

# CABARRUS COLLEGE

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*of*

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## HEALTH SCIENCES

# Fact Book

# 2020-2021



CABARRUS COLLEGE OF HEALTH SCIENCES  
Office of Institutional Research & Effectiveness  
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# SECTION I: GENERAL INFORMATION

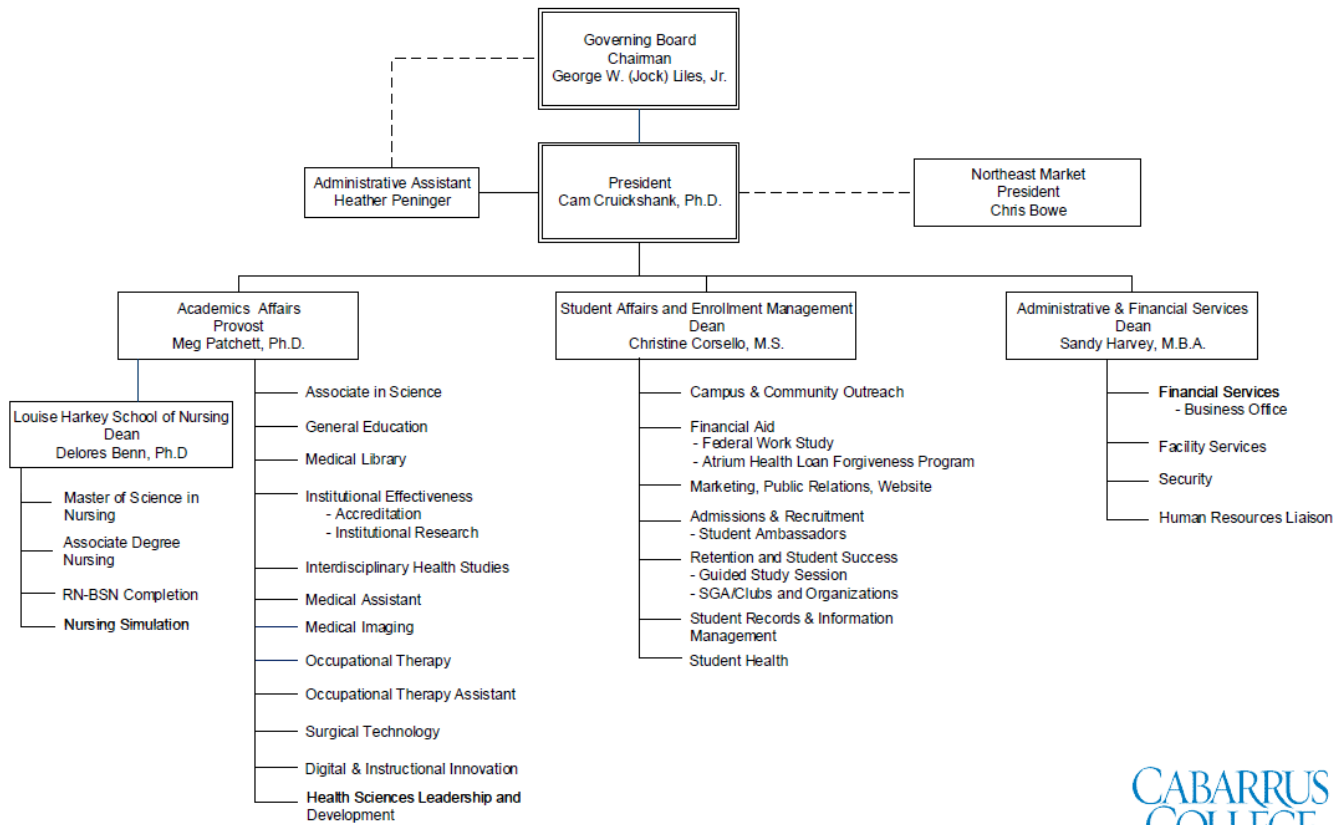
## History & Characteristics

Cabarrus College is a private independent college whose mission is to provide progressive, exemplary healthcare education. The College is an unincorporated operating division of Atrium Health (formerly Carolinas HealthCare System) and is part of Atrium Health Cabarrus located in Concord, North Carolina. The College fulfills its mission through its commitment to academic excellence, student success, employee engagement, institutional effectiveness, performance excellence, and benefit to the community.

Cabarrus College of Health Sciences' roots began in 1942 as a hospital-based 3-year training program for nurses in Cabarrus County. In 1963 it was accredited by the National League for Nursing and in 1973 became North Carolina's first 24-month hospital-based diploma program. In 1988, the North Carolina General Assembly granted the School of Nursing the authority to award its graduates a 2-year Associate in Science degree. The School began to expand and in 1995 received its initial accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). In January 1996, the institution changed its name to Cabarrus College of Health Sciences and in 1998, the College was granted authority by the North Carolina General Assembly to award baccalaureate degrees. Regional accreditation at this higher level was affirmed in December 2000. SACSCOC granted approval for the College's first online program in 2011. In January 2014, SACSCOC approved Level III membership with the addition of the Master of Occupational Therapy program. Today, the college offers two diploma, three certificate, five associate, three baccalaureate and one master's degree programs.

Cabarrus College has a unique environment that cultivates and nurtures talent, shaping graduates into caring, committed healthcare professionals with a passion for making a difference. From the very first day, students are immersed in a state-of-the-art environment that embodies excellence and provides ongoing, real-life clinical experiences. Graduates of Cabarrus College boast 90+ percent pass rates on licensure and certification examinations, exceeding both state and national averages. Although admission policy states that the priority admissions deadlines are February 1 for fall semester and October 1 for spring semester, applications are accepted after priority deadlines until a program is full.

## Organizational Chart



Reviewed/Revised 07/2021



## Vision, Mission and Values

### Vision

To be a premier leader of innovative healthcare education.

### Mission and Goals

Cabarrus College provides progressive, exemplary healthcare education. The College fulfills its mission by striving to:

- **Academic Excellence:** Enhance the student learning environment through the delivery of innovative programs and services.
- **Student Success:** Provide high quality academic and support services that foster student persistence and achievement.
- **Employee Engagement:** Attract, engage, and retain faculty and staff by sustaining an environment of collegiality and professionalism.
- **Institutional Effectiveness:** Sustain a culture of accountability through continuous assessment, evaluation, and improvement.
- **Performance Excellence:** Secure financial viability by capitalizing on opportunities to achieve superior operating performance.
- **Community Benefit:** Cultivate connections, relationships and partnerships commensurate with our resources and the community's needs.

### Core Values

The College's commitment to its vision and mission is guided by the following core values:

**Caring** which is demonstrated in the College by:

- Always putting the needs of others before our own.
- Providing a personal touch to everything we do.
- Understanding and meeting other's needs.
- Anticipating future student needs and opportunities.

**Commitment** which is demonstrated in the College by:

- Going the extra mile.
- Using the best in technology and teaching practices.
- Championing new and better ideas, and a "can do" attitude.
- Maintaining the highest performance standards.
- Striving for educational excellence.

**Teamwork** which is demonstrated in the College by:

- Fostering collaborative teamwork.
- Doing one's best so others can do their best.
- Valuing diversity as a team.
- Being there to help our colleagues.

**Integrity** which is demonstrated in the College by:

- Holding ourselves accountable to the highest ethical standards.
- Taking personal responsibility (being accountable).
- Complying with legal and accreditation requirements.
- Speaking the truth.
- Exhibiting honest, objective behavior in every interaction.
- Delivering consistently on commitments

## Strategic Priorities

*Source: Cabarrus College of Health Sciences Strategic Plan 2018-2022*

### Priority 1: Value

Position the academic and operational programs of the college to deliver highly competitive, top-value, student-centered experiences.

#### **Outcome 1.1: Surpass state and national standards, and benchmarked competitors.**

Meet or exceed state and/or national standards.

Meet or exceed AHSEC, NCICU, and other regional competitors with like programs.

#### **Outcome 1.2: Expand non-traditional student-centered learning experiences.**

Explore potential opportunities to expand existing offerings and activities.

Implement new non-traditional experiences.

#### **Outcome 1.3: Engage in initiatives that foster diversity and inclusion.**

Strengthen resources for diverse student populations.

Increase faculty and staff commitment to becoming a more inclusive a working and learning environment.

### Priority 2: Growth

Expand student access, maintain optimal enrollment, and promote student retention to goal completion/graduation.

#### **Outcome 2.1: Increase Enrollment**

Create comprehensive enrollment plan that identifies opportunities to diversify program mix, student mix, and capacity.

Develop new academic programs that are responsive to the needs of the healthcare workforce.

Increase unduplicated headcount.

#### **Outcome 2.2: Retention**

Engage in new partnerships, alternative delivery methods, and/innovation to assist students in reaching goal completion.

Increase institutional undergraduate retention rate.

### Priority 3: Sustainability

Ensure resources are available to sustain the college and enable it to achieve its mission now and in the future.

#### **Outcome 3.1: Maximize resource utilization**

Increase non-tuition funding.

Streamline operations by increasing efficiencies, minimizing variability, reducing waste, and strengthening collaborations.

Increase unduplicated headcount.

#### **Outcome 3.2: Engage in “leader” and “leadership” development activities.**

Support leadership and teamwork development by providing annual professional development.

Establish Teaching and Learning Center to foster faculty, staff, and student development.



## Accreditation

Cabarrus College of Health Sciences is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and master's degrees. Questions about the accreditation of Cabarrus College of Health Sciences may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

Further, the Southern Association of Colleges and Schools Commission on Colleges may be contacted to file a third-party comment at the time of Cabarrus College's decennial review or to file a complaint against Cabarrus College for alleged non-compliance with a standard or requirement. Normal inquiries regarding admission requirements, financial aid, academic programs, etc., should be directed to Cabarrus College.

In addition, many of the programs at Cabarrus College of Health Sciences are accredited by a governing body in that area of healthcare or health education. Each accrediting body is listed below.

The College has approved programs for Veterans' Benefits  
Department of Veterans Affairs, Office of Public Affairs  
810 Vermont Ave., NW, Washington, DC 20420

The Louise Harkey School of Nursing  
The Baccalaureate Degree program in Nursing is accredited by the:  
Commission on Collegiate Nursing Education  
655 K Street NW, Suite 750, Washington, DC 20001

The Associate Degree program in Nursing is accredited by the:  
Accreditation Commission for Education in Nursing  
3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326

The Associate Degree and Bachelor Degree programs in Nursing are approved by:  
The North Carolina Board of Nursing  
4516 Lake Boone Trail, Raleigh, NC 27607

The Medical Assistant Diploma program is accredited by the:  
Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Medical Assisting Education Review Board (MAERB).  
Commission on Accreditation of Allied Health Education Programs  
9355 - 113<sup>th</sup> St. N, #7709, Seminole, FL 33775

The Occupational Therapy Assistant program and The Master of Occupational Therapy program is accredited by the:  
Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)  
6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929

The Surgical Technology program is accredited by the:  
Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). Commission on Accreditation of Allied Health Education Programs (CAAHEP)  
25400 US Highway 19 N, Suite 158, Clearwater, FL 33763

The Accreditation Review Council on Education in Surgical Technology and Surgical Assisting  
6 West Dry Creek Circle, Suite 110  
Littleton, CO 80120-8031

Associate in Science  
There are no required additional accreditations for this program.

## SECTION II: ADMISSIONS

## Fall Admissions

Source: Office of Student Records &amp; Information Management

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>*Applicants</b>	318	445	465	455	435
<b>Accepted</b>	282	328	315	321	340
<b>Enrolled</b>	161	174	168	211	241
<b>Yield</b>	57%	56%	53%	66%	71%

\*Completed

## Admissions Yield Rate by Credential

Source: Office of Student Records &amp; Information Management

Fall Semester 2020						
	Certificate	Diploma	Associate	Bachelor	Master	Total
<b>*Applicants</b>	2	18	202	105	108	435
<b>Accepted</b>	2	18	174	81	65	340
<b>Enrolled</b>	2	14	126	47	52	241
<b>Yield</b>	100%	78%	72%	58%	80%	71%

\*Completed

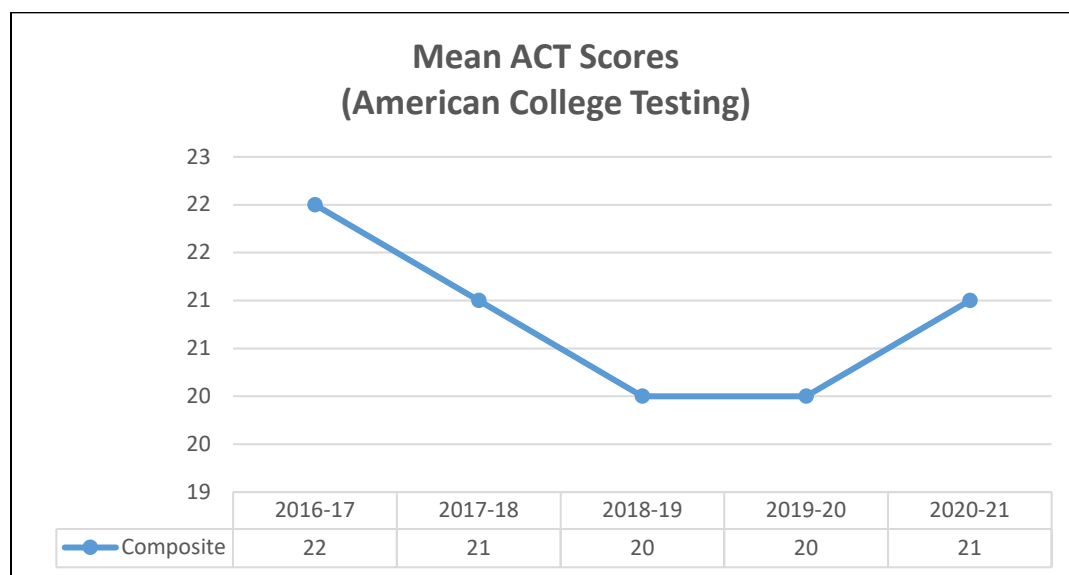
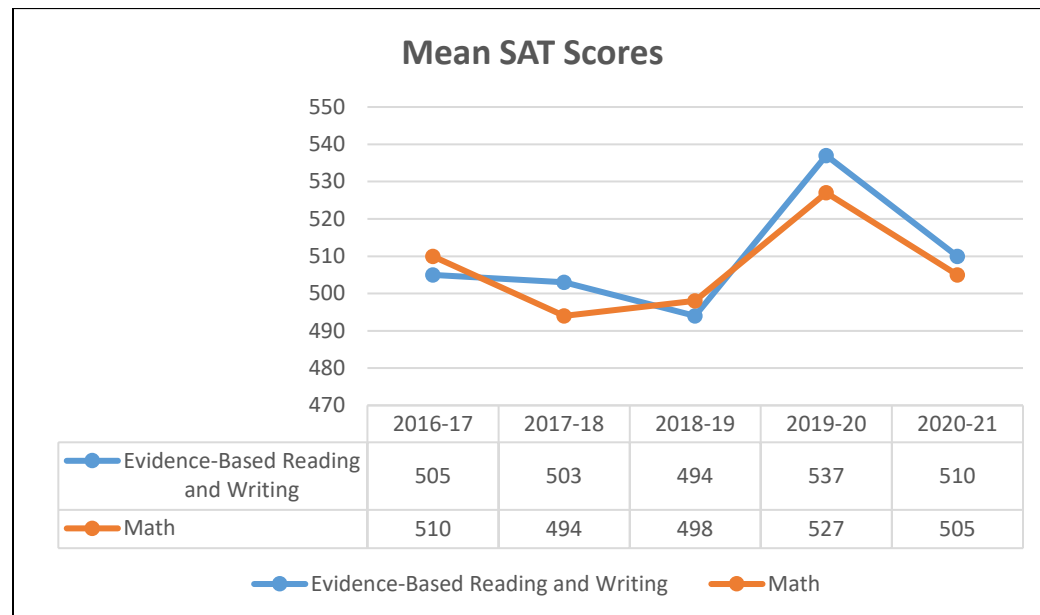
## Transfer Students

