

# Communicating About Genomics

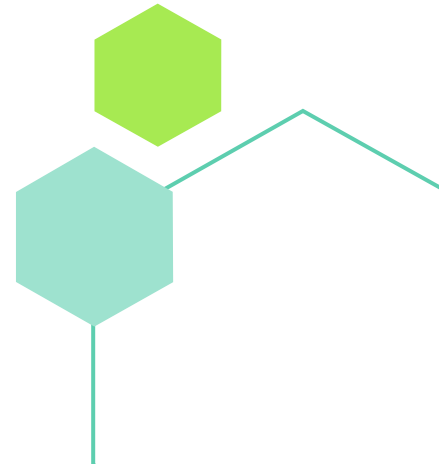
**PREFER CHW  
TRAINING**

Empowering Communities through  
Genomics Education



# Learning Objectives

- Explain the role of CHWs in supporting patients with genetic diagnoses
- Demonstrate effective communication strategies for discussing genetic risk with patients and families.
- Identify challenges and solutions when helping patients share genetic information with relatives.
- Guide patients in finding and using social support networks for genetic conditions.
- Educate patients and families about genetic risks in a culturally appropriate manner.

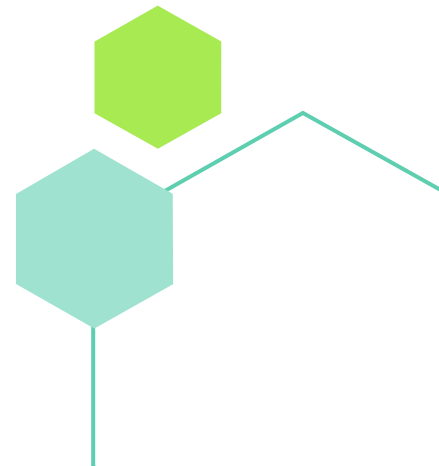


# Helping Clients Identify Social Support

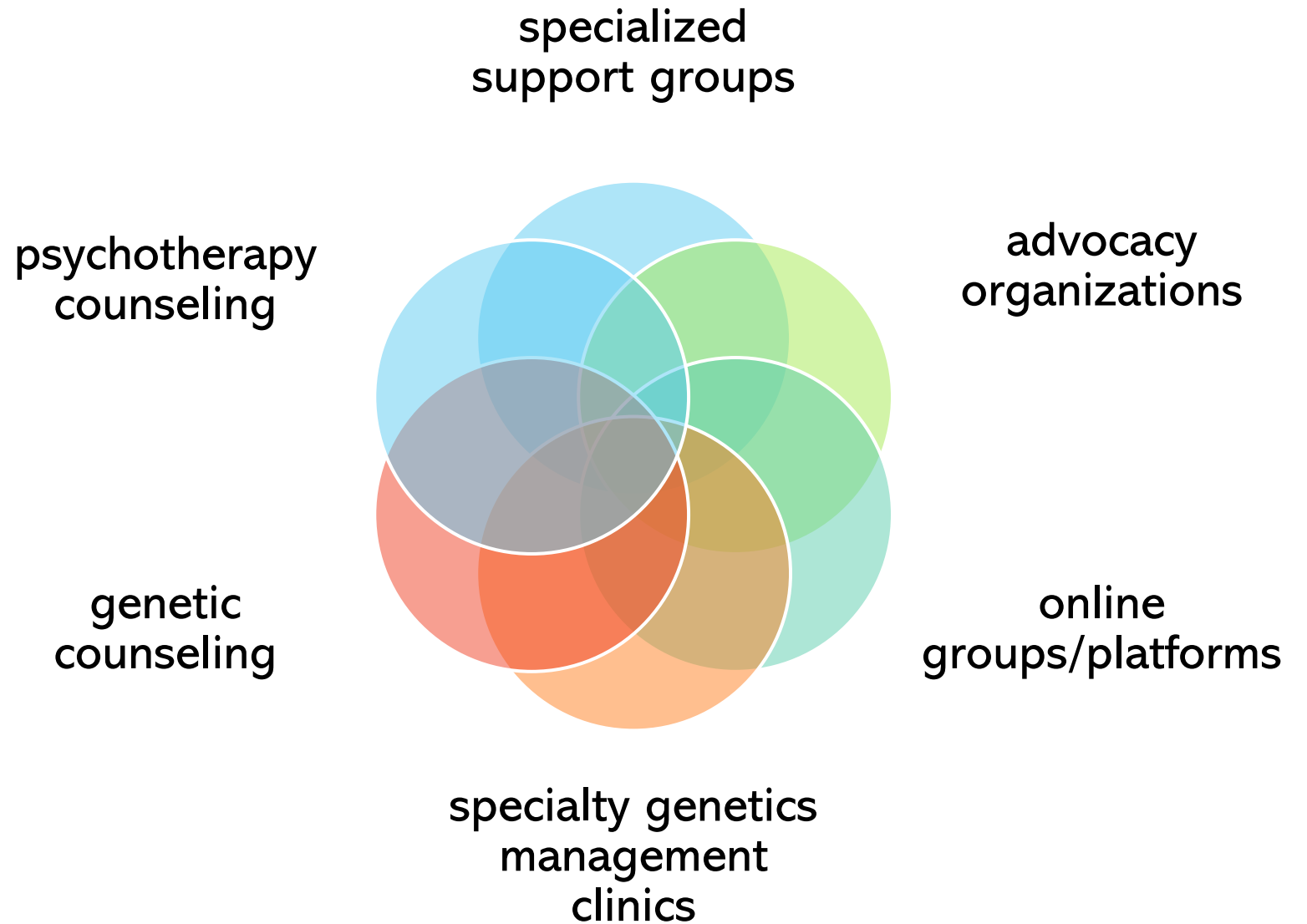
*Social support - a network of family, friends, and peers*

