

CABARRUS COLLEGE

of

HEALTH SCIENCES

Fact Book

2024-2025



CABARRUS COLLEGE OF HEALTH SCIENCES
Office of Institutional Research & Effectiveness
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SECTION I: GENERAL INFORMATION

History & Characteristics

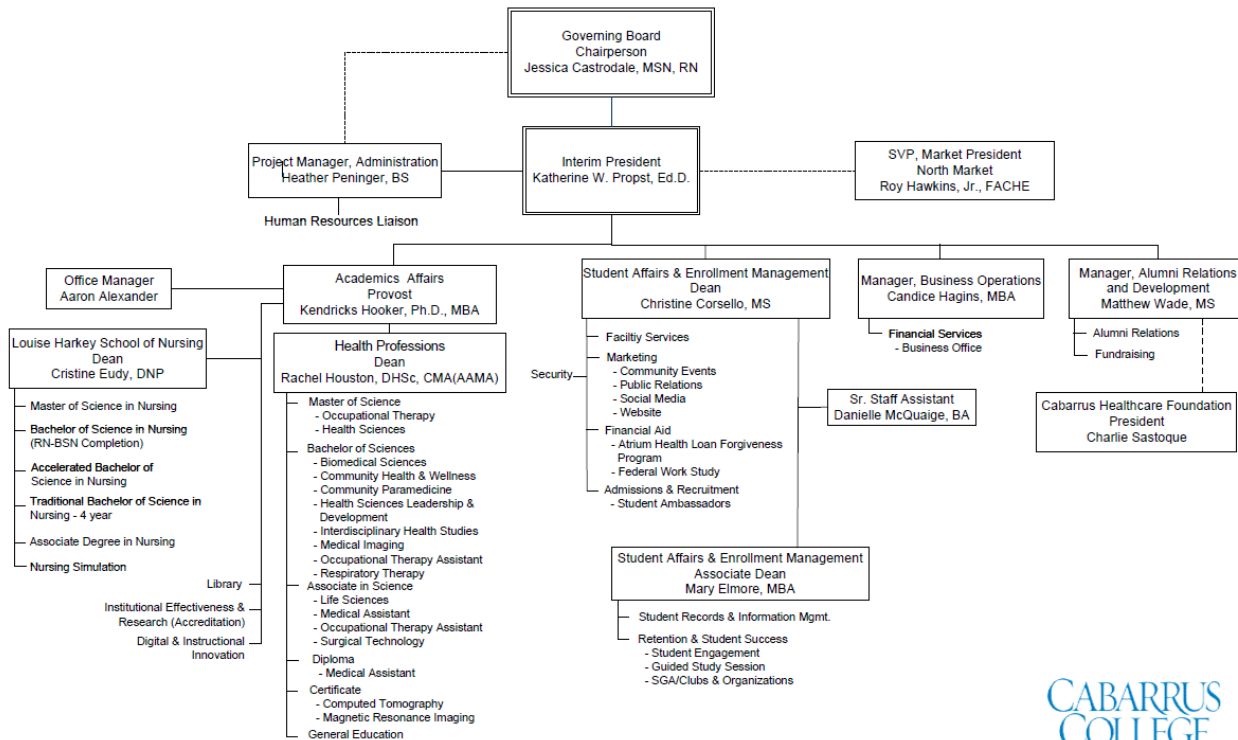
Cabarrus College is a private independent college whose mission is to provide progressive, exemplary healthcare education. The College is an unincorporated operating division of Atrium Health (formerly Carolinas HealthCare System) and is part of Atrium Health Cabarrus located in Concord, North Carolina. The College fulfills its mission through its commitment to academic excellence, student success, employee engagement, institutional effectiveness, performance excellence, and benefit to the community.

Cabarrus College of Health Sciences' roots began in 1942 as a hospital-based 3-year training program for nurses in Cabarrus County. In 1963 it was accredited by the National League for Nursing and in 1973 became North Carolina's first 24-month hospital-based diploma program. In 1988, the North Carolina General Assembly granted the School of Nursing the authority to award its graduates a 2-year Associate in Science degree. The School began to expand and in 1995 received its initial accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). In January 1996, the institution changed its name to Cabarrus College of Health Sciences and in 1998, the College was granted authority by the North Carolina General Assembly to award baccalaureate degrees. Regional accreditation at this higher level was affirmed in December 2000. SACSCOC granted approval for the College's first online program in 2011. In January 2014, SACSCOC approved Level III membership with the addition of the Master of Occupational Therapy program. Today, the college offers one diploma, two certificates, five associate, ten baccalaureate and three master's degree programs.

Cabarrus College has a unique environment that cultivates and nurtures talent, shaping graduates into caring, committed healthcare professionals with a passion for making a difference. From the very first day, students are immersed in a state-of-the-art environment that embodies excellence and provides ongoing, real-life clinical experiences. Graduates of Cabarrus College boast 90+ percent pass rates on licensure and certification examinations, exceeding both state and national averages. Although admission policy states that the priority admissions deadlines are January 1 for fall semester and October 1 for spring semester, applications are accepted after priority deadlines until a program is full.

Organizational Chart

INSTITUTIONAL ORGANIZATIONAL CHART



Reviewed/Revised: 1/14/2025

Vision, Mission and Values

Vision

To be the premier, private, residential health sciences college, preparing healthcare professionals and leaders who impact their communities through inclusive, innovative and compassionate care.

Mission

Cabarrus College provides progressive, exemplary healthcare education. The College fulfills its mission by striving to:

- Strengthen the human, physical, and technological resources needed to improve student services, promote engagement, and best support the success of our learners.
- Have a positive impact on the communities we serve by partnering with community organizations, improving access to a Cabarrus College education, and creating an inclusive, welcoming, and supportive environment which provides a sense of belonging for all.
- Serve more learners through new program development, innovations in program delivery, strengthening the institutional brand, and optimizing resources across the emerging health sciences education system.
- Ensure long-term sustainability through diversifying revenue streams, improving teammate satisfaction, maximizing human and financial resources, and by leveraging technology to improve business processes.

Core Values

The College's commitment to its vision and mission is guided by the following core values:

Caring *which is demonstrated in the College by:*

- Always putting the needs of others before our own.
- Providing a personal touch to everything we do.
- Understanding and meeting other's needs.
- Anticipating future student needs and opportunities.

Commitment *which is demonstrated in the College by:*

- Going the extra mile.
- Using the best in technology and teaching practices.
- Championing new and better ideas, and a "can do" attitude.
- Maintaining the highest performance standards.
- Striving for educational excellence.

Teamwork *which is demonstrated in the College by:*

- Fostering collaborative teamwork.
- Doing one's best so others can do their best.
- Valuing diversity as a team.
- Being there to help our colleagues.

Integrity *which is demonstrated in the College by:*

- Holding ourselves accountable to the highest ethical standards.
- Taking personal responsibility (being accountable).
- Complying with legal and accreditation requirements.
- Speaking the truth.
- Exhibiting honest, objective behavior in every interaction.
- Delivering consistently on commitments

Goals and Measures

Student Success

Goal 1: Improve advising services available to students

Measure: Annual improvement in the survey item measuring the impact of advising on the educational experience.

Goal 2: Improve the orientation experience for students in programs of all delivery types

Measure: Positive trend in survey ratings on the impact of the student orientation on academic success.

Goal 3: Expand student engagement opportunities inside and outside the classroom

Measure: Increase in number of students participating in engagement activities over five years.

Goal 4: Increase overall college retention rate

Measure: Increase in the overall college retention rate of full-time and part-time students from first year to second year, throughout the five years.

Social Impact

Goal 1: Improve cultural humility, inclusion, and sense of belonging

Measure: Positive trend in survey ratings on a sense of belonging on the campus climate survey.

Goal 2: Expand access to Cabarrus College

Measure: Increase in the total amount of institutional aid provided to students each year. Align the student body demographic profile to better match the demographics of the communities we serve over the five years.

Goal 3: Improve Community Impact

Measure: Increase the number of formal community partnerships to support student, faculty, and alumni service to marginalized populations.

Innovation and System Integration

Goal 1: Prepare more health science professionals through innovations in program delivery

Measure: Increase the number of health science graduates for the next five years.

Goal 2: Increase brand awareness and position Cabarrus College as a leader in innovative health sciences education

Measure: Conduct a market research study to determine the likely reputational impact and level of community support associated with a potential name change for the institution.

Goal 3: Develop new academic programs which meet current and future workforce needs

Measure: Launch five new academic programs over the next five years.

Goal 4: Optimize resources and collaboration in the emerging health sciences education system

Measure: Implement two shared services and two shared technology solutions within the emerging health sciences education system over the next five years.

Operational Efficiency and Financial Health

Goal 1: Ensure long-term financial sustainability for the college through enrollment growth and diversification of revenue streams

Measure: Increase the positive annual operating revenue contribution over previous year.

Goal 2: Improve employee satisfaction through appropriate levels of workload, compensation, and benefits

Measure: Improve positive response on describing faculty and staff workload item on annual surveys.

Goal 3: Create a physical environment that allows for growth

Measure: Increase the number of course sections offered per week in our current space.

Goal 4: Improve service to students through investments in technology solutions

Measure: Gather data to seek students' feedback on systems utilized and efficiency with the various processes and improve the rating over a five-year period.

Source: Cabarrus College of Health Sciences Strategic Plan 2023-2027

Accreditation

Cabarrus College of Health Sciences is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and master's degrees. Questions about the accreditation of Cabarrus College of Health Sciences may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Further, the Southern Association of Colleges and Schools Commission on Colleges may be contacted to file a third-party comment at the time of Cabarrus College's decennial review or to file a complaint against Cabarrus College for alleged non-compliance with a standard or requirement. Normal inquiries regarding admission requirements, financial aid, academic programs, etc., should be directed to Cabarrus College.

In addition, many of the programs at Cabarrus College of Health Sciences are accredited by a governing body in that area of healthcare or health education. Each accrediting body is listed below.

The College has approved programs for Veterans' Benefits
Department of Veterans Affairs, Office of Public Affairs
810 Vermont Ave., NW, Washington, DC 20420

Master of Science in Nursing and Baccalaureate Degree in Nursing are accredited by the:
Commission on Collegiate Nursing Education (CCNE)
655 K Street NW, Suite 750, Washington, DC 20001

The Associate Degree program in Nursing is accredited by the:
Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326

The Associate Degree in Nursing and Bachelor of Science Degree in Nursing programs are approved by:
The North Carolina Board of Nursing
4516 Lake Boone Trail, Raleigh, NC 27607

The Medical Assistant Diploma program is accredited by the:
Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB).
Commission on Accreditation of Allied Health Education Programs (CAAHEP)
9355 - 113th St. N, #7709, Seminole, FL 33775

The Occupational Therapy Assistant program and The Master of Occupational Therapy program are accredited by the:
Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)
6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929

The Respiratory Therapy program is provisional accredited by the:
Commission on Accreditation for Respiratory Care (CoARC)
264 Precision Blvd, Telford, TN 37690

The Surgical Technology program is accredited by the:
Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). Commission on Accreditation of Allied Health Education Programs (CAAHEP)
25400 US Highway 19 N, Suite 158, Clearwater, FL 33763
The Accreditation Review Council on Education in Surgical Technology and Surgical Assisting
6 West Dry Creek Circle, Suite 110, Littleton, CO 80120-8031

SECTION II: ADMISSIONS

Fall Admissions

Source: Office of Student Records & Information Management

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
*Applicants	435	428	415	640	674
Accepted	340	311	343	496	511
Enrolled	241	184	214	335	323
Yield	71%	60%	62%	68%	63%

*Completed

Admissions Yield Rate by Credential

Source: Office of Student Records & Information Management

Fall Semester 2024						
	Certificate	Diploma	Associate	Bachelor	Master	Total
*Applicants	1	9	288	299	77	674
Accepted	1	9	175	253	73	511
Enrolled	1	7	109	163	43	323
Yield	100%	78%	62%	64%	59%	63%

*Completed

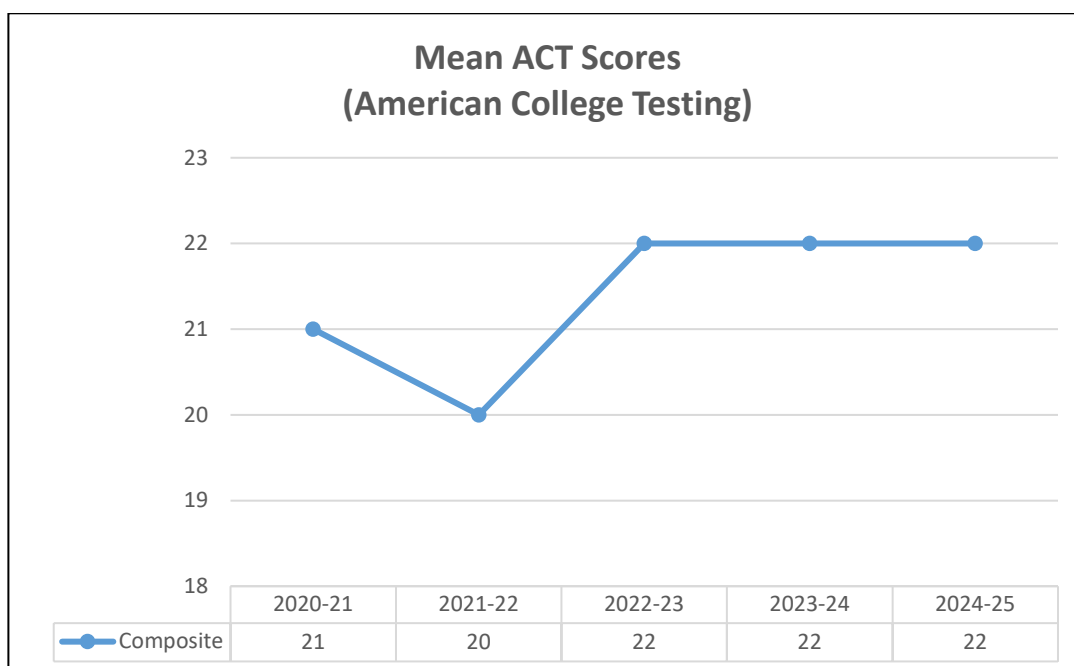
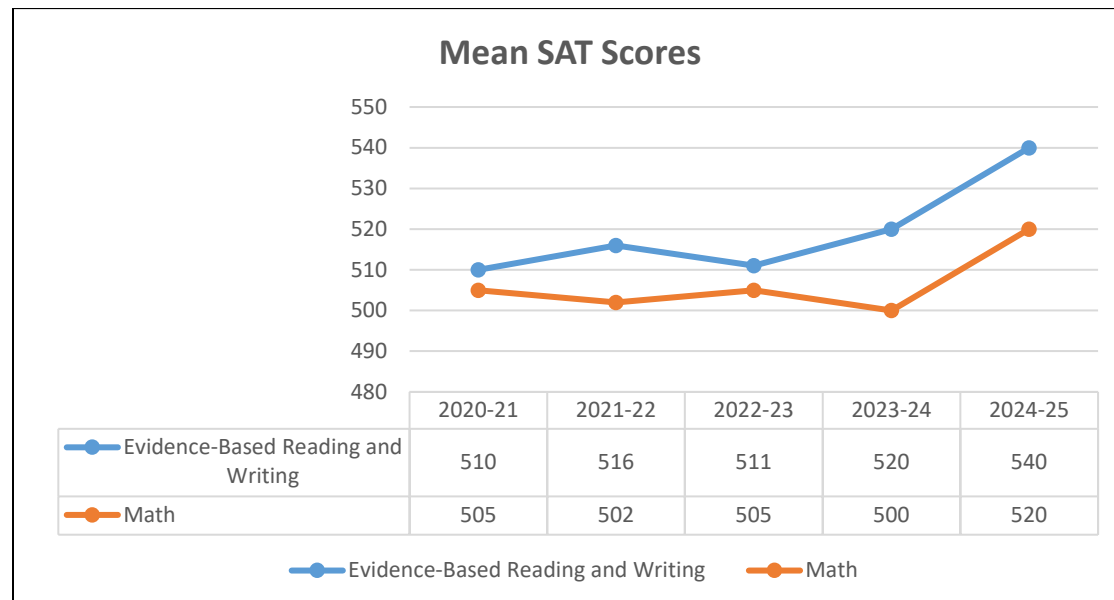
Transfer Students

