



*Hooding and
Commencement Ceremony
2024*

WAKE FOREST UNIVERSITY SCHOOL OF MEDICINE

DEPARTMENT OF PA STUDIES

WAIT CHAPEL

FRIDAY, MAY 17



PA PROFESSIONAL OATH

I pledge to perform the following duties with honesty and dedication:

- I will hold as my primary responsibility the health, safety, welfare and dignity of all human beings.
- I will uphold the tenets of patient autonomy, beneficence, nonmaleficence and justice.
- I will recognize and promote the value of diversity.
- I will treat equally all persons who seek my care.
- I will hold in confidence the information shared in the course of practicing medicine.
- I will assess my personal capabilities and limitations, striving always to improve my medical practice.
- I will actively seek to expand my knowledge and skills, keeping abreast of advances in medicine.
- I will work with other members of the health care team to provide compassionate and effective care of patients.
- I will use my knowledge and experience to contribute to an improved community.
- I will respect my professional relationship with the physician.
- I will share and expand knowledge within the profession.

These duties are pledged with sincerity and upon my honor.

Hooding and Commencement Ceremony

Class of 2024

PROCESSIONAL *The Opening Gates* Sarah A. Pierce
Composed for the 1979 PA Program Graduation Ceremony

INVOCATION The Reverend Michelle M. Nicolle, PhD, BCC
Chaplain for Innovation Quarter

WELCOME Gayle B. Bodner, DHSc, MMS, PA-C, DFAAPA
Assistant Professor and Chair, Department of PA Studies

INSTITUTIONAL WELCOME L. Ebony Boulware, MD, MPH
Dean, Wake Forest University School of Medicine
Chief Science Officer and Vice Chief Academic Officer, Advocate Health

INTRODUCTION OF THE SPEAKER Brian Peacock, MMS, PA-C
Assistant Professor and Program Director, Department of PA Studies

REMARKS Raveen Mooney, MMS, PA-C
Alumni Class of 2021

PRESENTATION OF THE CANDIDATES L. Ebony Boulware, MD, MPH

CONFERRAL OF DEGREES Michele Gillespie, PhD
Provost, Wake Forest University

INVESTITURE OF THE CANDIDATES

AWARD OF HOODS Andrea E. McKinnond, MMS, PA-C
Assistant Professor and Director of Clinical Education, Department of PA Studies

Kelly R. Conner, PhD, MMS, PA-C
Assistant Professor, Department of PA Studies

Lauren Eyadiel, MMS, PA-C
Assistant Professor, Department of PA Studies

Kelsey Ford, MMS, PA-C
Instructor, Department of PA Studies

Matt Goddard, MPAS, PA-C
Instructor, Department of PA Studies

James “Tripp” Kirby, MMS, PA-C
Instructor, Department of PA Studies

Samuel Pendergraft, PhD, MMS, PA-C
Assistant Professor, Department of PA Studies

Megan Pinder, MMS, PA-C
Instructor, Department of PA Studies

Robert Wooten, PA-C, MS
Assistant Professor, Department of PA Studies

CONCLUDING REMARKS

RECOGNITION AND ADMINISTRATION OF THE PA PROFESSIONAL OATH	Catherine N. Shull, MPAS, PA-C <i>Assistant Professor, Department of PA Studies</i>
CHARGE TO ALUMNI	Kathryn F. Black, PA-C <i>Alumni Class of 2001, President, Wake PA Alumni Board</i>
CLOSING COMMENTS	Brian Peacock, MMS, PA-C
BENEDICTION	The Reverend Michelle M. Nicolle, PhD, BCC
RECESSIONAL <i>Prelude to "Te Deum"</i>	Marc-Antoine Charpentier

