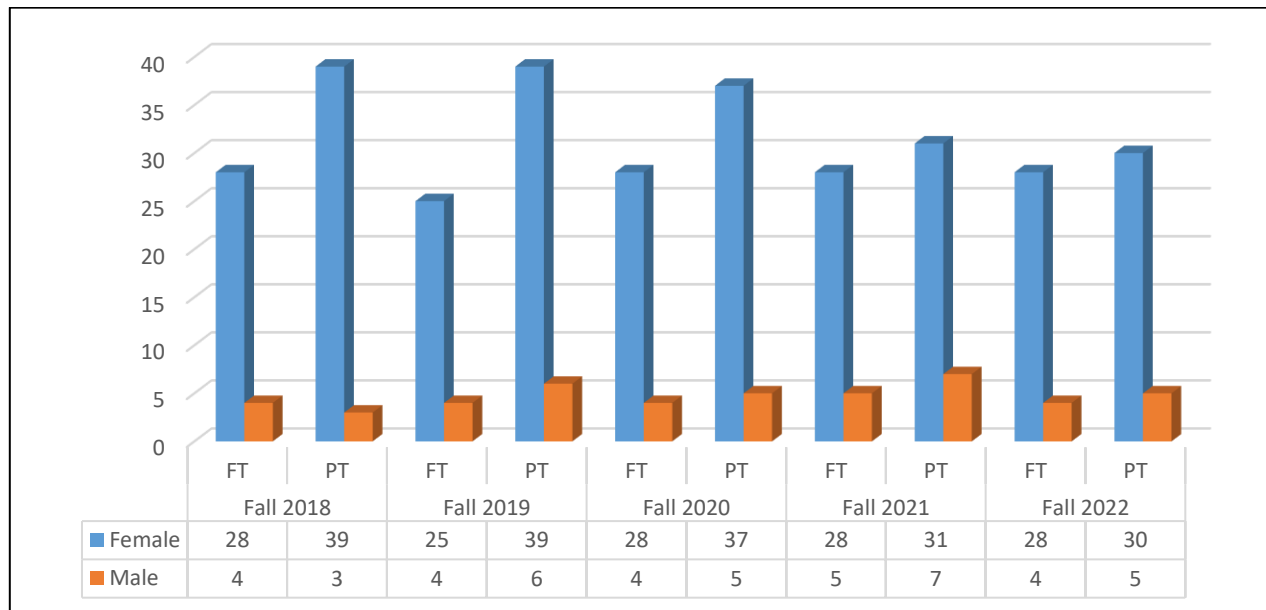
Source: IPEDS

Faculty Diversity, Race/Ethnicity



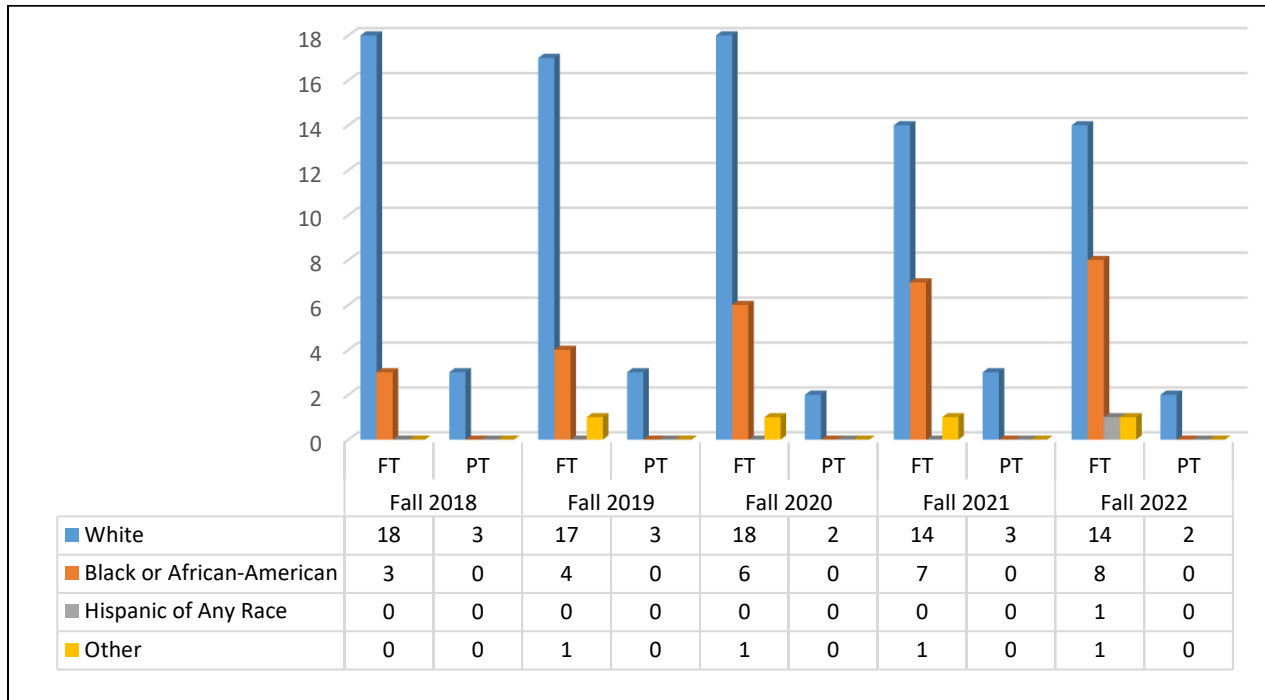
Source: IPEDS

Faculty Diversity, Gender



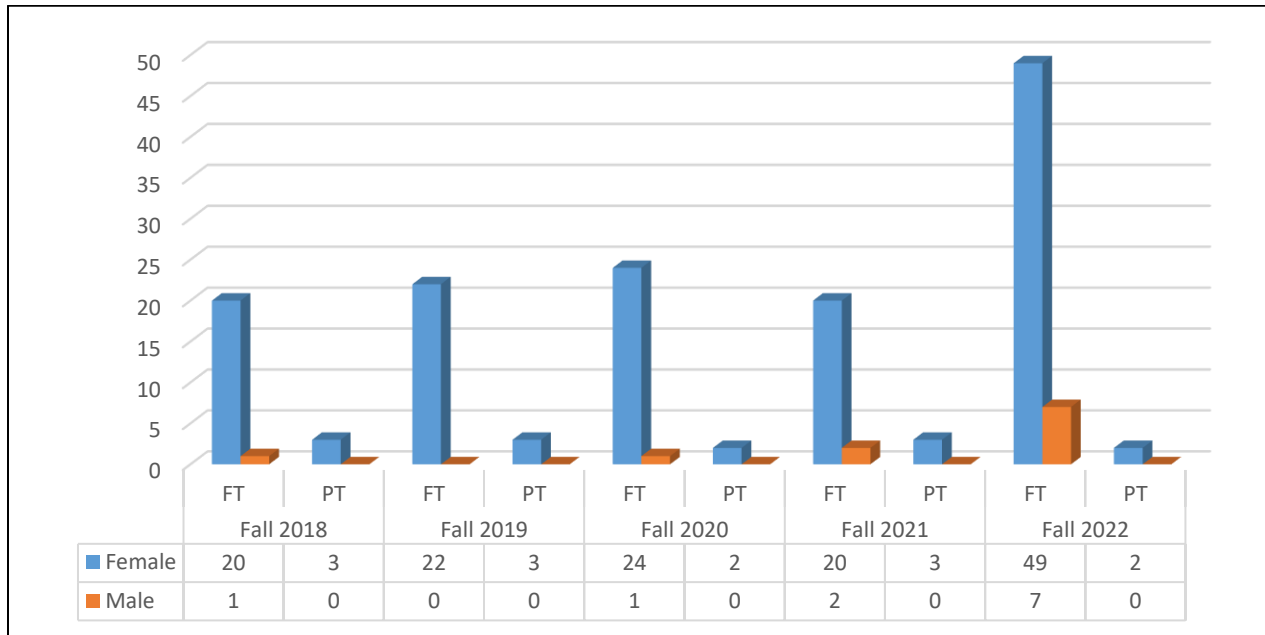
Source: IPEDS

Staff Diversity, Race/Ethnicity



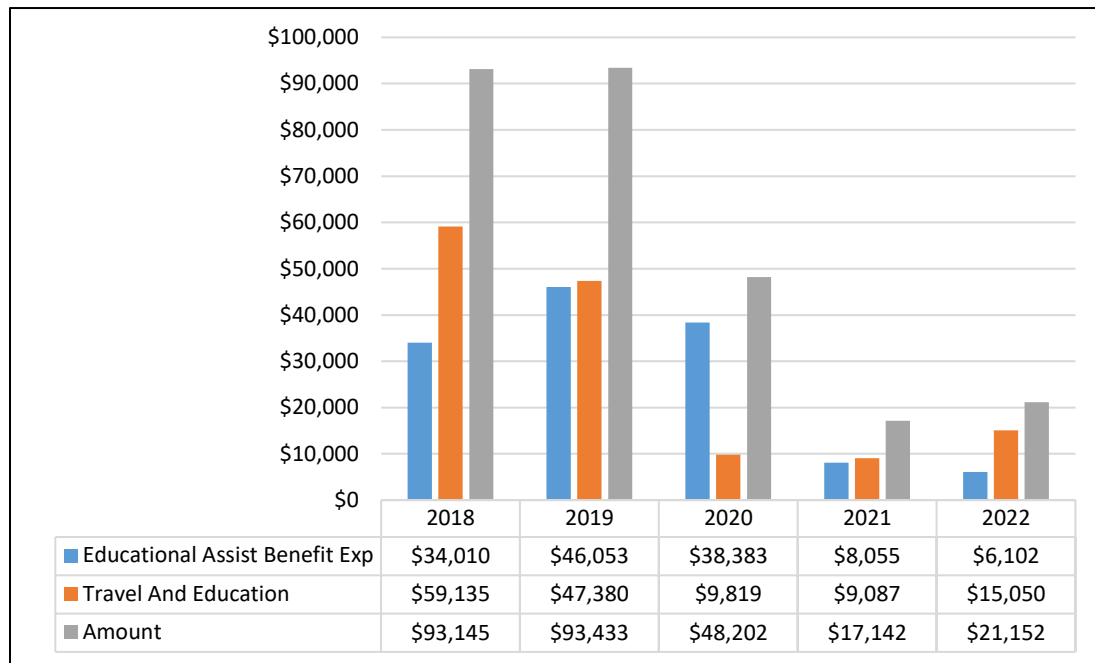
Source: IPEDS