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate Transfer Students	179	135	167	258	209
Undergraduate New Student Headcount	189	150	183	278	216
% of New Student Enrollment	94%	90%	91%	93%	97%

Learner Types

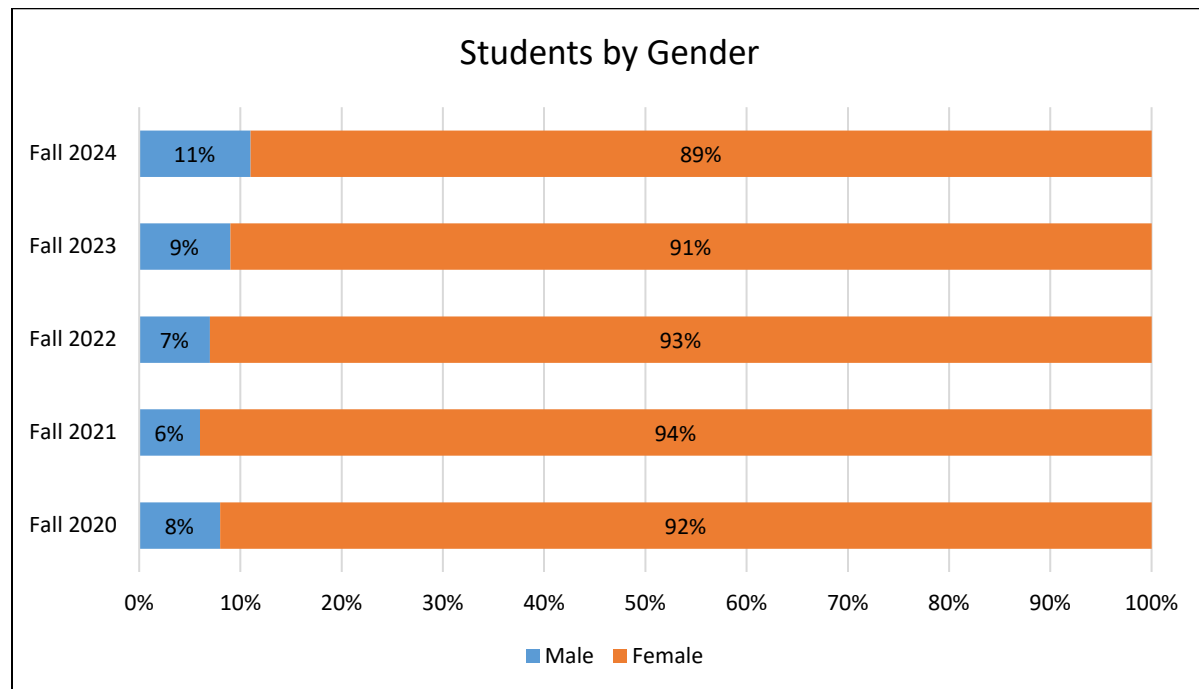
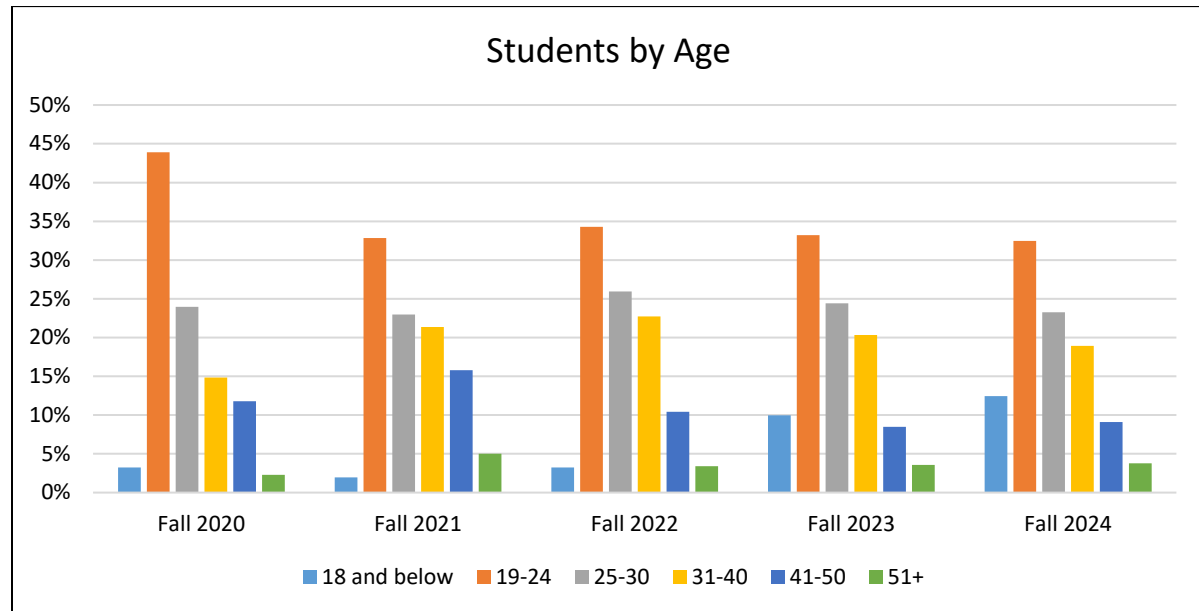
	2020-21	2021-22	2022-23	2023-24	2024-25
Atrium Health Teammates	171	179	150	211	264
Graduate Student	51	47	50	75	79
Direct from High School	57	50	44	48	38
No College	2	3	1	6	8
Non-Degree	4	5	10	7	8
Transfer Student	377	341	382	475	554
Early College	*	*	*	57	101
Grand Total	662	625	637	879	1052

Admission Test Scores (Undergraduate)

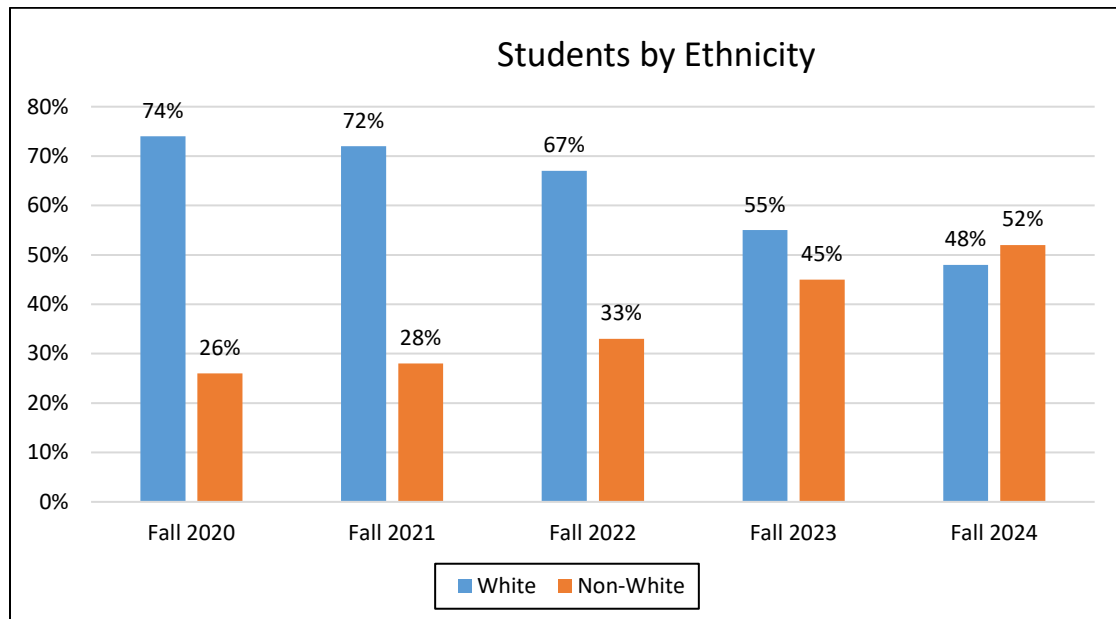
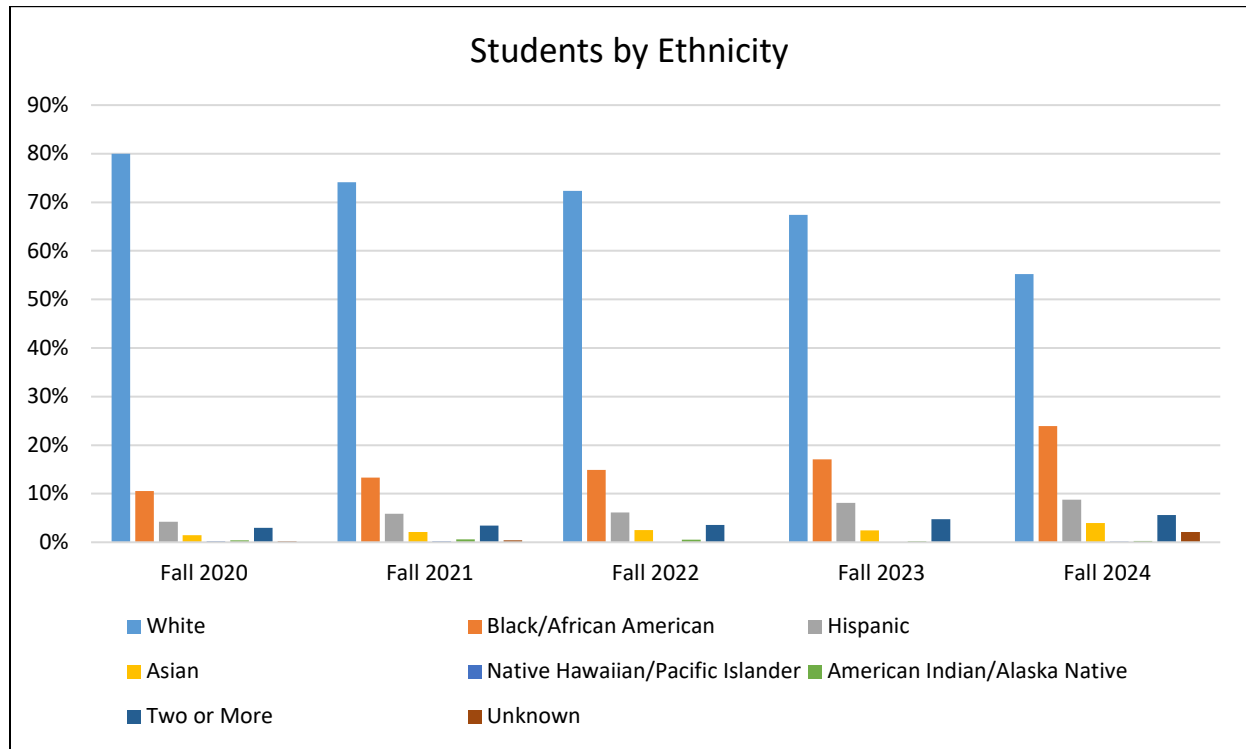


SECTION III: STUDENT DEMOGRAPHICS

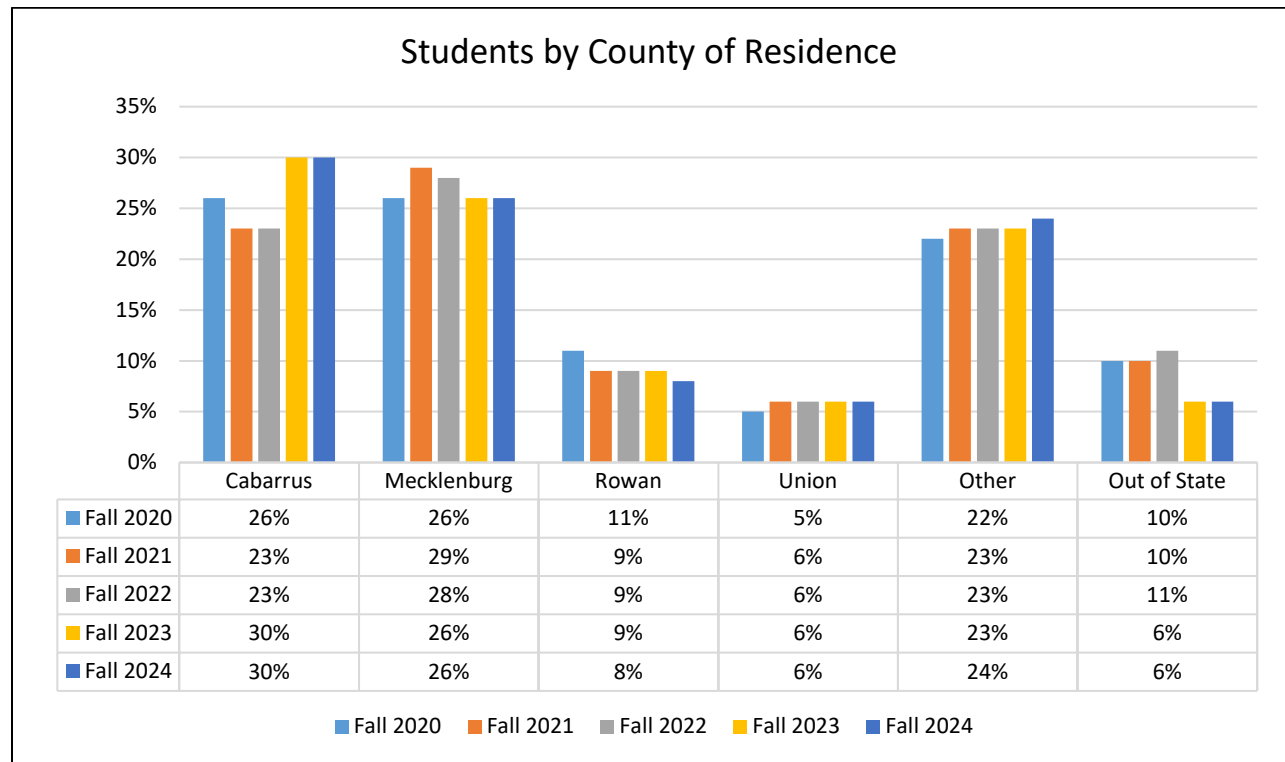
Enrolled Students



Students By Ethnicity



County of Residence



Enrollment by Program: Fall
(Census date Oct. 15)