FACULTY OF PA STUDIES

Gayle B. Bodner, DHSc, MMS, PA-C, DFAAPA
Assistant Professor
Department Chair

Caroline B. Sisson, MMS, PA-C*
Assistant Professor
Vice Chair

Brian B. Peacock, MMS, PA-C*
Assistant Professor
Program Director MMS

K. Patrick Ober, MD
Professor
Medical Director

Kelly R. Conner, PhD, MMS, PA-C*
Assistant Professor

Alisha T. DeTroye, MMS, PA-C, DFAAPA*
Adjunct Assistant Professor

Delaney Drechsler, MMS, PA-C*
Assistant Professor

Lauren Eyadiel, MMS, PA-C*
Assistant Professor

Kelsey Ford, MMS, PA-C*
Instructor

Sarah J. Garvick, MS, MPAS, PA-C
Associate Professor
Associate Program Director – Boone Campus

Chris M. Gillette, PhD
Associate Professor
Director of Scholarship and Research

Matt Goddard, MPAS, PA-C
Instructor

Tiffany L. Hiatt, MMS, PA-C*
Assistant Professor
Director of the Office of Academic Coaching

Sobia S. Hussaini, MHA
Assistant Professor, Director of Admissions
Director of Strategic Recruitment

Toni Jackson, MMS, PA-C*
Assistant Professor
Director of Didactic Education

C. Taylor Jensen, MS, MMS, PA-C*
Assistant Professor

James “Tripp” Kirby, MMS, PA-C*
Instructor

Andrea E. McKinnond, MMS, PA-C*
Assistant Professor
Director of Clinical Education

Samuel Pendergraft, PhD, MMS, PA-C *
Assistant Professor

Thomas J. Perrault Jr., PhD
Associate Professor

Courtney J. Perry, Pharm D
Assistant Professor

Megan Pinder, MMS, PA-C *
Instructor

Catherine N. Shull, MPAS, PA-C *
Assistant Professor

Natalie Smith, DMSc, PA-C
Assistant Professor
Program Director DMSc

Ethan Stonerook, MS, MMS, PA-C*
Assistant Professor
Director of Student Services

Joshua L. Waynick, MMS, PA-C*
Assistant Professor

Robert L. Wooten, MS, PA-C*
Assistant Professor

* Wake Forest University School of Medicine PA Program Graduate

CANDIDATES FOR THE DEGREE OF MASTER OF MEDICAL SCIENCE

Kailee Ann Alred ²	Knoxville, TN
Melissa Stephanie Ayala	Princeton, NJ
Lindsey Kathryn Hoots Baker ²	Lewisville, NC
Margaret Ellen Baxley ⁴	Greenville, SC
Bailey Jene Boka ¹	Carlsbad, CA
Alison Lynn Brandt ^{1,4,6}	Potomac Falls, VA
Jessica Marie Azcarate Branower ^{2,7,8}	Fairfax, VA
Luca Shawn Calero ^{1,6}	Fort Lauderdale, FL
Bernice Chen	Arcadia, CA
Camila Alejandra Cifuentes Brito	Round Hill, VA
Kendra Mae Clingerman ⁵	Eagle, ID
Olga Jailene Correa	Sarasota, FL
Catherine Terese Coughlin	New Fairfield, CT
Karuna Dahal ⁴	Charlottesville, VA
Mairin Wenley Daubert ^{4,6}	Chapel Hill, NC
Khara J. Davidson	San Diego, CA
Kate Leah Duran	Larkspur, CA
Isabelle Hope Edwards ⁴	Winston-Salem, NC
Mary Zipporah Edwards	Charlotte, NC
Ariana Elfenbein ^{1,6,7}	Maple Grove, MN
Hadeel Nader Elhaj	Bristow, VA
Jennifer Fichera ^{1,2}	Ann Arbor, MI
Emma Fay Fiore ¹	Denver, NC
Robert Kane French	High Point, NC
Jesseca Marie Garcia ^{4,7}	Chicago Heights, IL
Madeleine Grace Gibson	Madison, WI
Reid Christian Gilbert-Vass	Wilmington, NC
Julian Lanor Glassman	Jacksonville, FL
Maria Alejandra Gomez Mihalik ^{3,7}	High Point, NC
Kristen Blanche Talty McLeRoy ⁴	Virginia Beach, VA
Sonya A Gunter ⁴	Palm Bay, FL
Lucia Gurrola	Chicago, IL
Alejandra Daniella Guzman	Waxhaw, NC
Caroline Marie Haidinger	Brandon, FL
Virginia Roehm Hamilton ²	Centennial, CO
Peyton Ray Headden	Fort Mill, SC
Hannah Hillard ⁸	Titusville, FL
Anna Elizabeth Hochhalter ³	Missoula, MT
Erika Lynn Horback	Miami, FL
Allie Karine Nornes Hrabovsky ⁶	Scottsdale, AZ
James Russell Itaya	Whidbey Island, WA
Olivia Noel Kleven ⁶	Raleigh, NC
Akshara Kothapally ⁴	Cary, NC
Nainika A. Kumar	Ocala, FL
Kaitlyn Lee Lester ⁶	Cary, NC
Jeryl C. Lockley ^{2,7}	Angier, NC
Jordan Isabella Maureen McKain-Miller ⁴	Denver, CO
Brenna Erin McNamee ^{3,4}	North Attleboro, MA
Katrina Ann McTigue ⁴	Fairfax, VA
Simran Mehta ⁷	Chantilly, VA
Taylor Marie Miguelino ^{2,7}	Ellicott City, MD
John Sherrill Mingo ⁷	High Point, NC
Brianna Alyssia Monserrate	Bronx, NY