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Undergraduate Transfer Students</b>	117	146	133	162	179
<b>Undergraduate New Student Headcount</b>	149	160	150	194	189
<b>% of New Student Enrollment</b>	78%	91%	88%	83%	94%

## Learner Types

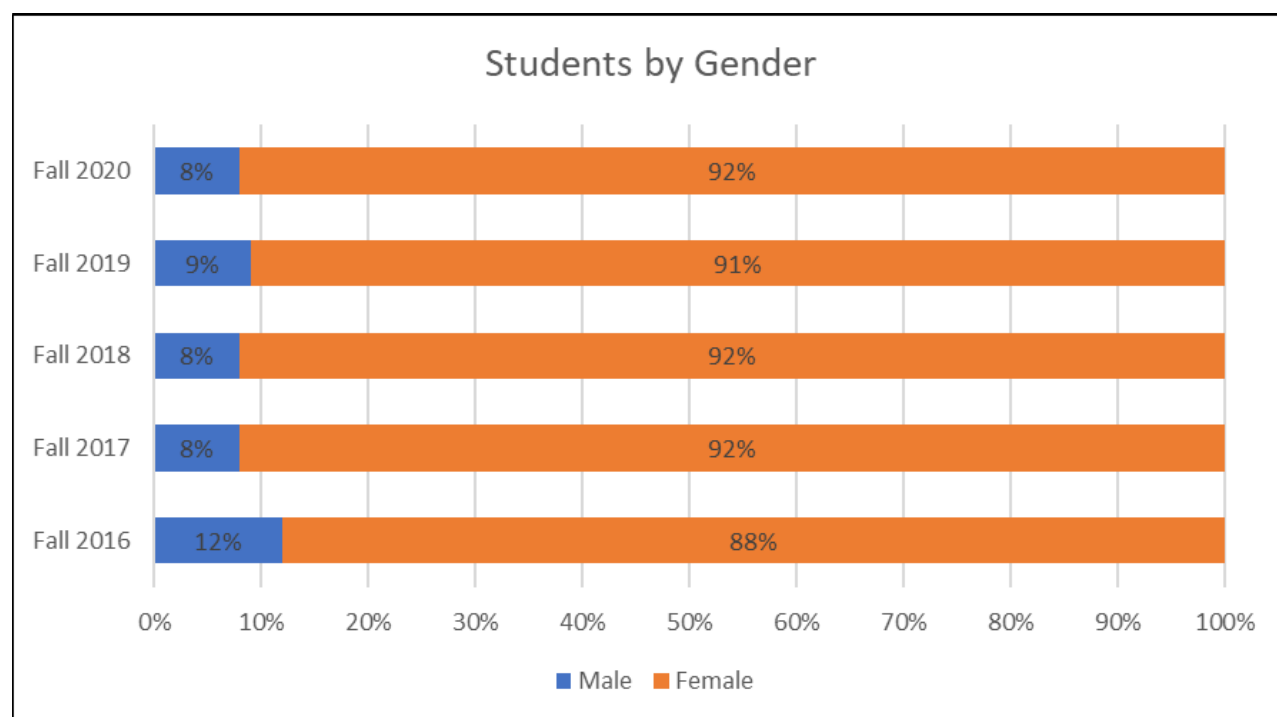
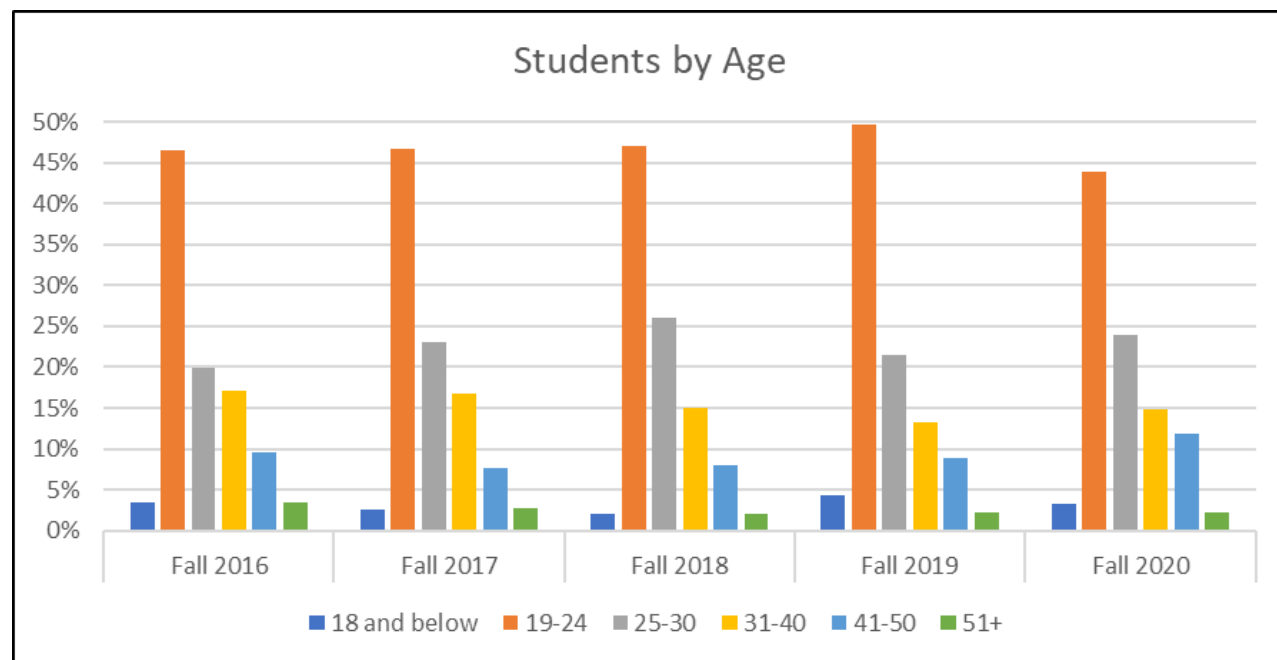
	2018-19	2019-20	2020-21
<b>Atrium Health Teammates</b>	75	91	171
<b>Graduate Student</b>	45	46	51
<b>Direct from High School</b>	53	55	57
<b>No College</b>	1	3	2
<b>Non-Degree</b>	22	7	4
<b>Transfer Student</b>	347	368	377
<b>Grand Total</b>	<b>543</b>	<b>570</b>	<b>662</b>

## Admission Test Scores (Undergraduate)

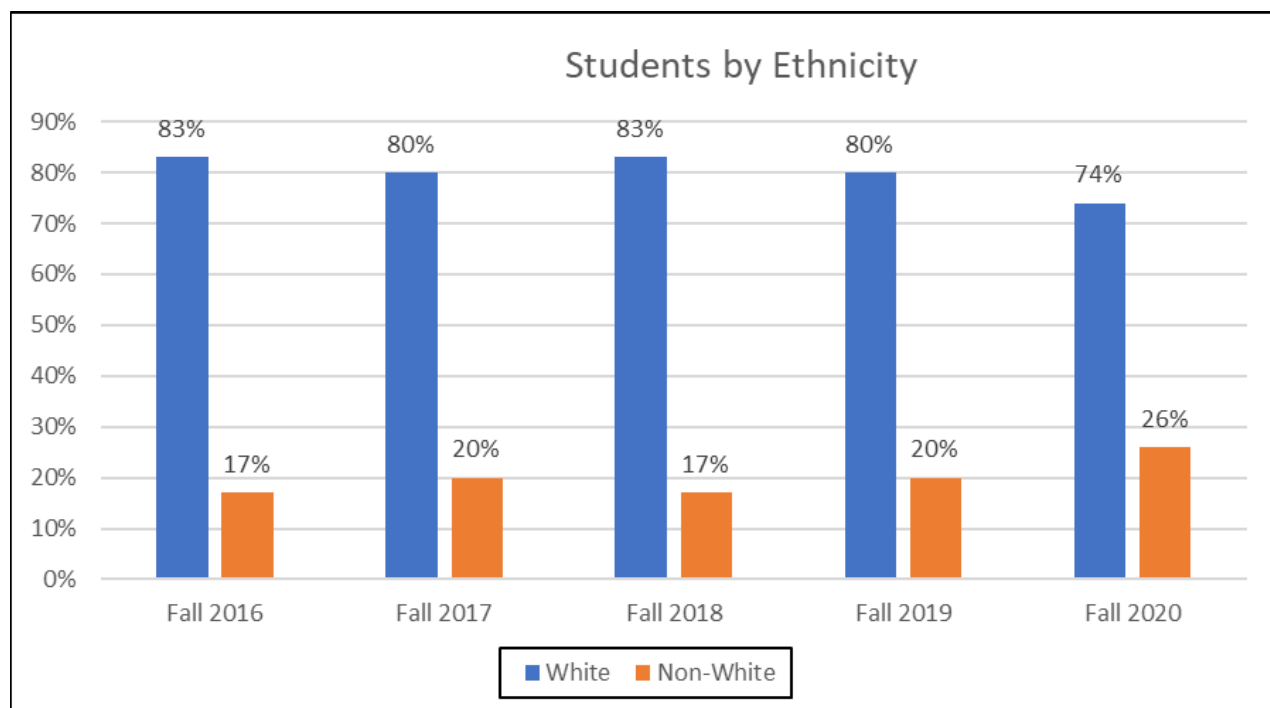
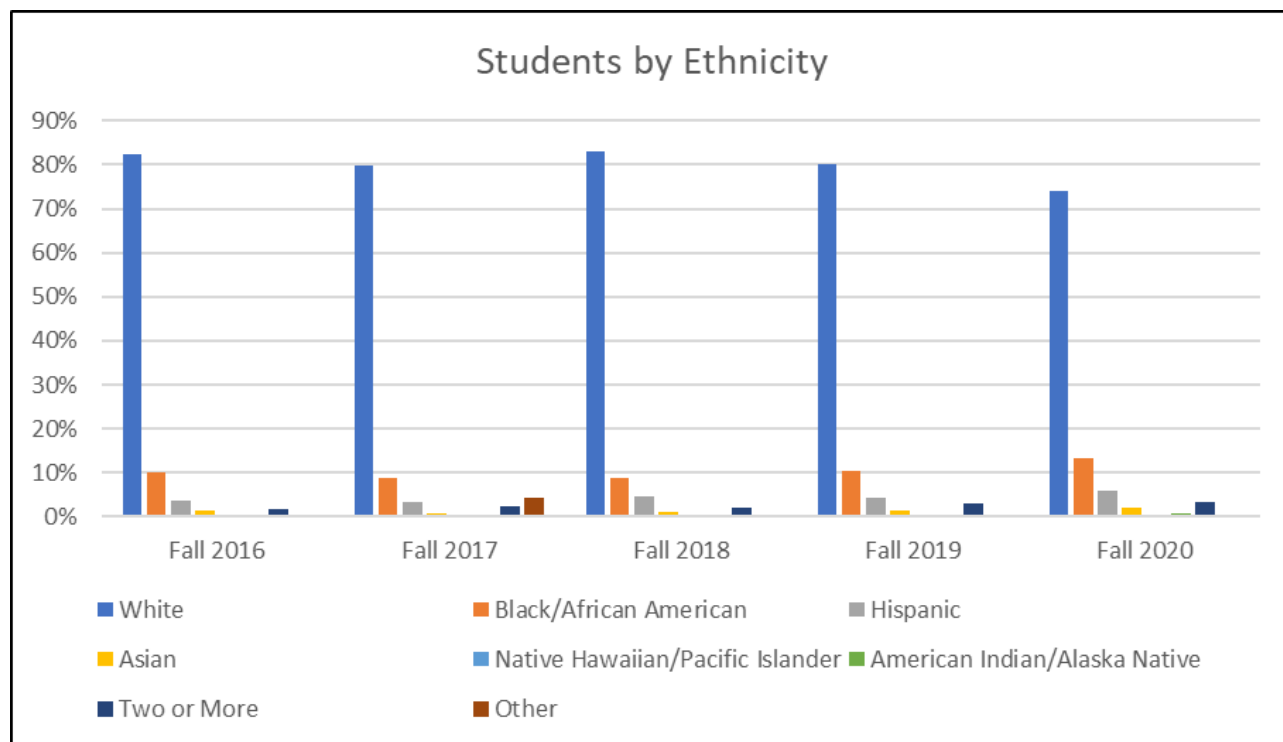


## SECTION III: STUDENT DEMOGRAPHICS

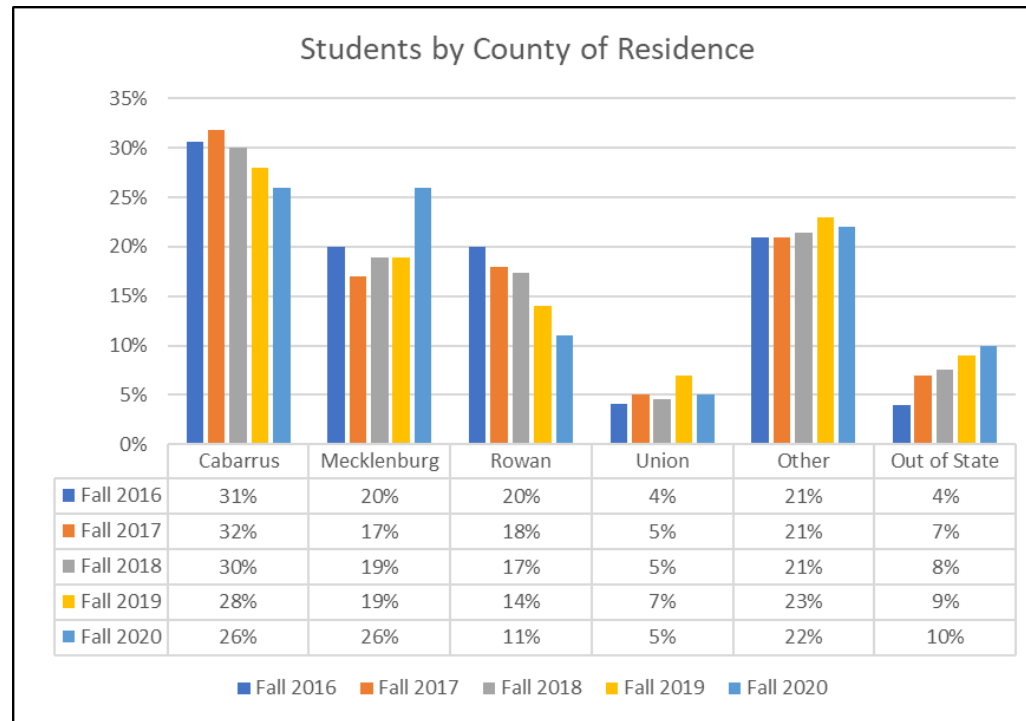
## Enrolled Students



## Students By Ethnicity



## County of Residence



## Enrollment by Program: Fall

(Census date Oct. 15)

