Application due
12 / 11 / 2026



WAKE FOREST SCHOOL OF MEDICINE

Postdoctoral Fellowship in Adult Clinical Neuropsychology

APPCN Member Program

2027 - 2029

Rachel K. B. Hamilton, Ph.D., ABPP
Training Director

Bonnie C. Sachs, Ph.D., ABPP
Associate Training Director

WELCOME & OVERVIEW

The Wake Forest University School of Medicine Division of Neuropsychology is pleased to offer one position in its two-year Postdoctoral Fellowship in Adult Clinical Neuropsychology for the 2027–2029 training cycle.

Our fellowship provides rigorous, broad-based training in adult clinical neuropsychology across general outpatient, specialty, inpatient, and interdisciplinary settings. Fellows develop advanced competencies in assessment, consultation, intervention, and professional practice through a developmental, competency-based model. Clinical training is complemented by a comprehensive didactic curriculum, board certification preparation, teaching experiences, and an individualized scholarly capstone.

The fellowship is a member of the Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN) and participates in the APPCN Match. Training conforms to the Houston Conference Guidelines, APA Division 40 recommendations for postdoctoral specialty training, and APPCN domains and standards, with the goal of preparing fellows for independent practice and eventual board certification in clinical neuropsychology.

SETTING

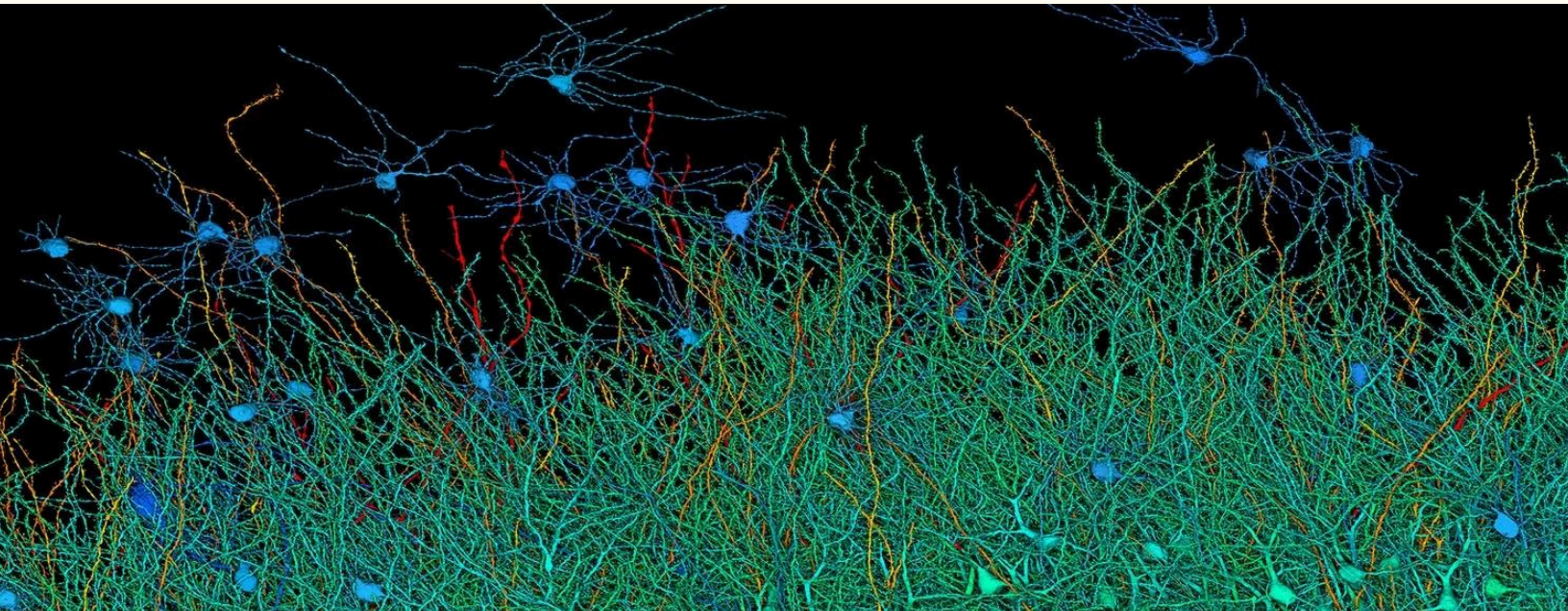
The fellowship is housed within the Department of Neurology at Wake Forest University School of Medicine. Most outpatient evaluations are conducted at the division's dedicated neuropsychology clinic on Country Club Road, with additional training experiences integrated into specialty services at Atrium Health Wake Forest Baptist Medical Center, a Level I trauma center, academic medical center, and regional referral destination. The Department of Neurology includes comprehensive programs in epilepsy, movement disorders, stroke and cerebrovascular disease, headache, multiple sclerosis, neuromuscular medicine, and pediatric neurology. Fellows gain exposure to diverse and medically complex populations and collaborate with professionals across neurology, neurosurgery, oncology, PM&R, and other medical specialties.

