

## ***'Intimate Partner Violence: Innovative Curriculum for Health Care Professional Students'***

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### **WORKS IN PROGRESS**

*Background:* Intimate Partner Violence (IPV), formerly known as Domestic Violence, is a public health problem and known social determinant of health. More than 1 in 3 women will be affected by IPV in their lifetime; the U.S. Department of Health and Human Services recommends IPV screening and counseling be included in women's preventative health visits. IPV is a challenging and complex clinical entity that requires both medical and social intelligence to recognize and manage. Thus, it is imperative to teach future health care professionals how to recognize, screen, and intervene appropriately for their patients.

*Objectives:* To present a multidisciplinary, interactive, up to date progressive curriculum to teach health care professional students at appropriate stages in learning how to approach IPV issues in the clinical setting.

*Methods:* A three-part step-wise curriculum begins in the "pre-clinical" years introducing IPV, then progresses through the "clinical years" in the 3<sup>rd</sup> year OBGYN clerkship to an interactive session on recognizing various scenarios of IPV and framing screening questions. The final third session, presented in the 4<sup>th</sup> year, culminates on how to manage IPV issues in real time as an intern with a focus on the legal issues and resources necessary to approach IPV in clinical settings. Sessions are taught by myself along with social workers, community partners with CTSI, attorneys and victim advocates throughout the 3 sessions.

*Evaluation Plan:* Currently a pre-test/post-test evaluation has been implemented. Prior to exposure to this specific curriculum, medical students take a Pre-Test which is graded and compared to the identical post-test given at the conclusion of the final session. These pre and post tests will be compared to assess knowledge accumulated after completing the curriculum. Additionally, after the 2<sup>nd</sup> interactive session, formative comments are gathered asking what aspects are positive and negative about the curriculum and sessions. The first data will be available at the conclusion of academic year 2021.

*Conclusions:* An evidence-based, updated and progressive curriculum introducing current concepts of Intimate Partner Violence will better educate and enable future health care professionals to effectively handle IPV-related clinical issues in patient care.