

## Speech-Language Pathology Externship Application

**Name:** Click or tap here to enter text.

**School:** Click or tap here to enter text.

**Your contact information:**

Phone number: Click or tap here to enter text.

E-mail: Click or tap here to enter text.

**Name of your graduate school externship coordinator:** Click or tap here to enter text.

Phone number: Click or tap here to enter text.

E-mail: Click or tap here to enter text.

**Requested semester:** Choose an item. **Start date:** Click or tap to enter a date. **End date:** Click or tap to enter a date.

**Is this your first graduate externship?** Choose an item.

If not, where have you externed/are you externing and with what patient population?

Click or tap here to enter text.

### General Information

Externships are typically fulltime (8 hours/day Monday-Friday or 4 (10 hour) shifts. Inpatient placements may require 1 weekend shift. The OP clinics and hospital are in Winston-Salem, NC. *If you are requesting a placement < 40 hours a week or know you'll regularly be unavailable on a particular day each week, elaborate here:* Click or tap here to enter text.

### Placement Selection

Review the descriptions of each placement. Check the box next to no more than three areas of interest then rank them below (#1=your first choice). *Externships are not available in each area every semester. It is dependent on which clinicians are interested in being a clinical educator during that semester.*

1. Click or tap here to enter text.

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2. Click or tap here to enter text.

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3. Click or tap here to enter text.

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### INPATIENT

**Acute (Inpatient) Adult:** Patients are adults (18+) with swallowing, communication, and cognitive disorders. Swallowing disorders are most prevalent. Trachs and vents are frequent. FEES, PFS/MBS, and PMV evaluations are performed regularly. Frequent EMST. Infrequent IOPI and NMES. Intermittent interdisciplinary team attendance.

*Suggested Coursework: Dysphagia, Neuro, Communication/Language Disorders, Trachs/Vents*

**Inpatient Rehab Adult (Sticht Center):** Patients are adults (13+) with swallowing, communication, and cognitive disorders. Communication and cognitive disorders are most prevalent, with swallowing as a close second. Trachs are infrequent, no vents. FEES, PFS/MBS, and PMV evaluations are performed infrequently. Frequent NMES, EMST, and IOPI. Regular interdisciplinary team attendance.

*Suggested Coursework: Aphasia, Neuro, Communication/Language Disorders*

**Inpatient Pediatric:** Patients are pediatric (0-17) with swallowing/feeding, communication, and cognitive disorders. Feeding disorders are most prevalent. Trachs and vents are frequent. FEES, PFS/MBS, and PMV evaluations are performed regularly. Infrequent NMES, EMST, and IOPI. Regular interdisciplinary team attendance.

*Suggested Coursework: Dysphagia, Communication/Language Disorders in Peds, Trachs/Vents, Language Development*

## OUTPATIENT ADULT

Patients are adults (16+) with swallowing, communication, and/or cognitive disorders. Both pediatric and adult patients are seen for upper airway and/or voice disorders.

**Head and Neck Cancer/Dysphagia:** Patients present with swallowing disorders largely related to H&N cancer. Exposure to laryngectomy/TEP management, modified barium swallow studies (MBS/PFS), flexible endoscopic examination of swallowing (FEES), esophageal and lingual manometry, and swallowing therapy. Experience or certification in using the *Modified Barium Swallow Impairment Profile (MBSImp)* a plus.

*Suggested coursework: Dysphagia, Trachs/Vents/Lary, Head and Neck Cancer, Neuro*

**Neuro and Cognitive/Communication Disorders:** Patients present with progressive neurological disease processes and/or are status-post TBI, TIA, CVA, or MVA. Central or peripheral disorders evaluated and treated, along with cognitive-linguistic function, language, phonological processes, pragmatic deficits, alternative augmentative communication (AAC), voice, and/or swallowing. SPEAK-OUT! or LSVT may be utilized.

*Suggested Coursework: Aphasia, Dysphagia, Neuro, Communication/Language Disorders, Motor Speech, AAC, Voice*

**Voice and Upper Airway Disorders:** Patients present with a wide range of functional, organic, and/or neurologic voice disorders (tremor, laryngeal dystonia). Upper airway disorders include ILO/EILO/PVFM/VCD, irritable larynx syndrome, cough, globus, and throat clearing. Extensive exposure to acoustic, aerodynamic, & perceptual evaluations. Exposure to flexible and rigid video laryngostroboscopy. May involve singing voice rehabilitation (dependent on patient complaints, student background, and clinical educator). No LSVT. Multidisciplinary collaboration.

