



*Hooding and  
Commencement Ceremony  
2025*

WAKE FOREST UNIVERSITY SCHOOL OF MEDICINE

DEPARTMENT OF PA STUDIES

WAIT CHAPEL

FRIDAY, MAY 16



# Commencement and Hooding Ceremony

Class of 2025

PROCESSIONAL: The Opening Gates ..... Sarah A. Pierce  
*Composed for the 1979 PA Program Graduation Ceremony*

INVOCATION ..... The Reverend Michelle M. Nicolle, PhD, BCC  
*Chaplain for Innovation Quarter*

WELCOME ..... Sarah J. Garvick, MS, MPAS, PA-C  
*Associate Professor and Associate Program Director – Boone Campus, Department of PA Studies*

INSTITUTIONAL WELCOME ..... L. Ebony Boulware, MD, MPH  
*Dean, Wake Forest University School of Medicine  
Chief Science Officer, Atrium Health  
Vice Chief Academic Officer, Advocate Health*

INTRODUCTION OF THE SPEAKER ..... Lauren Eyadiel, MMS, PA-C  
*Assistant Professor, Department of PA Studies*

REMARKS ..... Allie Wilson, MPAS, PA-C

PRESENTATION OF THE CANDIDATES ..... L. Ebony Boulware, MD, MPH

CONFERRAL OF DEGREES ..... Michele Gillespie, PhD  
*Provost, Wake Forest University*

## INVESTITURE OF THE CANDIDATES

AWARD OF HOODS ..... Sobia Shariff Hussaini, MHA  
*Assistant Professor and Director of Admissions and Strategic Recruitment, Department of PA Studies*

Kelly R. Conner, PhD, MMS, PA-C  
*Assistant Professor, Department of PA Studies*

Lauren Eyadiel, MMS, PA-C  
*Assistant Professor, Department of PA Studies*

Toni Jackson, MMS, PA-C  
*Assistant Professor and Director of Didactic Education, Department of PA Studies*

Kelsey Kehrli, MMS, PA-C  
*Instructor, Department of PA Studies*

James “Tripp” Kirby, MMS, PA-C  
*Instructor, Department of PA Studies*

Samuel Pendergraft, PhD, MMS, PA-C  
*Assistant Professor, Department of PA Studies*

Megan Pinder, MMS, PA-C  
*Assistant Professor, Department of PA Studies*

Robert Wooten, MS, PA-C  
*Assistant Professor, Department of PA Studies*

## PA PROFESSIONAL OATH

I pledge to perform the following duties with honesty and dedication:

- I will hold as my primary responsibility the health, safety, welfare and dignity of all human beings.
- I will uphold the tenets of patient autonomy, beneficence, nonmaleficence and justice.
- I will recognize and promote the value of diversity.
- I will treat equally all persons who seek my care.
- I will hold in confidence the information shared in the course of practicing medicine.
- I will assess my personal capabilities and limitations, striving always to improve my medical practice.
- I will actively seek to expand my knowledge and skills, keeping abreast of advances in medicine.
- I will work with other members of the health care team to provide compassionate and effective care of patients.
- I will use my knowledge and experience to contribute to an improved community.
- I will respect my professional relationship with the physician.
- I will share and expand knowledge within the profession.

These duties are pledged with sincerity and upon my honor.

CONCLUDING REMARKS

RECOGNITION AND ADMINISTRATION OF THE PA PROFESSIONAL OATH . . . . . Catherine N. Shull, MPAS, PA-C  
*Assistant Professor, Department of PA Studies*

CHARGE TO ALUMNI. . . . . Effie Spears Thompson, MS, MMS, PA-C  
*Alumni Class of '22*

CLOSING COMMENTS . . . . . Brian Peacock, MMS, PA-C

BENEDICTION . . . . . The Reverend Michelle M. Nicolle, PhD, BCC

RECESSIONAL: PRELUDE TO “TE DEUM” . . . . . Marc-Antoine Charpentier

FACULTY OF PA STUDIES

Gayle B. Bodner, DHSc, MMS, PA-C, DEAAPA  
*Associate Professor*  
*Department Chair*

