

SLATE 2019 Agenda

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|---------------|--|---|--|--|
| 8:00 – 8:30   | Registration   |   |  |  |
| 8:30 – 9:00   | Welcome Address  |   |  |  |
| 9:00 – 10:30  | Keynote: Cindy Huggett “Trends in Training: What’s now? What’s new? What’s Next?”  |   |  |  |
| 10:30 – 10:45 | Transition to breakout sessions  |   |  |  |
| 10:45 – 11:45 | <b>Presentation: Escape to Innovation</b><br>Alex Russell, Colbert Trotter, Regina Lewis<br><i>Wake Forest Baptist Health</i>  | <b>Presentation: Sam’s Heart Attack</b><br>Dorothy Parnian, Ian Saunders, Troy McMillan, Vernon Williams<br><i>CEAL, Wake Forest School of Medicine</i> | <b>Presentation: Increasing Engagement in Online Courses</b><br>Deborah Griffith,<br><i>Forsyth Technical Community College</i>                              | <b>Workshop: Podcasting for Education: From Concept to Reality</b><br>Aarti Ramanathan,<br><i>Wake Forest School of Medicine</i>                     |
| 11:45 - 12:30 | Networking and Lunch   |   |  |  |
| 12:30 -1:30   | DemoLearn: <ul style="list-style-type: none"> <li>• <b>The Zombie Pandemic: An Innovative Simulation Exercise to Support Integration of Basic and Clinical Sciences for Preclinical Medical Students</b>, Dr. Timothy R Peters, Dr. Jennifer M. Jackson, Abigail Wehner, Srish Sharma, Elene A. Clemens, J. Luke Galloway, <i>Wake Forest School of Medicine</i></li> <li>• <b>From QA to QM: Navigating a Quality Matters Startup Process at DCCC</b>, Amy Archambault, <i>Davidson County Community College</i></li> <li>• <b>How Can We Prepare the Next Generation of Academic Innovators?</b>, Sophia Stone, <i>Duke University</i></li> <li>• <b>Teaching and Learning Robotics and Coding for Everyone</b>, George Peterson, <i>Mitchell Community College</i></li> <li>• <b>Hololens and anatomy</b>, Sam Huggins, <i>Wake Forest School of Medicine</i></li> <li>• <b>Informed Consent: An Experiential Model to Combine Small Group Learning in Bioethics with Standardized Patients for Preclinical Medical Students</b>, Kendall Freeman, <i>Wake Forest School of Medicine</i></li> <li>• <b>Ultrasound in Preclinical Education</b>, Sharon S Korczyk, <i>Wake Forest School of Medicine</i></li> <li>• <b>Kahoot! Classroom Innovation</b>, Megan Edwards Collins, <i>Winston Salem State University</i></li> </ul> |   |  |  |
| 1:30 -2:30    | <b>Presentation: Polling to Engage</b> Andrew Brewer, <i>Northwest AHEC</i> , Deana Thomas, <i>Wake Forest Baptist Health</i> Aarti Ramanathan, <i>Wake Forest School of Medicine</i>  | <b>Presentation: Forsyth Tech’s OER Initiation</b> Grady Lee Wilsonwithers, <i>Forsyth Technical Community College</i>                                  | <b>Presentation: Successful Strategies for Integrating Interactive Patient Care into Clinical Workflow</b> Bethany Howell, <i>Wake Forest Baptist Health</i> | <b>Workshop : Frameworks for Course Design: Mapping a Course Across Multiple Learning Environments</b> Donna Petherbridge <i>NC State University</i> |
| 2:30 – 3:30   | <b>Presentation: Mobile Learning Strategy for the Real World. Where to start?</b><br>Andrea Nance, <i>Hanesbrands, Inc.</i>  | <b>Presentation: The Online Learner: Barriers, Persistence and Resolution</b><br>Sharon Little, <i>South Piedmont Community College</i>                 | <b>Presentation: Educational Escapes - Using Escape Room Dynamics to Educate</b><br>Jennifer Mroz, <i>Wake Forest School of Medicine</i>                     | <b>Presentation: Creating Inquiry Based classrooms for Student Success</b><br>Kelsey Canovai, <i>Wake Forest School of Medicine</i>                  |
| 3:30 – 4:30   | <b>Presentation: By Multiple Means: Finding Universal Design for Learning in our instructional designs</b><br>Shawn O’Neil, <i>University North Carolina Greensboro</i>  | <b>Discussion Panel</b>   | <b>Presentation: Activate Student Engagement: Tips &amp; Tools to Promote Meaningful Learning</b><br>Suzanne Edmonds, <i>NC State University</i>             | <b>Workshop: Improv for communication:</b><br>Jen Brown, <i>Founder, The Engaging Educator</i>   |