Program	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Associate Degree in Nursing	172	179	184	199	230
Bachelor of Science in Nursing	50	43	40	50	67
Master of Science in Nursing	-	-	-	-	33
Bachelor of Science in Interdisciplinary Health Studies	15	13	16	13	14
Master of Occupational Therapy	27	34	31	36	41
Occupational Therapy Assistant	63	68	65	68	66
Medical Assistant Associate Degree	14	10	8	8	5
Medical Assistant Diploma	14	11	8	11	6
Medical Imaging Bachelor of Science	20	19	21	17	16
Medical Imaging CT Certificate	4	2	2	1	2
Medical Imaging MRI Certificate	4	4	0	1	0
Pharmacy Technology	1	1	**	**	**
Surgical Technology Associate Degree	13	16	15	12	11
Surgical Technology Diploma	10	8	6	9	9
Associate Degree in Science	51	37	31	48	25
Non-Degree	8	8	6	2	1
<b>Total</b>	<b>458</b>	<b>453</b>	<b>433</b>	<b>475</b>	<b>526</b>

\*\* discontinued



## Enrollment by Program: Spring

(Census date Feb. 15)

Program	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Associate Degree Nursing	175	165	171	211	215
Bachelor of Science in Nursing	47	43	33	49	82
Master of Science in Nursing	-	-	-	-	63
Clinical Research Certificate	-	-	-	4	0
Bachelor of Science in Interdisciplinary Health Studies	14	13	16	13	14
Master of Occupational Therapy	26	33	30	35	40
Occupational Therapy Assistant	59	65	63	68	60
Medical Assistant Associate Degree	14	9	6	5	6
Medical Assistant Diploma	12	10	15	9	5
Medical Imaging Bachelor of Science	19	22	18	17	10
Medical Imaging CT Certificate	0	0	0	0	0
Medical Imaging MRI Certificate	1	0	0	1	0
Pharmacy Technology	2	**	**	**	**
Surgical Technology Associate Degree	11	14	13	9	12
Surgical Technology Diploma	10	8	9	8	6
Associate Degree in Science	41	34	30	40	12
Non-Degree	9	21	5	1	0
<b>Total</b>	<b>440</b>	<b>437</b>	<b>409</b>	<b>470</b>	<b>525</b>

\*\*discontinued

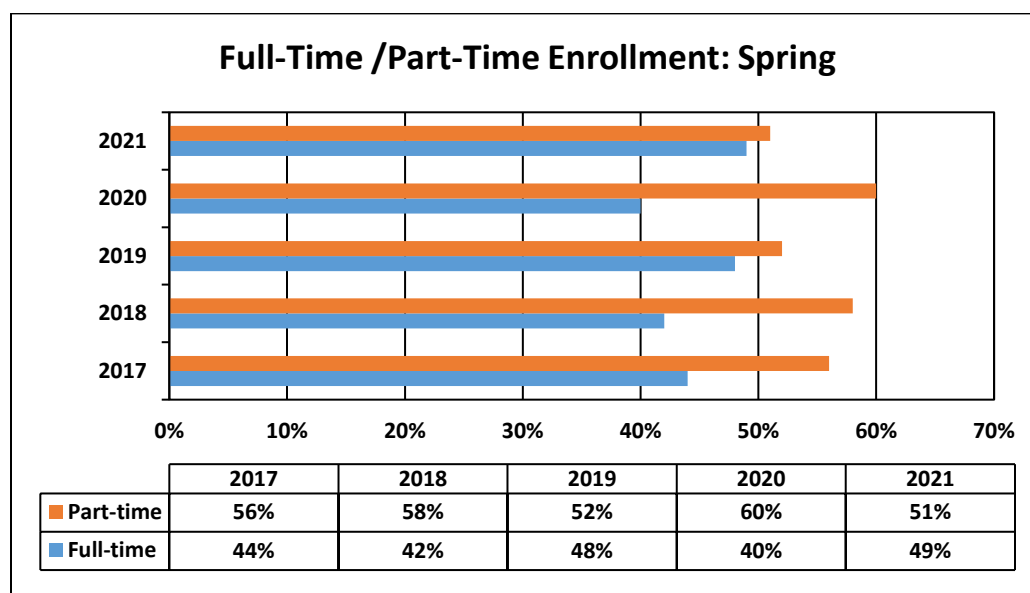
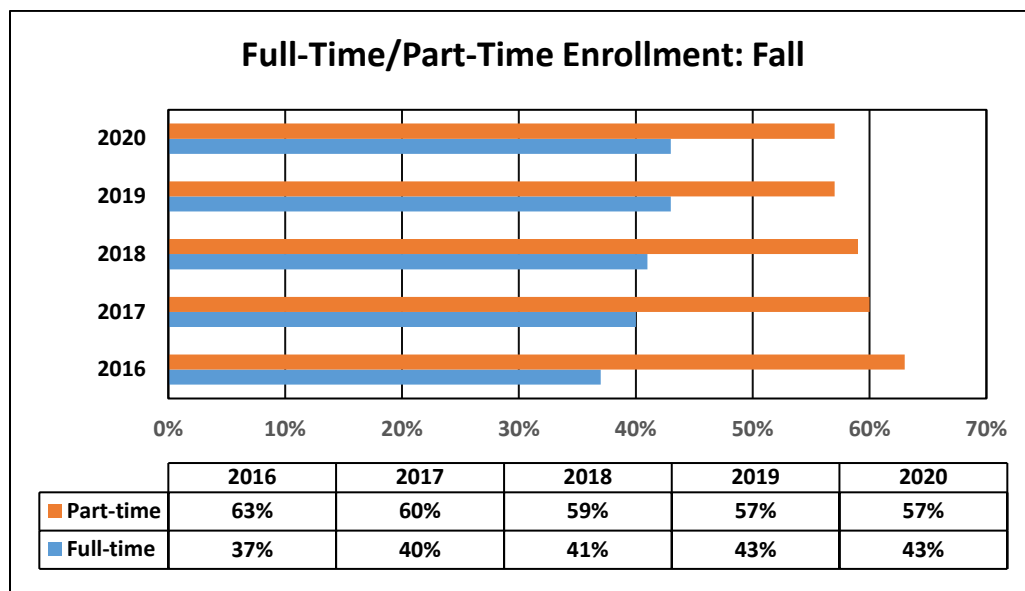
## Enrollment by Program: Summer

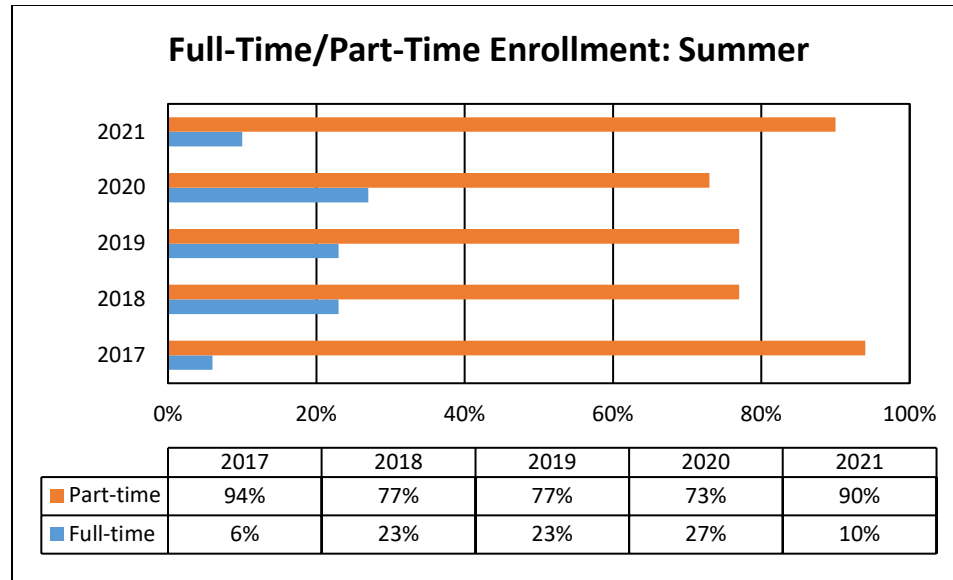
(Census date Aug. 15)

Program	Summer 2017	Summer 2018	Summer 2019	Summer 2020	Summer 2021
Associate Degree Nursing	97	74	102	108	112
Bachelor of Science in Nursing	28	26	19	40	62
Master of Science in Nursing	-	-	-	-	60
Clinical Research Certificate	-	-	-	4	1
Master of Occupational Therapy	33	34	36	42	45
Occupational Therapy Assistant	35	29	32	27	28
Medical Assistant Associate Degree	11	3	1	3	2
Medical Assistant Diploma	9	9	7	4	5
Medical Imaging Bachelor of Science	7	7	12	9	8
Medical Imaging CT Certificate	0	2	0	0	0
Medical Imaging MRI Certificate	0	1	0	0	0
Pharmacy Technology	1	**	**	**	**
Surgical Technology Associate Degree	7	10	6	6	7
Surgical Technology Diploma	10	9	13	8	6
Associate Degree in Science	1	5	4	14	2
Non-Degree	14	4	4	0	2
<b>Total</b>	<b>253</b>	<b>213</b>	<b>236</b>	<b>265</b>	<b>340</b>

\*\*discontinued

## Enrollment by Full-time/Part-time





### First-Time, Full-Time Students

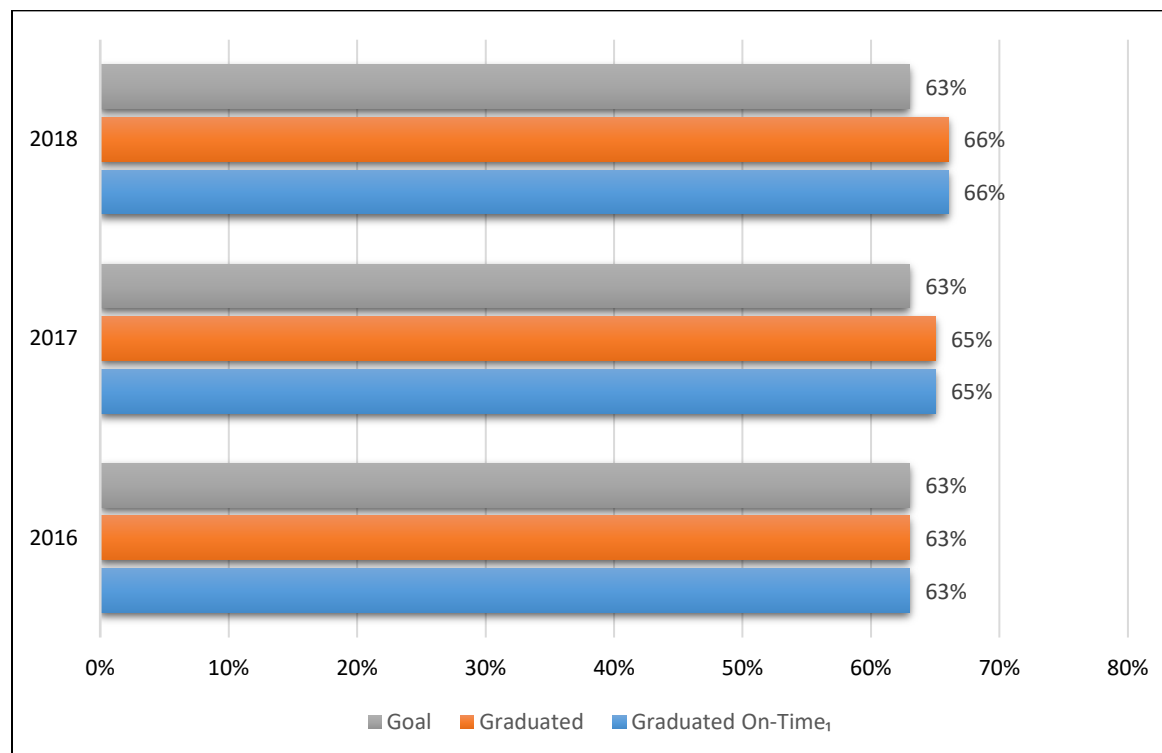
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>UNDUPLICATED HEADCOUNT</b>	21	17	14	27	10
<b>% OF ALL STUDENTS</b>	4%	3%	3%	6%	2%

### Academic Year Credit Hours

	Total Headcount	Total FTE	Total Credit Hours	UG Headcount	UG FTE	UG Credit Hours	Graduate Headcount	Graduate FTE	Graduate Credit Hours
<b>Fall 2020</b>	526	411	5428	452	340	4661	74	71	767
<b>Spring 2021</b>	525	427	5404	422	327	4390	103	100	1014
<b>Summer 2021</b>	340	228	2565	234	126	1567	106	102	998

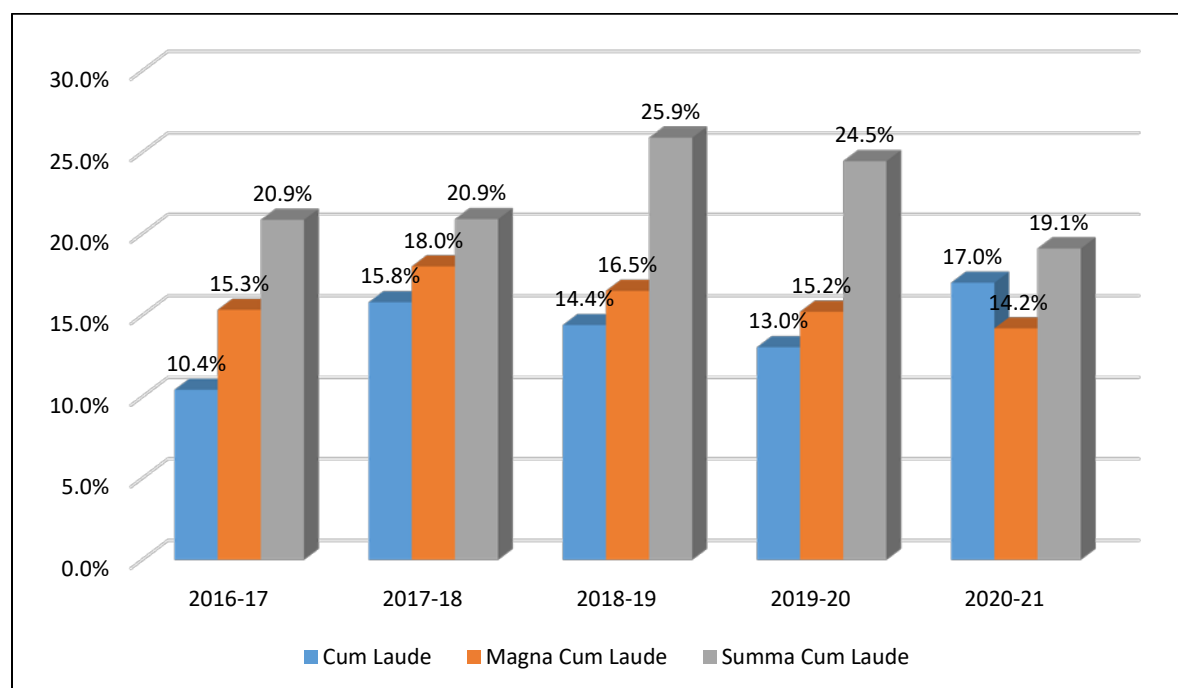
## SECTION IV: STUDENT SUCCESS AND OPINION

## Undergraduate Graduation Rates, Fall Admits



<sub>1</sub> On-time is at 150% of prescribed time-frame, (IPEDS) located in catalog. Includes December and May Graduates.

