The high acuity and pediatrics APP Fellows have greatly benefited from a cross-specialty Simulation curriculum, evidenced by their perceived agreement to their participation survey. For specialty-specific medical training programs, like APP Fellowships, this model of training, early in their training career, can help teach valuable clinical pearls, and professional communication to equip them for effective patient care. The APP Fellows of similar but different specialties reported equal and favorable experience with increased knowledge and confidence with decision-making, with an appreciation for enhanced understanding of systems-based practice. With modern medicine becoming more team-focused, this type of teaching mimics the reality of innovations in care delivery. For smaller programs, this type of model may even prove to be financially advantageous. This multi-specialty engagement in medical education has the potential to not only improve clinical learning, but other professional learning as well. Future areas of work include expanding this type of clinically innovative work to other health professions, determining the objectives ways simulation impacts clinical learning (outside of their perception), and the financial benefits of this interdisciplinary and interprofessional collaboration.

References
Available upon request

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