*Suggested Coursework: Voice Disorders, Care of the Professional Voice, Dysphagia, Neuro, Medical SLP*

## OUTPATIENT PEDIATRIC

Patients are pediatric (0-17) with swallowing/feeding, communication, language, articulation, and/or cognitive disorders. Specialty clinics may include *KidsEat*, *NG Clinic*, *Cleft and Craniofacial Anomalies Clinic*, *Augmentative Alternative Communication (AAC) Clinic*, and work with the hearing impaired (HI) and/or cochlear implant (CI) team. Regular MBS/PFS with select patient populations. Trachs and vents are infrequent. The patient population is dependent on the area of subspecialty chosen.

**General Pediatric Communication Disorders (may include Hearing Impairment/Cochlear Implant (HI/CI) or AAC):** Extensive exposure to full pediatric evaluations and

therapy for patients with communication, language, articulation, and/or cognitive disorders. Dependent on supervisor, experience may include work with either the HI/CI population or AAC population.

*Suggested Coursework: Communication/Language Disorders in Peds, Language Development, Articulation/Phonology Disorders, Motor Speech, AAC, and impairments secondary to HI/CI*

**Swallowing/Feeding:** Patients present with swallowing/feeding disorders. May include *KidsEat*, *MBS/PFS*, and *NG Clinic*. Minimal to no exposure to patients with general communication/language disorders.

*Suggested coursework: Dysphagia, Trachs/Vents, Communication/Language Disorders in Peds*

**Cleft and Craniofacial Anomalies and Swallowing:** Patients are followed by the multidisciplinary team during the *Cleft and Craniofacial Anomalies Clinic* (3 clinics a month), with some receiving individual speech therapy. Includes *MBS/PFS* and assessment of velopharyngeal function/resonance via nasopharyngoscopy, with latter done jointly with physician. May involve evaluation and treatment of patients with general communication/language disorders.

*Suggested Coursework: Cleft palate and craniofacial anomalies, voice, dysphagia, communication/language disorders*

**Tell us what drew you to the field of speech-language pathology and why you selected the placement(s)/patient population(s) above.**

Click or tap here to enter text.

**Attach an evaluation and therapy note (ideally medically based) showcasing your report writing/documentation skills. These can be from two different patients or patient populations. Be sure to remove ALL patient identifiers.**

## Application Process

Placements fall into one of three areas: *Inpatient (Adult)*, *Outpatient (Adult)*, and *Pediatric Inpatient & Outpatient*. Submit this application, writing samples, list of graduate coursework (include courses in which you're currently enrolled), and CV to the appropriate externship coordinator via their e-mail address below. Put "Externship application," along with the requested semester/year, in the subject line. Depending on your areas of interest you may need to address it to more than one coordinator.

### **Externship Coordinators:**

#### Inpatient (Adult)

Ana C. Tobón Little, M.S., CCC-SLP, CBIS: [atobon@wakehealth.edu](mailto:atobon@wakehealth.edu)

#### Outpatient (Adult)

Amy K. Morris, MM, MA, CCC-SLP: [amy.k.morris@wakehealth.edu](mailto:amy.k.morris@wakehealth.edu)

#### Pediatric Inpatient & Outpatient

Laura Mabry, MS, CCC-SLP: [laura.mabry@wakehealth.edu](mailto:laura.mabry@wakehealth.edu)

### **Deadline:**

### **Requested placement:**

**March 1<sup>st</sup>**

**Fall semester**

**August 1<sup>st</sup>**

**Spring semester**

**December 1<sup>st</sup>**

**Summer semester**

Applications are disseminated to clinicians within each of the selected placement areas once the deadline for that semester has passed. Clinicians who are open to taking a student extern during that time frame interview selected applicants, with decisions typically determined within 3-6 weeks. *As a reminder, not every area takes a student each semester.* Applications submitted after the deadline are considered on a case-by-case basis.

***We look forward to getting to know you and being part of your clinical education!***