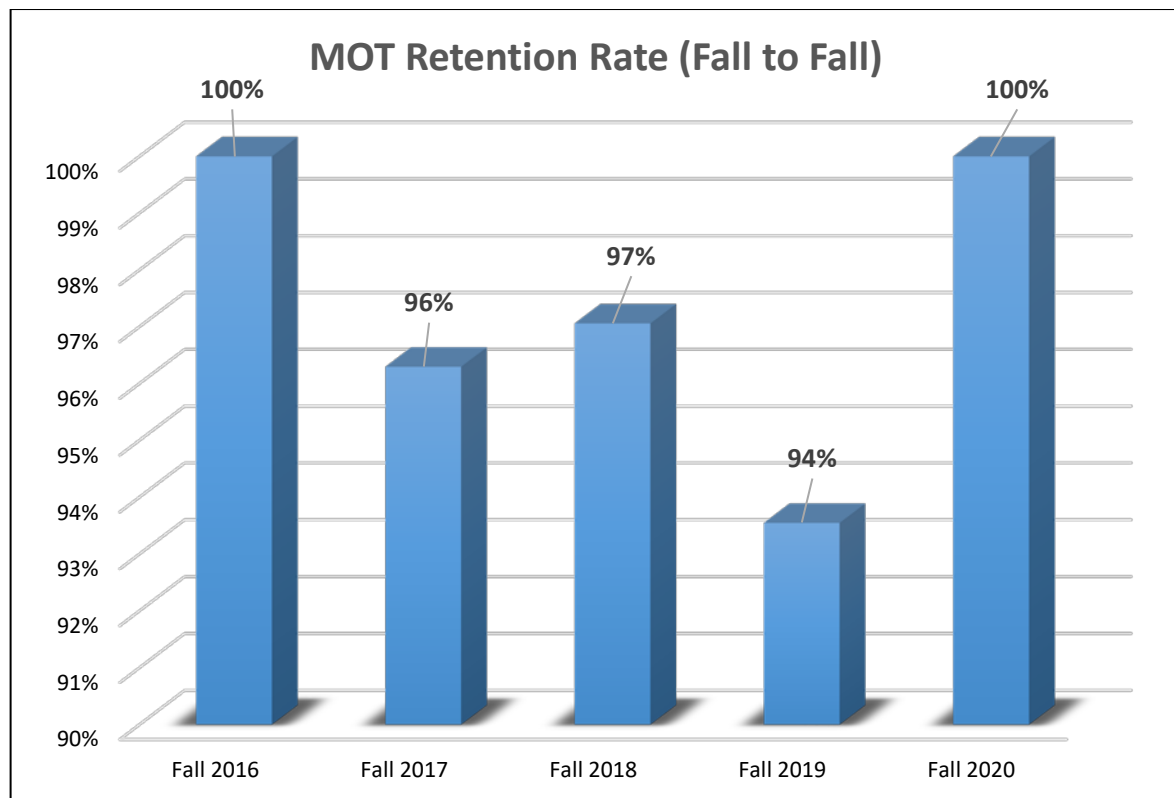
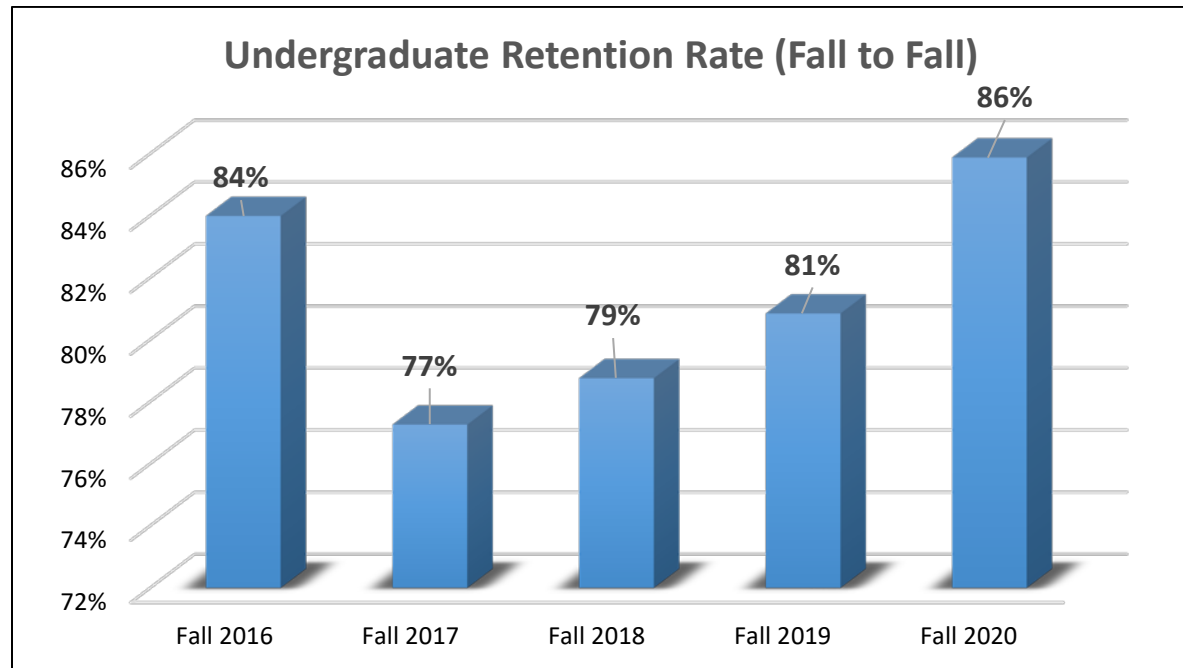
## Students Graduating with Honors



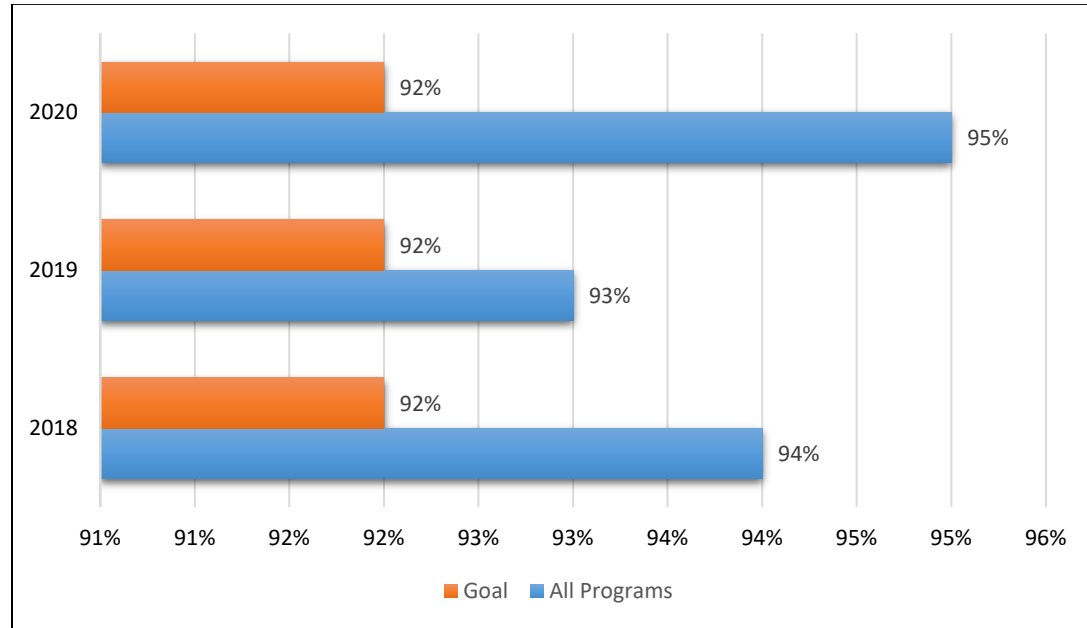
## Diplomas, Degrees, and Certificates Awarded by Program

	2016-17	2017-18	2018-19	2019-20	2020-21
<b>MASTERS</b>					
Occupational Therapy	14	17	27	15	21
<b>BACHELOR COMPLETION</b>					
Nursing	23	16	21	18	19
Interdisciplinary Health Studies	8	3	0	7	5
Medical Imaging	3	6	7	9	4
<b>ASSOCIATE DEGREE</b>					
Nursing	53	43	61	73	74
Medical Assistant	9	1	3	3	0
Occupational Therapy Assistant	27	31	26	27	24
Pharmacy Technology	1	1	**	**	**
Surgical Technology	5	4	5	4	3
<b>CERTIFICATE</b>					
Medical Imaging	3	0	2	1	2
Clinical Research				3	1
<b>DIPLOMA</b>					
Medical Assistant	9	9	10	13	5
Surgical Technology	8	8	9	13	7
<b>Total</b>	<b>163</b>	<b>139</b>	<b>171</b>	<b>183</b>	<b>165</b>

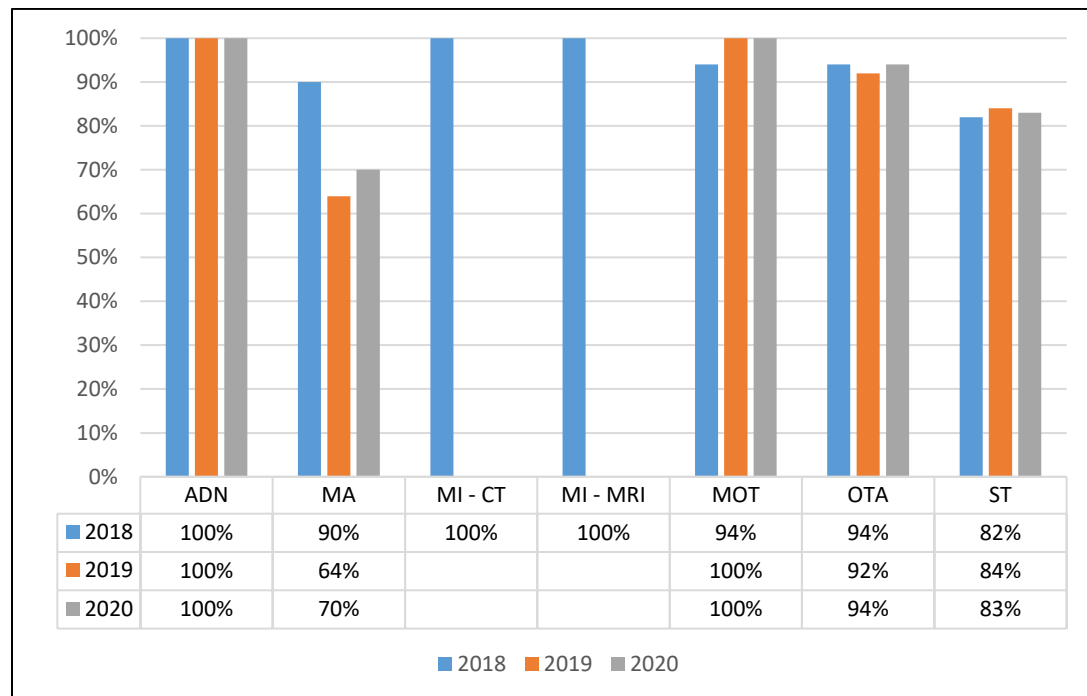
## Retention Rates by Fall Entering Cohort