The program is located in Winston-Salem, a growing city known for its universities, arts and cultural community, historic neighborhoods, and access to outdoor recreation. Winston-Salem combines the amenities of a larger metropolitan area with an affordable cost of living, manageable commute times, and access to the Blue Ridge Mountains and the North Carolina coast.

OUR PROGRAM
MISSION

The overarching mission of the Wake Forest School of Medicine Postdoctoral Fellowship in Clinical Neuropsychology is to produce outstanding scientist-practitioners who are rigorously trained with a broad-based foundation in assessment, intervention, consultation, and research. The program aims to develop professionals who are not only intellectually curious and committed to high standards of clinical rigor, but who also collaborate effectively across medical and interdisciplinary settings.

At the heart of our mission is the development of six core competencies: (1) Patient care that is compassionate, effective, and grounded in high-quality clinical practice. (2) Expertise in both depth and breadth of neuropsychological knowledge, including psychometrics, brain–behavior relationships, and comprehensive assessment techniques. (3) Practice-based learning and professional development that emphasizes self-evaluation, incorporation of feedback, growing ownership of one's clinical work, and increasing efficiency appropriate for an emerging independent provider. (4) Strong interpersonal skills and interdisciplinary collaboration, preparing fellows to communicate clearly and work effectively with patients, families, and medical teams in complex healthcare environments. (5) Commitment to ethical practice and thoughtful consideration of individual, cultural, linguistic, and contextual factors that meaningfully influence assessment, interpretation, and patient care. (6) Systems-based practice, demonstrated through awareness of how institutional workflows, operational constraints, and healthcare systems shape clinical care, and the ability to navigate these systems effectively and responsibly.



CLINICAL CURRICULUM



The fellowship provides broad-based clinical training through general outpatient assessment, block-based specialty rotations, and required adjunctive experiences. Elective opportunities may also be available based on fellows' training goals, prior experience, clinical service needs, and faculty availability.

GENERAL OUTPATIENT CASES

General outpatient neuropsychological assessment remains a consistent component of training throughout the two-year fellowship. Fellows evaluate adults with a broad range of neurological, medical, and psychiatric conditions, including neurodegenerative disorders, movement disorders, demyelinating disease, traumatic brain injury, stroke, epilepsy, and neuro-oncology. These evaluations provide broad experience in differential diagnosis, case conceptualization, individualized recommendations, feedback, and consultation.

In addition to seeing patients through the general outpatient neuropsychology clinic, fellows will participate in blocked specialty rotations. Fellows complete one primary specialty rotation at a time, with rotations changing every six months. Each rotation provides focused training with a particular clinical population or model of care while fellows continue to complete general outpatient neuropsychological evaluations.

CORE ROTATIONS

Fellows typically complete all core rotations. Rotation assignments are established by the program and balance fellows' learning goals and interests with broad competency development, clinical service needs, and available opportunities.

Epilepsy & Functional Neurological Disorders Rotation: This rotation provides advanced training in the neuropsychological evaluation of adults with epilepsy and functional neurological disorders. Fellows conduct Phase I presurgical epilepsy evaluations, present findings at multidisciplinary epilepsy surgery conferences, and participate in Wada procedures. Fellows also contribute to an interdisciplinary Functional Neurological Disorder Consultation and Early Intervention Clinic, where they provide psychoeducation, promote diagnostic understanding and treatment engagement, and coordinate recommendations for patients with psychogenic nonepileptic seizures.

