## **Exhibit 3: Assessment Table**

Program Name: Wake Forest University Health System Sports Division I Physical Therapy Fellowship

Assessment Year: 2018-2019

Program Mission: The mission of the Wake Forest University Health System Sports Division I Physical Therapy Fellowship is to mentor the professional development and to advance the clinical training of sports physical therapists. The program emphasizes the development of leadership, theoretical rational, clinical reasoning and ethical standards to enhance skill development as practitioners, educators, and clinical scholars

Program Outcomes	Relationship to DRP, DFP, or Approved Analysis of Practice (Learning Domain Expectations)	Residency Core Competencies	Didactic, Clinical, or Other Curricular Activities	Key Indicators (Method for Measuring Outcomes)	Passing Criteria	Benchmark	Results	Curriculum Improvements Based on Data Collected
Demonstrate advanced skills in clinical reasoning and evidence-based practice to efficiently and effectively manage Division 1 athlete's injury from acute onset to return to play.	Knoweldge and Professional Responsibility per the Approved Analysis of practice	N/A	Didactic sessions, required readings, Journal club, presentations	written exam x 2	80%	93% and 98%	95.50%	
		N/A	Clinical practice in sports medicine clinic and Div. 1 Training room and sports venue coverage, mentoring sessions, self- reflection, observation	mentor feedback forms, live patient exams	satisfactory, 80% on LPE	Satisfactory/ 94%/ 92%	Satisfactory and 93%	
			Research Activity:	Presented research in didactic session	satisfactory	satisfactory	Satisfactory	
Program Outcomes	Relationship to DRP, DFP, or Approved Analysis of Practice (Learning Domain Expectations)	Residency Core Competencies	Didactic, Clinical, or Other Curricular Activities	Key Indicators (Method for Measuring Outcomes)	Passing Criteria	Benchmark	Results	Curriculum Improvements Based on Data Collected
Demonstrate understanding of special considerations in physiologic changes, medical conditions and psychosocial situations that occur with Division 1 athletes.	Knoweldge and Professional Responsibility per the Approved Analysis of practice	N/A	Didactic Sessions, Journal Club, Primary Care Sports Medicine conference, Medbridge curriculum, National meetings (CMS, TCC), Mentor sessions		80% on exams; Satisfactory on Mento Feedback; Completion of course	93% and 98%; Satisfactory; Completion of 3 Courses	95.5%; Satisfactory; Completion of 3 Courses	
			Clinical practice in sports medicine clinic and Div. 1 Training room and sports venue coverage, self- reflection, observation of MD clinic and surgery	Live patient exams	80%	94% and 92%	93%	

Demonstrates leadership in the field of sports medicine through teaching physical therapists, physicians, ahtletic trainers, coaches, athletes and parents on the fundamentals of injury prevention, treatment and rehabilitation.	Knoweldge and	Competencies	Didactic, Clinical, or Other Curricular Activities	Key Indicators (Method for Measuring Outcomes)	Passing Criteria	Benchmark	Results	Curriculum Improvements Based on Data Collected
	Professional Responsibility		Leading journal club sessions	completion of sessions	satisfactory	satisfactory	satisfactory	
			Fellow will present to primary care and orthopedic fellowships (1x each) and 2 presentations to in fellowship didactic sessions.	completion of sessions	Completion of teaching sessions	Led 3 of 4 sessions (unable to lead orthopedic fellowship session, but made up for it by presenting to team orthopedic physicians)	satisfactory	Added feedback rubric for fellow-led sessions. Requested formal presentation dates for fellow in following years (had been previously set "soft"dates)
			mentor sessions, clinical reasoning, observation	Mentor feedback forms	satisfactory	satisfactory	satisfactory	,
Program Outcomes	Relationship to DRP, DFP, or Approved Analysis of Practice (Learning Domain Expectations)	Residency Core Competencies	Didactic, Clinical, or Other Curricular Activities	Key Indicators (Method for Measuring Outcomes)	Passing Criteria	Benchmark	Results	Curriculum Improvements Based on Data Collected
Demonstrates leadership in managing change and improving health care delivery for active individuals and Division 1 athletes.	Knoweldge and Professional Responsibility per the Approved Analysis of practice		Attending local and national meeting during fellowship and afer Graduation	Fellow Tracking log and Graduate Survey	N/A	N/A		Looking to add formal leadership training course for future fellows  Consider adding presentation to hospital PT/OT Grand
								Rounds
					IVA	IVA		

Program Outcomes	Relationship to DRP, DFP, or Approved Analysis of Practice (Learning Domain Expectations)	Residency Core Competencies	Didactic, Clinical, or Other Curricular Activities	Key Indicators (Method for Measuring Outcomes)	Passing Criteria	Benchmark	Results	Curriculum Improvements Based on Data Collected
Critically evaluates, applies, and shares research in Sports Physical Therapy.	Knoweldge and Professional Responsibility per the Approved Analysis of practice		Designs and implements a research or case study related to sports physical therapy	original research etc.)	Present research study to fellowship didactic faculty and staff	Submitted article to Journal of Athletic Training with original research: Superior completion	Submitted article to Journal of Athletic Training with original research: Superior completion	Consider adding presentation to hospital PT/OT Grand Rounds
			Research hours log	completion of minimum requirement for fellowship research hours	24 hours	25.5 hours	25.5 hours	