

3rd Year Medical Student Inpatient Internal Medicine Clinical Rotation

Course Description:

This core clerkship focuses on the basic competencies of internal medicine. A list of competencies appropriate for third year medical students during their clerkship has been established by the Clerkship Directors in Internal Medicine, a national organization focused on medical student education in Internal Medicine. The national competencies were used by the faculty at Wake Forest to inform this curriculum's development. Students are assigned to a General Medicine service for four weeks, cardiology services for 2 weeks and an additional subspecialty service for two weeks (Hematology/Oncology, Leukemia or Nephrology).

Clinical Skills (student must perform):

- 1) ABG Interpretation
- 2) Chest X-Ray Interpretation
- 3) Electrocardiogram Interpretation

Conditions / Diagnoses (student direct participation required):

- 1) Abdominal Pain/Nausea/Vomiting
- 2) Altered Mental Status
- 3) Anemia
- 4) Arrhythmia
- 5) Chest Pain
- 6) Congestive Heart Failure
- 7) COPD
- 8) Coronary Artery Disease
- 9) Diabetes Mellitus
- 10) Dyspnea
- 11) End of life care/palliative care
- 12) Fever
- 13) Fluid, electrolytes, acid-base
- 14) GI Bleeding
- 15) HIV infection, acute or chronic
- 16) Hyperlipidemia
- 17) Hypertension
- 18) Kidney Disease (acute or chronic)
- 19) Liver disease (acute or chronic)
- 20) Malignancy
- 21) Obesity
- 22) Respiratory Illness / Cough
- 23) Tobacco Abuse

Procedures (not required by this Clerkship, but required prior to graduation):

- 1) Abscess Incision and Drainage
- 2) ACLS or PALS Resuscitation
- 3) Airway Mgmt (Bag Valve Mask)
- 4) Airway Mgmt (Oral/Nasal Airway)
- 5) Arterial Blood Draw
- 6) Arterial Line Placement
- 7) Central Line Placement
- 8) Chest Tube Placement
- 9) CPR
- 10) Foley Catheter Placement (Female)
- 11) Foley Catheter Placement (Male)
- 12) Intubation
- 13) Laceration Repair
- 14) Lumbar Puncture
- 15) Nasogastric Tube Placement
- 16) Paracentesis or Thoracentesis
- 17) Peripheral IV Placement
- 18) Phlebotomy
- 19) Vaginal Delivery

The following questions are asked of students regarding their clinical experience with preceptors:

- 1) Effective teaching by faculty during the clerkship
- 2) Specific and actionable feedback on student medical knowledge and clinical skills by faculty
- 3) Faculty observation of student performing relevant portions of a patient history
- 4) Faculty observation of student performing relevant portions of the physical or mental status exam
- 5) Number of times directly observed performing a history or physical exam (including mental status exam) during clerkship
- 6) During the clerkship, I feel I received appropriate supervision of my clinical care
- 7) During the clerkship, I feel I received appropriate supervision when performing procedures
- 8) Duty hours considerations:
 - a. Not to exceed 5 continuous overnight shifts
 - b. No allowance for at least 8 hours free from duties
 - c. Exceeding 16 continuous hours
 - d. No allowance for 4 twenty-four hour periods free from duties over a 4 week period

- e. Exceeding and average of 80 hours per week, averaged over 4 weeks
- 9) Duty hour violations must be reported to a course director
- 10) Experience or observation of mistreatment
- 11) Experiencing a sense of respect, collegiality, and cooperation among faculty and staff during this course
- 12) Experiencing a sense of respect, collegiality, and cooperation among peers during this course