



Exploring the experiences of female leaders in academic medicine

Presenter

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Problem Statement

- *Exploring the Experiences of Female Leaders in Academic Medicine, is a research project that aims to fill the existing knowledge gap regarding the factors that minoritized and non-minoritized females face in their leadership journey in academic medicine.*

Study Design

- *Phase One of this qualitative study will utilize a phenomenological design where data will be collected via semi-structured interviews. Approximately 250 female leaders, who have participated in the Women in Medicine and Science (WIMS) program and Career Development for Women Leaders (CDWL) programs from 2008 to present, will be contacted to volunteer to participate in this study.*

Evaluation Plan & Conclusion

- *Interview transcripts will be analyzed utilizing using process coding and identification of emerging themes.*
- *We aim to gain insight into the experiences faced by minoritized and non-minoritized female leaders in academic spaces including, but not limited to, successes, challenges, opportunities, barriers, etc.*

Questions for Discussion

- *Should we cast a wide net to include more female leaders within Atrium Health Wake Forest Baptist Health system? If so, how do we do that?*
- *At what point in the project, should we include our Charlotte partners who are female leaders in academic medicine?*

References

- Association of American Medical Colleges. (2021, December). Table 9: U.S. Medical School Faculty by Gender and Rank, 2020. <https://www.aamc.org/data-reports/faculty-institutions/interactive-data/2020-us-medical-school-faculty>
- Association of American Medical Colleges (2021, December). U.S. Medical School Department Chairs by Chair Type and Gender, 2020. <https://www.aamc.org/data-reports/faculty-institutions/interactive-data/https://wwwaamcorg/data-reports/faculty-institutions/interactive-data/us-medical-school-chairs-trends>