### Certification and Licensure Pass Rates

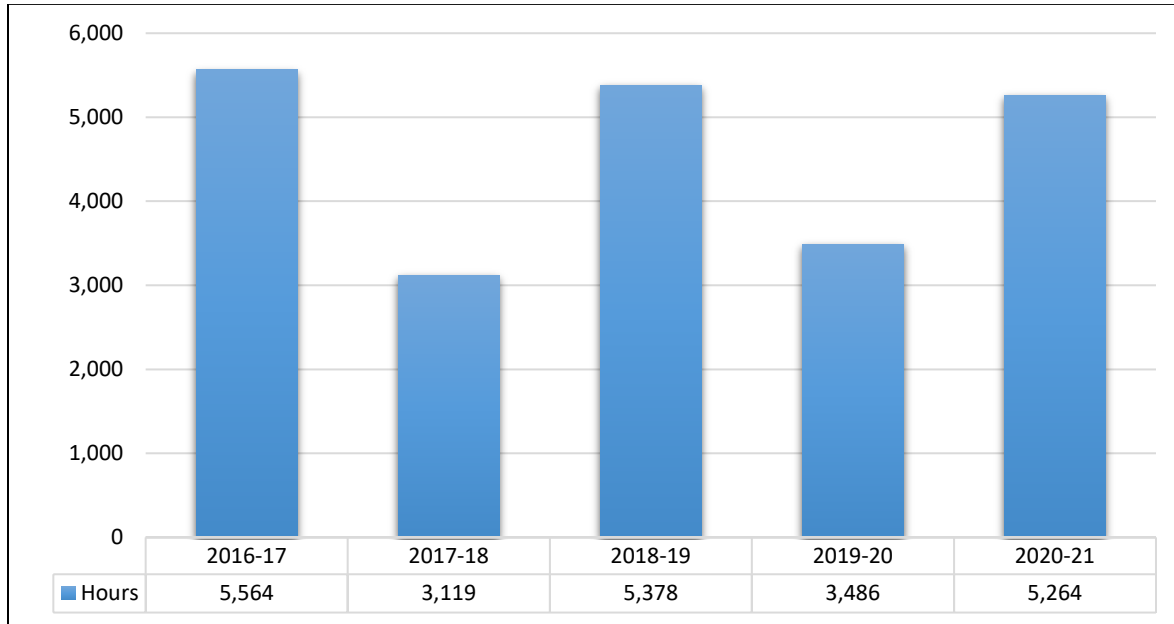


### Certification and Licensure Pass Rates by Program



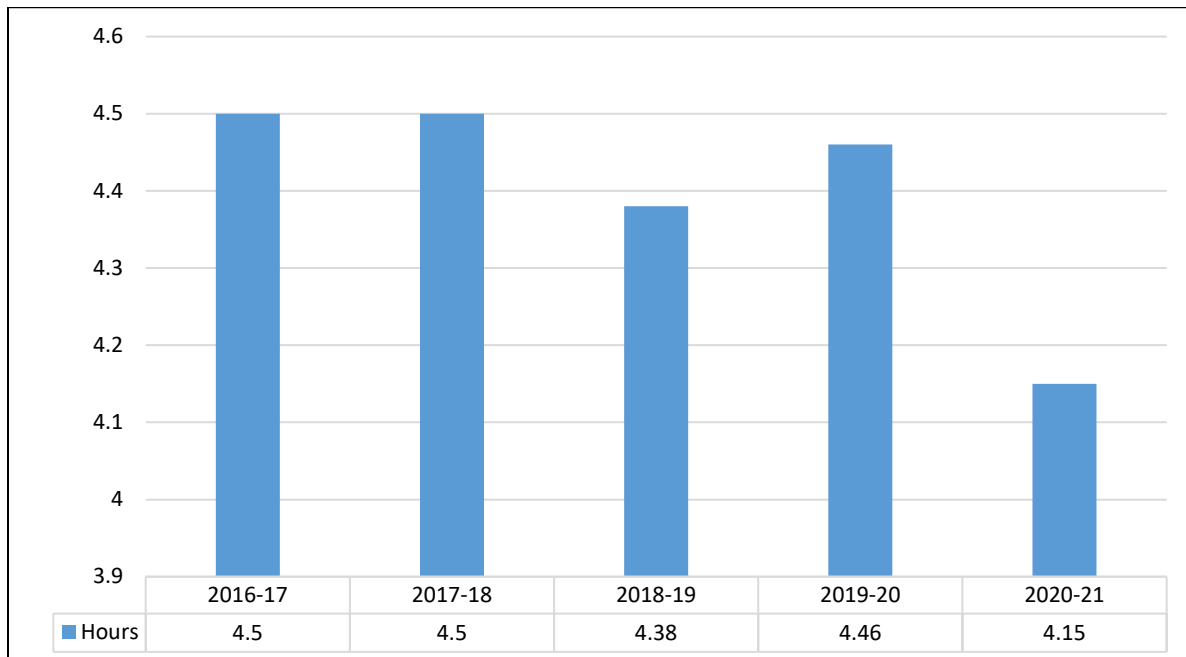


### Students Community Service Hours



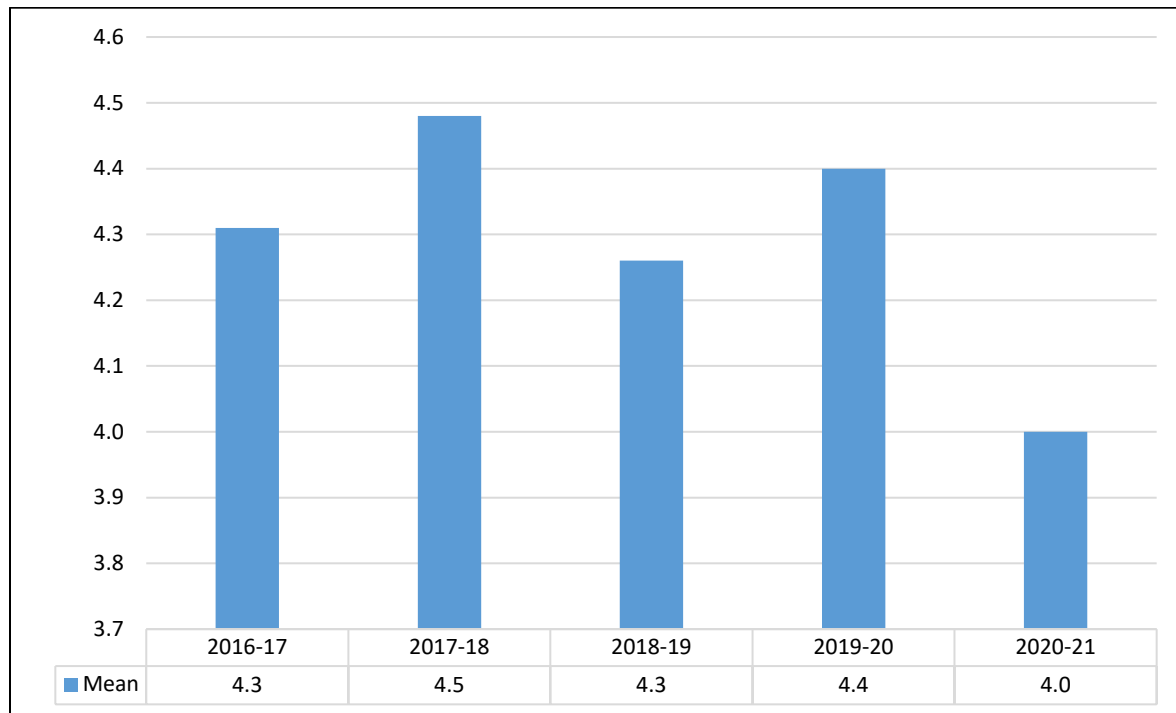
Source: Sonis

### Student's Perception of Quality Education



Source: Student Opinion Survey

## Students' Overall Satisfaction with College in General



Source: Student Opinion Survey

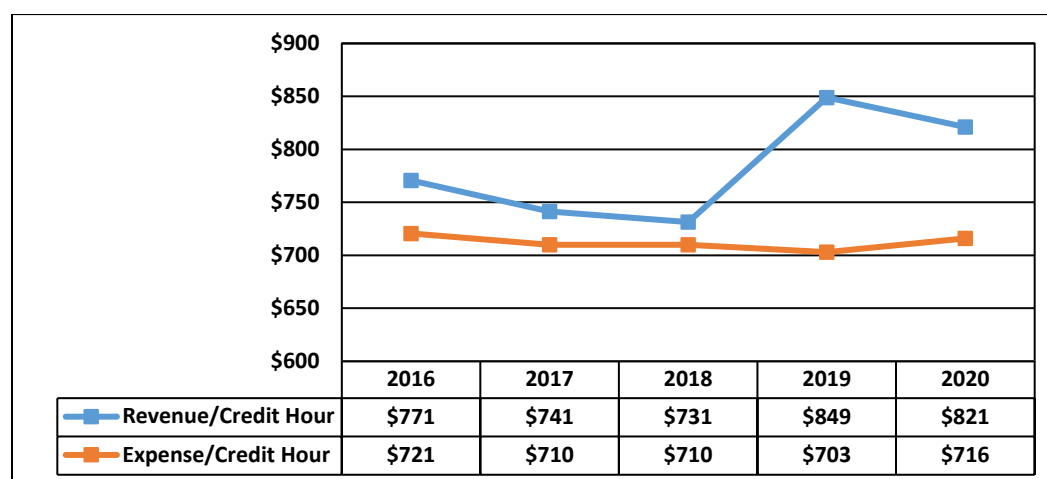
## SECTION V: FINANCIALS

## Revenue and Expenses

Reporting Period Ending	12/31/2016	12/30/2017	12/31/2018	12/31/2019	12/31/2020
<b>Educational &amp; General Revenue</b>					
Net Tuition	\$4,714,647	\$5,249,975	\$5,247,003	\$5,781,586	\$6,842,803
Bookstore	\$51,471	\$76,149	-\$2,072	-\$2,807	\$18,706
Other	\$730,353	\$613,874	\$538,768	\$599,097	\$104,479
<b>Direct Revenue Subtotal</b>	<b>\$5,496,471</b>	<b>\$5,939,998</b>	<b>\$5,783,699</b>	<b>\$6,377,876</b>	<b>\$6,965,988</b>
Medicare Pass-Through	\$2,492,020	\$2,142,366	\$1,865,422	\$3,219,287	\$3,166,597
<b>Total Revenue</b>	<b>\$7,988,491</b>	<b>\$8,082,364</b>	<b>\$7,649,121</b>	<b>\$9,597,163</b>	<b>\$10,132,585</b>
<b>Operating Expenses</b>					
Student Services	\$1,064,760	\$1,077,970	\$1,266,991	\$999,330	\$1,614,389
Institutional Support	\$1,533,584	\$1,450,674	\$992,348	\$2,670,392	\$1,271,882
Instruction	\$4,463,299	\$4,675,864	\$4,712,627	\$3,791,596	\$5,429,462
Academic Support	\$678,876	\$642,571	\$513,679	\$484,781	\$521,010
Other	\$0	\$0	\$0	\$0	\$0
<b>Total Operating Expenses</b>	<b>\$7,740,519</b>	<b>\$7,847,079</b>	<b>\$7,485,645</b>	<b>\$7,946,100</b>	<b>\$8,836,743</b>
<b>Income from Operations</b>	<b>\$247,972</b>	<b>\$235,285</b>	<b>\$163,476</b>	<b>\$1,651,063</b>	<b>\$1,295,842</b>
<b>Other Information</b>					
Institutional Support <sup>1</sup> /Total Expenses	19.81%	18.49%	13.26%	33.61%	14.39%
Instruction Expense/FTE Student	10,260	10,056	8,590	8,107	9,381
Salaries and Wages Expense	4,523,845	4,581,868	4,581,868	4,752,441	5,314,001
Benefits Expense	1,228,879	1,180,706	1,180,706	1,161,755	1,253,293

Source: Audited Financial Statements

## Revenue and Expense per Credit Hour



Source: Financial Services

## Undergraduate Tuition and Fee Schedule

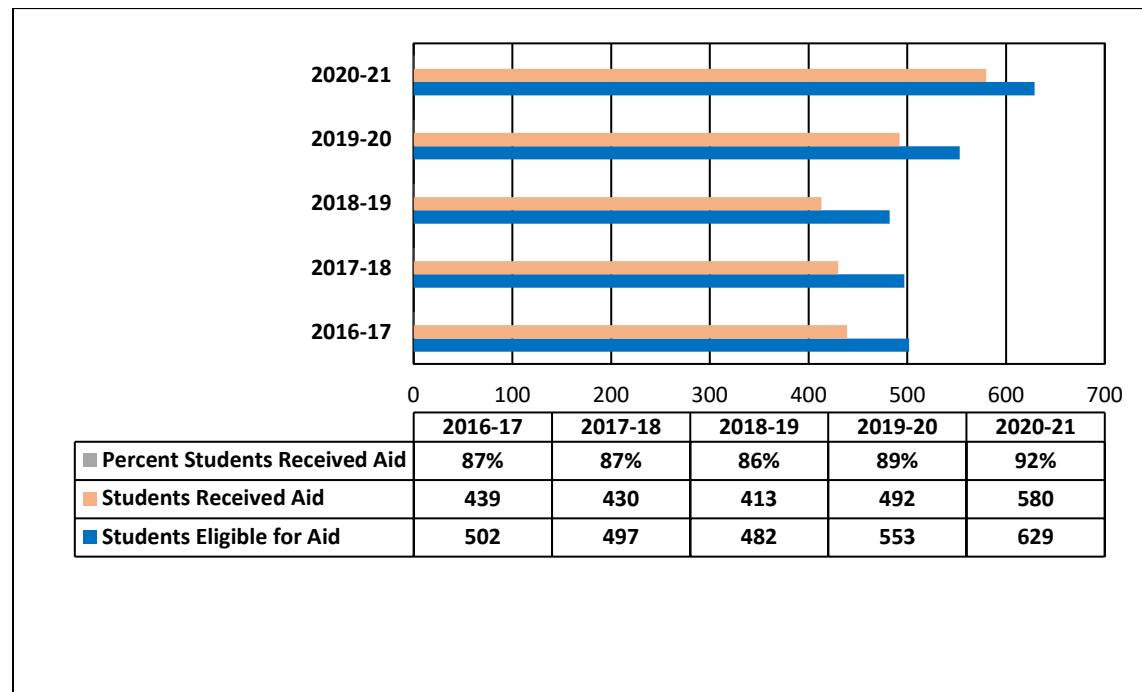
Tuition/Semester	2016-17	2017-18	2018-19	2019-20	2020-21
<b>12-16 Credit Hours</b>	\$5,974	\$6,153	\$6,337	\$6,527	\$6,723
<b>7-11 Credit Hours</b>	\$4,167	\$4,292	\$4,420	\$4,553	\$4,689
<b>Per Credit Hour</b>	\$384	\$395	\$406	\$418	\$431
<b>Bachelor of Science Nursing Per Credit Hour</b>	NA	NA	NA	\$368	\$379
<b>Fees/Semester</b>					
<b>Technology &gt;3 hours</b>	\$100	\$100	\$155	\$155	\$155
<b>Technology ≤ 3 hours</b>	\$25	\$25	\$25	\$25	\$25
<b>Student (activity)</b>	\$60	\$60	\$60	\$60	\$60
<b>Application</b>	\$50	\$50	\$50	\$50	\$50
<b>Background Check</b>	\$40	\$40	\$40	\$40	\$40
<b>Orientation</b>	\$45	\$45	\$45	\$45	\$45
<b>Credit by Examination: Lab course</b>	\$150	\$150	\$150	\$150	\$150
<b>Credit by Examination: Non-lab course</b>	\$100	\$100	\$100	\$100	\$100
<b>Credit by Experiential Learning: Per course</b>	\$150	\$150	\$150	\$150	\$150
<b>Intent to Graduate</b>	\$120	\$120	\$120	\$120	\$120
<b>Late Payment</b>	\$100	\$100	\$100	\$100	\$100
<b>Late Registration</b>	\$50	\$50	\$50	\$50	\$50
<b>Lost Badge/Parking Sticker</b>	\$10	\$10	\$10	\$10	\$10
<b>Payment Plan</b>	\$50	\$50	\$50	\$50	\$50
<b>Course Audit</b>	Variable				
<b>Returned Check</b>	\$25	\$25	\$25	\$25	\$25
<b>Transcript</b>	\$5	\$5	\$5	\$5	\$5
<b>Other allowable student records</b>	\$5	\$5	\$5	\$5	\$5
<b>Tuition Deposit</b>	\$200	\$200	\$200	\$200	\$200
<b>Curriculum Leave</b>	\$100	\$100	\$100	\$100	\$100
<b>Individual Course</b>	Variable - based on tests & materials				