Program	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Accelerated Bachelor of Science in Nursing	-	-	-	48	124
Associate Degree in Nursing	230	210	240	271	242
RN to BSN	67	83	42	58	59
Bachelor of Science in Nursing	-	-	-	36	86
Master of Science in Nursing	33	73	28	33	29
Bachelor of Science in Interdisciplinary Health Studies	14	18	19	16	20
Bachelor of Science in Health Sciences Leadership & Development	-	-	10	22	23
Bachelor of Science in Biomedical Sciences	-	-	-	3	9
Bachelor of Science in Community Health & Wellness	-	-	-	1	2
Bachelor of Science in Community Paramedicine	-	-	-	-	4
Bachelor of Science in Respiratory Therapy	-	-	-	11	9
Master of Occupational Therapy	41	46	49	59	57
Master of Science in Health Sciences	-	-	-	-	22
Occupational Therapy Assistant	66	66	60	58	52
Medical Assistant Associate Degree	5	12	5	2	7
Medical Assistant Diploma	6	2	4	11	7
Bachelor of Science in Medical Imaging	16	21	25	19	17
Medical Imaging CT Certificate	2	0	0	0	1
Medical Imaging MRI Certificate	0	0	0	0	1
Surgical Technology Associate Degree	11	14	21	39	48
Surgical Technology Diploma	9	**	**	**	**
Associate Degree in Science	25	12	23	7	2
Non-Degree	1		2	2	2
Early College - CHSI	-	-	-	57	101
Total	526	557	528	753	924

** discontinued

Enrollment by Program: Spring
(Census date Feb. 15)

Program	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Accelerated Bachelor of Science in Nursing	-	-	-	69	104
Associate Degree Nursing	215	207	263	256	205
RN-BSN	82	52	37	55	48
Bachelor of Science in Nursing	-	-	-	49	104
Master of Science in Nursing	63	52	22	33	30
Bachelor of Science in Interdisciplinary Health Studies	14	17	17	16	20
Bachelor of Science in Biomedical Sciences	-	-	-	2	8
Bachelor of Science in Community Health & Wellness	-	-	-	1	1
Bachelor of Science in Community Paramedicine	-	-	-	-	4
Bachelor of Science in Respiratory Therapy	-	-	-	9	11
Master of Occupational Therapy	40	45	14	60	52
Occupational Therapy Assistant	60	64	47	49	47
Bachelor of Science in Health Sciences Leadership & Development	**	3	59	24	24
Master of Science in Health Sciences	-	-	-	10	21
Medical Assistant Associate Degree	6	14	4	3	4
Medical Assistant Diploma	5	2	5	8	8
Bachelor of Science in Medical Imaging	10	28	25	15	13
Medical Imaging MRI Certificate	0	0	0	0	1
Surgical Technology Associate Degree	12	10	19	35	41
Surgical Technology Diploma	6	**	**	**	**
Associate Degree in Science	12	10	18	2	3
Non-Degree	0	0	4	5	4
Early College - CHSI	-	-	-	57	99
Total	525	504	534	758	852

**discontinued

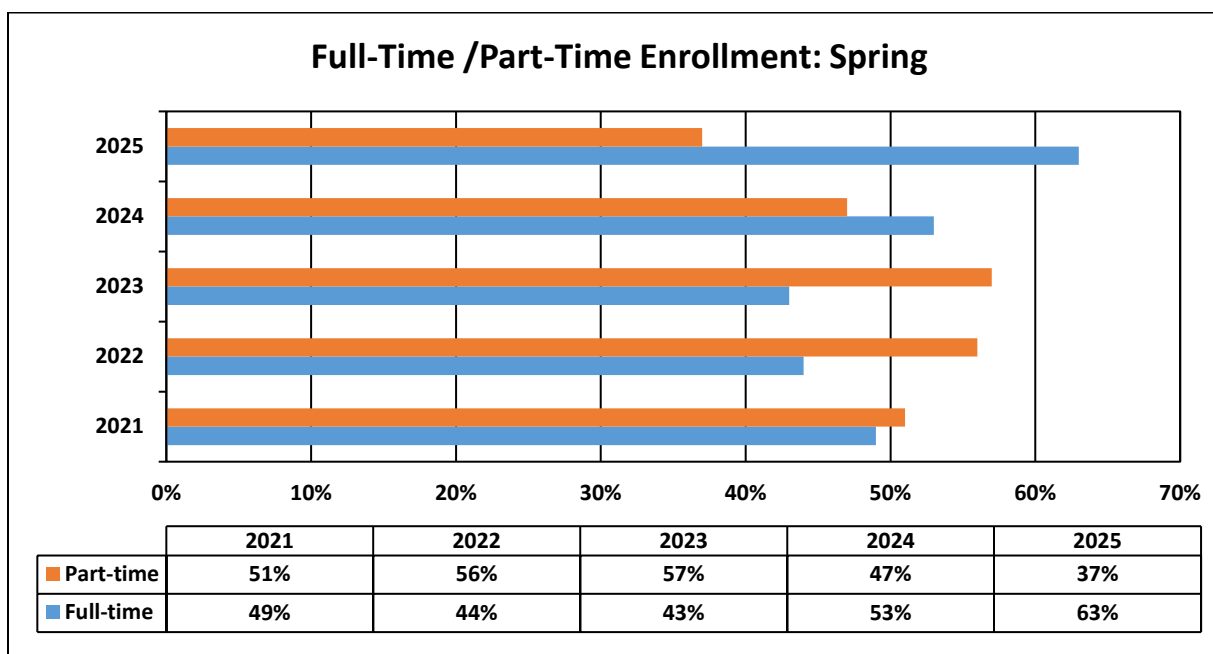
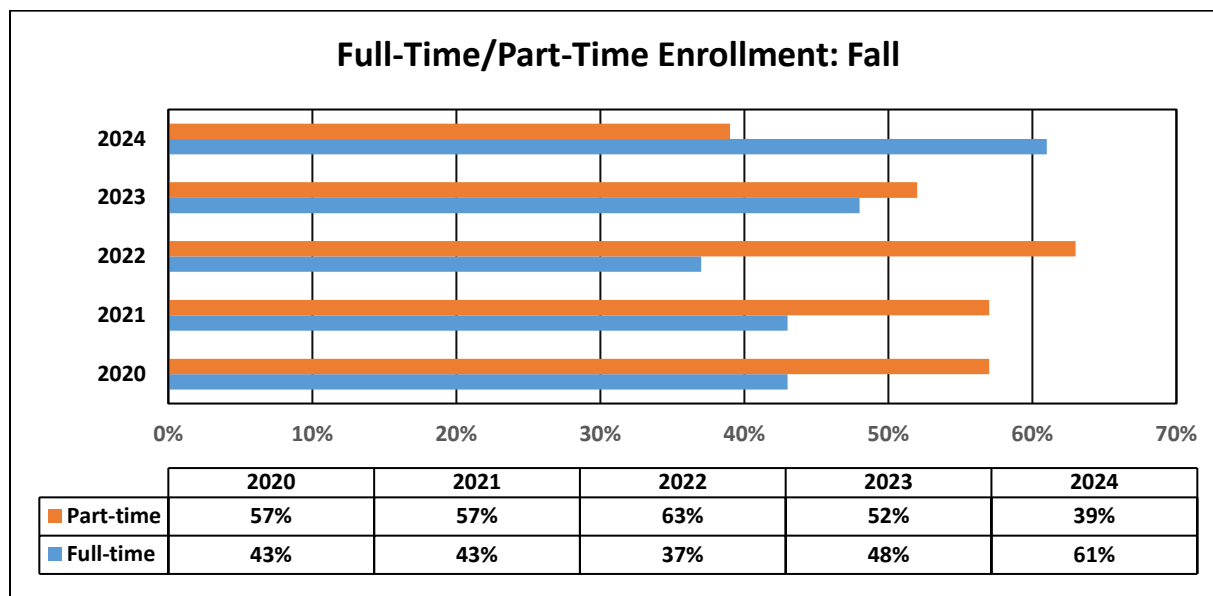
Enrollment by Program: Summer

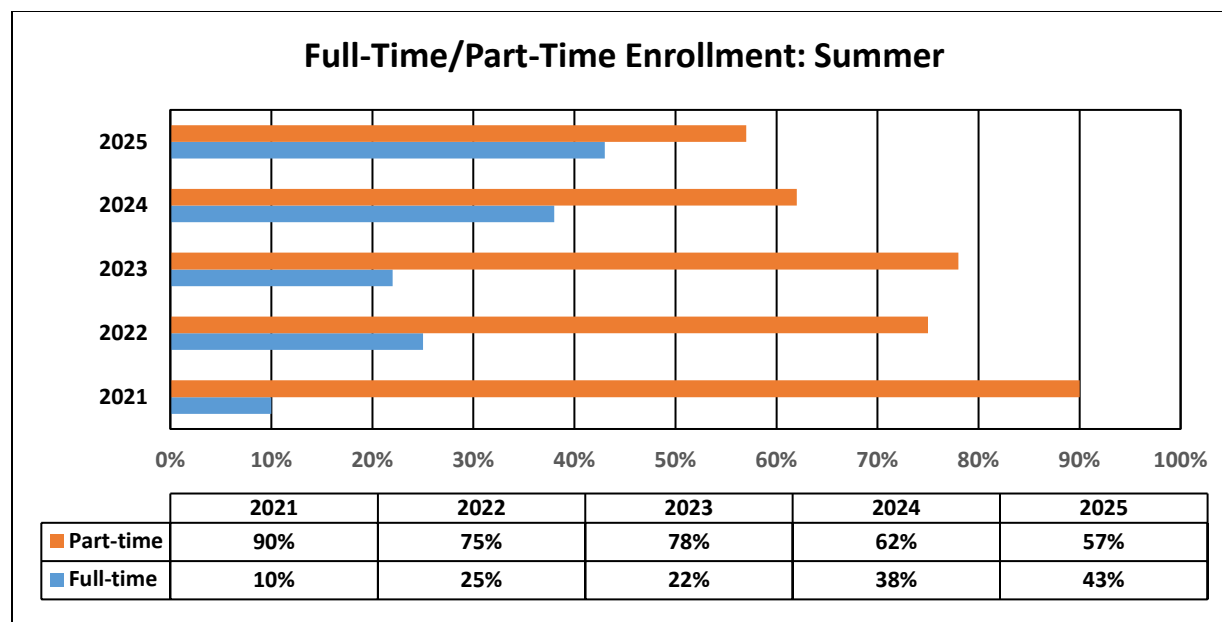
(Census date Aug. 15)

Program	Summer 2021	Summer 2022	Summer 2023	Summer 2024	Summer 2025
Accelerated Bachelor of Science in Nursing	-	-	-	68	77
Associate Degree Nursing	112	118	177	172	108
RN-BSN	62	29	27	40	27
Bachelor of Science in Nursing	-	-	-	20	24
Master of Science in Nursing	60	27	11	21	25
Clinical Research Certificate	1	**	**	**	**
Bachelor of Science in Health Sciences Leadership and Development		3	9	7	10
Master of Science in Health Sciences	-	-	-	9	20
Bachelor of Science in Biomedical Sciences	-	-	-	-	2
Bachelor of Science in Community Paramedicine	-	-	-	-	4
Bachelor of Science in Respiratory Therapy	-	-	-	4	10
Master of Occupational Therapy	45	50	58	63	62
Occupational Therapy Assistant	28	31	21	25	20
Medical Assistant Associate Degree	2	6	3	4	3
Medical Assistant Diploma	5	3	6	5	5
Bachelor of Science in Medical Imaging	8	9	9	7	3
Surgical Technology Associate Degree	7	5	12	19	21
Surgical Technology Diploma	6	**	**	**	**
Associate Degree in Science	2	1	3	0	2
Non-Degree	2	5	7	3	4
Early College - CHSI	-	-	-	-	3
Total	340	287	343	467	430

**discontinued

Enrollment by Full-time/Part-time





First-Time, Full-Time Students

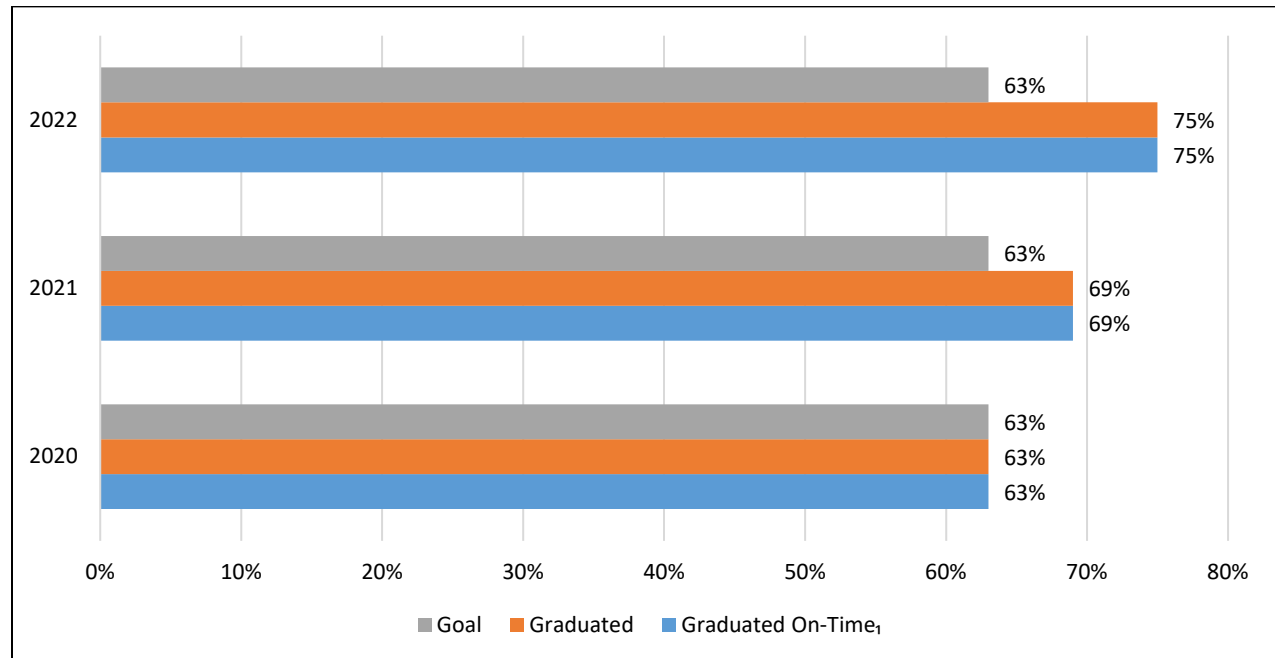
	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
UNDUPLICATED HEADCOUNT	10	12	9	19	8
% OF ALL STUDENTS	2%	2%	2%	3%	1%