Staff Diversity, Gender



Source: IPEDS

Professional Development Expenditures



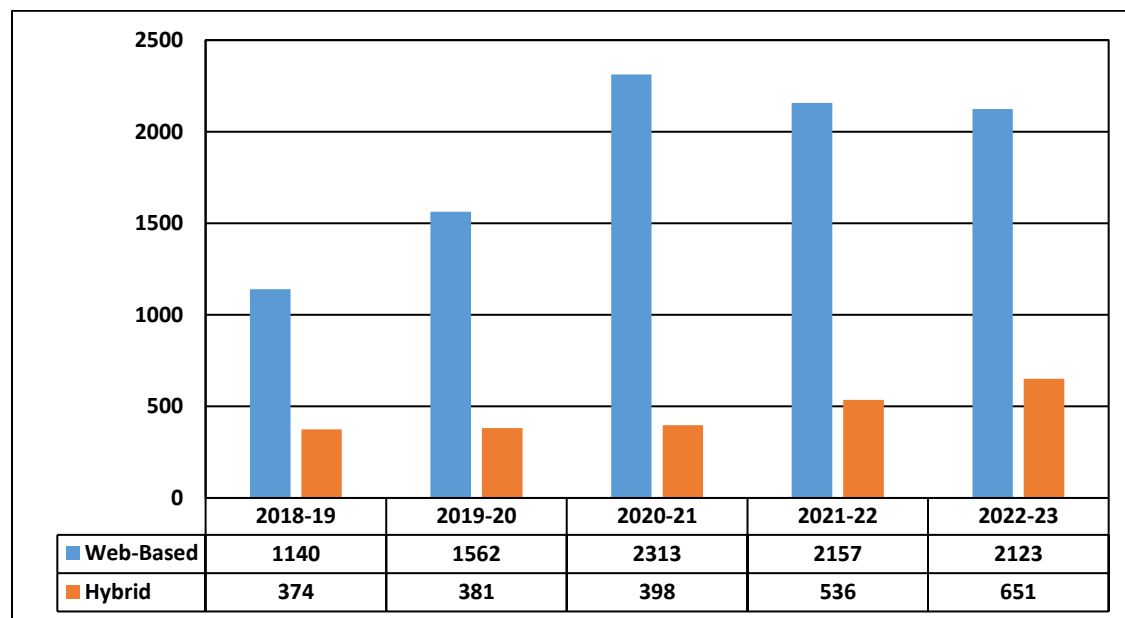
Source: Financial Services

SECTION IX: DISTANCE EDUCATION

Distance Education Course Offerings

Course Offerings	2018-19	2019-20	2020-21	2021-22	2022-23
Total Courses	197	249	321	202	241
Total Web-Based	96	115	152	89	124
Percent Web-Based	49%	46%	47%	44%	51%
Total Hybrid	23	29	33	27	29
Percent Hybrid	12%	12%	10%	13%	12%

Enrollment in Web-Based and Hybrid Course*



*Data provided reflects the number of enrollments in hybrid and web-based course. Some students may have enrollment in more than one hybrid and/or web-based course.