## Graduate Tuition and Fee Schedule

<b>Tuition/Semester</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
<b>Master of Occupational Therapy</b>	\$8,265	\$8,512	\$8,767	\$9,030	\$9,301
<b>Master of Science Nursing Per Credit Hour</b>	NA	NA	NA	NA	\$481
<b>Fees/Semester</b>					
<b>Technology &gt; 3 hours</b>	\$100	\$100	\$155	\$155	\$155
<b>Technology ≤ 3</b>	\$25	\$25	\$25	\$25	\$25
<b>Application</b>	\$50	\$50	\$50	\$50	\$50
<b>Background Check</b>	\$40	\$40	\$40	\$40	\$40
<b>Credit by Examination: Lab course</b>	\$150	\$150	\$150	\$150	\$150
<b>Credit by Examination: Non-lab course</b>	\$100	\$100	\$100	\$100	\$100
<b>Credit by Experiential Learning: Per course</b>	\$150	\$150	\$150	\$150	\$150
<b>Intent to Graduate</b>	\$100	\$100	\$100	\$100	\$100
<b>Late Payment</b>	\$100	\$100	\$100	\$100	\$100
<b>Late Registration</b>	\$50	\$50	\$50	\$50	\$50
<b>Lost Badge/Parking Sticker</b>	\$10	\$10	\$10	\$10	\$10
<b>Payment Plan</b>	\$50	\$50	\$50	\$50	\$50
<b>Course Audit</b>			Variable		
<b>Returned Check</b>	\$25	\$25	\$25	\$25	\$25
<b>Transcript</b>	\$5	\$5	\$5	\$5	\$5
<b>Other allowable student records</b>	\$5	\$5	\$5	\$5	\$5
<b>Tuition Deposit</b>	\$200	\$200	\$200	\$200	\$200
<b>Curriculum Leave</b>	\$100	\$100	\$100	\$100	\$100
<b>Course</b>			Variable - based on tests & materials		

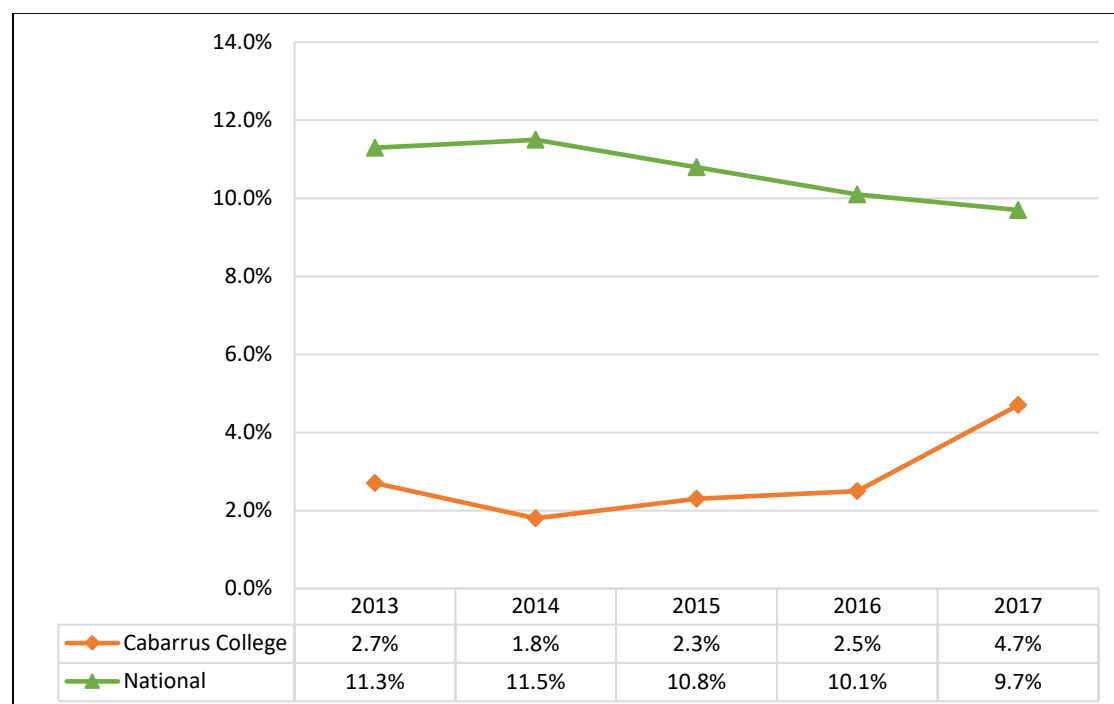
## SECTION VI: FINANCIAL AID

## Students Receiving Financial Aid



Source: Financial Services

## Default Rate



Source: Financial Services (2018 data n/a)

<http://nslds.ed.gov>

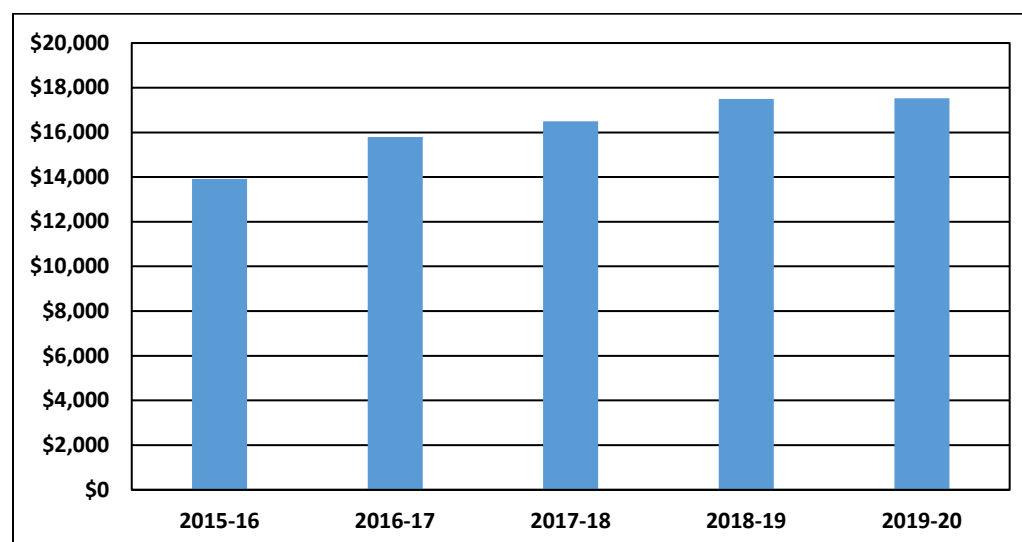


## Financial Aid Summary

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
<b>Scholarships/Grants</b>										
<b>Cabarrus College</b>										
Endowed Scholarships	43	\$39,775	54	\$54,934	51	\$65,345	58	\$66,839	58	\$75,729
Lettie Pate Whitehead	203	\$148,000	263	\$155,000	245	\$160,000	268	\$165,000	264	\$180,000
UPS	1	\$2,450	1	\$2,600	2	\$5,750	1	\$3,000	1	\$3,000
Rotary & Medical Society	2	\$5,000	2	\$5,000	1	\$2,500	3	\$7,000	1	\$2,500
Golden Leaf	-	\$0						\$0	0	\$0
Other Scholarships	6	\$18,000	17	\$20,075	23	\$34,892	30	\$54,806	18	\$31,312
Bright Futures Merit	23	\$25,250	13	\$12,750	2	\$3,000	0	\$0	0	\$0
Employee & Dependent	9	\$11,790	7	\$11,060	4	\$17,749	4	\$40,697	3	\$24,957
Textbook Scholarship	10	\$3,000	10	\$3,000	10	\$3,000	6	\$3,000	6	\$3,000
Wells Fargo Health Sciences Scholarship	6	\$18,000	33	\$30,000	35	\$25,000	42	\$51,259	40	\$30,000
MBS Direct Scholarship	19	\$13,533	16	\$8,103	15	\$8,755	10	\$8,522	17	\$11,043
Spirit of Community Scholarship							2	\$11,521	2	\$21,308
BH Ed Assist									1	\$5,338
<b>Cabarrus College Total</b>	<b>322</b>	<b>\$284,798</b>	<b>416</b>	<b>\$302,522</b>	<b>388</b>	<b>\$325,991</b>	<b>424</b>	<b>\$411,644</b>	<b>411</b>	<b>\$388,187</b>
<b>State</b>										
Nurse Scholars	Retired	\$ -	Retired	-	Retired	-	Retired	-	Retired	-
NC Vocational Rehab	-	\$0			1	\$15,067	1	\$10,916	0	\$0
NC National Guard/NCTAP	-	\$0			1	\$1,500	1	\$2,500	0	\$0
NC Veterans State Scholarship	1	\$2,250	1	\$2,250			1	\$7,000	1	\$7,000
NC WIA	-	\$0					0	\$0	0	\$0
NC Need Based Scholarship	187	\$507,265	201	\$566,243	169	\$470,614	199	\$594,281	185	\$571,283
NC Forgivable Education Loan for Ser.	28	\$122,076	18	\$61,500	25	\$55,000	29	\$89,750	28	\$84,500
Emergency Scholarship Grant					15	\$17,999	0	\$0	0	\$0
<b>State Total</b>	<b>216</b>	<b>\$631,591</b>	<b>220</b>	<b>\$629,993</b>	<b>211</b>	<b>\$560,180</b>	<b>231</b>	<b>\$704,447</b>	<b>214</b>	<b>\$662,783</b>
<b>Federal</b>										
Pell Grants	147	\$533,429	166	\$589,088	147	\$551,785	166	\$604,822	149	\$502,784
FSEOG	19	\$16,703	32	\$15,416	25	\$20,424	42	\$23,671	28	\$23,920
VA Benefits	9	\$74,569	7	\$65,821	7	\$66,648	8	\$110,493	7	\$102,205
WAA/TAA	-	\$0								
Federal Work Study	11	\$19,124	13	\$18,304	15	\$32,192	11	\$21,389	1	\$218
SEOG emergency relief funds							19	\$8,422	19	\$30,482
Federal Americorps							2	\$1,738	1	\$2,401
<b>Federal Total</b>	<b>186</b>	<b>\$643,825</b>	<b>218</b>	<b>\$688,629</b>	<b>194</b>	<b>\$671,049</b>	<b>248</b>	<b>\$770,535</b>	<b>205</b>	<b>\$662,010</b>
<b>Total Scholarships/Grants</b>	<b>724</b>	<b>\$1,560,214</b>	<b>854</b>	<b>\$1,621,144</b>	<b>793</b>	<b>\$1,557,220</b>	<b>903</b>	<b>\$1,886,626</b>	<b>830</b>	<b>\$1,712,980</b>
<b>Loans</b>										
CMC Education Loan	15	\$63,336	12	\$41,669	10	\$27,501	3	\$9,166	0	\$0
Atrium Loan	-	-	-	-	-	-	155	\$732,864	319	\$1,408,415
Federal Direct Subsidized	329	\$1,218,005	321	\$1,202,026	306	\$1,117,412	326	\$1,139,316	303	\$1,086,133
Federal Direct Unsubsidized	402	\$1,935,508	382	\$1,842,499	372	\$1,755,840	434	\$2,160,882	450	\$2,388,818
PLUS (Parent) Loans	13	\$88,600	10	\$100,532	14	\$139,765	12	\$142,170	9	\$93,657
Federal Plus Graduate	1	\$7,500	4	\$34,808	4	\$55,000	6	\$63,700	8	\$114,820
Federal Direct Unsubsidized Graduate	33	\$546,663	32	\$577,414	37	\$632,088	42	\$764,498	103	\$1,809,601
<b>Loan Total</b>	<b>793</b>	<b>\$3,859,612</b>	<b>761</b>	<b>\$3,798,948</b>	<b>743</b>	<b>\$3,727,606</b>	<b>978</b>	<b>\$5,012,596</b>	<b>1192</b>	<b>\$6,901,444</b>
<b>Total Financial Aid</b>	<b>1,517</b>	<b>\$5,419,826</b>	<b>1,615</b>	<b>\$5,420,092</b>	<b>1,536</b>	<b>\$5,284,826</b>	<b>1,881</b>	<b>\$6,899,222</b>	<b>2,022</b>	<b>\$8,614,424</b>

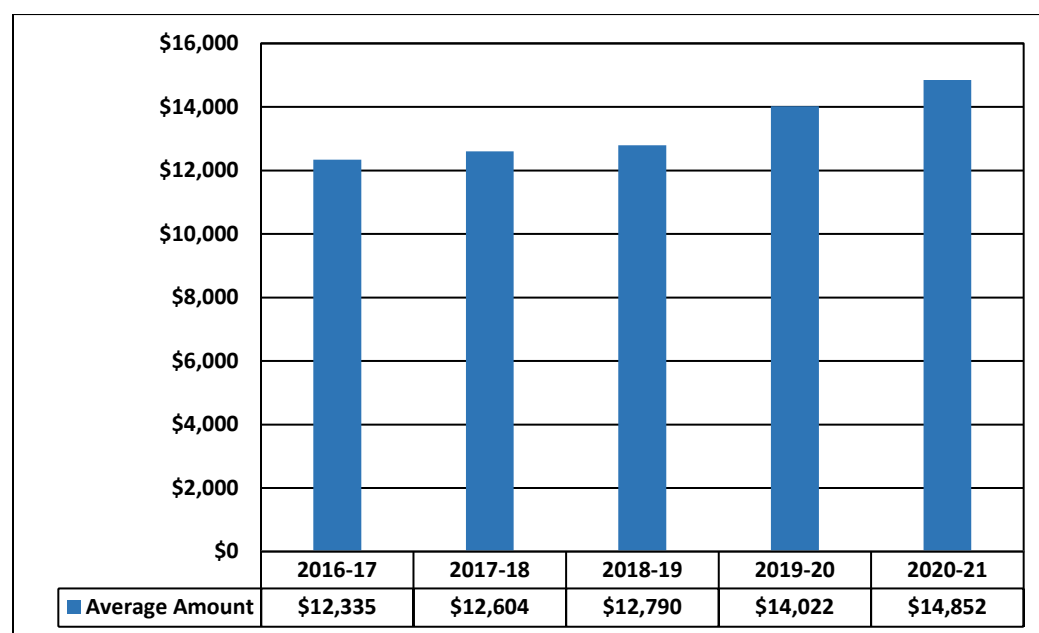
Source: Financial Services

## Average Cumulative Loan Debt, Graduates



Source: Financial Services (2020-21 data n/a)