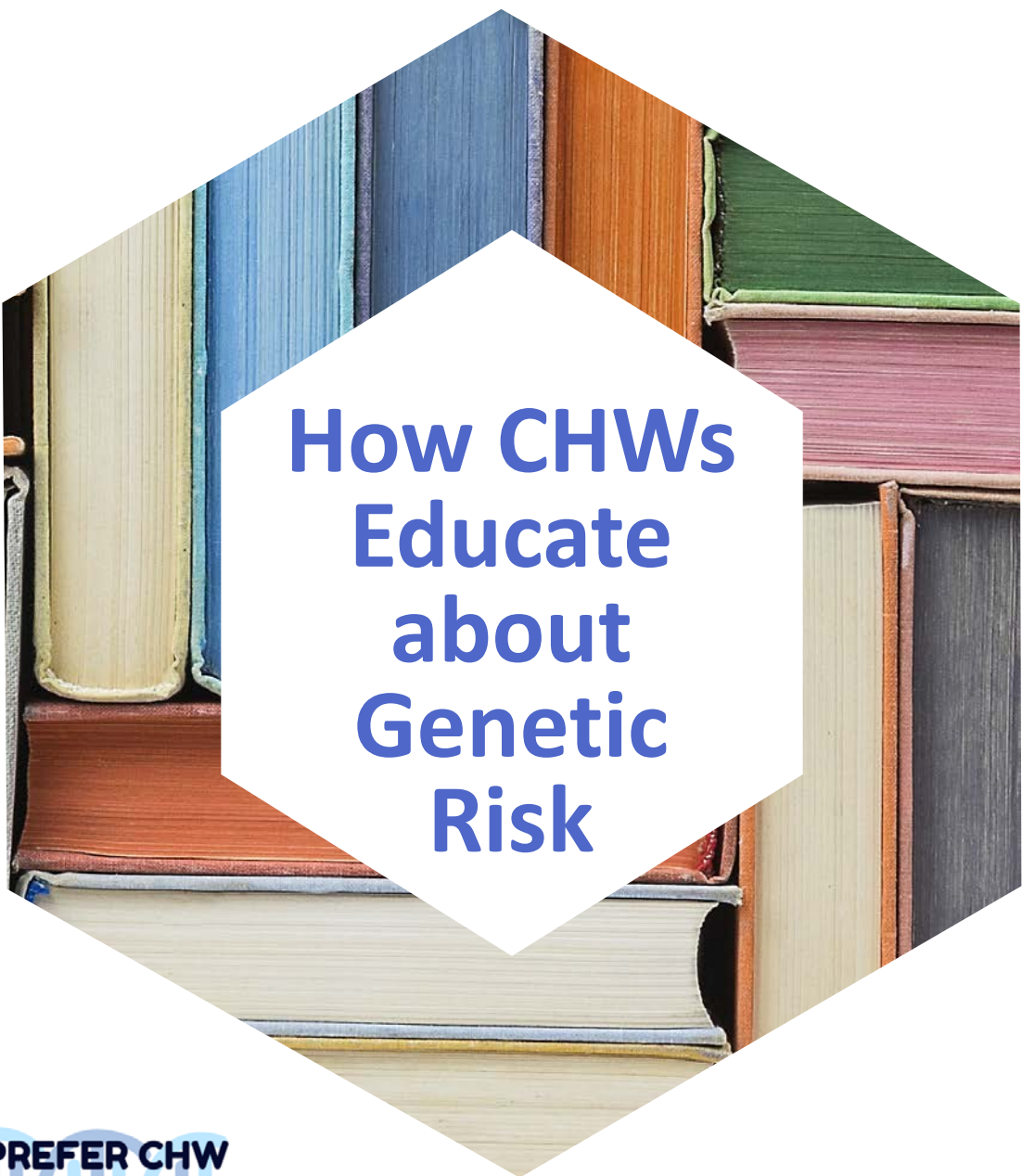
- Helps to cope with stress of cancer diagnosis, treatment, and recovery
- May provide physical, psychological, financial, mental, and emotional support





