

Biography

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Adina Kalet, MD, MPH, is a General Internist, Professor of Medicine (tenured) and the Stephen and Shelagh Roell Endowed Chair and Director of the Robert D. and Patricia E. Kern Institute for the Transformation of Medical Education at the Medical College of Wisconsin. Prior to moving to MCW in September 2019, she spent 32 years at New York University School of Medicine ending as a tenured Professor of Medicine and Surgery and Co-Director of the Program on Medical Education Innovation and Research (PrMEIR). The mission of PrMEIR is to advance medical education scholarship and to institute best practices for patient-centered, evidence-based medical education. She led the Research on Medical Education Outcomes (ROME) unit of PrMEIR, as part of the Section of Primary Care, Division of General Internal Medicine, and Department of Medicine. ROME is a group of dedicated cross-disciplinary researchers seeking to link education and health services research methodology to study how educational interventions lead to long-term outcomes in learners and patients. For 10 years Dr. Kalet directed the NYU Clinical Translational Science Institute Translational Research Education and Careers Mentor Development Program (NYU CTSI TREC MDP), which prepared 15-20 researchers annually for their role in mentoring translational research. She has held the Arnold P. Gold Professor of Humanism and Professionalism, practiced and taught primary care medicine in the urban inner city, has been the PI or program director on a number of cross-disciplinary and multi-institutional curriculum development and research grants. Dr. Kalet has written extensively on issues of clinical skills evaluation and remediation, faculty development and mentoring, professional identity development assessment and psychosocial aspects of medicine. In 2012-2013 she took a sabbatical during which she wrote a book entitled Remediation in Medical Education: A Midcourse Correction (Springer). In this book she brought relevant theory and practice from multiple scholarly domains to bare on the challenges of ensuring health professional trainees are fully competent to practice medicine. A second edition of this book is currently underway. In addition to her role with the Kern Institute she continues to co-direct, the

US site of the University of Maastricht School of Health Professions Education master's in health professions education (MHPE) with the aim of enhancing the capacity for medical educational scholarship in the US and she facilitates an annual Peer Mentor Training Program for the Programs to Increase Diversity among Individuals Engaged in Health-Related Research (PRIDE, NIH funded institute). Dr. Kalet and her husband, Mark D. Schwartz, MD, who is a health policy expert and Vice Chair for education of the NYU SOM Department of Population Health, have two children, an 80-pound puppy and an 8-pound cat and she splits her time between her new home in Milwaukee and her longtime home in Brooklyn NY.

Robert D and Patricia E. Kern Institute for the Transformation of Medical Education

The Robert D. and Patricia E. Kern Institute for the Transformation of Medical Education was established as an academic Department within Medical College of Wisconsin in 2017 with a substantial gift from the Kern Family Trust and Kern Family Foundation. The Institute conducts scholarship and research, builds innovative programs, provides consultations and convenes important conversations. With 30 faculty and 12 staff and a post-doctoral fellow organized in 5 Stakeholder Pillars (Student, Resident, Faculty, Curriculum and Community) and 3 Laboratories (Data Science, Human Centered Design and Philosophies of Medical Education Transformation) the Kern Institute aims to create a community of medical education leaders guided by our triple aim for Medical Education which focuses on character, competence, and caring. There are many ways MCW students do and can become involved in the work of the Kern Institute. Specifically, the institute sponsors the REACH curriculum, the 4C Coaching program, the KINETIC3 faculty development program, and the Transformational Innovation (TI2) seed grant program. We sponsor monthly Grand Rounds and Connection Cafes and the plenary speaker for the IHER conference. We provided leadership, innovation, and faculty development support which has enabled the MCW School of Medicine to commit to implementing a cutting-edge curriculum reform which will launch in Summer of 2023. Our Transformation Times weekly newsletter has been distributed to over 6000 recipients since March 2020, as a forum for MCW faculty, staff, trainees, and students to contribute writing at the onset of the COVID-19 pandemic. In 2020, we launched a Faculty Scholars Program and Post-Doctoral Fellowship and funded 7 Collaboratories among medical schools to transform medical education in 2021. In December 2021, we published [Character and Caring: A Pandemic Year in Medical Education](#), launching the Kern Institute Press.