Caroline B. Sisson, MMS, PA-C\*  
*Assistant Professor*  
*Vice Chair*

Brian B. Peacock, MMS, PA-C\*  
*Assistant Professor*  
*Program Director MMS*

K. Patrick Ober, MD  
*Professor*  
*Medical Director*

Kelly R. Conner, PhD, MMS, PA-C\*  
*Assistant Professor*

Alisha T. DeTroye, MMS, PA-C, DEAAPA\*  
*Adjunct Assistant Professor*

Lauren Eyadiel, MMS, PA-C\*  
*Assistant Professor*

Sarah J. Garvick, MS, MPAS, PA-C  
*Associate Professor*  
*Associate Program Director – Boone Campus*

Chris M. Gillette, PhD  
*Professor*  
*Director of Scholarship and Research*

Matt Goddard, MPAS, PA-C  
*Instructor*

Tiffany L. Hiatt, MMS, PA-C\*  
*Assistant Professor*  
*Director of the Office of Academic Coaching*

Sobia S. Hussaini, MHA  
*Assistant Professor*  
*Director of Admissions and Strategic Recruitment*

Toni Jackson, MMS, PA-C\*  
*Assistant Professor*  
*Director of Didactic Education*

Kelsey Kehrli, MMS, PA-C\*  
*Instructor*

James “Tripp” Kirby, MMS, PA-C\*  
*Instructor*

Andrea E. McKinnond, MMS, PA-C\*  
*Assistant Professor*  
*Director of Clinical Education*

Samuel Pendergraft, PhD, MMS, PA- C \*  
*Assistant Professor*

Thomas J. Perrault Jr., PhD  
*Associate Professor*

Courtney J. Perry, Pharm D  
*Assistant Professor*

Megan Pinder, MMS, PA- C \*  
*Assistant Professor*

Delaney Provenza, MMS, PA-C\*  
*Assistant Professor*

Catherine N. Shull, MPAS, PA-C \*  
*Assistant Professor*

Natalie Smith, DMSc, PA-C  
*Assistant Professor*  
*Program Director DMSc*

Ethan Stonerook, MS, MMS, PA-C\*  
*Assistant Professor*  
*Director of Student Services*

