



Navigating Medical School: supporting students through medical school and an ever-changing pandemic via student-student seminars and networking events

Presenter

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Problem Statement

- *Problem Statement:* To evaluate the feasibility of the newly implemented hybrid program that includes both virtual and in-person student-student seminars and networking events and explore the impact on student navigation during critical time points in medical school

Study Design

- *Study Design: To evaluate the feasibility of the new hybrid method, attendance was taken at each event and 4 question surveys (5-point Likert scale) were distributed to attendees. Each survey consists of one question specific to the event and three questions about organization, utility in medical school, and open-ended feedback.*



Evaluation Plan & Conclusion

- *Results: Average attendance at seminars was 16 students with qualitative feedback showing that students benefited from the experience and felt sessions were organized.*
- *Summary: Although responses to sessions were favorable, we need to find ways to increase attendance to benefit a greater population of students.*

Survey Question	1	2	3	4	5
Information	0%	0%	25%	69%	6%
Organization	0%	0%	9%	78%	13%
Utility	0%	0%	25%	59%	16%

Questions for Discussion

- *We are trying to increase attendance at events, as clinicians/educators, what are some tools to increase attendance during a pandemic?*
- *At events with good attendance, we still struggle with responses to surveys, what type of survey delivery would increase student response rate?*

References

- Callese, T., Keskinyan, V., Hampton, M., Davis, G., Ykimoff, J., Laurence, olleen, Wirth, S., Kaye, S., McNamara, K., Suggs, C., Hussain, I., Bentley, P., Reynolds, P., & Strowd, R. (2019). The Navigating Medical School Program: An innovative student-led near Peer Mentoring Program for strengthening the Medical School Learning Environment. *Journal of Contemporary Medical Education*, 9(4), 87. <https://doi.org/10.5455/jcme.20190701053131>