CogNeuro & Movement Disorders Rotation: This rotation provides advanced training in two primary areas: the neuropsychological evaluation of adults with suspected neurodegenerative cognitive disorders and presurgical assessment for movement-disorders. Fellows evaluate patients presenting with concerns for mild cognitive impairment or dementia, including atypical presentations of Alzheimer's disease, frontotemporal dementia, Lewy Body disease, and other progressive cognitive disorders. Fellows also assess patients with Parkinson's disease, essential tremor, and dystonia being considered for DBS or focused ultrasound. Additional experience is provided through the monthly Huntington's Disease Multidisciplinary Clinic.

Neuro-Oncology Rotation: This rotation provides specialized training in the evaluation of individuals with primary and metastatic brain tumors. Experiences include presurgical cognitive screenings that inform surgical planning and risk assessment, as well as comprehensive post-treatment and longitudinal evaluations of cognitive, emotional, and functional outcomes. Fellows work collaboratively with oncology, neurosurgery, radiation oncology, and supportive-care teams within the Comprehensive Cancer Center.

Inpatient Acquired Brain Injury Rotation: This rotation provides immersive experience within the medical center's CARF-accredited inpatient rehabilitation program. Fellows conduct brief cognitive assessments of patients recovering from traumatic brain injury, stroke, spinal cord injury, and other acquired neurological conditions. As members of the interdisciplinary rehabilitation team, fellows contribute to treatment planning and provide same-day feedback and education to patients, caregivers, and healthcare professionals.

ADJUNCTIVE TRAINING EXPERIENCES

In addition to the core rotations, fellows participate in required adjunctive experiences that are integrated across the fellowship.

Decisional Capacity Assessments: Fellows gain experience evaluating decisional capacity within complex medical, functional, and legal contexts. Referral questions may involve healthcare decisions, independent or supported living, financial decision-making, and guardianship. These evaluations provide valuable preparation for an increasingly important area of contemporary neuropsychological practice.

HOBSCOTCH Cognitive Coaching: Fellows complete certification through the HOBSCOTCH Institute and serve as cognitive coaches for adults with epilepsy. This evidence-based, manualized intervention combines problem-solving therapy, cognitive compensatory strategies, and individualized goal development across a series of weekly or biweekly sessions. Each fellow completes at least one HOBSCOTCH case, with opportunities for additional experience based on interest and clinical availability..

CLINICAL WORKLOAD

Clinical experiences are structured to provide broad exposure to both general and specialty neuropsychology populations while supporting progressive development toward independent practice. Fellows typically complete the equivalent of 3 to 4 outpatient evaluations per week. This structure provides experience across a range of clinical settings and evaluation types while fostering the efficiency and practice competencies required for independent neuropsychological practice.

Psychometry support is typically available for at least one evaluation per week, although coverage may vary based on clinic needs, staffing, and scheduling demands.

Fellows typically work 40–50 hours per week, reflecting the clinical, educational, and professional responsibilities of advanced training in an academic medical center.

PROFESSIONAL DEVELOPMENT & **SUPERVISION**

Our fellowship is grounded in a developmental training model designed to support the transition from advanced trainee to independent neuropsychologist. Fellows function as the primary clinician for their cases and assume increasing responsibility for case conceptualization, clinical decision-making, documentation, consultation, and professional activities over the course of training.

Supervision is tailored to each fellow's background, strengths, and learning needs, with faculty providing developmentally appropriate guidance and increasing challenge as competence develops. Supervision typically includes pre-case staffing in which fellows review referral questions, relevant history, differential diagnostic considerations, and proposed assessment plans with supervising faculty. Depending on the case, supervision may also include post-case discussion.

As fellows progress, supervision shifts from more directive guidance toward consultation, while fellows are encouraged to seek consultation when needed and take increasing ownership of their clinical work and professional development.

