## **Exhibit 3: Assessment Table**

Program Name: Atrium Health Wake Forest Baptist University Health System D1 Sports Physical Therapy Fellowship

ssessment Year: 2021-2022

Program Mission: The mission of the Wake Forest University Health System Sports Division I Physical Therapy Fellowship is to mentor the professional development and to advance the clinical training of sports physical therapists. The program emphasizes the development of leadership, theoretical rational, clinical reasoning and ethical standards to enhance skill development as practitioners, educators, and clinical scholars

Program Outcomes	Relationship to DRP, DFP, or Approved Analysis of Practice (Learning Domain Expectations)	Residency Core Competencies	Didactic, Clinical, or Other Curricular Activities	Key Indicators (Method for Measuring Outcomes)	Passing Criteria	Benchmark	Results	Curriculum Improvements Based on Data Collected
Demonstrate advanced skills in clinical reasoning and evidence-based practice to efficiently and effectively manage Division 1 athlete's injury from acute onset to return to play.	Knowledge and Professional Responsibility per the Approved Analysis of practice	N/A	Didactic sessions, required readings, Journal club, presentations	Written exam x 2	80%	95.50%	94.85%	Continued to update exam questions based on current concepts in literature and didactic material
		N/A	Clinical practice in sports medicine clinic and Div. 1 Training room and sports venue coverage, mentoring sessions, self- reflection, observation Research Activity:	Mentor feedback forms, live patient exams	satisfactory, 80% on LPE	Satisfactory and 93%	Satisfactory and 94.8%	
	D.L.C. II. CDD DED			didactic section	Satisfactory	Satisfactory	Saustactory	
Program Outcomes	Relationship to DRP, DFP, or Approved Analysis of Practice (Learning Domain Expectations)	Residency Core Competencies	Didactic, Clinical, or Other Curricular Activities	Key Indicators (Method for Measuring Outcomes)	Passing Criteria	Benchmark	Results	Curriculum Improvements Based on Data Collected
Demonstrate understanding of special considerations in physiologic changes, medical conditions and psychosocial situations that occur with Division 1 athletes.	Knowledge and Professional Responsibility per the Approved Analysis of practice	N/A	Didactic Sessions, Journal Club, Primary Care Sports Medicine conference, Medbridge curriculum, National meetings (CMS, TCC), Mentor sessions	written exam x 2, mentor feedback forms, Medbridge certificates	80% on exams; Satisfactory on Mentor Feedback; Completion of course	95.5%; Satisfactory; Completion of 3 Courses	94.8%; Satisfactory; Completion of	Continued to update didactic lecures and curriculum to be more specific to D1 specific injuries
			Clinical practice in sports medicine clinic and Div. 1 Training room and sports venue coverage, self- reflection, observation of MD clinic and surgery	Live patient exams	80%	93%	100%	
Program Outcomes	Relationship to DRP, DFP, or Approved Analysis of Practice (Learning Domain Expectations)	Residency Core Competencies	Didactic, Clinical, or Other Curricular Activities	Key Indicators (Method for Measuring Outcomes)	Passing Criteria	Benchmark	Results	Curriculum Improvements Based on Data Collected

Demonstrates leadership in the field of sports medicine through teaching physical therapists, physicians, ahtletic trainers, coaches, athletes and parents on the fundamentals of injury prevention, treatment and rehabilitation.	Knowledge and Professional Responsibility per the Approved Analysis of practice		Leading journal club sessions	completion of sessions	satisfactory	Satisfactory	Satisfactory	Fellow encouraged to pick topics related to current knowledge gaps or current patient load
			Fellow will present to primary care and orthopedic fellowships (1x each) and 2 presentations to in fellowship didactic sessions.	completion of sessions	Completion of teaching sessions	Completion of teaching sessions	Completion of several teaching sessions	
				Mentor feedback forms	satisfactory	Satisfactory	Satisfactory	
Program Outcomes	Relationship to DRP, DFP, or Approved Analysis of Practice (Learning Domain Expectations)	Residency Core Competencies	Didactic, Clinical, or Other Curricular Activities	Key Indicators (Method for Measuring Outcomes)	Passing Criteria	Benchmark	Results	Curriculum Improvements Based on Data Collected
Demonstrates leadership in managing change and improving health care delivery for active individuals and Division 1 athletes.	Knowledge and Professional Responsibility per the Approved Analysis of practice			Fellow Tracking log and Graduate Survey	Attendance in minimal required meetings/ conferences based on fellowship curriculum		Attended all meetings during fellowship year	
			Demonstrate knowledge of the legal limitations of scope of practice, restrictions of licensure, certification, and specialization of the sports physical therapist, as well as demonstrate understanding of health care economics in context of government policy and procedure regulation	written exam x 2	80%	95.50%	94.80%	

Program Outcomes	Relationship to DRP, DFP, or Approved Analysis of Practice (Learning Domain Expectations)	Residency Core Competencies	Didactic, Clinical, or Other Curricular Activities	Key Indicators (Method for Measuring Outcomes)	Passing Criteria	Benchmark	Results	Curriculum Improvements Based on Data Collected
Critically evaluates, applies, and shares research in Sports Physical Therapy.	Knowledge and Professional Responsibility per the Approved Analysis of practice		Designs and implements a research or case study related to sports physical therapy	,	•	•	Gave research presentation/case study to sports medicine staff and primary care fellow conference	
			Research hours log; Research presentation	Completion of minimum requirement for fellowship research hours	24 hours; Give research presentation/case study to sports medicine staff		32 hours	