Academic Year Credit Hours

	Total Headcount	Total FTE	Total Credit Hours	UG Headcount	UG FTE	UG Credit Hours	Graduate Headcount	Graduate FTE	Graduate Credit Hours
Fall 2024	924	771	10485	816	667	9356	108	104	1129
Spring 2025	852	735	10066	749	637	8929	103	98	1137
Summer 2025	430	311	3817	323	213	2829	107	98	988

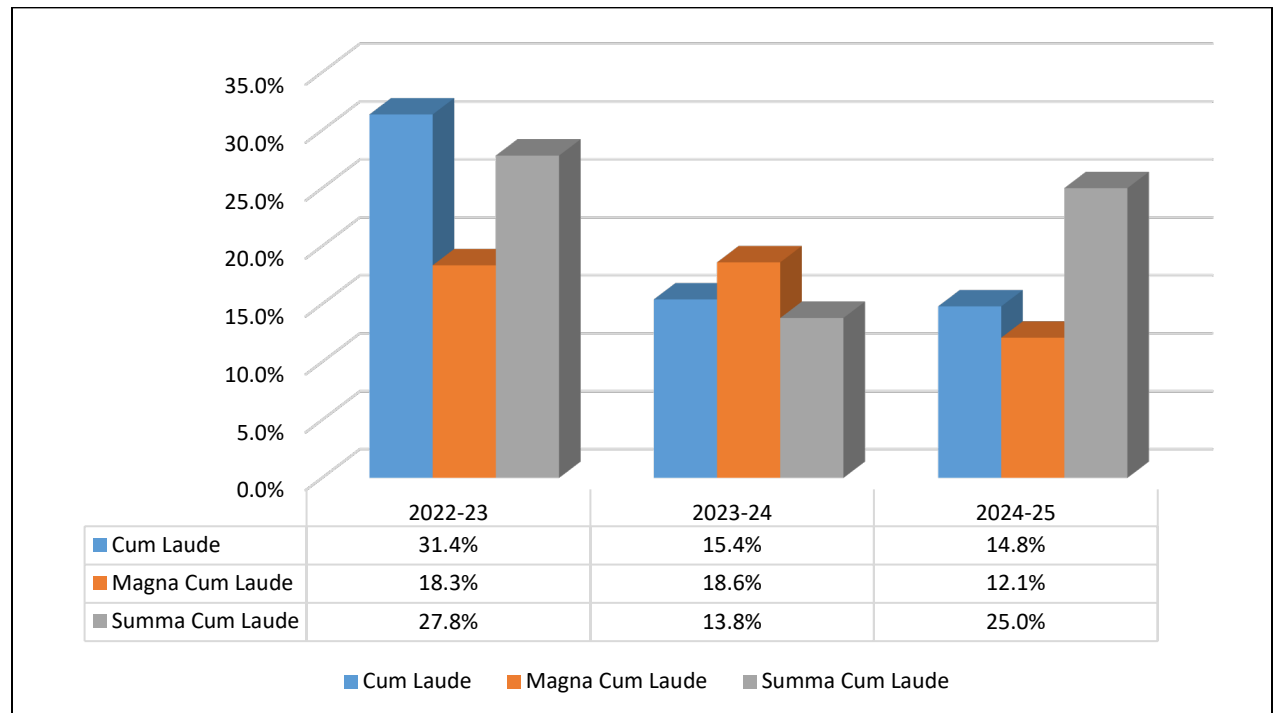
SECTION IV: STUDENT SUCCESS AND OPINION

Undergraduate Graduation Rates, Fall Admits



₁ On-time is at 150% of prescribed time-frame, (IPEDS) located in catalog. Includes December and May Graduates.

Students Graduating with Honors

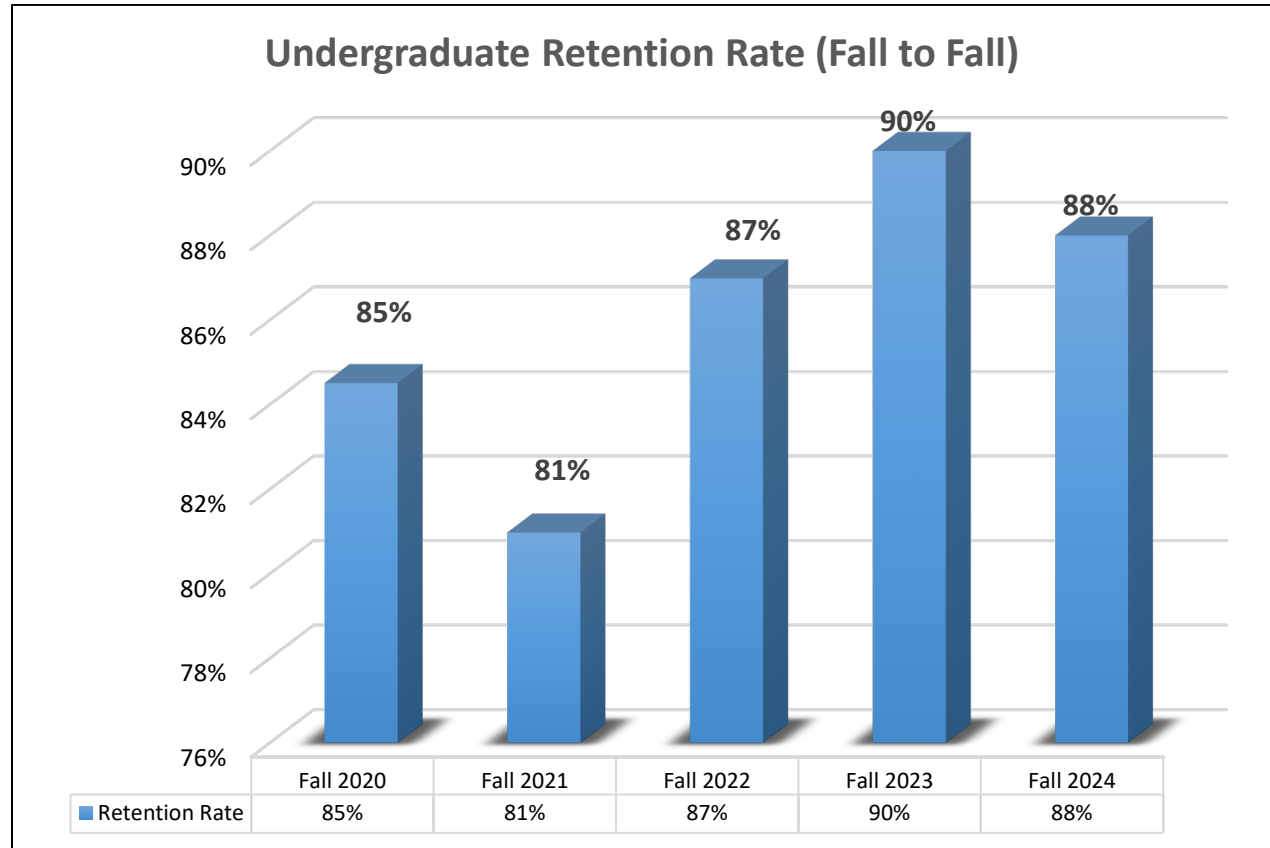


Diplomas, Degrees, and Certificates Awarded by Program

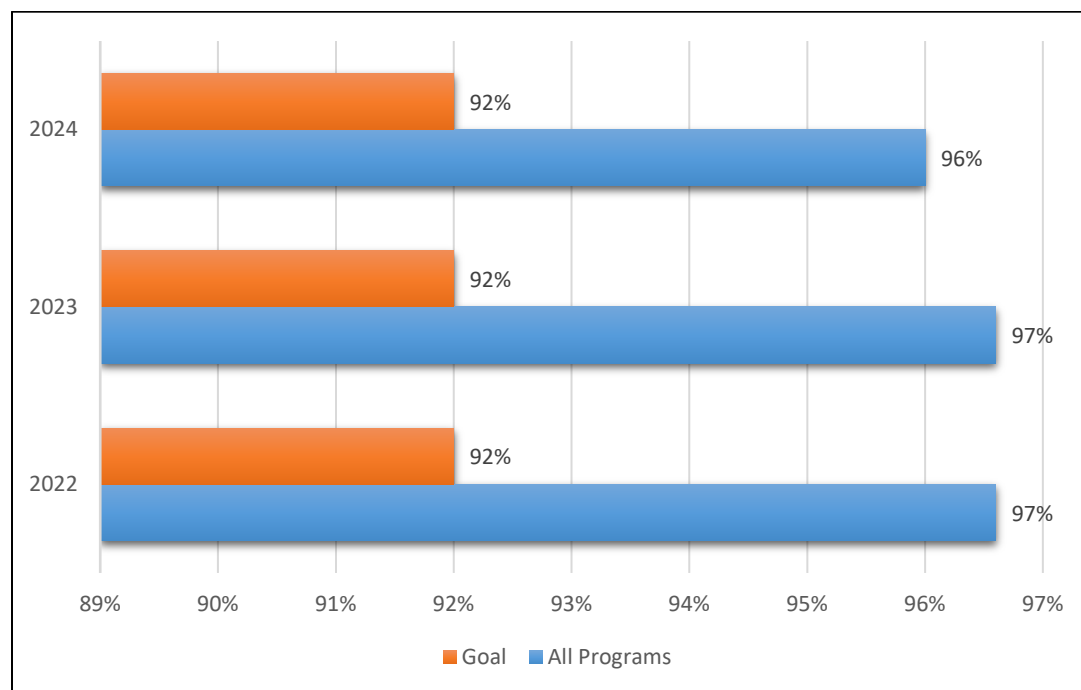
	2020-21	2021-22	2022-23	2023-24	2024-25
MASTERS					
Health Sciences					17
Nursing		45	27	12	16
Occupational Therapy	21	24	27	29	32
BACHELORS					
RN-BSN	19	49	26	19	35
Interdisciplinary Health Studies	5	6	12	6	10
Health Sciences Leadership & Development				6	8
Nursing (Accelerated)					68
Medical Imaging	4	5	12	6	9
ASSOCIATE DEGREE					
Nursing	74	74	79	113	123
Medical Assistant	0	4	2	1	2
Occupational Therapy Assistant	24	25	29	20	24
Surgical Technology	3	4	5	11	15
CERTIFICATE					
Medical Imaging	2	0	**	**	1
Clinical Research	1	**	**	**	**
DIPLOMA					
Medical Assistant	5	4	6	6	4
Surgical Technology	7	**	**	**	**
Total	165	240	225	229	364

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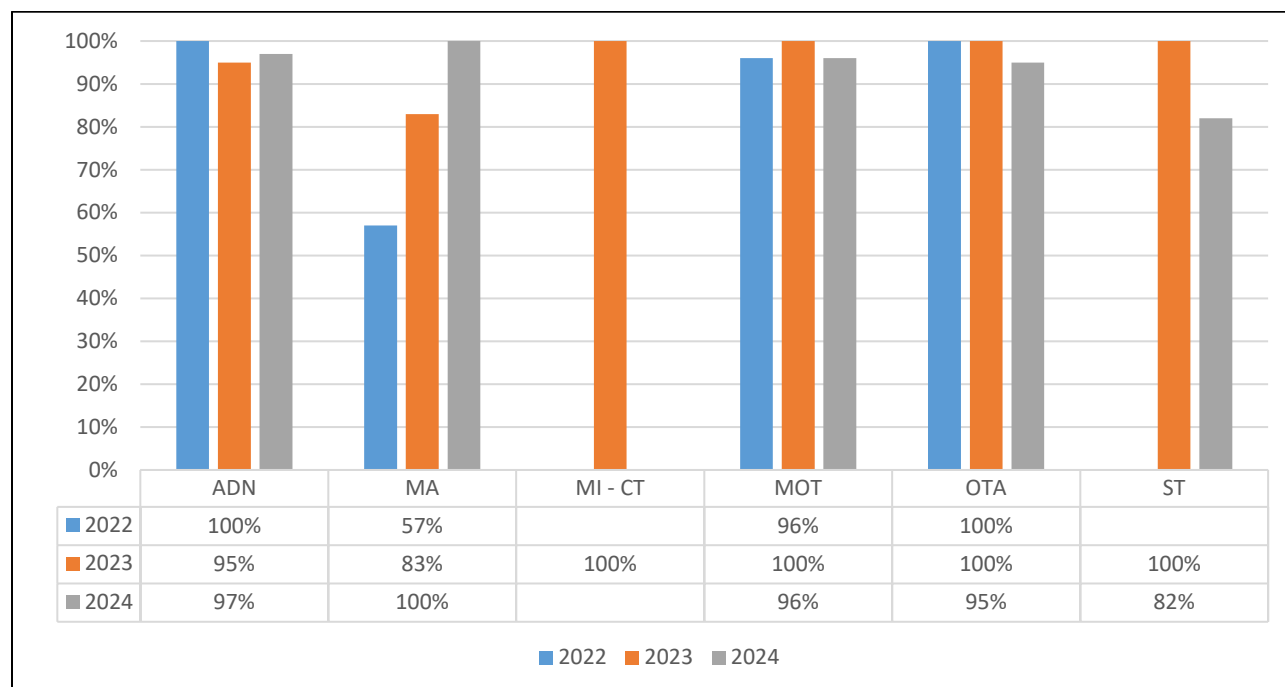
Retention Rates by Fall Entering Cohort