Fellows receive ongoing formative feedback and quarterly competency-based evaluations throughout training. Individual Learning Goals (ILGs) help fellows identify and pursue developmentally appropriate training priorities across core competency domains. ILGs are revisited throughout the year with supervisors and incorporated into quarterly competency reviews to guide supervision, organize training experiences, and support progress toward board certification.





BOARD PREPARATION &
DIDACTICS

Fellows have access to a broad range of didactic and clinical learning opportunities, including a weekly Neuropsychology Seminar, multidisciplinary team meetings, quarterly Psychometry Meetings, and Neurology Department Grand Rounds held twice monthly. Additional opportunities include Epilepsy Journal Club, Psychiatry Grand Rounds, neuroradiology and clinicopathologic conferences, ADRC Consensus Meetings, brain-cutting sessions, and selected neurosurgical observation experiences.

The weekly 1.5-hour Neuropsychology Seminar provides advanced education in clinical neuroscience and professional practice. Topics include neurologic disorders and syndromes, neuroanatomy, psychometrics, ethics, cultural and individual considerations, and professional development. Seminars incorporate faculty and guest presentations, case-based discussion, journal clubs, group supervision, ethics vignettes, and occasional joint meetings with neuropsychologists and trainees from the Salisbury VA.

Preparation for board certification is integrated throughout the fellowship curriculum. Fellows complete two ABCN-style mock fact-finding exercises each year, participate in an annual group-based mock ethics examination, and complete the APPCN mock written examination at the end of the first year. Additional second-year board-preparation activities are in development, including ABCN-style work-sample review and mock case-defense exercises.

Consistent with our scientist-practitioner training philosophy and APPCN standards, fellows participate in structured scholarly and teaching experiences throughout fellowship.

Each fellow delivers an annual didactic presentation on a topic relevant to neuropsychology. Topics may include neuroanatomy, assessment, cultural considerations, ethical issues, emerging research, neurological disorders, or other factors influencing cognition and behavior.

Fellows also participate in ongoing peer teaching through brief educational presentations integrated into the weekly seminar series.

During the second year, fellows complete a scholarly project that serves as a capstone experience in scientific inquiry, clinical innovation, and professional development. Projects are designed to produce a meaningful scholarly contribution and tangible product suitable for inclusion on the fellow's CV, and may include research using existing datasets, quality improvement initiatives, community outreach, or interdisciplinary collaboration. Fellows select a project aligned with their professional interests and career goals in consultation with a faculty mentor, and each project culminates in a presentation at the program's annual Spring Capstone Meeting.



TEACHING & SCHOLARLY ACTIVITY



Rachel K. B. Hamilton, Ph.D., ABPP

Assistant Professor of Neurology
Training Director

Clinical interests: Seizure disorders; neurodegenerative disease; developmental trauma; psychiatric comorbidity; acquired brain injury; substance-induced cognitive syndromes; autoimmune conditions; culturally influenced presentations; diagnostically complex cases
Research interests: Psychopathy and cognition; decisional capacity; frontotemporal dementia and social cognition; neural networks



Hana Kuwabara, Ph.D.

Assistant Professor of Neurology

Clinical interests: Concussions/TBI, epilepsy, hypoxic/anoxic brain injury, neurodegenerative disorders, postoperative cognitive dysfunction, functional neurological disorders (FND), psychiatric comorbidity
Research interests: Sport-concussion, cross-cultural assessment, psychometrics, optimizing FND care



Shannon McNally Rex, Ph.D.

Assistant Professor of Neurology

Clinical interests: Neurodegenerative disease; neuro-oncology; traumatic brain injury/concussion; cerebrovascular disease and stroke; movement disorders; epilepsy; complex medical comorbidities; capacity evaluations
Research interests: Risk and protective factors in aging; cerebrovascular disease; traumatic brain injury; structural/functional neuroimaging; alcohol use disorder; cognition pre- and post-treatment for primary brain tumors

