### Program Outcomes

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<tr>
<th>Program Outcomes</th>
<th>Relationship to DRP, DFP, or Approved Analysis of Practice (Learning Domain Expectations)</th>
<th>Residency Core Competencies</th>
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<tr>
<td>Demonstrates advanced skills in clinical reasoning and evidence-based practice to efficiently and effectively manage Division 1 athlete's injury from acute onset to return to play.</td>
<td>Knowledge and Professional Responsibility per the Approved Analysis of practice</td>
<td>N/A</td>
<td>Didactic sessions, required readings, Journal club, presentations</td>
<td>Written exam x 2</td>
<td>80%</td>
<td>95.50%</td>
<td>92.00%</td>
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<tr>
<td></td>
<td>N/A</td>
<td>Clinical practice in sports medicine clinic and Div. 1 Training room and sports venue coverage, mentoring sessions, self-reflection, observation</td>
<td>Mentor feedback forms, live patient exams</td>
<td>satisfactory, 80% on LPE</td>
<td>Satisfactory and 93%</td>
<td>Satisfactory and 95%</td>
<td></td>
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<tr>
<td>Research Activity:</td>
<td>Presented research in didactic session</td>
<td>satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td></td>
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<tr>
<td>Demonstrates leadership in the field of sports medicine through teaching physical therapists, physicians, athletic trainers, coaches, athletes and parents on the fundamentals of injury prevention, treatment and rehabilitation.</td>
<td>Knowledge and Professional Responsibility per the Approved Analysis of practice</td>
<td>N/A</td>
<td>Didactic Sessions, Journal Club, Primary Care Sports Medicine conference, Medbridge curriculum, National meetings (CMS, TCC), Mentor sessions</td>
<td>written exam x 2, mentor feedback forms, Medbridge certificates</td>
<td>80% on exams; Satisfactory on Mentor Feedback; Completion of course</td>
<td>95.5%; Satisfactory; Completion of 3+ Courses; Allowed Completion of Evidence In Motion SCS Prep Course</td>
<td>Addition of 1-2 lab based didactic sessions for next cohort</td>
<td></td>
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<tr>
<td></td>
<td>Clinical practice in sports medicine clinic and Div. 1 Training room and sports venue coverage, self-reflection, observation of MD clinic and surgery</td>
<td>Live patient exams</td>
<td></td>
<td>80%</td>
<td>93%</td>
<td>95%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates leadership in the field of sports medicine through teaching physical therapists, physicians, athletic trainers, coaches, athletes and parents on the fundamentals of injury prevention, treatment and rehabilitation.</td>
<td>Knowledge and Professional Responsibility per the Approved Analysis of practice</td>
<td>N/A</td>
<td>Leading journal club sessions</td>
<td>completion of sessions</td>
<td>satisfactory</td>
<td>satisfactory</td>
<td>Satisfactory</td>
<td></td>
</tr>
</tbody>
</table>
Fellow will present to primary care and orthopedic fellowships (1x each) and 2 presentations to in fellowship didactic sessions.

Completion of teaching sessions

Led 3 of 4 sessions (unable to lead orthopedic fellowship session, but made up for it by presenting to team orthopedic physicians)

Led 1 PC and 1 Ortho conference presentation

Presented 2 fellowship didactic sessions

Presented 1 case study to the fellowship staff

Completed one in-service for Outpatient Clinic PTs

Mentor feedback forms satisfactory

Satisfactory

Program Outcomes

Relationship to DRP, DFP, or Approved Analysis of Practice (Learning Domain Expectations)

Residency Care Competencies

Didactic, Clinical, or Other Curricular Activities

Key Indicators (Method for Measuring Outcomes)

Passing Criteria

Benchmark

Results

Curriculum Improvements Based on Data Collected

Demonstrates leadership in managing change and improving health care delivery for active individuals and Division 1 athletes.

Knowledge and Professional Responsibility per the Approved Analysis of practice

Attending local and national meeting during fellowship and after Graduation

Fellow Tracking log and Graduate Survey

Attendance in minimal required meetings/conferences based on fellowship curriculum

Attended all meetings during fellowship year based on curriculum; Additional attendance at ASES Video Conference Series; Attended CSM virtually secondary to COVID

Demonstrate knowledge of the legal limitations of scope of practice, restrictions of licensure, certification, and specialization of the sports physical therapist, as well as demonstrate understanding of health care economics in context of government policy and procedure regulation

written exam x 2

w

80% 95.50% 92% Score

Program Outcomes

Relationship to DRP, DFP, or Approved Analysis of Practice (Learning Domain Expectations)

Residency Care Competencies

Didactic, Clinical, or Other Curricular Activities

Key Indicators (Method for Measuring Outcomes)

Passing Criteria

Benchmark

Results

Curriculum Improvements Based on Data Collected

Critically evaluates, applies, and shares research in Sports Physical Therapy.

Knowledge and Professional Responsibility per the Approved Analysis of practice

Designs and implements a research or case study related to sports physical therapy

Completion of research project (case study/original research etc.)

Present research study to fellowship didactic faculty and staff

Submitted article to Journal of Athletic Training with original research: Superior completion

Completed Case study for Fellowship, Published ACLR Current Concepts article accepted in 11/11/21

Research hours log; Research presentation

Completion of minimum requirement for fellowship research hours

24 hours; Give research presentation/case study to sports medicine staff

25.5 hours

25 hours; Presented case study RTS Rehab following TFCC Repair in a D1 Collegiate Baseball athlete