

Clinician Scholar Track

The Clinician Scholar Track is a non-tenure eligible track for faculty members who contribute to the clinical mission of the institution and whose scholarly activities and publications directly relate to clinical practice or innovation, clinical research, and/or clinical education. Faculty members on this track have clinical responsibilities, may have extramural grant funding, and have substantial evidence of peer reviewed publications (or equivalent scholarly dissemination). Innovations related to clinical patient care, clinical research, and/or educational scholarship beyond the high quality teaching that is required of all faculty members is valued.

- This is the track for most clinical faculty at Wake Forest School of Medicine
- This is the appropriate track for faculty in Advanced Practice Provider programs who have academic effort and responsibilities
- This is the correct track for faculty who were on the previously named *Clinician*, *Clinician Educator*, and *Clinician Scientist* tracks

	Time in rank for full-time faculty	Scholarly Productivity	Clinical Accomplishments	Research Activities (when applicable)	Teaching and Educational Activities	Service and Administration	Reputation
Promotion from Instructor to Assistant Professor	Typically 1-2 years.	Emerging evidence of scholarly activity.	Attains board certification and provides appropriate clinical care.	Emerging involvement in research activities.	Participation in the educational mission by lecturing, teaching, and other activities.	Department and section committees and involvement at the local level.	Positive local reputation with peers.
Promotion from Assistant to Associate Professor	Application in the 6 th year in rank or later.	12 to 25 or more peer-reviewed publications, depending on discipline. The number and quality of journals in which publications appear are important criteria for evaluating scholarship.	Exemplary clinical practice, development of an area of expertise, and professional innovation.	For faculty doing research, activities include presentations, publications, and may include grant funded projects.	Participation in the educational mission by lecturing, teaching, and other activities with positive learner evaluations. May include curriculum development, leadership of programs, and innovation.	Department and section committees, School of Medicine and WFBMC committees, regional organizations. Often have leadership roles.	Regional reputation in area of expertise.
Promotion from Associate to Professor	Application in the 6 th year in rank or later.	25 to 50 or more peer-reviewed publications, depending on discipline. The number and quality of journals in which publications appear are important criteria for evaluating scholarship.	Exemplary clinical practice, development of an area of expertise, and professional innovation. May include leadership of clinical programs.	For faculty doing research, activities include presentations, publications, and may include grant funded projects.	Participation in the educational mission by lecturing, teaching, and other activities with positive learner evaluations. May include curriculum development, leadership of programs, and innovation.	Department and section committees, School of Medicine and WFBMC committees, regional and national organizations. Typically have leadership roles.	National and/or international reputation in area of expertise.