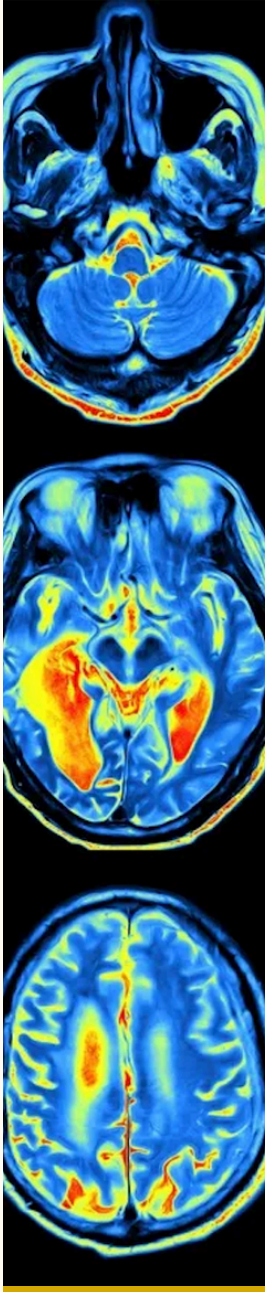


Bonnie Sachs, Ph.D., ABPP

Professor of Neurology, Gerontology & Geriatric Medicine (joint)
Section Head & Associate Training Director

Clinical interests: Alzheimer's disease; Mild Cognitive Impairment; atypical dementias, movement disorders
Research interests: Lifestyle interventions for Mild Cognitive Impairment; dementia; DBS for movement disorders; psychometrics; vascular disease/cognitive impairment

The division also includes pediatric neuropsychologists **Leah Chapman, Ph.D., ABPP**, and **Lia Thibodaux, Ph.D., ABPP**, who contribute to selected didactic and interdisciplinary learning opportunities.



FACULTY

Where History Meets Innovation:

WINSTON-SALEM

Known as the City of Arts and Innovation, Winston-Salem blends historic charm with the vibrant spirit of contemporary Southern culture.

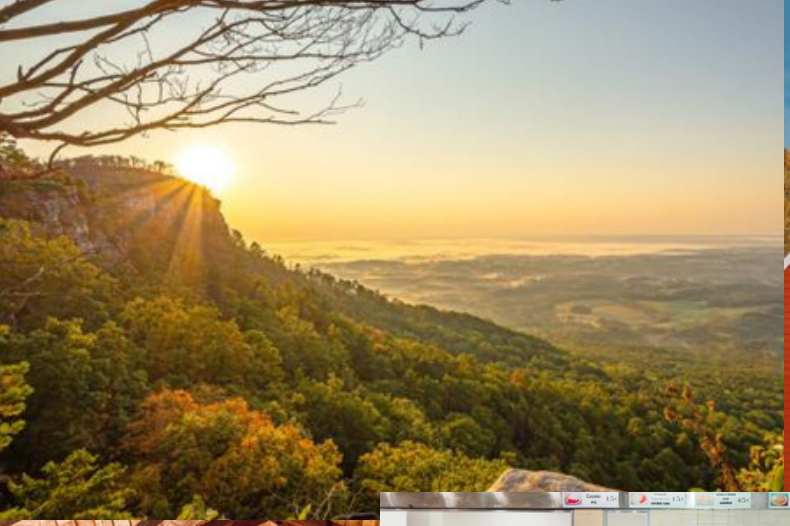
Located less than 2 hours from the Blue Ridge Mountains and 4 hours from the North Carolina coast, Winston-Salem offers the perfect melding of a historical heritage and a forward-thinking community. At the heart of this heritage lies Old Salem, a living history museum and one of America's most authentic and well-documented colonial sites. The city's walkable downtown boasts over 100 restaurants, from cozy cafes to fine dining establishments. The vibrant arts scene, anchored by institutions like the Stevens Center and the Southeastern Center for Contemporary Art, provides year-round cultural enrichment.

The city experiences all four seasons, with mild winters and warm summers. Spring and fall are particularly pleasant. The climate is perfect for enjoying the city's numerous greenways and public parks, including Salem Lake and the scenic Reynolda Gardens.