Grace Victoria Morrow ^{1,6}	Fort Collins, CO
Arianna Nassar ^{4,7}	Winston-Salem, NC
Isatta Ndure ⁷	Atlanta, GA
Sanjana Sai Nelluri	West Bloomfield, MI
Virginia Lelle Niver ^{3,4,7}	Raleigh, NC
Wheeler Ubi Agwu Ogbu ⁷	Huntsville, AL
Allison Paige O'Neill ²	Arlington, MA
Nataly Bullock Osorio ^{3,6}	Forest Hill, MD
Ramona Parkash	Pembroke Pines, FL
Haven Elizabeth Poore ²	Nashville, TN
Shane Cruz Prebis ⁷	Prescott, AZ
Katherine Kennedy Proctor	Charleston, SC
Meghan Elizabeth Reichert ³	Golden, CO
Alexis Victoria Roberts	Hickory, NC
Haley Delphine Rodham ^{1,6}	Madison, CT
Melissa Charlene Romano ^{4,6}	Apex, NC
Christina Siau Santosa ^{4,6}	Plano, TX
Emily Schmutz	Salt Lake City, UT
Anna Leigh Seuser ^{1,7}	Aurora, IL
Maria Fadwah Shaia ²	Chappaqua, NY
Rachel Olivia Shepherd	Millers Creek, NC
Olivia Christine Simmons	Advance, NC
Meredith Claire Sokolowski	Salisbury, NC
Megan Sierra Spehar ⁴	Bountiful, UT
Eleni Eden Stoycos ⁴	Wilmington, NC
Lauren Elizabeth Stringfield	Nashville, TN
Bethany Jean Thompson ^{3,4,7}	Reedsburg, WI
Emily Louise Tiehen	Charlotte, NC
Leah Marie Vidal	Christiansted, USVI
Ethan Charles Wells	Lewisville, NC
Courtney Gabrielle Wismer ⁶	Fredericksburg, VA
Dominique Sierra Young	Pittsburgh, PA
Makeda Tiye Young ⁷	Charlotte, NC