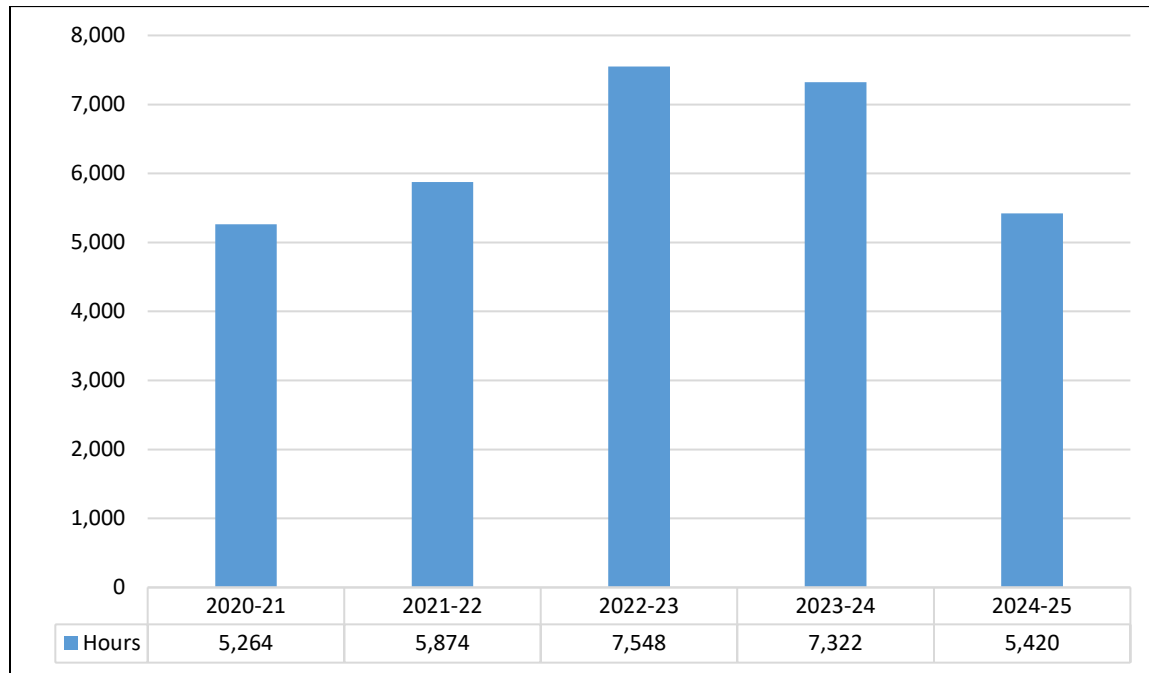
Certification and Licensure Pass Rates



Certification and Licensure Pass Rates by Program

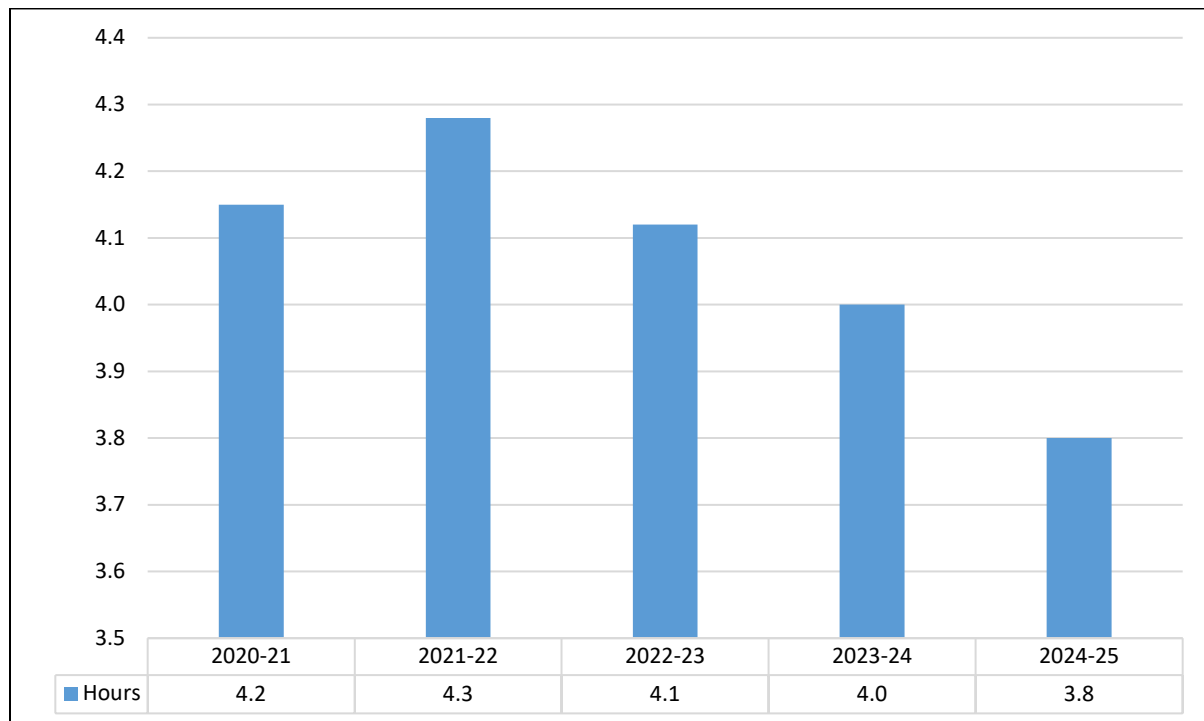


Students Community Service Hours



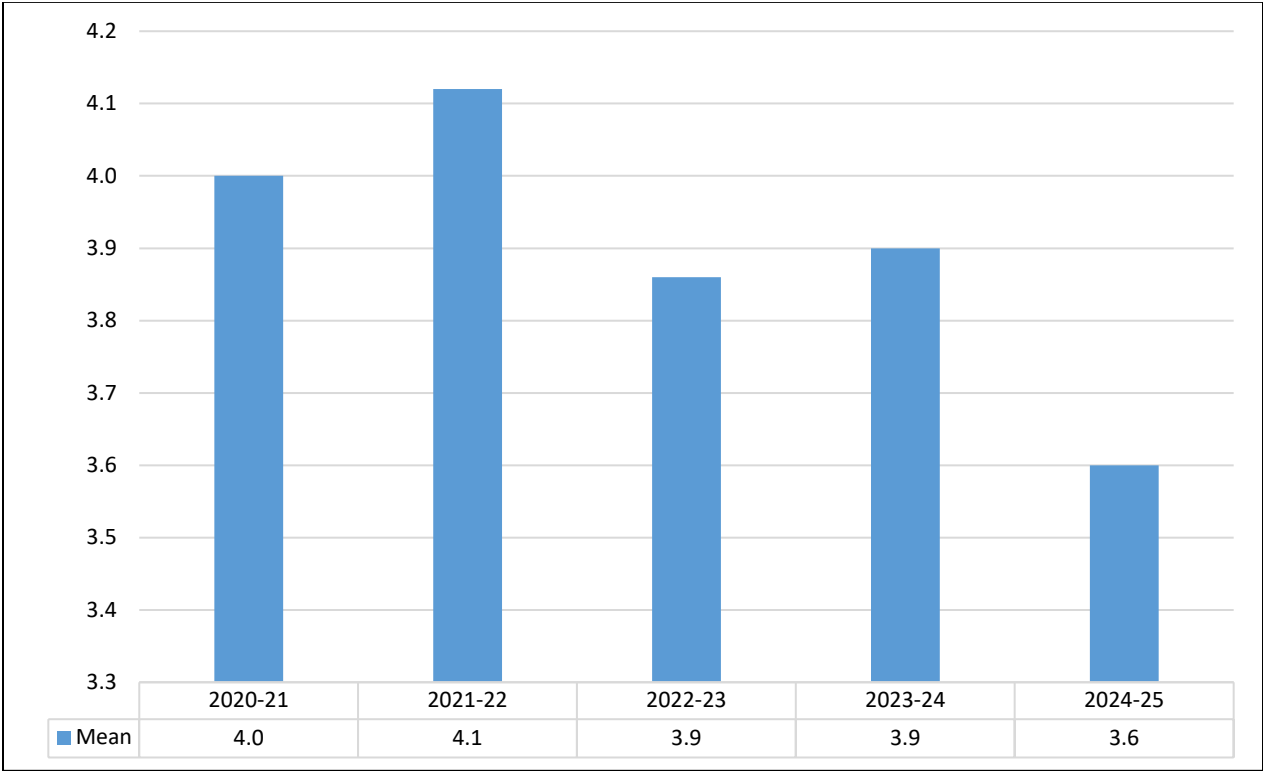
Source: Sonis

Student's Perception of Quality Education



Source: Student Opinion Survey

Students’ Overall Satisfaction with College in General



Source: Student Opinion Survey

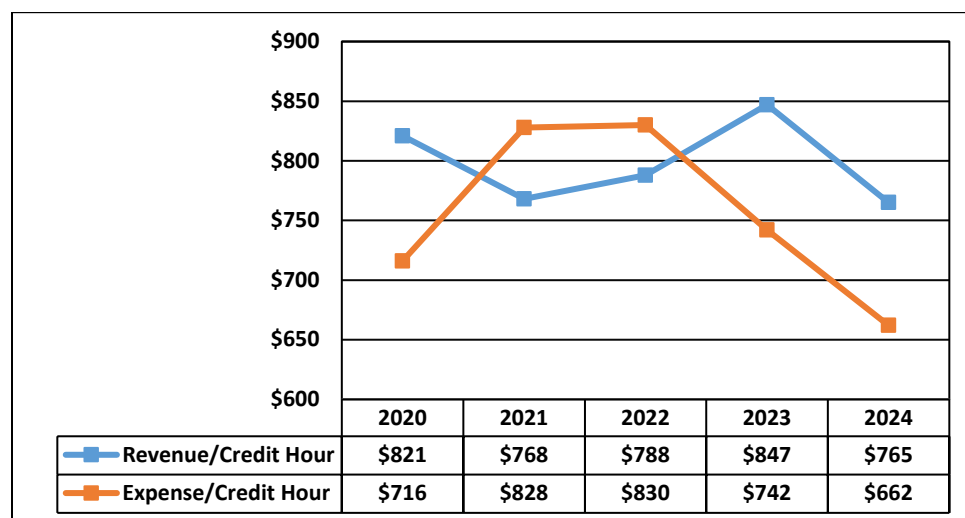
SECTION V: FINANCIALS

Revenue and Expenses

Reporting Period Ending	12/31/2020	12/31/2021	12/31/2022	12/31/2023	12/31/2024
Educational & General Revenue					
Net Tuition	\$6,842,803	\$7,665,761	\$7,724,848	\$9,914,919	\$13,932,956
Bookstore	\$18,706	\$99,036	\$103,622	\$142,902	\$147,732
Other	\$104,479	\$524,381	\$519,623	\$860,574	\$1,415,916
Direct Revenue Subtotal	\$6,965,988	\$8,289,178	\$8,348,093	\$10,918,395	\$15,496,604
Medicare Pass-Through	\$3,166,597	\$1,933,452	\$2,017,270	\$2,805,118	\$2,108,768
Total Revenue	\$10,132,585	\$10,222,630	\$10,365,363	\$13,723,513	\$17,605,372
Operating Expenses					
Student Services	\$1,614,389	\$1,582,742	\$1,809,823	\$2,261,510	\$3,023,464
Institutional Support	\$1,271,882	\$2,394,778	\$2,358,330	\$2,777,997	\$3,602,524
Instruction	\$5,429,462	\$5,022,765	\$5,154,564	\$6,141,677	\$7,627,858
Academic Support	\$521,010	\$479,686	\$520,170	\$841,605	\$975,098
Other	\$0	\$0	\$0	\$0	\$0
Total Operating Expenses	\$8,836,743	\$9,479,971	\$9,842,887	\$12,022,789	\$15,228,944
Income from Operations	\$1,295,842	\$742,659	\$522,476	\$1,700,724	\$2,376,428
Other Information					
Institutional Support/Total Expenses	14.39%	25.26%	23.96%	23.11%	23.66%
Salaries and Wages Expense	\$5,314,001	\$5,614,589	\$5,643,149	\$6,755,577	\$8,656,366
Benefits Expense	\$1,253,293	\$1,331,332	\$1,367,833	\$1,642,837	\$2,041,050