Education and innovation are at the heart of Winston-Salem. The presence of prestigious institutions like Wake Forest University and the University of North Carolina School of the Arts contributes to a dynamic, intellectually stimulating environment. The city's commitment to innovation is evident in its thriving business sector, which balances established industries with emerging tech startups. Housing options are diverse, ranging from historic homes in charming neighborhoods to modern apartments in the bustling downtown area. The cost of living remains reasonable compared to larger metropolitan areas, making Winston-Salem an attractive option for families and young professionals.

With its blend of Southern hospitality, cultural richness, economic opportunities, and natural beauty, Winston-Salem offers a community that values both its heritage and its future.
















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ALL WELCOME

The Wake Forest School of Medicine Postdoctoral Fellowship in Clinical Neuropsychology is committed to training exceptional clinicians who can effectively serve all patients and communities. We follow applicable federal guidelines and professional standards in our training and recruitment practices.

Our program emphasizes the clinical skills necessary for culturally competent patient care and prepares fellows to address the neuropsychological needs of all community members. We welcome fellows from all backgrounds and focus on developing clinical expertise, scholarly skills, and professional leadership capabilities. By maintaining rigorous training standards, we prepare graduates to provide excellent patient care, advance healthcare access and quality, and contribute meaningfully to the field of neuropsychology.

ELIGIBILITY & APPLICATION PROCESS

2027–2029 TRAINING CYCLE

Available adult fellowship positions: 1
Application deadline: Friday, December 11, 2026
APPCN Match Number: 9011

The fellowship participates in the APPCN Resident Matching Program and follows all applicable Match policies and procedures. Applicants must register with National Matching Services to participate in the Match.

ELIGIBILITY

Applicants must complete an APA- or CPA-accredited internship with a strong neuropsychology emphasis and demonstrate an interest in integrating clinical practice with scientific inquiry. All requirements for the doctoral degree, including the dissertation and internship, must be completed before the fellowship appointment begins. Formal verification of degree completion will be required before appointment.

Competitive applicants will have strong prior training in clinical neuropsychology, including graduate coursework in neuropsychology and neuroscience and supervised clinical experience in neuropsychological assessment.

INTERVIEWS

Interviews will be conducted virtually to promote accessibility and equity. Applicants may also have opportunities to meet participating faculty at the International Neuropsychological Society meeting. Attendance at INS is not required and will not affect interview selection or program rankings.

HOW TO APPLY

The following materials should be combined into a single PDF and emailed to Neuropsychology Fellowship Coordinator Brandy Johnson:

- Completed application cover page (featured at the end of the brochure)
- Personal statement of no more than two pages describing clinical and research experience, fellowship objectives, professional interests, and career goals
- Current curriculum vitae
- Names, affiliations, and email addresses of three professional references
- Three deidentified neuropsychological reports reflecting a breadth of clinical experience
- Up to three publications, abstracts, or preprints, if available

Additionally, the following materials should be sent directly to the Fellowship Coordinator:

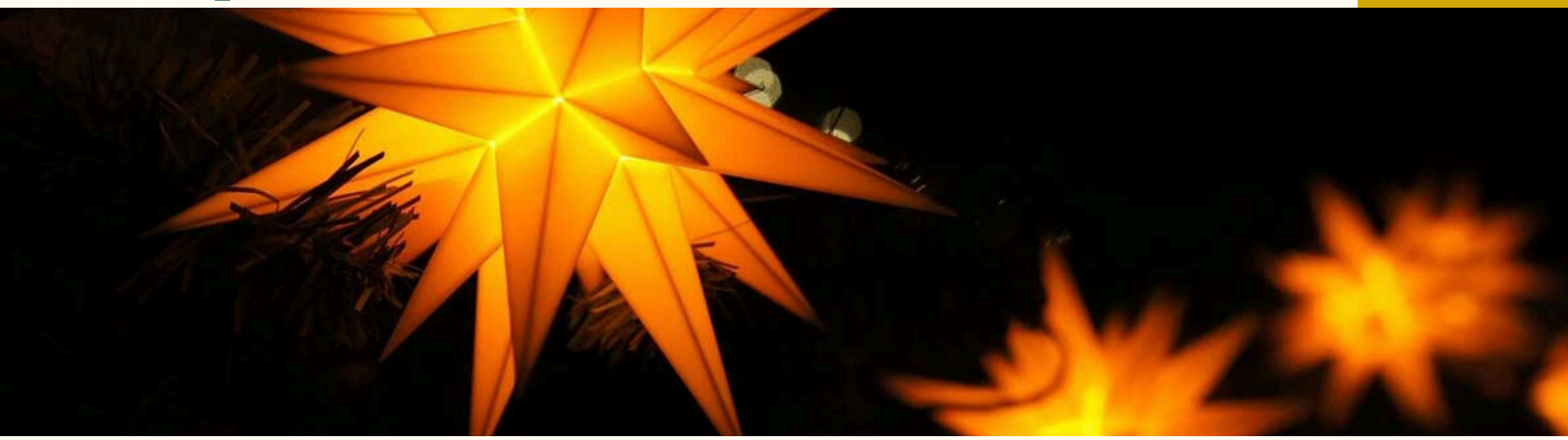
- Three letters of recommendation emailed separately by the letter writers. At least one letter should be from the applicant's current supervisor or internship training director.
- An official graduate transcript sent directly by the applicant's institution, either electronically or by mail.

