K12 Mentored Career Development Award

Overview

Provides support for early-career Wake Forest University School of Medicine faculty from the Southeast Region involved in translational research to expand their skills and competencies under the guidance of skilled multi-disciplinary mentoring teams, within the context of a learning healthcare system and rapidly evolving academic research environment.

Program Highlights

- Scholars receive 75% salary support for two years and up to \$25,000 per year to support educational and research needs.
- Research and professional progress are guided by a multi-disciplinary mentoring team and individual development plan.
- K12 Scholars are eligible for the Early Career Faculty Salary Support Program following their K12 award.

Scholar Support

Scholars receive priority access to CTSI services including biostatistical and research design support, study coordinator pool, and research navigators. They participate in advanced training programs including:

- The Translational Research Academy: a collaborative, multi-disciplinary program to develop key competencies that are the foundation of an independent research career.
- The K12 Peer-Mentoring Group: a collective where scholars discuss their experiences and share strategies for addressing research and professional challenges.
- The K&R Writers Series: a structured training series to support scholars' development of a K or R grant proposal.

Prospective Scholar Criteria

During the yearly application process, submissions receive an internal review, with a second round of external review by one of our Carolinas CTSA hubs. Top-scoring applicants present a chalk talk to the K12 Core Faculty and CTSI Research Executive Council.

Applicants are evaluated on:

- Past academic performance and research productivity
- Scientific merit, feasibility, and impact of the proposed project
- Potential of the project to lead to successful extramural grant applications
- Educational plan
- Strength and commitment of the proposed mentoring team
- Commitment of the department to the scholarly and professional development of the applicant
- The award is given to the top three applicants, with two funded by NCATS and one funded internally

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