# Other Types of Social Support





## How CHWs Educate about Genetic Risk

Explain genetic  
conditions

Assist in collecting  
family history

Encourage patients to  
talk to their doctors

Provide examples of  
questions to ask

Decide which  
conversations should  
be 1-on-1 or in a  
group

Share patient  
education resources

# Why Communicate About Familial Risk?

Benefits both the patient and their relatives.

Family members can provide support

Empowers family members to make informed decisions about their own health

Family members may pursue cascade screening



# Cascade Testing



The diagram illustrates the Cascade Testing process through three sequential steps, each represented by a colored horizontal bar with a white circle on the left. The circles are connected by a vertical line, and each has a short diagonal line extending from its top-left corner. The first bar is teal, the second is light green, and the third is orange.

Identifying at-risk family members when a genetic condition is found in one person

Begins by testing closest relatives who are most likely to have the same genetic change

If a relative tests positive, their immediate family members are encouraged to get tested as well

# Why is Cascade Testing Important?

## Early detection and prevention

- allows family members to take preventive actions or seek early treatment

## Personalized risk management

- helps individuals make informed screening and lifestyle decisions

## Cost-effectiveness

- can reduce long-term health care costs by preventing advanced disease

## Empowerment of families

- provides knowledge to support and protect relatives from genetic conditions

# Helpful Questions to Ask

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## Understanding family dynamics

How do you feel about sharing genetic health information with your family?

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Are there any family members who might be particularly interested or concerned about genetics?

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Are there any family members you would prefer not to discuss genetics with?

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# Helpful Questions to Ask

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## Sharing results and family risk

Would you like some help thinking through how to share genetic information with your family?

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Do you have any concerns about reaching out to family or friends regarding your genetic health information?

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Would it be helpful to develop a plan for how you can talk to your family about genetic risk over time?

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# Helpful Questions to Ask

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## Seeking additional support and community resources

Do you have any close friends who are good at listening or helping you think through important health decisions?

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Would you be interested in finding community-based support groups for people with similar genetic risks or health concerns?

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How do you usually like to receive emotional support? Would you prefer in-person, phone calls, or online groups?

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# Challenges Talking about Familial Risk

Lack of genetic  
and/or health  
literacy

Fear of causing  
distress to  
family members

Inability to  
contact family  
members

Under- or  
overestimating  
genetic risk

Disclosure to  
selective family  
members

Strained family  
relationships

# Navigating Communication Challenges



## Lack of genetic and/or health literacy

**Simplify complex concepts**

**Use real life examples**

**Provide written resources**

**Offer follow-up discussions**



## Fear of causing distress among family members

**Normalize the conversation**

**Focus on the positive outcomes**

**Respect timing and readiness for disclosure**



## Inability to contact family members

**Provide tools like scripts for difficult conversations**

**Use alternative channels (group chats, social media)**

**Encourage broader family engagement**

# Navigating Communication Challenges

## Under- or overestimating genetic risk

- **Provide accurate risk information**
- **Normalize uncertainty (genetics is only one factor of health)**
- **Encourage genetic counseling**

## Strained family relationships

- **Respect privacy and autonomy**
- **Affirm their right to decide who share information with**
- **Provide strategies for sharing sensitive information**

# Workbook Activity #10

1. Michelle is a 30-year-old female with a family history of breast cancer in her mother (diagnosed at 42) and maternal grandmother (diagnosed at 56). Her father is deceased, and she does not know much about her paternal side of the family. Michelle is interested in genetic testing for hereditary breast cancer but is unsure of how she would access this in her community and comes to you for help.
  - *How would you advise Michelle on next steps?*
2. After navigating Michelle to the appropriate resources, she decides to pursue germline genetic testing for HBOC. She is found to have a pathogenic variant in BRCA1. Michelle's family is small, but she does have a paternal half-sister who lives nearby. Michelle is unsure if she should contact her half-sister and comes to you for advice.
  - *How might you guide Michelle?*
3. David is a 45-year-old male with a family history of colorectal cancer. His father was diagnosed at age 50, and his paternal uncle was diagnosed at age 58. David has heard of Lynch syndrome but is unsure what it means for him or his family. He is also worried about his younger brother, who is 40 and has not yet had any colorectal cancer screenings. David is hesitant to bring up genetic testing with his family and comes to you for guidance.
  - *What steps would you take to help David understand Lynch syndrome and encourage him to talk to his family about his concerns?*