



Catalog Addendum

September 2nd, 2021

P.169 – Faculty Addition

Heather Hodges, CST, FAST..... ST
AS, Cabarrus College of Health Sciences, Concord, NC

P.171 – Faculty Addition

Donna Roupas, MSN, RN..... ADN
MSN, Grand Canyon University, Phoenix, AZ
BSN, West Virginia University, Morgantown, WV

Jennifer Halchin, BA, COTA/L.....OTA
BA, University of North Carolina at Chapel Hill, Chapel Hill, NC
AS, Cabarrus College of Health Sciences, Concord, NC

Jack Howard, MBA, MA..... Physics
MBA, Queens University, Charlotte, NC
MA, James Cook University, Townville, North Queensland, Australia
BS, King University, Bristol, TN

Lyndsay Marrone, MA Communications
MA, State University of New York, Buffalo, NY
BA, Buffalo State University, Rochester, NY
AAS, Monroe Community College, Rochester, NY

Jerry Oxendine, MSN, RN MSN
MSN, Chamberlain College of Nursing, Charlotte, NC
BSN, Chamberlain College of Nursing, Charlotte, NC
ADN, Robeson Community College, Lumberton, NC

P. 173 - Staff Member Addition

Kelly Coban, MEd..... Instructional Technologist/Developer
MEd, Boise State University, Boise ID
BA, University of North Carolina at Asheville, Asheville, NC

Reah Moore, MA.....Manager, Marketing and Events
MA, University of Memphis, Memphis, TN
BS, Clemson University, Clemson, SC

La'Jay Adams, BA Coordinator, Admissions and Recruitment
BA, University of North Carolina at Charlotte, Charlotte, NC

P.91 – MSN Program Goals

The goals of the MSN program are:

- To educate and prepare nurses for leadership roles in nursing and clinical research.
- To provide multiple pathways for nurses to obtain master's level education.

P.139 – Updated Course Descriptions

HSL 303 - Health Services Supervision

This course will introduce the concepts related to health services supervision. The characteristics related to the effective healthcare supervisor will be explored. The focus of this course will be on the functions and responsibilities associated with the direct management of people in service delivery settings. Managerial duties such as budgeting, planning effective meeting agendas and assessing productivity will be discussed. Employee hiring and onboarding, motivation, performance appraisal, discipline, communication, and other human resource functions are targeted.

HSL 341 - Issues in Performance Improvement

This course is designed to provide an understanding of the concepts and tools of performance improvement critical to managerial success. The course will address concepts and models of performance improvement, appropriate data collection and reporting, and outcome indicators. The role of the interdisciplinary healthcare team to improve processes in healthcare will be examined. Upon completion of this course the student will be able to make recommendations on how to improve healthcare delivery based on performance measurement data and results.

HSL350 - Leadership in the Health Service Industry

This course explores the theories of leadership as they relate to the provision of health services. Leadership theories and models will be examined to develop foundational knowledge of methods of leading a high performing healthcare team. Topics such as effective communication, motivation, power, and influence will prepare students to develop competencies needed to lead diverse healthcare teams. Students will be prepared to create strategic plans for leading, developing teammates, and succession planning to ensure the continuity of a high functioning healthcare team.

HSL400 - Organizational Dynamics and Communications

This course will explore the organizational structure and dynamics of the healthcare industry. Special emphasis will be placed on various communication styles used in the professional healthcare setting. Effective communication strategies utilized for conflict management and negotiations will be discussed. The effect of healthcare consumerism on organizational structure will be explored. The impact of strategic alliances, mergers, and partnerships as well as the leader's impact on influencing organizational culture will be major concepts presented in this course.

HSL403 - Current Issues in Health Services Management

This course is an exploration of current trends and issues related to contemporary healthcare delivery. Topics will be influenced by shifts in culture and society as well as current issues affecting healthcare practice. Potential topics include the impact of technological advancement, consumerism, health policy and regulations as well as relevant education and training needed to advance healthcare. Emphasis will be placed on managing change through the rapidly evolving healthcare landscape.

HSL 410 - Legal and Ethical Issues in Contemporary Society

This course explores the impact of contemporary issues on legal and ethical issues arising in healthcare delivery. The emphasis of this course is on legal aspects of healthcare and principles of

ethical decision-making. Topics of study include advocacy, consumer protection, public policy, and the impact of future innovations in healthcare.

P.97, 109 & 143 – Updated Course Prefix

IHS 410 – Education Principles for Healthcare changed to EDU 410

January 7th, 2022

P.154 & 160 – Updated Course Descriptions

NSG 625 Nursing Leadership Capstone

The student will work under the guidance of a preceptor to gain experience in the leadership role. The student will develop and implement a quality improvement project to address a workplace issue encountered by the nurse leader.

RSH 615 - Clinical Trials Research Capstone

The student will work under the guidance of a preceptor to actively engage in the clinical research process. This experience is designed to provide the student with clinical research design and clinical research exposure.

January 14th, 2022

P.8 – Updated Accreditation Statement

Cabarrus College of Health Sciences is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and master's degrees. Questions about the accreditation of Cabarrus College of Health Sciences may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

February 17th, 2022

P.91 – Updated MSN Program Goals

Program Goals

- To educate and prepare nurses for leadership roles in nursing and clinical research
- To provide multiple pathways for nurses to obtain master's level education.

P.95 – Updated BSN Program Goals

Program Goals

- To provide an avenue for flexible, seamless progression for ADN-RNs to obtain a Bachelor of Science Degree in Nursing.
- To prepare ADN-RNs for professional advancement by expanding skills in utilizing science to provide evidence-based patient-centered care.
- To prepare graduates for collaborative roles in promoting health for patients, families and communities.

P.97 – Updated ADN Program Goals

Program Goals

- Graduates will achieve an annual NCLEX-RN pass rate for first-time writers equal to or greater than the national mean for ADN graduates, but not less than 80%.
- Sixty (60%) percent of incoming students will graduate within the advertised length of program.

- Ninety (90%) percent of graduates will obtain a job as a Registered Nurse within 1 year of graduation.