Source: Audited Financial Statements

Revenue and Expense per Credit Hour



Source: Financial Services

Undergraduate Tuition and Fees Schedule

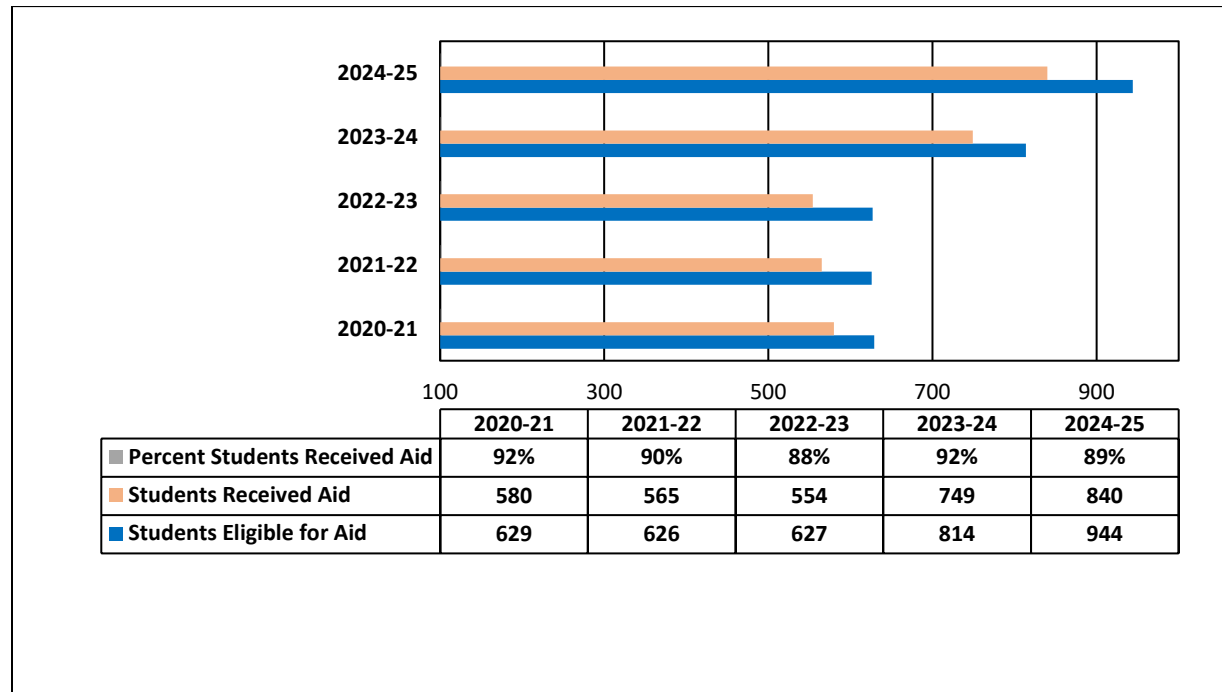
Tuition/Semester or Session**	2024-2025	2023-24	2022-23
Health Science Programs			
12-16 Credit Hours	\$8,000	\$7,760	\$7,520
7-11 Credit Hours	\$5,500	\$5,335	\$5,170
Per Credit Hour	\$500	\$485	\$470
Bachelor of Science in Respiratory Therapy (BSRT) Per Credit Hour	\$640	\$625	
Nursing Programs (per credit hour)			
Associate Degree Nursing (A DN)	\$640	\$625	\$600
Bachelor of Science Nursing (RN-BSN)	\$435	\$425	\$410
Traditional Bachelor of Science Nursing (TBSN)	\$640	\$625	
Accelerated Bachelor of Science Nursing (ABSN)	\$720	\$700	
Fees/Semester			
Application	50	50	50
Background Check	80	80	50
Course Audit	Variable	Variable	Variable
Credit by Examination: Lab course	150	150	150
Credit by Examination: Non-lab course	100	100	100
Credit by Experiential Learning: Each course	150	150	150
Curriculum Leave	100	100	100
Entrance & Convocation	60	45	45
Individual Course	Variable - based on tests & materials. See attached I		
Intent to Graduate	120	120	120
Late Payment	100	100	100
Late Registration or Document Submission	50	50	50
Lost Badge/Parking Sticker	10	10	10
Other allowable student records	5	5	5
Payment Plan	50	50	50
Records Fee (EXXAT)	60	60	60
Returned Check	25	25	25
Student (activity)	75	60	60
Technology > 3 hours	155	155	155
Technology ≤ 3 hours	25	25	25
Transcript Requests			
Electronic Transcript with NSC Platform Delivery	5.50	5.50	5.50
Electronic Transcript with Email Delivery	6.50	6.50	6.50
Standard USPS Mail Delivery	13.10	13.10	13.10
Tuition Deposit	200	200	200

Graduate Tuition and Fees Schedule

Tuition/Semester	2024-2025	2023-24	2022-23
Master of Occupational Therapy	\$10,600	\$10,350	\$9,950
Master of Science in Health Sciences (per credit hour)	\$540	\$525	
Master of Science in Nursing (per credit hour)	\$540	\$525	\$510
Fees/Semester	625	625	
Application	50	50	50
Background Check	100	100	50
Course Audit	Variable	Variable	Variable
Credit by Examination: Lab course	150	150	150
Credit by Examination: Non-lab course	100	100	100
Credit by Experiential Learning: Each course	150	150	150
Curriculum Leave	100	100	100
Individual Course	Variable - based on tests & materials. See attached lis		
Intent to Graduate	100	100	100
Late Payment	100	100	100
Late Registration or Document Submission	50	50	50
Lost Badge/Parking Sticker	10	10	10
Other allowable student records	5	5	5
Payment Plan	50	50	50
Records Fee (EXXAT)	60	60	60
Returned Check	25	25	25
Technology > 3 hours	155	155	155
Technology ≤ 3 hours	25	25	25
Transcript Requests			
Electronic Transcript with NSC Platform Delivery	5.50	5.50	5.50
Electronic Transcript with Email Delivery	6.50	6.50	6.50
Standard USPS Mail Delivery	13.10	13.10	13.10
Tuition Deposit	200	200	200

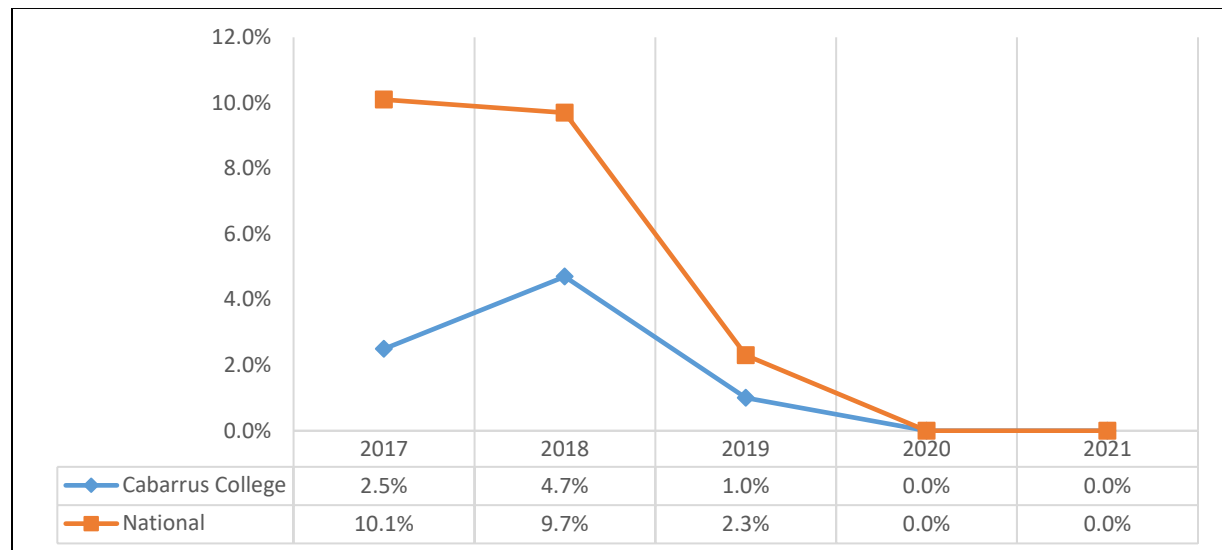
SECTION VI: FINANCIAL AID

Students Receiving Financial Aid



Source: Financial Services

Default Rate



Source: Financial Services

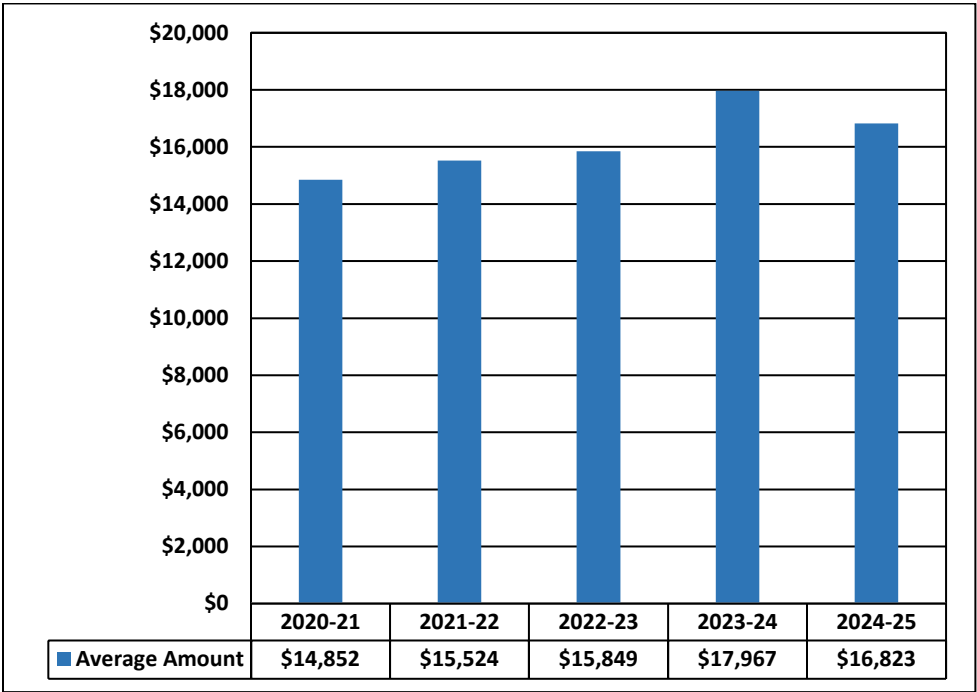
<http://nslds.ed.gov>

Financial Aid Summary

	2020-21		2021-22		2022-23		2023-24		2024-25	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
Scholarships/Grants										
Cabarrus College										
Endowed Scholarships	58	\$75,729	47	\$70,559	46	\$78,931	53	\$82,407	58	\$65,135
Lettie Pate Whitehead	264	\$180,000	263	\$180,000	185	\$205,000	243	\$235,000	231	\$235,000
UPS	1	\$3,000	1	\$3,200	1	\$3,200	1	\$3,200	1	\$3,500
Rotary & Medical Society	1	\$2,500	1	\$2,500	2	\$5,000	2	\$3,750	1	\$2,500
Other Scholarships	18	\$31,312	16	\$38,850	21	\$56,663	27	\$91,905	35	\$71,995
Bright Futures Merit	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Employee & Dependent	3	\$24,957	1	\$3,943	0	\$0	7	\$6,500	26	\$63,483
Textbook Scholarship	6	\$3,000	6	\$3,000	11	\$3,000	6	\$3,000	6	\$3,000
Alumni Legacy Scholarship							4	\$2,000	5	\$2,250
Atrium Health Teammate Dependent Scholarship					2	\$2,000	7	\$6,500	12	\$11,000
Merit Scholarship							15	\$26,000	21	\$35,000
Cabarrus Cares Scholarship					3	\$9,533	3	\$5,592	0	\$0
NCCC Allied Health Transfer Scholarship					1	\$1,500	13	\$18,000	12	\$15,750
NCCC Nursing Transfer Scholarship					2	\$3,000	13	\$17,250	32	\$36,750
NCCC Partners Transfer Scholarship					5	\$8,928	7	\$15,276	9	\$27,917
New Directions Scholarship									39	\$81,000
Owl Scholarship					7	\$1,765	11	\$9,500	47	\$63,500
Phi Theta Kappa Scholarship					4	\$4,000	9	\$9,000	17	\$16,000
Wells Fargo Health Sciences Scholarship	40	\$30,000	41	\$15,000	39	\$15,000	0	\$0	0	\$0
MBS Direct Scholarship	17	\$11,043	18	\$12,063	8	\$10,921	28	\$16,525	19	\$13,774
Spirit of Community Scholarship	2	\$21,308	1	\$5,060	1	\$10,695	0	\$0		
BH Ed Assist	1	\$5,338	4	\$34,754	13	\$80,808	62	\$333,132	75	\$317,322
Cabarrus College Total	411	\$388,187	399	\$368,929	351	\$499,944	511	\$884,537	646	\$1,064,876
State										
NC Vocational Rehab	0	\$0	0	\$0	0	\$0	4	\$56,713	3	\$58,596
NC National Guard/NCTAP	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
NC Veterans State Scholarship	1	\$7,000	0	\$0	1	\$3,500	1	\$7,000	1	\$3,500
NC WIA	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
NC Need Based Scholarship	185	\$571,283	170	\$626,102	184	\$659,057	263	\$1,008,798	294	\$1,839,696
NC Forgivable Education Loan	28	\$84,500	45	\$137,750	46	\$150,500	50	\$126,000	55	\$225,500
Emergency Scholarship Grant	0	\$0	0	\$0	0	\$0				
State Total	214	\$662,783	215	\$763,852	231	\$813,057	318	\$1,198,511	353	\$2,127,292
Federal										
Pell Grants	149	\$502,784	129	\$461,892	159	\$647,743	218	\$1,032,272	253	\$1,317,069
FSEOG	28	\$23,920	38	\$37,077	31	\$42,113	25	\$35,621	33	\$42,016
VA Benefits	7	\$102,205	5	\$46,829	5	\$80,841	3	\$60,471	10	\$115,932
WAA/TAA			0	\$0	0	\$0	0	\$0	0	\$0
Federal Work Study	1	\$218	7	\$19,921	9	\$24,500	11	\$34,023	9	\$36,902
SEOG emergency relief funds	19	\$30,482	0	\$0	0	\$0	0	\$0	0	\$0
Federal Americorps	1	\$2,401	0	\$0	0	\$0	0	\$0	0	\$0
Federal Total	205	\$662,010	179	\$565,719	204	\$795,197	257	\$1,162,387	305	\$1,511,919
Total Scholarships/Grants	830	\$1,712,980	793	\$1,698,500	786	\$2,108,198	1086	\$3,245,435	1304	\$4,704,087
Loans										
CMC Education Loan	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Atrium Loan	319	\$1,408,415	311	\$1,200,494	285	\$1,093,592	398	\$1,729,299	458	\$1,938,617
Federal Direct Subsidized	303	\$1,086,133	346	\$1,275,066	415	\$1,263,771	497	\$1,814,163	419	\$1,575,555
Federal Direct Unsubsidized	450	\$2,388,818	454	\$2,228,792	511	\$2,388,753	603	\$3,189,722	456	\$2,483,831
PLUS (Parent) Loans	9	\$93,657	4	\$41,590	10	\$145,016	16	\$321,626	16	\$264,846
Federal Plus Graduate	8	\$114,820	11	\$201,949	12	\$197,629	20	\$471,423	21	\$363,719
Federal Direct Unsubsidized Graduate	103	\$1,809,601	136	\$1,897,839	88	\$1,307,456	90	\$1,682,753	91	\$1,490,815
Private Loan			19	\$227,005	26	\$304,014	68	\$1,002,518	86	\$1,402,216
Loan Total	1192	\$6,901,444	1281	\$7,072,735	1347	\$6,700,231	1692	\$10,211,504	1547	\$9,519,599
Total Financial Aid	2,022	\$8,614,424	2,074	\$8,771,235	2,133	\$8,808,429	2,778	\$13,456,939	2,851	\$14,223,686

