

## Wake Forest School of Medicine Compact Between Teachers, Learners and Educational Staff

*This Compact serves as a pledge and a reminder of our commitment to creating and maintaining an environment that promotes the highest standards of learning and patient care. We recognize that we are all teachers and learners simultaneously and that the guiding principles of duty, integrity and respect are essential. Consistent with the Association of American Medical Colleges (AAMC) Statement on the Learning Environment, we “[...] affirm our commitment to shaping a culture of teaching and learning that is rooted in respect for all. Fostering resilience, excellence, compassion, and integrity allows us to create patient care, research, and a learning environment that are built upon constructive collaboration, mutual respect, and human dignity.”*

### Guiding Principles

**DUTY:** All participants in the education mission have a duty to create and sustain a learning environment conducive to maintaining the knowledge, attitudes, and skills necessary for providing contemporary standards of professional behavior. This includes complying with established professional and institutional policies.

**Duty = Strive for excellence in education**

**INTEGRITY:** All participants in the education mission will behave in a manner that reflects individual and institutional commitment to intellectual and moral excellence.

**Integrity = Display professionalism and positive ethical values**

**RESPECT:** All participants in the education mission will treat all individuals with respect.

**Respect = Create a learning environment that encourages and supports respect for all individuals**

### I pledge to...

**Remain** current in and strive for continuous development of my professional knowledge, skills, attitudes, and behaviors necessary to fulfill established educational objectives.

**Help** ensure excellence of the educational curriculum.

**Assist** my peers in meeting their professional obligations.

**Recognize** and acknowledge expressions of professional attitudes and behaviors as well as the achievement of quantifiable academic excellence.

**Uphold** the highest professional standards and conduct myself accordingly in all interactions, with teachers, learners, staff and patients.

**Strive** to be a model of professionalism by embodying the virtues of integrity, empathy, altruism, compassion, respect, honesty, courage, and trustworthiness in all of my interactions.

**Help** create an environment where “patients witness, experience, and expect a pervasive sense of respect, collegiality, kindness, and constructive cooperation among health care team members.” (AAMC)

**Respect** all individuals, without regard to age, creed, disability, gender identity, national origin, race, sex, or sexual orientation, and oppose observed disrespect or bias based on these characteristics.

**Create** a safe environment in which teachers, learners and staff can communicate any concern about breaches of this compact.

**Respond** promptly and appropriately to unprofessional behavior and indications of abuse or exploitation of teachers, learners, staff or patients.