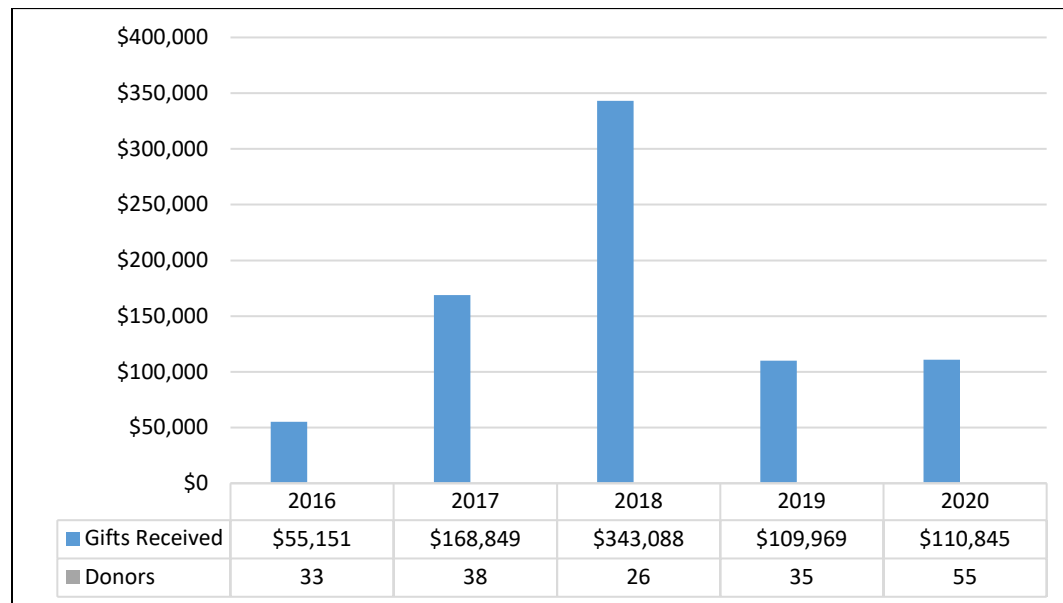
## Average Amount of Aid Awarded Per Student



Source: Financial Services

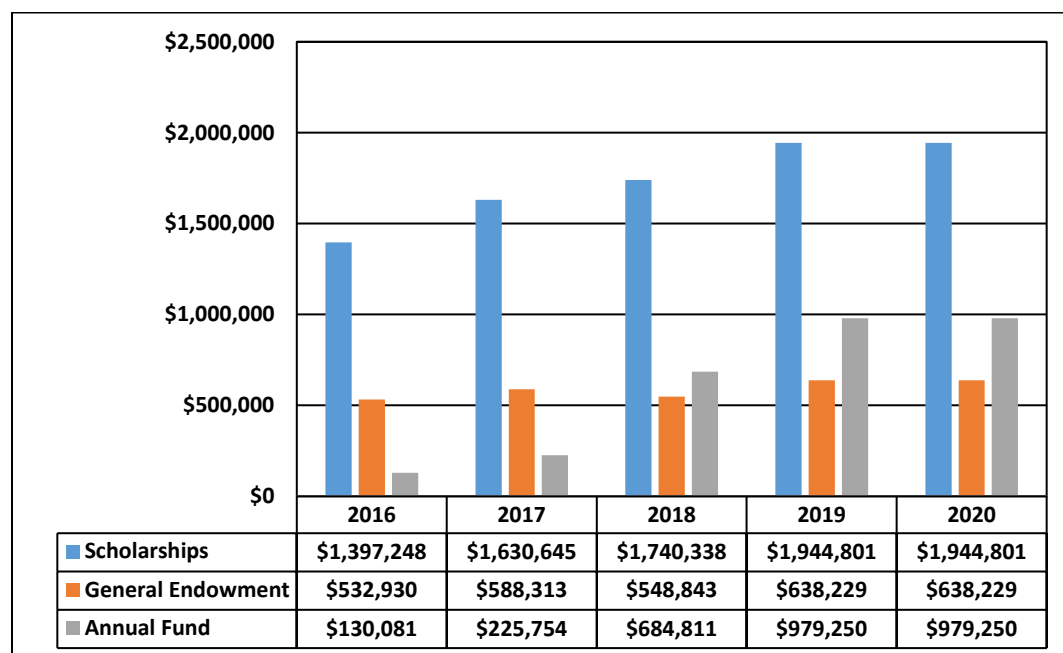
## SECTION VII: DEVELOPMENT

## Gifts Received and Donors



Source: Financial Services

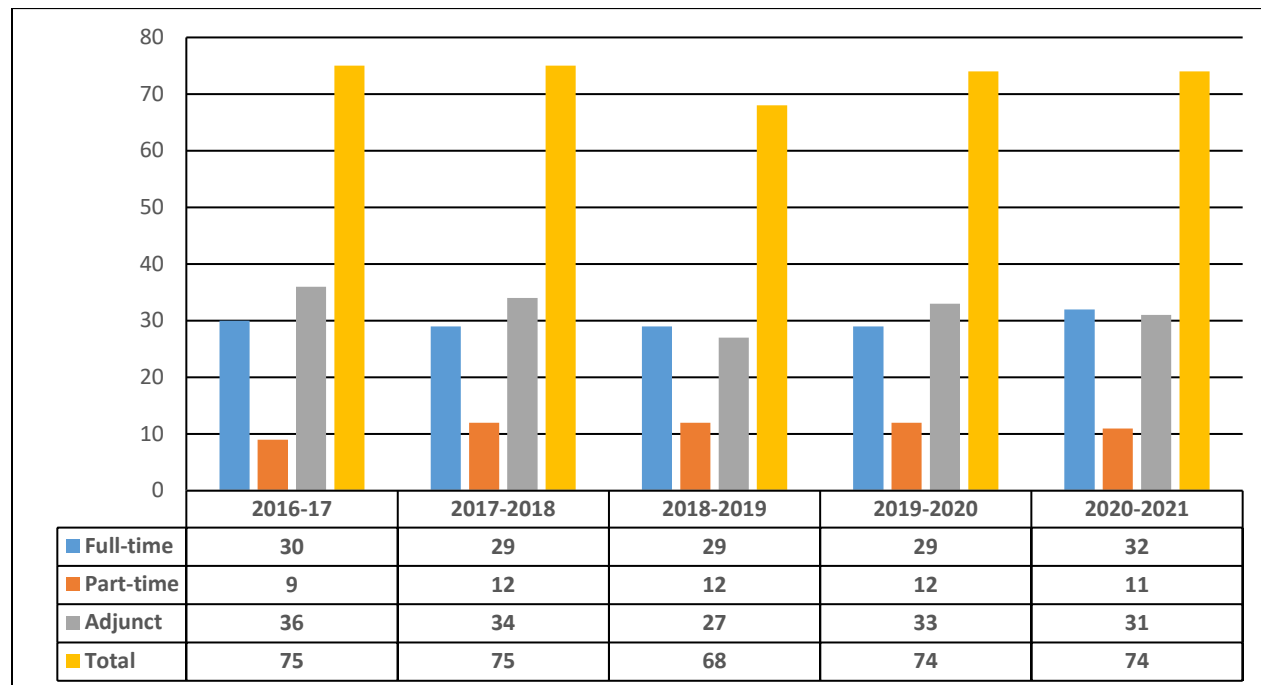
## Fund Balances



Source: Financial Services

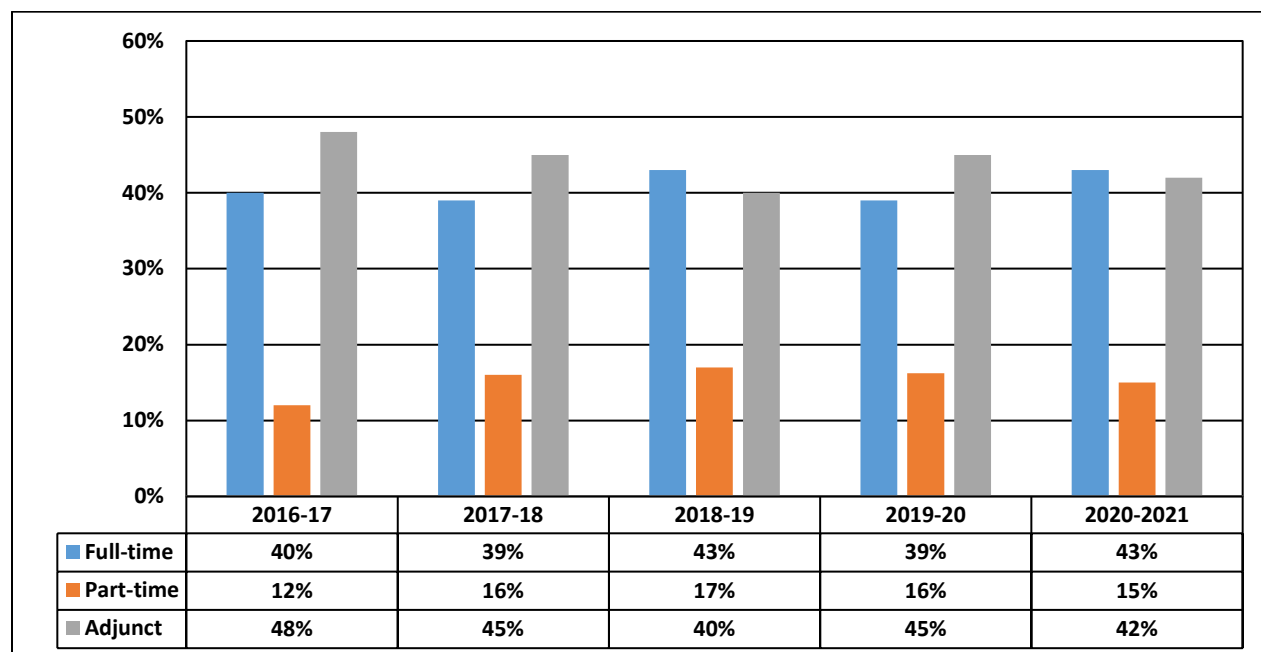
## SECTION VIII: FACULTY AND STAFF

## Number of Full-Time, Part-Time, and Adjunct Faculty



Source: Office of the Provost

## Percentage of Full-Time, Part-Time, and Adjunct Faculty



Source: Office of the Provost

## Faculty by Rank

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Professor</b>	0	0	0	0	0
<b>Associate Professor</b>	8	8	8	9	10
<b>Assistant Professor</b>	8	8	9	10	11
<b>Instructor</b>	13	13	12	10	10
<b>Part-time Faculty (no rank)</b>	9	12	12	12	12
<b>Total</b>	<b>38</b>	<b>41</b>	<b>41</b>	<b>41</b>	<b>43</b>

Source: Office of the Provost

## Student-Faculty Ratio\*

Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
6:1	6:1	6:1	7:1	7:1

**\*Common Data set Calculation: Ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time)**

2016: Faculty=45 FTE; Students=265 FTE

2017: Faculty=44 FTE; Students=275 FTE

2018: Faculty=42 FTE; Students=264 FTE

2019: Faculty=44 FTE; Students=293 FTE

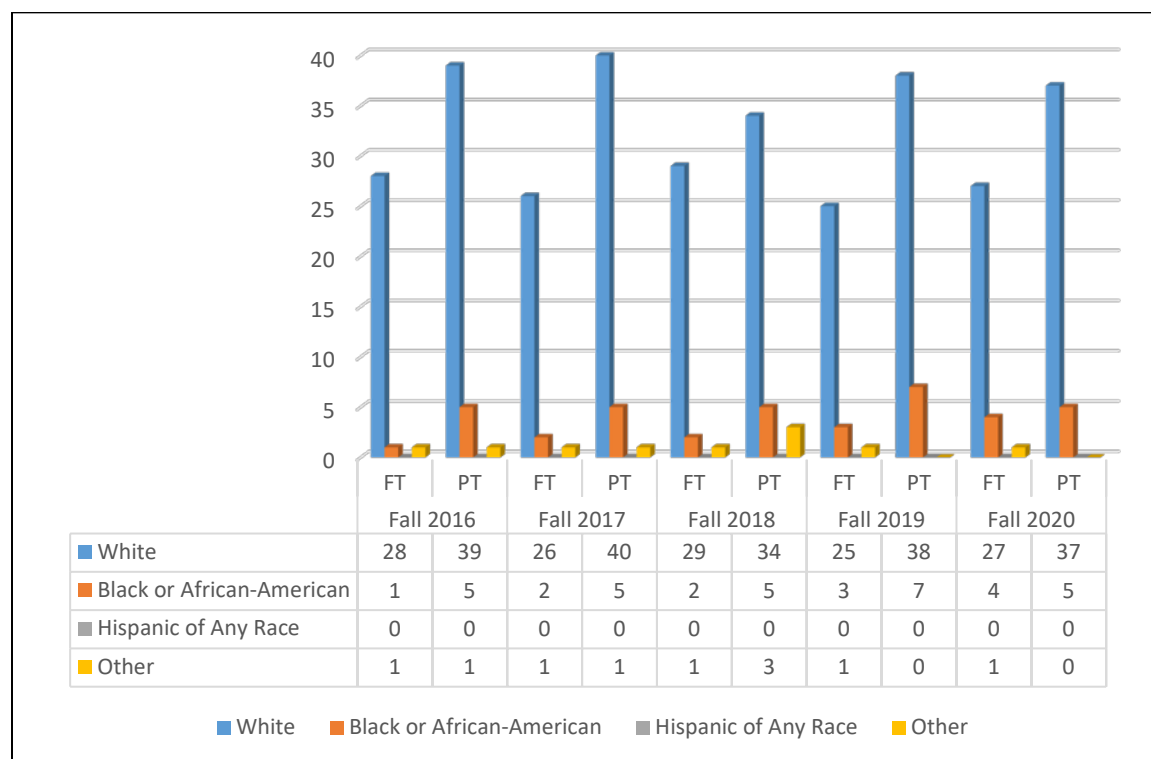
2020: Faculty=46 FTE; Students=330 FTE

## Faculty by Highest Degree Earned

	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	Full-time Faculty	Part-time Faculty	Adjunct Faculty	Full-time Faculty	Part-time Faculty	Adjunct Faculty	Full-time Faculty	Part-time Faculty	Adjunct Faculty	Full-time Faculty	Part-time Faculty	Adjunct Faculty	Full-time Faculty	Part-time Faculty	Adjunct Faculty
<b>Doctorate</b>	5	1	8	6	0	10	6	0	6	4	0	6	6	0	3
<b>Master</b>	20	4	19	17	6	17	20	8	15	21	9	18	24	9	21
<b>Bachelor</b>	4	2	4	5	4	3	3	3	4	3	2	5	1	2	2
<b>Associate</b>	0	1	4	1	1	3	0	0	1	0	0	2	0	0	2
<b>Diploma</b>	1	1	1	0	1	1	0	1	1	1	1	2	1	0	3
<b>Total</b>	30	9	36	29	12	34	29	12	27	29	12	33	32	11	31