Joshua L. Waynick, MMS, PA-C\*  
*Assistant Professor*

Robert L. Wooten, MS, PA-C\*  
*Assistant Professor*

\* Wake Forest University School of Medicine PA Program Graduate

CANDIDATES FOR THE DEGREE OF MASTER OF MEDICAL SCIENCE

Class of 2025

Elizabeth Ann Ashley <sup>I,J</sup>	Mebane, NC
Ramon Lorenzo Bayuga	Reno, NV
Darryl Glenn Beauchamp Jr. <sup>J,K</sup>	Wilburton, OK
Blake David Bloomfield <sup>A,E</sup>	Linden, MI
Brandon Ellis Bolton	Indio, CA
Addison Grace Butler <sup>A,B,D</sup>	Atlanta, GA
Ileah Cartagena <sup>E,K</sup>	Glen Burnie, MD
Andy Samuel Chen	Gaithersburg, MD
Diana Nicole Cheney <sup>B,G</sup>	Daytona Beach, FL
Micaela Grace Christian <sup>B,K</sup>	Hillsborough, NC
Cole James Cibu <sup>A,C,E</sup>	Bethel, CT
Kayla Nicole Clark <sup>C,F</sup>	Monument, CO
Connor Michael Klockow Curtin <sup>A,G</sup>	Green Bay, WI
Gillian Marie Danielson <sup>H</sup>	Las Vegas, NV
Abigail Jane Donnellan <sup>A,D,E</sup>	Newton, MA
Gabrielle Simone DuFour <sup>B</sup>	Los Angeles, CA
Kendra Kay Dumsky <sup>H</sup>	Oak Grove, MO
Jasmine Rose Essa <sup>C</sup>	Jacksonville, FL
Alexandria Jane Ficarro <sup>A,I</sup>	Nashville, TN
English Kinkead Flaherty	Lafayette, NJ
Liam Carlos Forstein	Lyme, CT
Maggie Carolana Gebauer <sup>A,E,H</sup>	Morganton, NC
Kelsey Elizabeth Graziose <sup>B</sup>	Clearwater Beach, FL
Polina Cherkez Hartley <sup>B,E,H</sup>	Hickory, NC
Shachi Ramesh Hegde <sup>B</sup>	Dallas, TX
Jessica Nicole Hopper	Winston-Salem, NC
Erin Elizabeth Howard	Clemmons, NC
Ashley Dawn Vines Ivey <sup>C,F</sup>	Fredericksburg, VA
Kaitlin Samantha Jenkins <sup>C</sup>	Harlan, KY
Kyle Jonas <sup>A,E,G</sup>	Solvang, CA
Isabella Kamila Kallo <sup>H</sup>	West Bloomfield, MI
Juliet Morgan Kelly <sup>A,H</sup>	Chapel Hill, NC
Mariam Kharbat <sup>A</sup>	Wilmington, NC
Jenny J. Kim	Atlanta, GA
Elizabeth Marie Kitslaar <sup>A,E</sup>	Green Bay, WI
Amoli Kothari	Charlotte, NC
Jennifer Michelle Labrano	Palm Coast, FL
Josephine Maria Mannino <sup>A,E,H</sup>	Deltona, FL
Madison Gabrielle Massey	Greensboro, NC
Danielle Grace McManus	Weddington, NC
Katherine Anne Miller <sup>A</sup>	Stevensville, MI
Gannon Neil Millsaps <sup>E</sup>	Hiddenite, NC
Rachel Dee Moorman <sup>A,C,E,I</sup>	Carmel, IN
Molly Catherine Moran <sup>H</sup>	Greenwood Village, CO
Erin Nicole Morken <sup>B,F</sup>	Los Angeles, CA
Janerys Muñoz Feliciano <sup>B,H</sup>	Rocky Hill, CT
Abigail Jane Murphy	Madison, CT
Michelina Edith Nardone <sup>E,K</sup>	Woodinville, WA
Kirsten Anne Rebecca Buslinger Ornelas <sup>H,J</sup>	Elon, NC
Vandana Padmaraju	Portland, OR
Erin Renae Palmer <sup>F</sup>	Allen, TX
Olivia De Las Nieves Pelaez <sup>E,K</sup>	Miami, FL

Marissa Simone Petri <sup>B</sup>	Mount Airy, NC
Thea Marie Pflum	Appleton, WI
Madison Geneva Phillips <sup>J</sup>	Granite Falls, NC
Charlotte Juliana Plehn	Scottsdale, AZ
Rebecca Kate Prettyman <sup>A</sup>	Boca Raton, FL
Lauren Raich <sup>E</sup>	Macomb, MI
Kamryn B. Sheffield <sup>A</sup>	Panama City Beach, FL
Grace Anne Simmons	Dallas, NC
Emily Paige Simonson <sup>A,E,H</sup>	Fort Myers, FL
Amari Shaheed Smith <sup>J</sup>	Raleigh, NC
Parker Smith	Avon, CT
June Sohn <sup>C</sup>	Seoul, South Korea
Sarah Elizabeth Stim <sup>B,E</sup>	Doylestown, PA
Elizabeth Marie Maximilliana Strom <sup>J,K</sup>	Saint Paul, MN
Justin Andrew Suarez	Coral Springs, FL
Megan Christine Swintosky <sup>A,E</sup>	Philadelphia, PA
Antione Jonquell Javon Trent <sup>F</sup>	Grand Rapids, MI
Kathryn Laura Trovato	Warren, NJ
Sharanya Sunil Uchil	Concord, NC
Samantha D. White <sup>A</sup>	Prospect, CT
Taylor Nicole Wilson <sup>H</sup>	Jupiter, FL
Caroline Kayman Womack	Dallas, NC
Deja D. Wright <sup>B,H</sup>	Hickory, NC
Chelsey Aisha Wylder <sup>H</sup>	Charleston, SC
Samantha Roberts Younts <sup>I</sup>	Pine Hall, NC
Hannah Victoria Zimmer <sup>E</sup>	Hope, KS

A Wake Forest University School of Medicine Department of PA Studies recognizes students who excel academically throughout the PA Program. The classification Graduate with Distinction is awarded to the top 10% of the graduating cohort.

B Completed the Emerging Leaders Program (ELP) in Business, in which students earn a Master of Science in Management from the Wake Forest University School of Business prior to entering the PA Program. ELP develops highly capable, entrepreneurial leaders who can make significant contributions to the healthcare community. Graduates are equipped with business competencies and excellent clinical skills to succeed in complex healthcare environments and to transform the delivery of care.

