Bachelor of Science in Nursing (RN-BSN) Program

Goals and Outcomes
In support of the college mission, the RN-BSN program adds to previous education and practice experiences and prepares graduates for professional nursing practice as a baccalaureate generalist according to the following essentials of education outlined by the American Association of Colleges of Nursing [AACN (2008)]:

I. Liberal education for baccalaureate generalist nursing practice
II. Basic organizational and systems leadership for quality care and patient safety
III. Scholarship for evidence-based practice
IV. Information management and application of patient care technology
V. Health care policy, finance and regulatory environments
VI. Interprofessional communication and collaboration for improving patient health outcomes
VII. Clinical prevention and population health
VIII. Professionalism and professional values
IX. Baccalaureate generalist nursing practice

Additionally, the RN-BSN program adheres to Atrium Health’s core values of caring, commitment, integrity, and teamwork.

Program Outcomes

1. Graduation rate within 150% of traditional program completion
2. Fifty percent (50%) of graduate’s report promotion, attainment of additional career opportunities, or enrollment in furthering nursing education within nine months of graduation.
3. Graduates are satisfied that the program provided appropriate learning experiences.
4. Alumni are satisfied that the program provided appropriate learning experiences and enhance professional practice.
5. Employers are satisfied with the academic preparation of the graduate.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Measure</th>
<th>Benchmark</th>
<th></th>
<th>2021 Result</th>
<th>2022 Result</th>
<th>2023 Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Rate</td>
<td>Graduation rate within 150% of traditional program completion</td>
<td>75%</td>
<td>97%</td>
<td>97%</td>
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Graduate promotion, attainment of additional career opportunities, or enrollment in furthering nursing education

Alumni survey: Percentage of alumni with evidence of career advancement/increased responsibilities since obtaining degree

- 50%
- N/A
- 71.4%

Graduate satisfaction
End of Program survey rating
- = or >4.0 rating (5-point scale)
- 4.58
- 4.75

Alumni satisfaction
Alumni survey rating
- = or >4.0 rating (5-point scale)
- N/A
- 4.26

Employer satisfaction
Employer survey rating
- = or >4.0 rating (5-point scale)
- 4.23
- 4.16

Student Learning Outcomes

<table>
<thead>
<tr>
<th>Atrium Health Core Values</th>
<th>College SLOs</th>
<th>Definition</th>
<th>BSN Essentials</th>
<th>RN-BSN Program SLOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commitment and Integrity</td>
<td>Communicate</td>
<td>Use oral and written communication effectively.</td>
<td>Essential VI. Interprofessional communication and collaboration for improving patient health outcomes</td>
<td>Demonstrate the use of interprofessional communication and collaboration to enhance quality patient outcomes</td>
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<tr>
<td>Commitment and Integrity</td>
<td>Consider</td>
<td>Integrate theory and evidence to make sound decisions, solve problems, and evaluate results.</td>
<td>Essential I. Liberal education for baccalaureate generalist nursing practice</td>
<td>Integrate concepts from arts and sciences into professional nursing practice</td>
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<td>Essential III. Scholarship for evidence-based practice</td>
<td>Demonstrate use of evidence-based practice in the provision of clinically competent care</td>
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<td>Essential V. Health care policy, finance, and regulatory environments</td>
<td>Examine principles and policies related to system financial and regulatory constraints in the provision of care</td>
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<tr>
<td>Teamwork</td>
<td>Collaborate</td>
<td>Work as an effective team member to achieve</td>
<td>Essential VI. Interprofessional communication and collaboration for</td>
<td>Demonstrate the use of interprofessional communication and collaboration to enhance</td>
</tr>
<tr>
<td>Commitment and Integrity</td>
<td>Cultivate</td>
<td>Engage in professional behaviors to promote self-directed growth.</td>
<td>Essential VII. Clinical prevention and population health</td>
<td>Develop interventions for health promotion and disease prevention to people and diverse populations</td>
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<td>Caring</td>
<td>Connect</td>
<td>Build and maintain relationships with others from various professions, perspectives, and practices.</td>
<td>Essential VI. Interprofessional communication and collaboration for improving patient health outcomes</td>
<td>Demonstrate the use of interprofessional communication and collaboration to enhance quality outcomes</td>
</tr>
<tr>
<td>Commitment and Integrity</td>
<td>Content</td>
<td>Understanding and applying a core body of knowledge in their chosen field of study.</td>
<td>Essential IX. Baccalaureate Generalist Nursing Practice</td>
<td>Integrate professional values in the provision of ethical, culturally competent, non-judgmental care</td>
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<td>Essential II. Basic organizational systems leadership for quality care and patient safety</td>
<td>Utilize knowledge of organizational systems leadership in the delivery of safe, quality care</td>
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<td>Essential IV. Information management and application of patient care technology</td>
<td>Implement knowledge of technology for clinical decision making in quality care delivery</td>
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