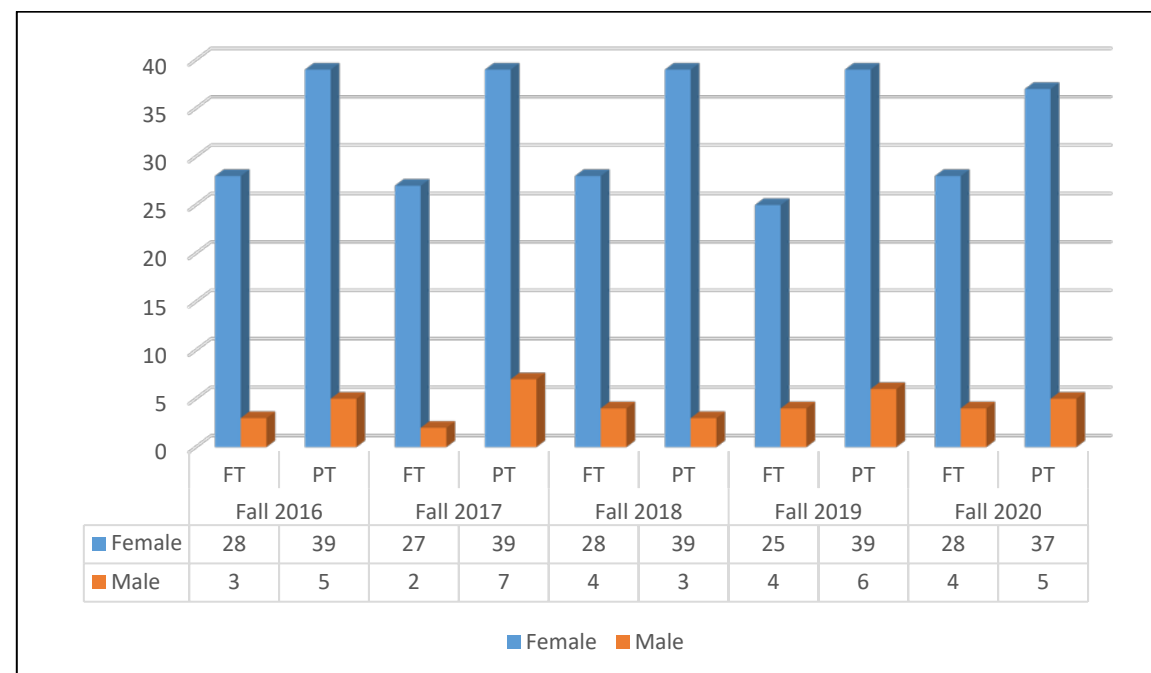
Source: Office of the Provost

## Faculty Diversity, Race/Ethnicity



Source: IPEDS

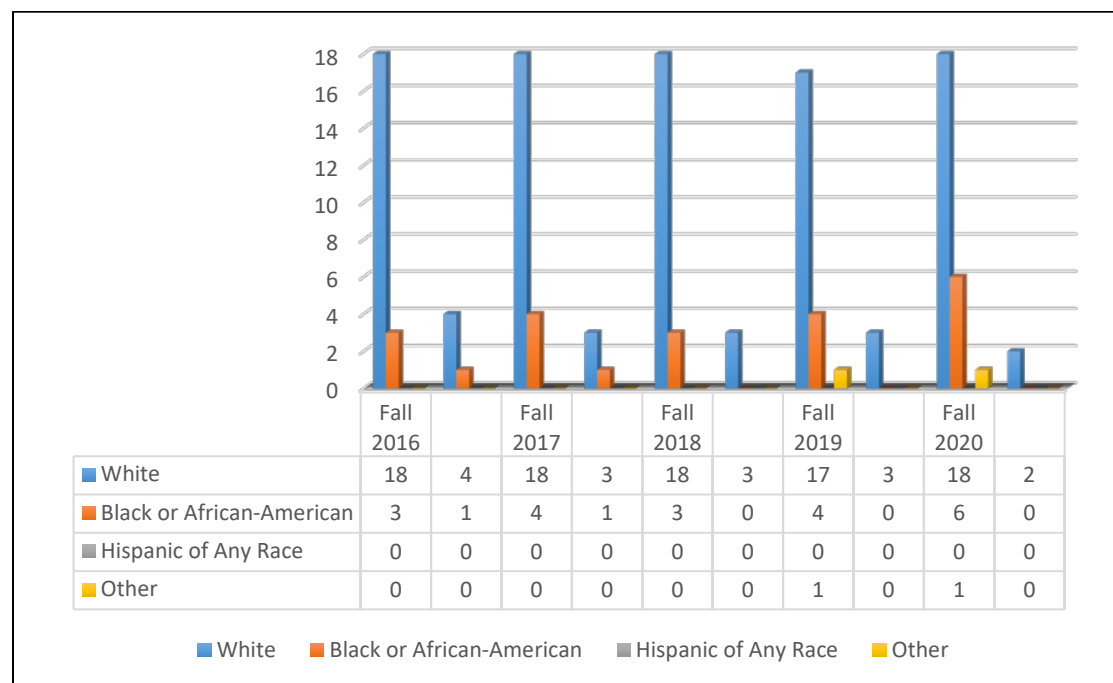
## Faculty Diversity, Gender



Source: IPEDS

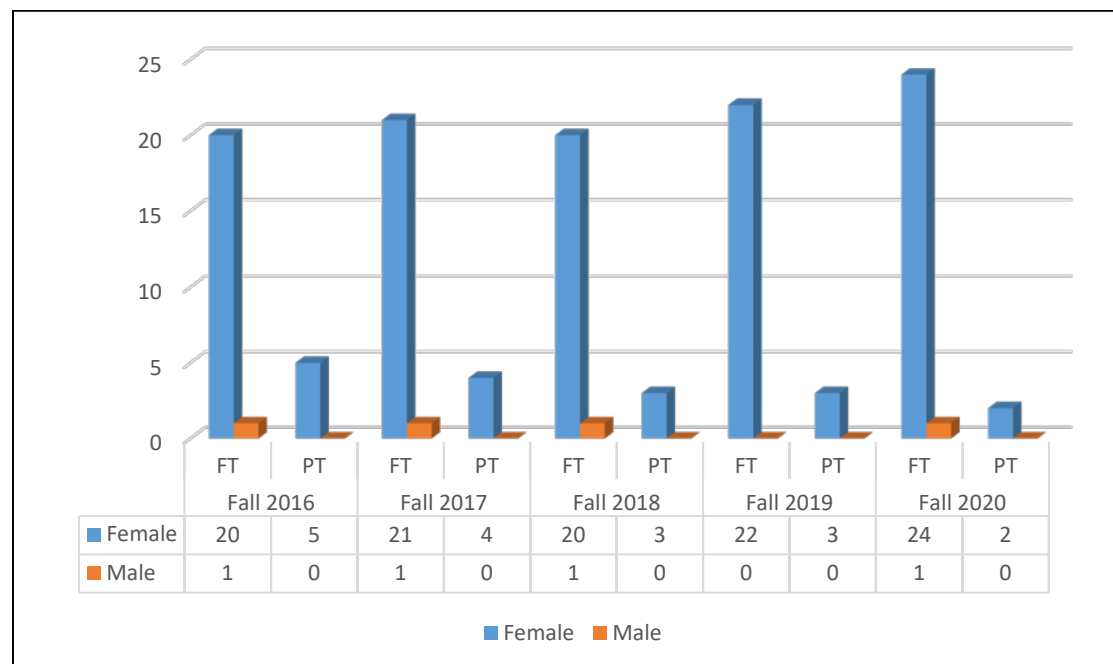


## Staff Diversity, Race/Ethnicity



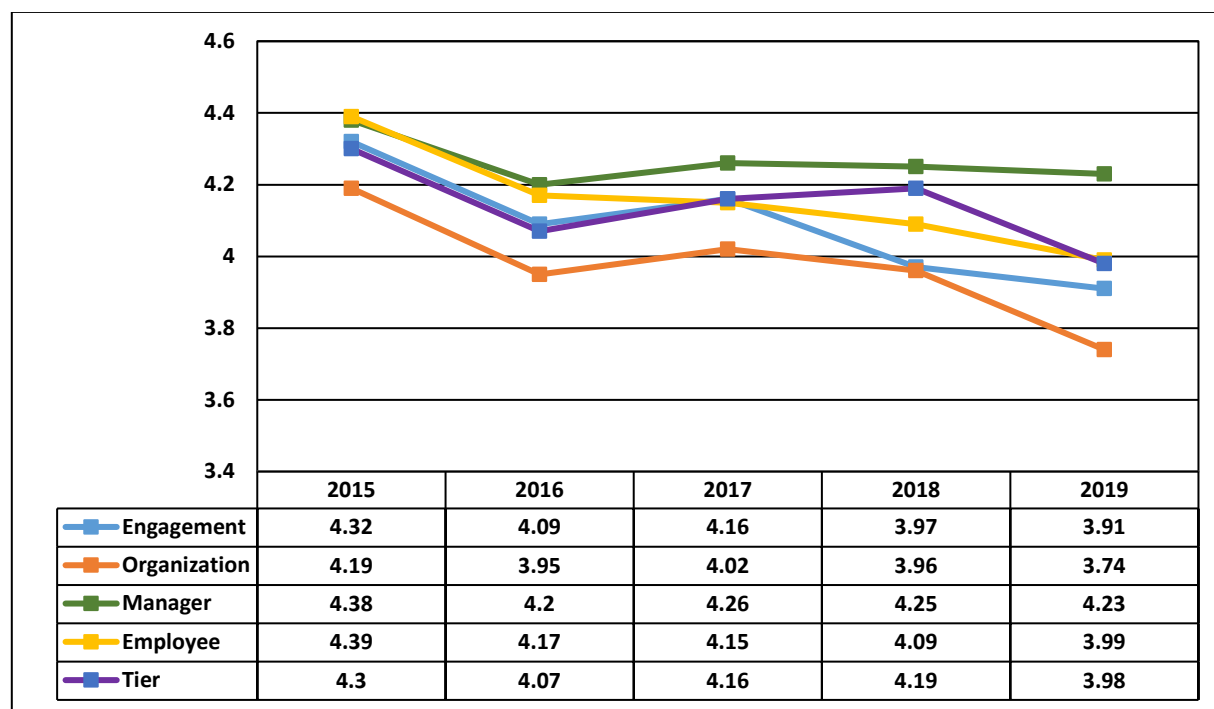
Source: IPEDS

## Staff Diversity, Gender



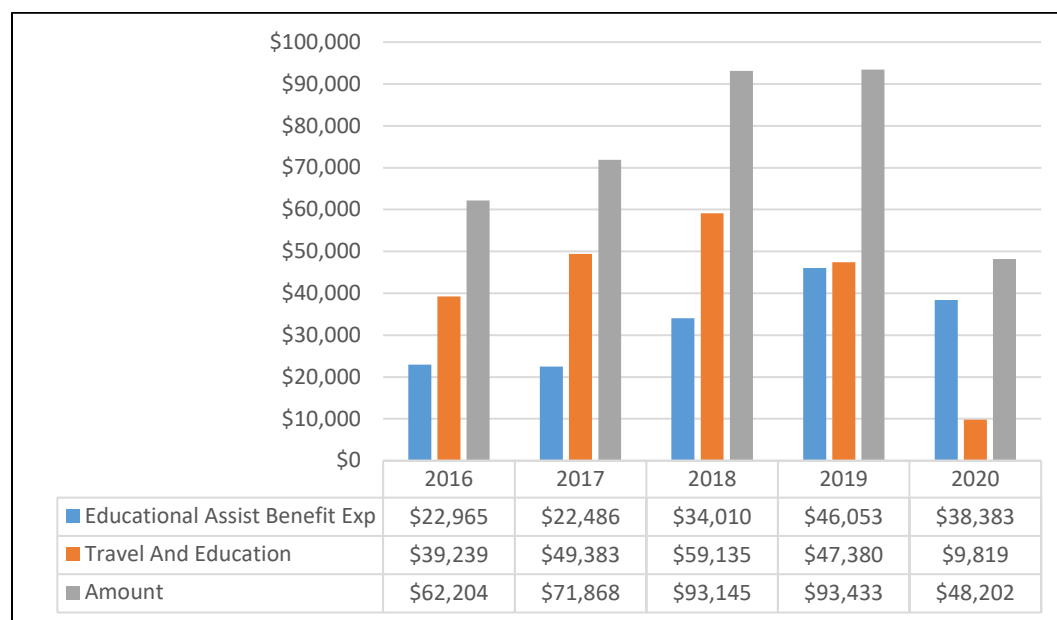
Source: IPEDS

## Employee Engagement



Source: Press Ganey (2020 data n/a)

## Professional Development Expenditures



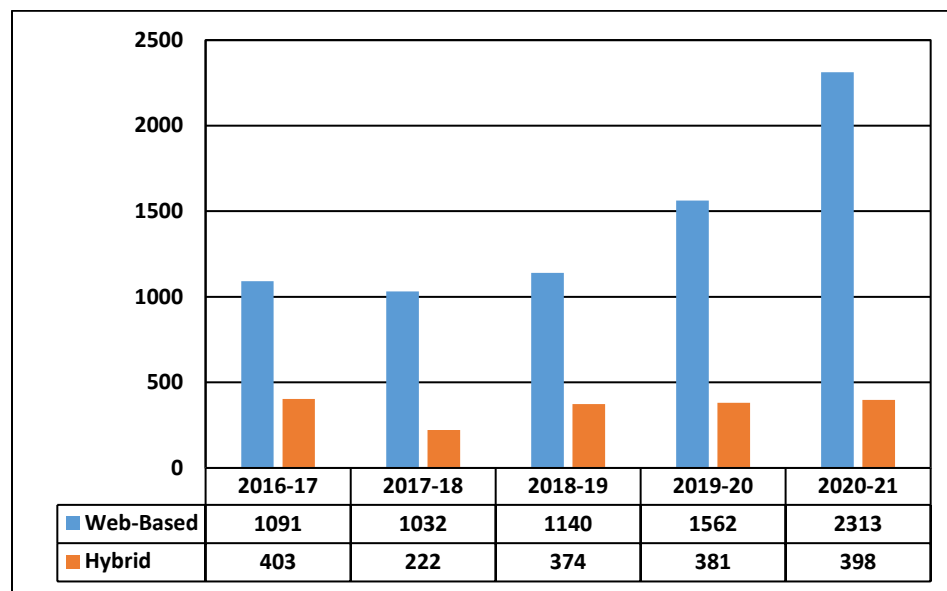
Source: Financial Services

## SECTION IX: DISTANCE EDUCATION

## Distance Education Course Offerings

Course Offerings	2016-17	2017-18	2018-19	2019-20	2020-21
<b>Total Courses</b>	217	243	197	249	321
<b>Total Web-Based</b>	94	81	96	115	152
<b>Percent Web-Based</b>	44%	33%	49%	46%	47%
<b>Total Hybrid</b>	34	19	23	29	33
<b>Percent Hybrid</b>	16%	9%	12%	12%	10%

## Enrollment in Web-Based and Hybrid Course\*



\*Data provided reflects the number of enrollments in hybrid and web-based course. Some students may have enrollment in more than one hybrid and/or web-based course.