

HPEI WORKSHOP INFORMATION

In person

1. Building Your Career in Education: Tips and Tricks for Success

Presenters: Tinisha Lambeth DNP, NNP, Andrea McKinnond MMS, PA-C, and Donna Williams MD

Summary: *A panel of faculty will briefly share pearls about: - Mentors, sponsors, and networking - Committee work and institutional service – Teaching – Scholarship, and- Building your portfolio. Workshop participants will then discuss these topics with others in the room as they apply to their own career. Each participant will be given a worksheet with space to write down their short-, medium-, and long-term tasks in each topic above to help them reach their goals.*

Objectives:

1. Identify key features important to building a successful educator portfolio.
 2. Examine the roles of mentorship, sponsorship, and networking in building a successful career as an educator.
 3. Map out short- and long-term steps to help you achieve your overarching goal.
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In person

2. Foundations for Effective Facilitation of Case and Problem-Based Learning Sessions

Presenters: Michele Birch MD and Joshua Waynick MMS, PA-C

Summary: *This workshop will be highly interactive with short role-play activities demonstrating commonly seen challenges that a facilitator may encounter during a CBL/PBL session, followed by large group debrief. The workshop will summarize effective facilitation techniques and allow time for participants' questions and answers. Participants will also receive links to resources for consideration for use in their own curriculum.*

Objectives:

1. Describe the format and function of Case and Problem-Based Learning (CBL/PBL) sessions in a health professions education curriculum
 2. Explain the role of a facilitator in a CBL/PBL session and curriculum
 3. Have a tool kit of techniques to utilize when faced with individual or group challenges to an effective learning environment during a CBL/PBL session
 4. Summarize the key qualities and actions which characterize effective facilitators
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Virtual/WebEx

3. Recognizing Character Strengths in Self, Peers, Mentee or Role Model: An interactive exploration of character strength in medical education

Presenters: Stacy Schmauss EdD and Marcia Wofford MD

Summary: *A summary of character strengths will be presented with relevance to health professions and applications. Participants will individually complete the VIA character strength self-assessment. This will be followed by break-out rooms for discussion and case application. Participants will then return to the large group for debrief and thematic conclusions.*

Objectives:

1. Gain a better understanding of their own character strengths and potential professional applications.
 2. Describe the utility of a descriptive character strength approach within health professions education.
 3. Consider how they might incorporate character strength identification and development into their own teaching, advising or mentoring.
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Virtual/WebEx

4. Equitable Assessment: Developing assessment practices so all learners can succeed

Presenters: UCSF Faculty: Katherine Lupton MD, Peter Ureste Md, Alexandra Brown MD

Summary: *This session will summarize common areas of bias in learner assessment. Participants will have the opportunity to examine their own assessments and identify potential areas for change as well as improvement, to mitigate potential areas of bias.*

Objectives:

1. Describe the potential for bias in learner assessment
2. Examine current learner assessment systems and practices in your School or Department for bias
3. Recommend changes to assessment systems and practices that will provide learners greater opportunity to demonstrate their learning and be successful
4. Reflect on personal assessment decisions about individual trainees to mitigate the potential for bias