C Completed the Emerging Leaders Program (ELP) in Law, in which students earn a Master of Studies in Law from the Wake Forest University School of Law prior to entering the PA Program. ELP-Law is a cross-disciplinary initiative designed to develop a future generation of PA leaders, who are prepared to transform the delivery of healthcare while navigating an intricate legal regulatory landscape.

D Completed the Medical Education Certificate Program, which provides training for health professions students interested in pursuing careers in medical education. Recipients of this certificate have advanced knowledge of the science of learning, diverse teaching skills, and functional experience with educational scholarship.

E Peer tutor. The Department of PA Studies peer tutoring program matches students who achieve high academic performance with students who have struggled academically in one or more courses during the preclinical year. The peer tutor works one-on-one with a classmate to help them develop learning mastery, and the program is one of PA Studies’ most successful academic support programs for learners needing assistance.

F Completed the RLW Mentorship Certificate Program, in which program participants serve as mentors for pre-PA students and promote the Wake Forest University School of Medicine PA Studies program in the community.

G Co-Directors for the DEAC (Delivering Equal Access to Care) Clinic

H Completed the Lifestyle Medicine Certificate Program, which prepares future clinicians to provide specific patient education regarding physical activity, nutrition, and behavior change to a variety of patient populations and health conditions.

I Completed the Narrative Medicine Certificate Program. Narrative Medicine is a scholarly and clinical practice that seeks to honor the role of story in the practice of communicating and bearing witness to illness and suffering. Students in this program explore the complexity and complications that providers experience through engaging with and producing art and literature.

J Completed the Wilderness Medicine Certificate Program, which provides an opportunity to practice medicine in a location where fixed or transient geographic barriers limit the availability or alter the requirements for mobilization of provider resources or patient care.

K Completed the Global Health Certificate Program, in which a solid foundation in global health topics is built. There is special emphasis on the sociopolitical, economic, cultural and geographic factors that, in addition to biomedical factors, have an impact on health in low- and middle-income countries abroad and in underserved populations in the United States.

CANDIDATES FOR THE DEGREE OF MASTER OF MEDICAL SCIENCE  
WITH DISTINCTION

*In alphabetical order*

- Blake David Bloomfield
- Addison Grace Butler
- Cole James Cibu
- Connor Michael Klockow Curtin
- Abigail Jane Donnellan
- Alexandria Jane Ficarro
- Maggie Carolana Gebauer
- Kyle Jonas
- Juliet Morgan Kelly
- Mariam Omar Kharbat
- Elizabeth Marie Kitslaar
- Josephine Maria Mannino
- Katherine Anne Miller
- Rachel Dee Anderson Moorman
- Rebecca Kate Prettyman
- Kamryn Bailie Sheffield
- Emily Paige Simonson
- Megan Christine Swintosky
- Samantha Denise White

AWARDS PRESENTED  
AT THE WHITE COAT CEREMONY IN JUNE 2024

MIKE WALKER, PA EXCELLENCE SCHOLARSHIP .....	Elizabeth Kitslaar
KATHERINE ANDERSON SCHOLARSHIP (PA) .....	Maggie Gebauer

MARSHALS

*Highest academic performance during the preclinical year, in alphabetical order*

- Hannah Boster
- Brody Davis
- C. Alex Dayton
- Hannah Kang
- Sophia Perrelli
- Caroline Richter
- Ashlyn Wahl
- Sydney Wayand

ABOUT ACADEMIC REGALIA

The origins of academic dress date back to Europe in the 12th and 13th centuries. During this period, everyone — men and women, lay folk and clerics, royalty, tradesmen, students — wore long, flowing robes of varying materials and fabrics, depending on the wealth and position of the wearer. The ordinary dress of the scholar, whether student or teacher, was similar to the dress of a cleric. The first organized bodies of learning were formed in this period.

In the United States, schools of higher learning such as Harvard, Yale, the University of Pennsylvania, and William and Mary adopted traditions of using regalia, and other schools soon began to follow the trend. In 1895, the Intercollegiate Code established guidelines for standardizing the academic regalia for institutions of higher learning in the United States.