CONTACT INFORMATION

Rachel K. B. Hamilton, Ph.D., ABPP
Training Director
rachel.k.hamilton@wfusm.edu

Brandy Johnson
Neuropsychology Fellowship Coordinator
Brandy.Johnson1@advocatehealth.org
336-716-7548
Wake Forest School of Medicine
Department of Neurology
Medical Center Boulevard
Winston-Salem, NC 27157

SUMMARY OF BENEFITS



Fellows receive a comprehensive benefits package, including health insurance, paid time off, institutional holidays, and an annual professional-development fund. Each academic year, fellows receive **15 business days of vacation**, **five days of sick leave**, and **five professional days** for conferences, licensure requirements, job interviews, and other professional activities.

Fellow salaries are based on NIH NRSA postdoctoral stipend levels. For FY 2026, the entry-level (Year 0) stipend is $63,480, with annual increases commensurate with relevant postdoctoral experience,

PROFESSIONAL DEVELOPMENT & TRAVEL:
Each fellow has access to up to $1,000 annually for professional development expenses, including conference registration, travel and lodging for national meetings, licensing materials, and neuropsychology textbooks.

PUBLIC SERVICE LOAN FORGIVENESS:
Fellows may be eligible for Public Service Loan Forgiveness (PSLF) based on employment with an eligible nonprofit institution and applicable federal requirements.

LEAVE BENEFITS:
Eligible fellows may access parental, family, medical, and other protected leave in accordance with Atrium Health Wake Forest Baptist policies and applicable law. Eligibility and available benefits depend on factors including length of service and hours worked. Current policy information is available through Human Resources.

WAKE FOREST SCHOOL OF MEDICINE

Postdoctoral Fellowship in Clinical Neuropsychology

APPLICATION COVER PAGE

NAME:_____ PREFERRED NAME: _____

PHONE NO.:_____ EMAIL:_____

MAILING ADDRESS:_____

Consistent with institutional employment requirements, U.S. citizenship is required for appointment to this fellowship. Are you a U.S. citizen? ☐ YES ☐ NO

TESTING EXPERIENCE: For each specified patient age group, please indicate the number of comprehensive neuropsychological evaluations you have administered (i.e., batteries typically lasting several hours and resulting in an integrated report), the number of neuropsychological screenings you have administered (i.e., brief assessments using tools such as RBANS or DRS-2, typically in settings like a memory clinic or inpatient unit), and the number of written reports you have authored (i.e., documents that include a history and presenting problems section, review and interpretation of test data, and a conceptualization with diagnostic impressions and recommendations) in the space below.

	# Comprehensive Neuropsychological Evaluations	# Screening Batteries	# Written Reports
Child (age 6-17)			
Adult (age 18-65)			
Geriatric (age 65+)			

Average number of comprehensive assessment cases completed per week during internship: _____

Average number of screening assessments completed per week during internship: _____

RESEARCH EXPERIENCE: Please list the participant groups you have worked with (e.g., clinical populations, healthy controls, community samples) and the research methods you used.