- 1 Wake Forest University School of Medicine Department of PA Studies recognizes students who excel academically throughout the PA Program. The classification Graduate with Distinction is awarded to the top 10% of the graduating cohort.
- 2 Completed the Emerging Leaders Program (ELP) in Business, in which students earn a Master of Science in Management from the Wake Forest University School of Business prior to entering the PA Program. ELP develops highly capable, entrepreneurial leaders who can make significant contributions to the healthcare community. Graduates are equipped with business competencies and excellent clinical skills to succeed in complex healthcare environments and to transform the delivery of care.
- 3 Completed the Emerging Leaders Program (ELP) in Law, in which students earn a Master of Studies in Law from the Wake Forest University School of Law prior to entering the PA Program. ELP-Law is a cross-disciplinary initiative designed to develop a future generation of PA leaders, who are prepared to transform the delivery of healthcare while navigating an intricate legal regulatory landscape.
- 4 Completed the Global Health Certificate Program, in which a solid foundation in global health topics is built. There is special emphasis on the sociopolitical, economic, cultural, and geographic factors that, in addition to biomedical factors, have an impact on health in low- and middle-income countries abroad and in underserved populations in the United States.
- 5 Completed the Medical Education Certificate Program, which provides training for health professions students interested in pursuing careers in medical education. Recipients of this certificate have advanced knowledge of the science of learning, diverse teaching skills, and functional experience with educational scholarship.
- 6 Peer tutor. The Department of PA Studies peer tutoring program matches students who achieve high academic performance with students who have struggled academically in one or more courses during the preclinical year. The peer tutor works one-on-one with a classmate to help them develop learning mastery, and the program is one of PA Studies' most successful academic support programs for learners needing assistance.
- 7 Completed the RLW Mentorship Certificate Program, in which program participants serve as mentors for pre-PA students and promote the Wake Forest University School of Medicine PA Studies program in the community.
- 8 Co-Directors for the DEAC (Delivering Equal Access to Care) Clinic.

CANDIDATES FOR THE DEGREE OF MASTER OF MEDICAL SCIENCE
WITH DISTINCTION

In alphabetical order

Bailey Jene Boka
Alison Lynn Brandt
Luca Shawn Calero
Ariana Elfenbein
Jennifer Fichera
Emma Fay Fiore
Grace Victoria Morrow
Haley Delphine Rodham
Anna Leigh Seuser

AWARDS PRESENTED

AT THE WHITE COAT CEREMONY IN JUNE 2023

Mike Walker, PA Excellence ScholarshipHaley Delphine Rodham
Katherine Anderson Scholarship (PA) Christina Siauw Santosa

MARSHALS

Highest academic performance during the preclinical year, in alphabetical order

Blake Bloomfield
Abby Donnellan
Maggie Gebauer
Kyle Jonas
Mariam Kharbat
Elizabeth Kitslaar
Kamryn Sheffield
Emily Simonson

ABOUT ACADEMIC REGALIA

The origins of academic dress date back to Europe in the 12th and 13th centuries. During this period, everyone — men and women, lay folk and clerics, royalty, tradesmen, students — wore long, flowing robes of varying materials and fabrics, depending on the wealth and position of the wearer. The ordinary dress of the scholar, whether student or teacher, was similar to the dress of a cleric. The first organized bodies of learning were formed in this period.

In the United States, schools of higher learning such as Harvard, Yale, the University of Pennsylvania, and William and Mary adopted traditions of using regalia, and other schools soon began to follow the trend. In 1895, the Intercollegiate Code established guidelines for standardizing the academic regalia for institutions of higher learning in the United States.

You will note that the gowns (or robes) worn by graduating PA students have long, closed, somewhat fuller sleeves that reach nearly to the wearer's knees. The arms go through slits at the elbow, giving the appearance of short sleeves. The gowns worn by a Master are always black.

During graduation events, you will also see examples of the doctoral gown, worn by some faculty and administrators. It is cut much fuller and has large, bell-shaped sleeves. Doctoral gowns are usually black. Although bachelor's and master's gowns are generally devoid of ornamentation, doctoral gowns are distinguished by the 5-inch velvet panel around the neck and down both sides of the front, as well as 3-inch velvet bars sewn on each sleeve.

Over their robes, candidates for and holders of master's and doctoral degrees wear hoods, which are the most expressive component of the academic costume. The hood symbolizes a heavy burden. It identifies the level of the degree, the field of learning and the institution that awards it.

The master's hood is 3½ feet long and is black, lined with the color or colors of the institution conferring the degree. (Note the gold representing Wake Forest University.) The hood is displayed down the back with the lining turned inside out. The velvet trim indicates the subject to which the degree pertains. The hoods worn by graduating PA students are trimmed in green, which represents the study of medicine and symbolizes the original use of medicinal herbs. Other areas of study and colors you may see during graduation events include arts, letters and humanities symbolized by white; education by light blue; law by purple; and science symbolized by golden yellow.

Intelligence plus character — that is the goal of true education.

Martin Luther King Jr.
1947



Wake Forest University
School of Medicine