Source: Financial Services

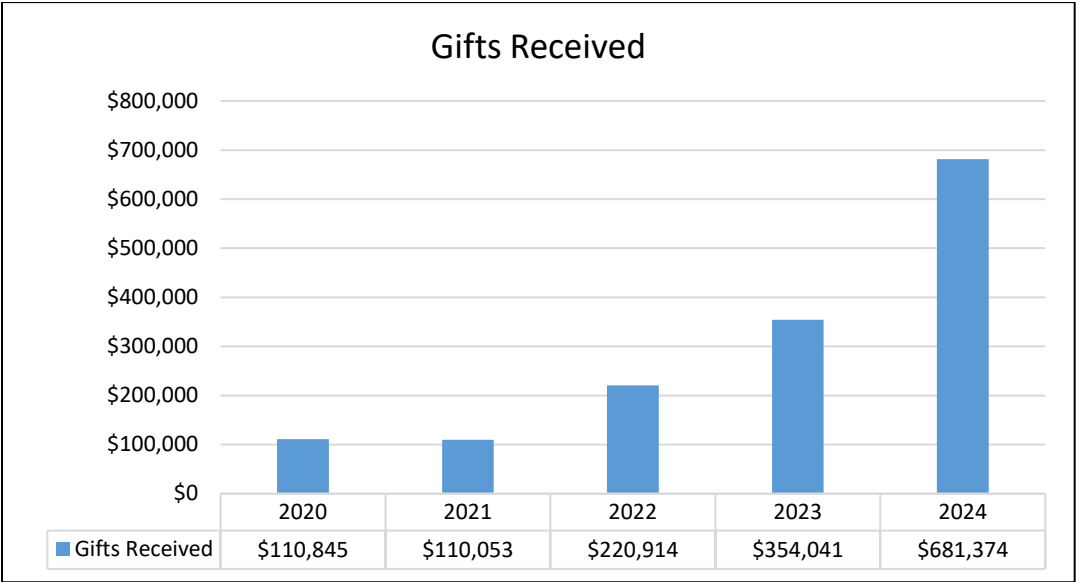
Average Amount of Aid Awarded Per Student



