



# Bachelor of Science in Nursing (RN-BSN) Program

## Goals and Outcomes

### Mission

In support of the college mission, the RN-BSN program adds to previous education and practice experiences and prepares graduates for professional nursing practice as a baccalaureate generalist according to the following essentials of education outlined by the American Association of Colleges of Nursing [AACN (2008)]:

- I. Liberal education for baccalaureate generalist nursing practice
- II. Basic organizational and systems leadership for quality care and patient safety
- III. Scholarship for evidence-based practice
- IV. Information management and application of patient care technology
- V. Health care policy, finance and regulatory environments
- VI. Interprofessional communication and collaboration for improving patient health outcomes
- VII. Clinical prevention and population health
- VIII. Professionalism and professional values
- IX. Baccalaureate generalist nursing practice

Additionally, the RN-BSN program adheres to Atrium Health's core values of caring, commitment, integrity, and teamwork.

### Program Outcomes

1. Graduation rate within 150% of traditional program completion
2. Fifty percent (50%) of graduate's report promotion, attainment of additional career opportunities, or enrollment in furthering nursing education within six months of graduation.

### Student Learning Outcomes

Atrium Health Core Values	College SLOs	Definition	BSN Essentials	BSN Program SLOs
<b>Commitment and Integrity</b>	<b>Communicate</b>	Use oral and written communication effectively.	Essential VI. Interprofessional communication and collaboration for improving patient health outcomes	Demonstrate the use of interprofessional communication and collaboration to enhance quality patient outcomes

<b>Commitment and Integrity</b>	<b>Consider</b>	Integrate theory and evidence to make sound decisions, solve problems, and evaluate results.	Essential I. Liberal education for baccalaureate generalist nursing practice	Integrate concepts from arts and sciences into professional nursing practice
			Essential III. Scholarship for evidence-based practice	Demonstrate use of evidence-based practice in the provision of clinically competent care
			Essential V. Health care policy, finance and regulatory environments	Examine principles and policies related to system financial and regulatory constraints in the provision of care
<b>Teamwork</b>	<b>Collaborate</b>	Work as an effective team member to achieve objectives.	Essential VI. Interprofessional communication and collaboration for improving patient health outcomes	Demonstrate the use of interprofessional communication and collaboration to enhance quality patient outcomes
<b>Commitment and Integrity</b>	<b>Cultivate</b>	Engage in professional behaviors to promote self-directed growth.	Essential VII. Clinical prevention and population health	Develop interventions for health promotion and disease prevention to people and diverse populations
<b>Caring</b>	<b>Connect</b>	Build and maintain relationships with others from various professions, perspectives, and practices.	Essential VI. Interprofessional communication and collaboration for improving patient health outcomes	Demonstrate the use of interprofessional communication and collaboration to enhance quality patient outcomes
			Essential VIII. Professionalism and professional values	Integrate professional values in the provision of ethical, culturally competent, non-judgmental care

<b>Commitment and Integrity</b>	<b>Content</b>	Understanding and applying a core body of knowledge in their chosen field of study.	Essential IX. Baccalaureate generalist nursing practice	Translate and apply knowledge of nursing concepts and evolving competence to patient populations in complex, diverse healthcare environments
			Essential II. Basic organizational and systems leadership for quality care and patient safety	Utilize knowledge of organizational systems leadership in the delivery of safe, quality care
			Essential IV. Information management and application of patient care technology	Implement knowledge of technology for clinical decision making in quality care delivery

**Bachelor of Science in Nursing (RN-BSN) Program Achievement Data**

\*\*Initial cohort of students entered the program in Fall 2018. First data collection to occur December 2020.