



# *Evaluating the Utility of a Peer-Led Mentorship Certificate Program*

## Presenters

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# Problem Statement

- *Problem statement:* The aim of this study is to utilize qualitative research methods to evaluate the utility of the Mentorship Certificate Program which is aimed at developing third year medical students' confidence in mentorship skills.

# Study Design

- *Methods or Curriculum description:* We will be conducting qualitative interviews with the cohort of students who have completed the program (n=29). One researcher will be conducting the interviews and the other will be taking detailed field notes.

# Evaluation Plan & Conclusion

- *Results or Evaluation plan:* De-identified interview field notes and recordings will be compiled and analyzed.
- *Summary:* We hope to identify strengths and weaknesses of the Mentorship Certificate Program to improve the program for future cohorts.

# Questions for Discussion

- *We are trying to get as many responses as possible, would students be more likely to fill out an evaluation with a QR code or paper form versus conducting interviews?*