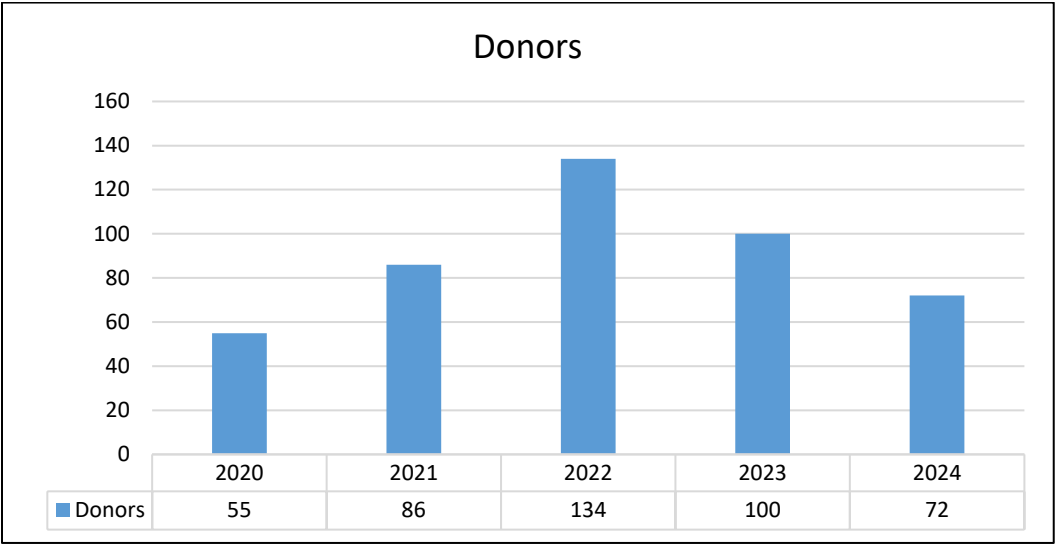
Source: Financial Services

SECTION VII: DEVELOPMENT

Gifts Received and Donors

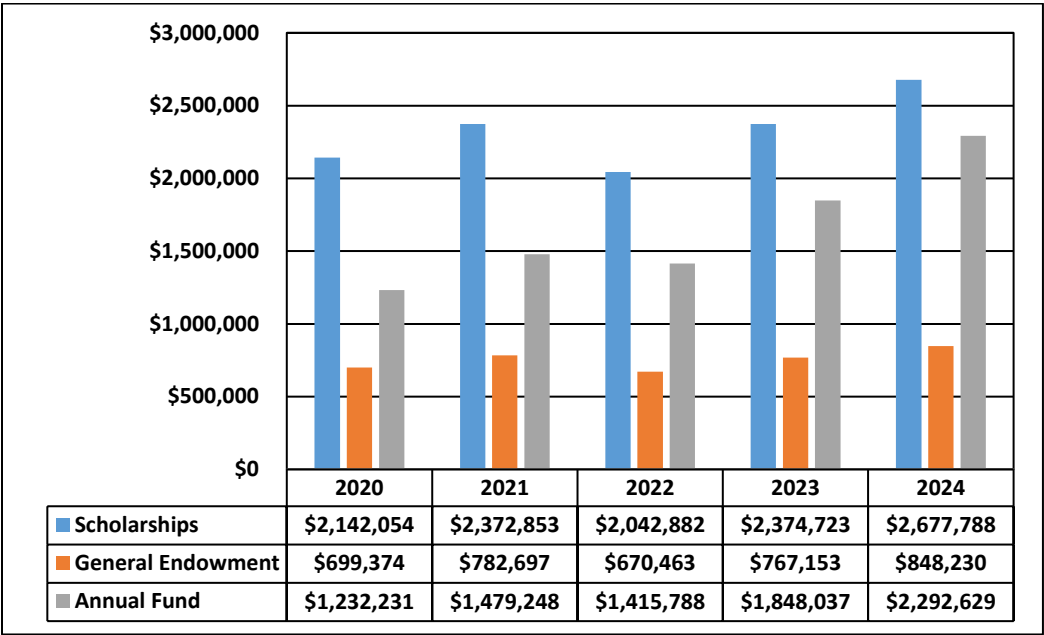


Source: Financial Services



Source: Financial Services

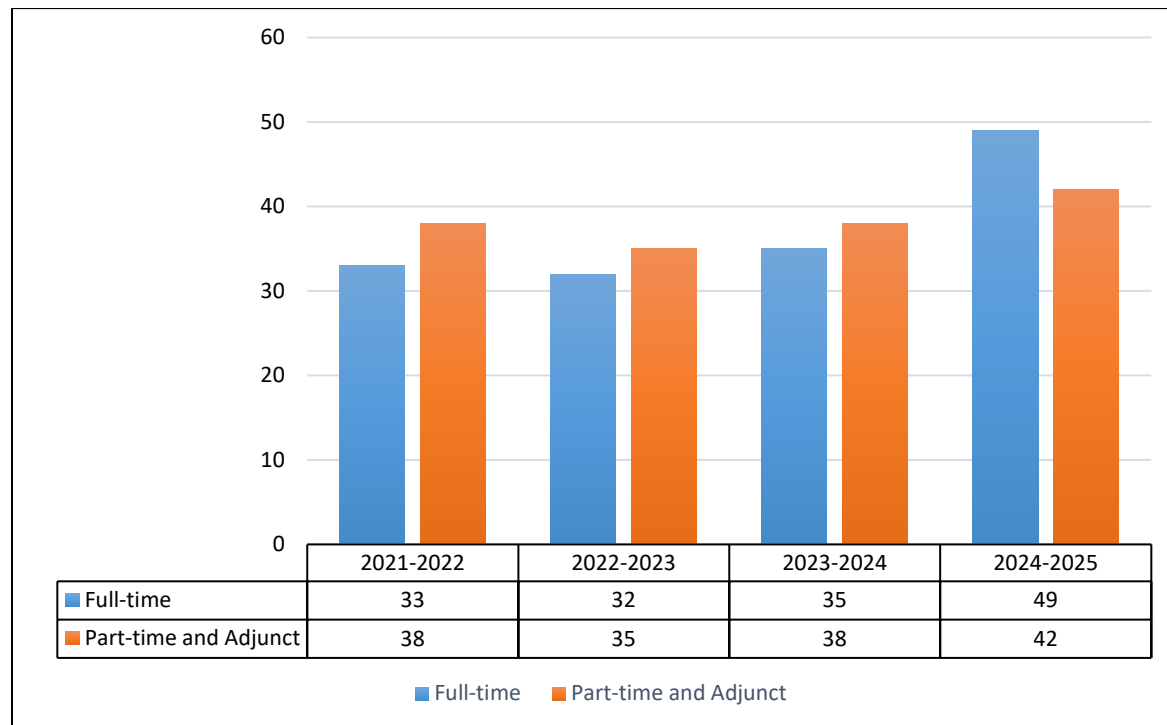
Fund Balances



Source: Financial Services

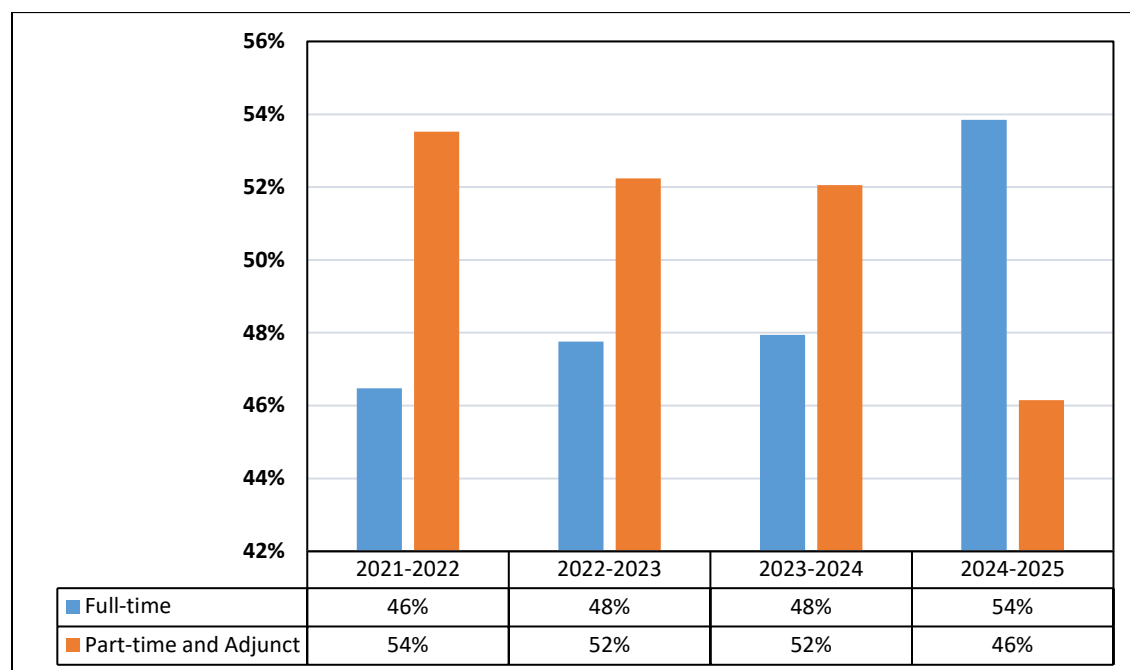
SECTION VIII: FACULTY AND STAFF

Number of Full-Time, Part-Time and Adjunct Faculty



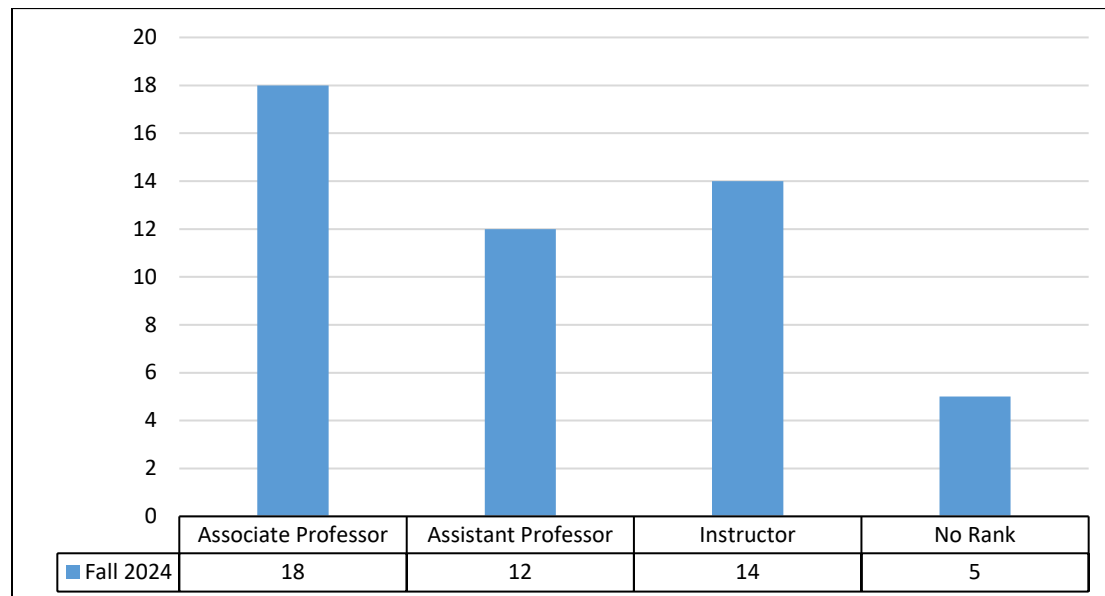
Source: IPEDS

Percentage of Full-Time, Part-Time and Adjunct Faculty



Source: IPEDS

Full-Time Faculty By Rank



Source: IPEDS

Student-Faculty Ratio*

Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
7:1	7:1	7:1	8:1	11:1

***IPEDS Calculation: Ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time)**

2020: Faculty=46 FTE; Students=330 FTE

2021: Faculty=46 FTE; Students=324 FTE

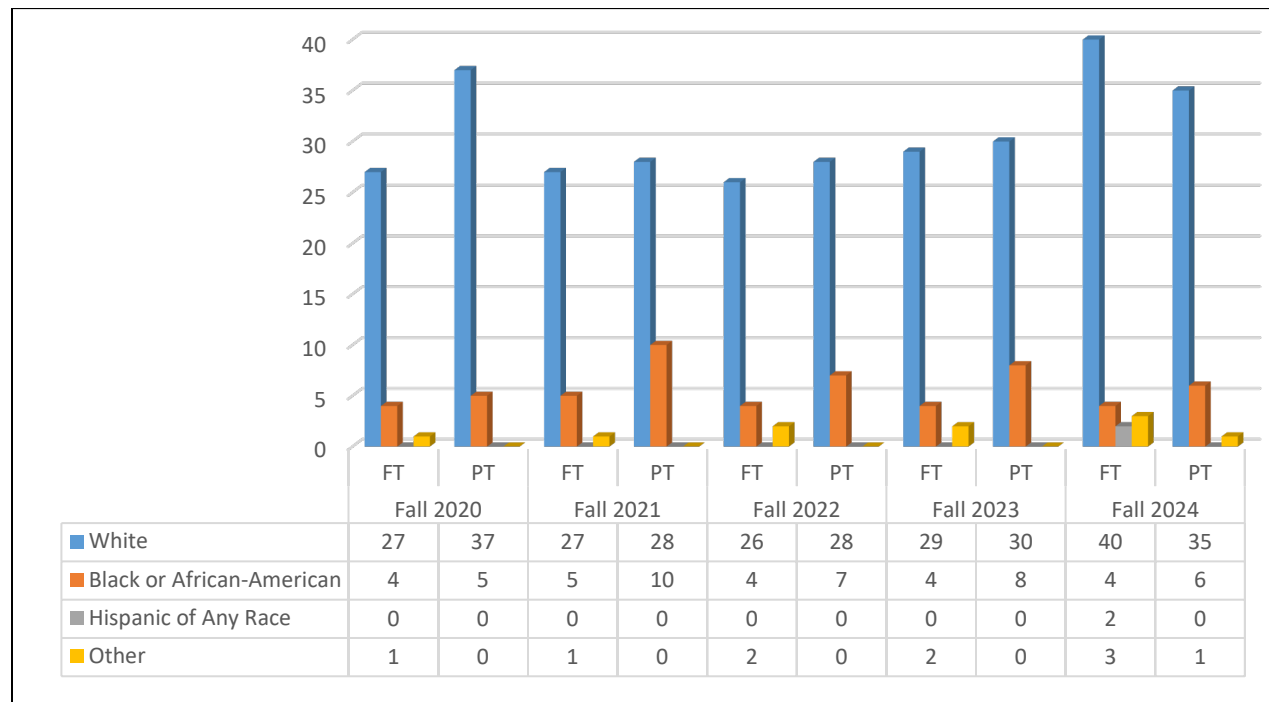
2022: Faculty=44 FTE; Students=306 FTE

2023: Faculty=49 FTE; Students=405 FTE

2024: Faculty=63 FTE; Students=683 FTE

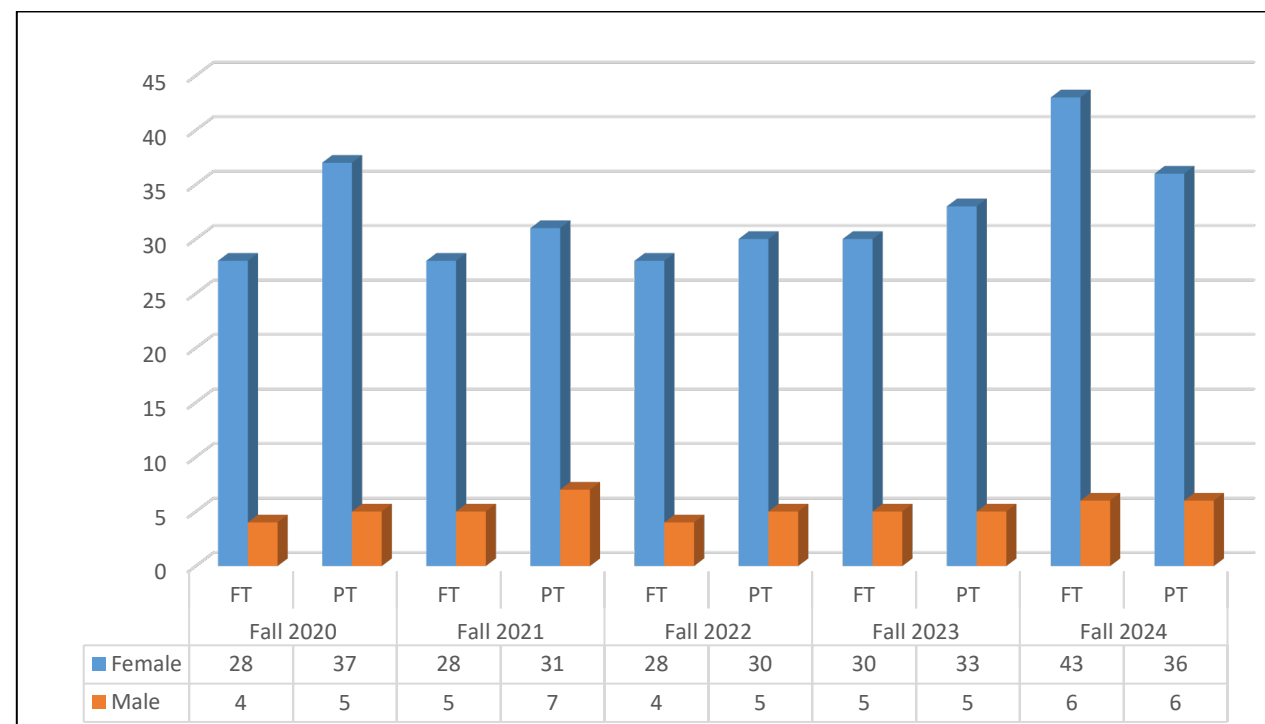
Source: IPEDS

Faculty Diversity, Race/Ethnicity



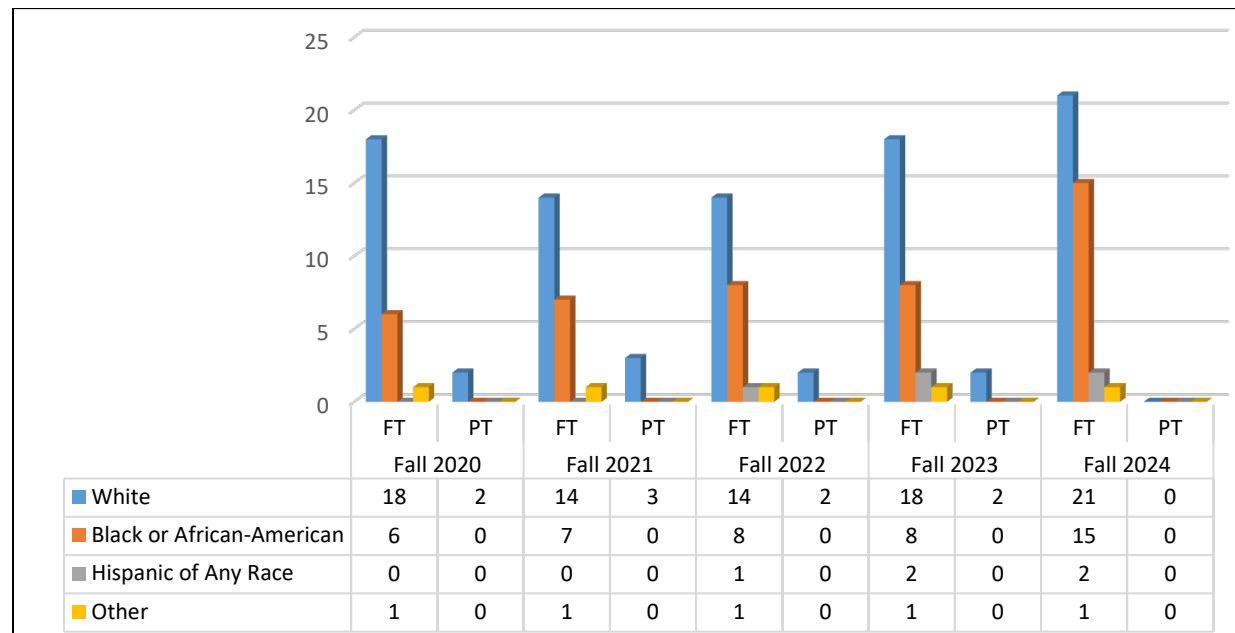
Source: IPEDS

Faculty Diversity, Gender



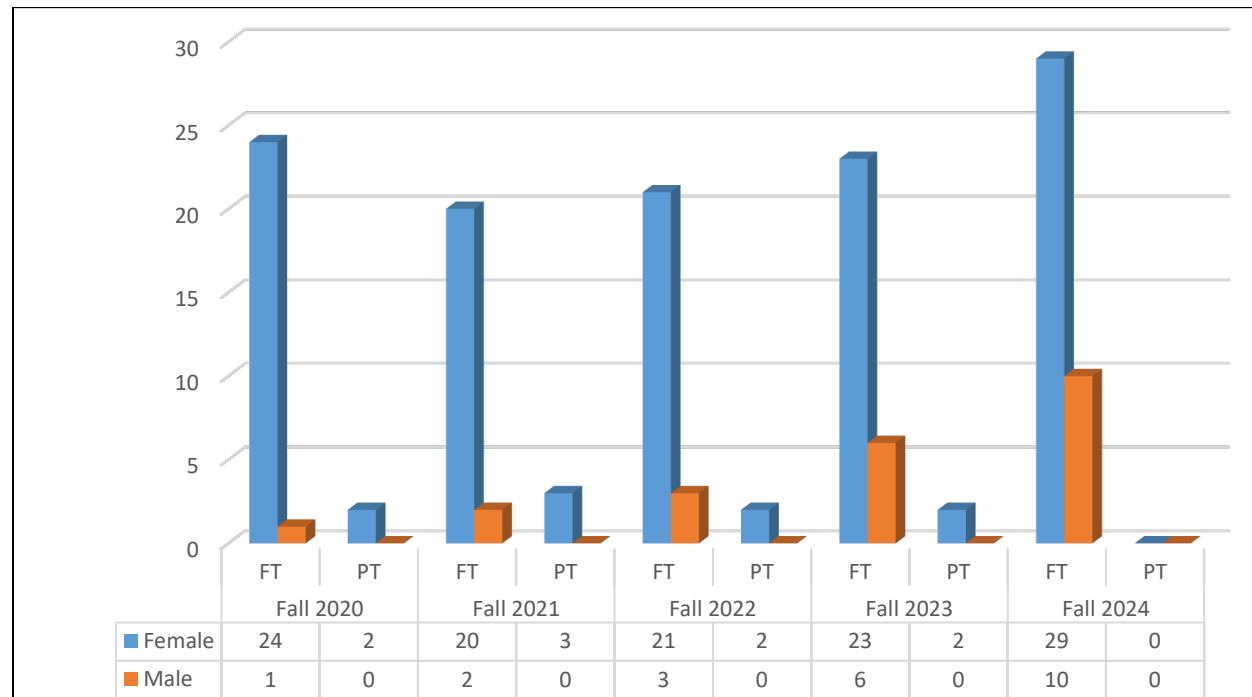
Source: IPEDS

Staff Diversity, Race/Ethnicity



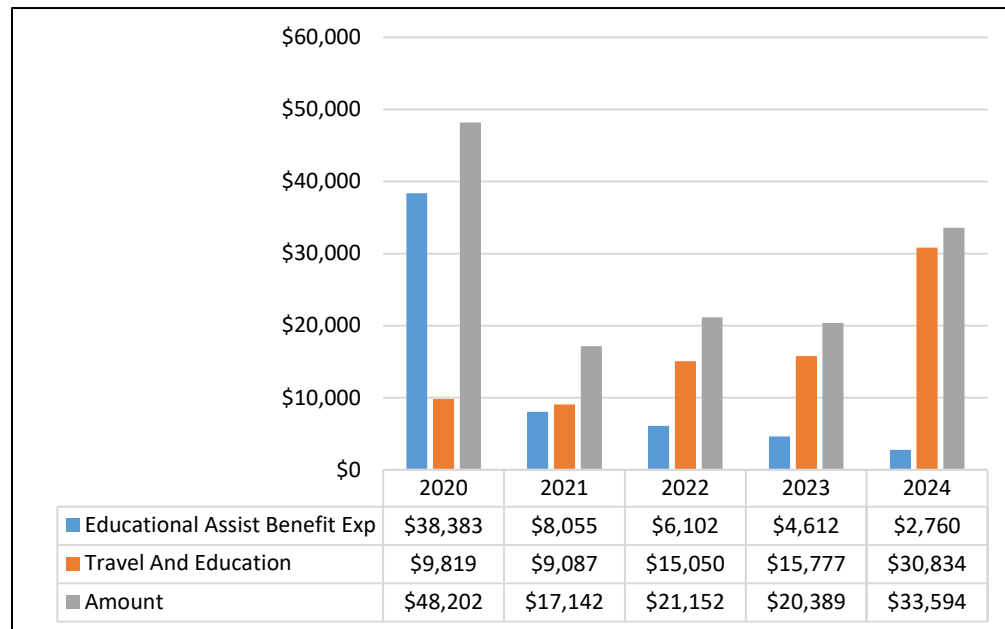
Source: IPEDS

Staff Diversity, Gender



Source: IPEDS

Professional Development Expenditures



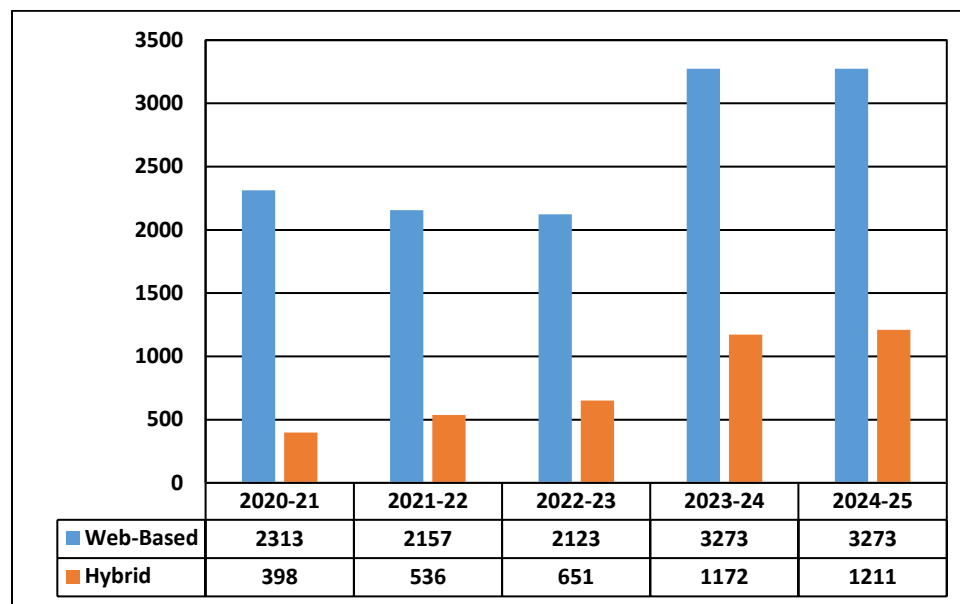
Source: Financial Services

SECTION IX: DISTANCE EDUCATION

Distance Education Course Offerings

Course Offerings	2020-21	2021-22	2022-23	2023-24	2024-25
Total Courses	321	202	241	345	221
Total Web-Based	152	89	124	157	131
Percent Web-Based	47%	44%	51%	46%	59%
Total Hybrid	33	27	29	46	33
Percent Hybrid	10%	13%	12%	13%	15%

Enrollment in Web-Based and Hybrid Course*



*Data provided reflects the number of enrollments in hybrid and web-based course. Some students may have enrollment in more than one hybrid and/or web-based course.