



Enhancing the Interprofessional Education and Systems-Based Practice of an APP Fellowship 'CORE' Education Series: A qualitative review of APP Fellow feedback pre- and post-pandemic

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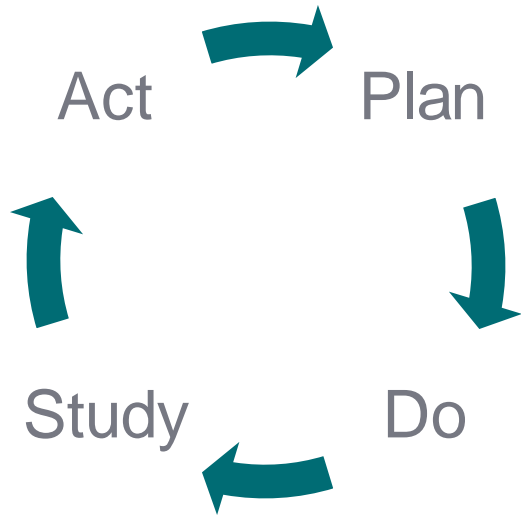
Objectives

- This study describes the fellow perceived topic relevance, speaker efficacy, delivery method and platform utilization, gaps of education, and overall satisfaction of an interprofessional education and systems-based practice CORE education series from 2019-2022, to discern and describe post-pandemic, optimal educational delivery.

Methods

- Feedback for each CORE educational series was collected, in efforts to adapt and enhance future education to changing needs of the fellow learner. Fellows receive instructions and a link to voluntarily complete an anonymous survey via SurveyMonkey©.
- I will review historical data from fellow completed surveys from 2019 through 2022 and compile themes of topic relevance, speaker engagement importance, delivery measures, and open-ended comments. This will be analyzed, and descriptive statistics reported.

Evaluation Plan & Conclusion



Consistent themes of educational pillars will transcend pandemic timelines and will describe the measures for enhancing interprofessional education, systems-based practice, educational experience and ultimately transition of APP Fellows. The review of themes will likely suggest unique learning needs contributed by the downstream impact of the COVID-19 pandemic and inherent challenges of virtual learning.

Pre-Pandemic 2019

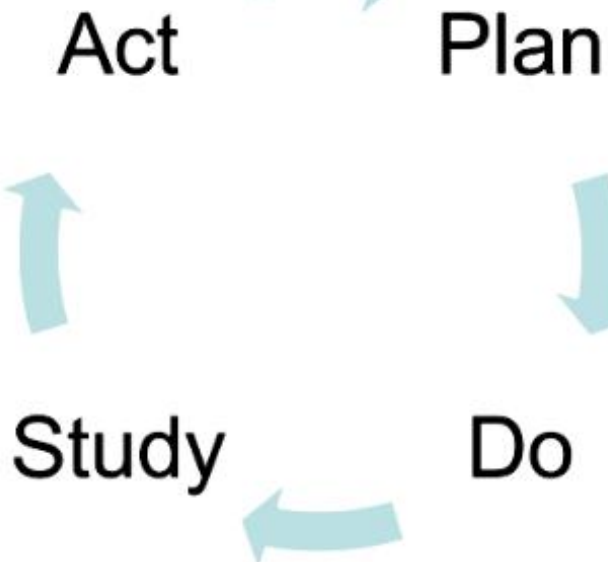
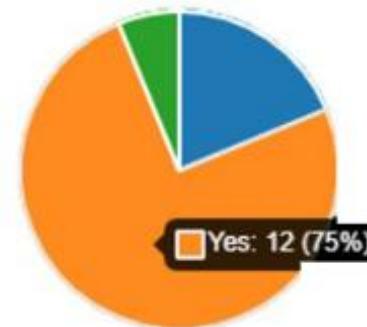
Active/Ongoing Pandemic 2021

Reviewed 1 survey

- 4 comments r/t increasing clinical content
- 1 response of increasing relevance to specialty



Since March 2020, was any of your didactic training altered? (i.e., pandemic related reductions, policy changes due to COVID-19, consolidation due to faculty limitations, etc.)



2020 Survey

- 11 comments
- Increasing clinical topics
- "Too long" for virtual
- "Wish" in-person
- "Thankful" for interaction with peers

2021 Survey

- "In-person ideal"
- Shorter offerings
- More clinical topics
- Split IP/OP
- Optional Attendance

- Future opportunities to enhance education and offerings:
- Greater focus on acuity and setting for clinical topic discussion
 - Survey to demonstrate satisfaction with education and systems-based practice
 - Shorter more focused learning
 - Opportunity to network and socialize with fellowship peers
 - Earlier survey dissemination

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