You will note that the gowns (or robes) worn by graduating PA students have long, closed, somewhat fuller sleeves that reach nearly to the wearer’s knees. The arms go through slits at the elbow, giving the appearance of short sleeves. The gowns worn by a Master are always black.

During graduation events, you will also see examples of the doctoral gown, worn by some faculty and administrators. It is cut much fuller and has large, bell-shaped sleeves. Doctoral gowns are usually black. Although bachelor’s and master’s gowns are generally devoid of ornamentation, doctoral gowns are distinguished by the 5-inch velvet panel around the neck and down both sides of the front, as well as 3-inch velvet bars sewn on each sleeve.

Over their robes, candidates for and holders of master’s and doctoral degrees wear hoods, which are the most expressive component of the academic costume. The hood symbolizes a heavy burden. It identifies the level of the degree, the field of learning and the institution that awards it.

The master’s hood is 3½ feet long and is black, lined with the color or colors of the institution conferring the degree. (Note the gold representing Wake Forest University.) The hood is displayed down the back with the lining turned inside out. The velvet trim indicates the subject to which the degree pertains. The hoods worn by graduating PA students are trimmed in green, which represents the study of medicine and symbolizes the original use of medicinal herbs. Other areas of study and colors you may see during graduation events include arts, letters and humanities symbolized by white; education by light blue; law by purple; and science symbolized by golden yellow.

*Intelligence plus character — that is the goal of true education.*

Martin Luther King Jr.  
1947

PA ENDOWED FUNDS

*The following funds have been endowed in support of PA students, providing annual awards:*

**Katherine Anderson Scholarship**

Est. in 1978 through the estate of Katherine Anderson, MD, the first PA program director

**John and Kathy Black PA Scholarship**

Est. in 2012 by Kathryn Black, PA '01 and John Black, MD '81

**Kathy and John Black Endowed PA Lectureship**

Est. in 2025 by Kathryn Black, PA '01 and John Black, MD '81 as the inaugural lectureship for PA Studies

**Marcia Pregnall Farrar, PA Family Scholarship**

Est. in 2019 by Marcia Pregnall Farrar, PA '75

**Blaine Paxton Hall, PA Scholarship**

Est. in 2023 by Blaine Paxton Hall, PA '91

**Lucile Hutaff Scholarship**

Est. in 1987 through the estate of Lucile Hutaff, MD, the first full-time female faculty member

**Joel B. Miller, MD Pro Humanitate PA Award**

Est. in 2018 by PA Faculty and Students in honor of Joel Miller, MD '74, adjunct PA faculty;  
endowed by Joel and Nancy Miller in 2019

**Jamerson and Andrea McKinnond Family PA Advocacy in Health Equity Research and Education Fund**

Est. in 2024 by Jamerson and Andrea McKinnond, PA '15, Director of Clinical Education, PA Studies

**Helen and Norman Moore PA Scholarship**

Est. in 2014 by Helen Moore, PA '84 and Norman Moore

**Katherine A. Murray, PA and David W. Murray Scholarship**

Est. in 2023 by Katherine A. Murray, PA '92 and David W. Murray

**Ryan J. O'Hara, PA Memorial Scholarship**

Est. in 2024 in loving memory of Ryan J. O'Hara, PA '18 by his family, friends and classmates

**Brenda and Tim Scronce PA Scholarship**

Est. in 2012 by Brenda PA and Tim Scronce in honor of Drs. Tobin and Abramson

**Catherine E. Staplefoote PA Scholarship**

Est. in 2020 by OrthoCarolina in loving memory of Catherine Staplefoote, PA '07

**Ercell A. and Linda W. Tate PA Scholarship**

Est. in 2020 by Linda and Ercell Tate, PA '73 in loving memory of their son, Ercell André Tate

**Mike Walker, PA Excellence Scholarship**

Est. in 2012 by Sandra Terry Walker in loving memory of her husband, Mike Walker, PA '73

**Colleen and James Williams Family PA Scholarship**

Est. in 2023 in honor of their daughter, Annie Williams Atcheson, and 5 of her classmates from the PA Class of 2021

**Robert L. Wooten, Jr. Family PA Scholarship**

Est. in 2022 by Robert Wooten, PA '81 and his son, Aaron Wooten, PA '19



**Wake Forest University**  
**School of Medicine**